OCR
Oxford Cambridge and RSA

AS LEVEL

Specification

LATIN

H043

For first assessment in 2017

Contents

Support and Guidance

Introducing a new specification brings challenges for implementation and teaching, but it also opens up new opportunities. Our aim is to help you at every stage. We are working hard with teachers and other experts to bring you a package of practical support, resources and training.

Subject Advisors

OCR Subject Advisors provide information and support to centres including specification and non-exam assessment advice, updates on resource developments and a range of training opportunities.

Our Subject Advisors work with subject communities through a range of networks to ensure the sharing of ideas and expertise supporting teachers and students alike. They work with developers to help produce our specifications and the resources needed to support these qualifications during their development.

You can contact our Classics Subject Advisors for specialist advice, guidance and support:

01223 553998
classics@ocr.org.uk
@OCR_classics

Teaching and learning resources

Our resources are designed to provide you with a range of teaching activities and suggestions that enable you to select the best activity, approach or context to support your teaching style and your particular students. The resources are a body of knowledge that will grow throughout the lifetime of the specification, they include:

- Delivery Guides

- Transition Guides

- Topic Exploration Packs

- Lesson Elements.

We also work with a number of leading publishers who publish textbooks and resources for our specifications. For more information on our publishing partners and their resources visit: **ocr.org.uk/publishing-partners**

Professional development

Our improved Professional Development Programme fulfils a range of needs through course selection, preparation for teaching, delivery and assessment. Whether you want to come to events, look at our new digital training or search for training materials, you can find what you're looking for all in one place at the CPD Hub: **cpdhub.ocr.org.uk**

An introduction to new specifications

We run training events throughout the academic year that are designed to help prepare you for first teaching and support every stage of your delivery of the new qualifications.

To receive the latest information about the training we offer on GCSE and A Level, please register for email updates at: **ocr.org.uk/updates**

Assessment Preparation and Analysis Service

Along with subject-specific resources and tools, you'll also have access to a selection of generic resources that focus on skills development, professional guidance for teachers and results data analysis.

Subject Advisor Support

Our Subject Advisors provide you with access to specifications, high-quality teaching resources and assessment materials.

Skills Guides

These guides cover topics that could be relevant to a range of qualifications, for example communication, legislation and research.

Download the guides at
ocr.og.uk/skillsguides

Active Results

Our free online results analysis service helps you review the performance of individual students or your whole cohort. For more details, please refer to
ocr.org.uk/activeresults

1 Why choose an OCR AS Level in Latin?

1a. Why choose an OCR qualification?

Choose OCR and you've got the reassurance that you're working with one of the UK's leading exam boards. Our new AS Level in Latin course has been developed in consultation with teachers, employers and Higher Education to provide learners with a qualification that's relevant to them and meets their needs.

We're part of the Cambridge Assessment Group, Europe's largest assessment agency and a department of the University of Cambridge. Cambridge Assessment plays a leading role in developing and delivering assessments throughout the world, operating in over 150 countries.

We work with a range of education providers, including schools, colleges, workplaces and other institutions in both the public and private sectors. Over 13,000 centres choose our A Levels, GCSEs and vocational qualifications including Cambridge Nationals and Cambridge Technicals.

Our Specifications

We believe in developing specifications that help you bring the subject to life and inspire your learners to achieve more.

We've created teacher-friendly specifications based on extensive research and engagement with the teaching community. They're designed to be straightforward and accessible so that you can tailor the delivery of the course to suit your needs. We aim to encourage students to become responsible for their own learning, confident in discussing ideas, innovative and engaged.

We provide a range of support services designed to help you at every stage, from preparation through to the delivery of our specifications. This includes:

- A wide range of high-quality creative resources including:

  o Delivery Guides

  o Transition Guides

  o Topic Exploration Packs

  o Lesson Elements

  o … and much more.

- Access to Subject Advisors to support you through the transition and throughout the lifetime of the specifications.

- CPD/Training for teachers including events to introduce the qualifications and prepare you for first teaching.

- Active Results – our free results analysis service to help you review the performance of individual learners or whole schools.

All AS Level qualifications offered by OCR are accredited by Ofqual, the Regulator for qualifications offered in England. The accreditation number for OCR's AS Level in Latin is QN601/8384/6.

1b. Why choose an OCR AS Level in Latin?

OCR's AS Level in Latin has been designed to help learners develop their understanding of the Latin language and the related ancient literature, values and society.

We have designed this qualification with teachers and learners in mind, having consulted extensively across the United Kingdom. In light of the feedback we have received, we have made minor amendments to the structure of the AS Level and have increased optionality. This allows learners the option to have a choice in the prose and verse set texts they study. The specification also lists the interesting and engaging set texts which will be assessed for the first six years of the specification to give teachers certainty from the outset about what texts will be studied in the future.

We want to ensure that OCR's AS Level in Latin engages learners, develops a desire within them to continue learning Latin and helps develop a lifelong enthusiasm for the Classical world.

Aims and learning outcomes

OCR's AS Level in Latin will enable learners to:

- develop an appropriate level of competence in the language studied

- acquire the language skills which enable learners to read literary texts, both prose and verse, in the original language

- develop an interest in, and enthusiasm for, the literary, historical and cultural features of the ancient world

- acquire the literary skills which enable learners to read ancient literature, both prose and verse, in its original language with appropriate attention to literary techniques, styles and genres

- apply analytical and evaluative skills at an appropriate level which show direct engagement with original texts in the ancient language

- make an informed personal response to the material studied

- begin to develop a sensitive and analytical approach to language generally

- AS Level specifications must also encourage students to develop research and analytical skills that will empower them to become independent learners.

1c.   What are the key features of this specification?

The key features of OCR's AS Level in Latin for you and your learners are:

- a choice of set texts to study, giving the opportunity to create an appropriate and engaging course for learners

- to be inspired, motivated and challenged by reading widely across a range of set texts

- to gain a deeper understanding of the life and culture of the ancient world through the literature studied

- the encouragement to develop and apply critical analytical skills, which will help learners in their future study

- the opportunity to develop linguistic skills which will help both in the study and application of English and other languages

- this specification is co-teachable with OCR's A Level in Latin qualification.

1d. How do I find out more information?

If you are already using OCR specifications you can contact us at: **www.ocr.org.uk**

If you are not already a registered OCR centre then you can find out more information on the benefits of becoming one at: **www.ocr.org.uk**

If you are not yet an approved centre and would like to become one go to: **www.ocr.org.uk**

Find out more?

Ask our Subject Advisors:

Email: **classics@ocr.org.uk**

Customer Contact Centre: 01223 553998

Visit our Online Support Centre at **support.ocr.org.uk**

Teacher support: **www.ocr.org.uk**

1

2 The specification overview

2a. OCR's AS Level in Latin (H043)

Learners must take **both** component 01 and 02 to be awarded the OCR AS Level in Latin.

Content Overview	Assessment Overview	
Learners build their knowledge of vocabulary and linguistic structures through reading and studying prose texts in Latin to become familiar with the vocabulary in the Defined Vocabulary List and prescribed syntax and accidence.	**Language (01)** 80 marks 1 hour 30 minutes Written paper	**50%** of total AS Level
Learners study in depth **one** prose set text and **one** verse set text. Learners should have an awareness of the immediate literary context from which the set texts have been taken.	**Literature (02)** 80 marks 2 hours Written paper	**50%** of total AS Level

Both components include synoptic assessment.

2b. Content of AS Level in Latin (H043)

The OCR AS Level in Latin will build on the knowledge, understanding and skills specified for GCSE, although prior attainment of a GCSE qualification in Latin is not a requirement. It will introduce learners to a greater range of vocabulary, accidence and syntax than is studied at GCSE, as well as requiring the in-depth study of prose and verse Literature.

The OCR AS Level in Latin will require learners to understand and apply their knowledge of the words and regular compounds of the words which are listed in the Defined Vocabulary List (DVL). This is found on the OCR website (**www.ocr.org.uk**). Learners will be expected to know and understand the application of syntax and accidence listed in this specification.

The OCR AS Level in Latin will extend the study of ancient literature in breadth and depth, further developing learners' ability to critically analyse and evaluate ancient literature. The OCR AS Level in Latin requires learners to study **one** prose set text and **one** verse set text. Learners are required to understand and appreciate the literary context for the set texts by reading an appropriate supporting selection of ancient literature in translation.

The set texts will change **every two years**.

The set texts will be reviewed after three years and may be subject to change. Each set text will remain on the list for the lifetime of the qualification, unless the review process identifies a necessary change. If a text is to be removed from the list and replaced with another text, centres will be notified a year in advance.

2c. Content of Language (H043/01)

This component is designed to enable learners to demonstrate their linguistic competence in Latin. Learners should extend their knowledge beyond that of GCSE level through continued linguistic study and reading a variety of Latin passages.

Any words which do not appear on the Defined Vocabulary List will be glossed on the question paper.

Learners should be able to:	Learners will be required to:
• recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix 5d (and 5e for the English into Latin sentences only) • demonstrate knowledge and understanding of the words listed in the Defined Vocabulary List (DVL). The DVL can be found on the OCR website • accurately translate unseen confected or adapted material into English • demonstrate a detailed understanding of the linguistic structures of material written by ancient authors in the original language, including an understanding of individual words, phrases or sentences • present relevant information in a clear, concise and logical manner using appropriate terminology in English.	• translate a passage of unseen confected or adapted Latin prose into English and **either** • translate five sentences from English into Latin using the restricted accidence and syntax listed in Appendix 5e **or** • demonstrate their understanding of a passage of unseen adapted narrative prose through answering comprehension questions.

2c. Content of Literature (H043/02)

Learners must study **one** prose set text and **one** verse set text from the set text list.

Each set text will be examined for a maximum of **two** years.

Learners should be able to:	Learners will be required to:

• demonstrate detailed knowledge and understanding of the set texts studied
 	
• understand and appreciate the immediate literary context from which the set texts have been taken through reading an appropriate selection of ancient literature in English translation
 	
• understand and appreciate, as appropriate, the social, cultural and historical contexts for the set texts, their authors and audiences
 	
• identify, analyse and evaluate literary techniques, characterisation, strength of argument and literary meaning in the set texts
 	
• use appropriate technical terms in English to describe the literary techniques and features of the set texts
 	
• demonstrate appropriate historical and/or cultural knowledge when necessary for the understanding or evaluation of a given phrase, sentence or passage
 	
• appropriately select relevant information from the material studied to support their argument and analyse and summarise their findings
 	
• present relevant information in a clear, concise and coherent manner using appropriate terminology in English
	• understand and respond to passages from the set text
	
	• demonstrate knowledge and understanding of the wider context of the set text
	
	• translate passages of the set texts into English
	
	• critically analyse the literary style, characterisation, argument and literary meaning of a passage from a set text
	
	• write an extended response drawing upon a study of the set text
	
	• as part of the extended response, draw upon relevant additional material read in translation; as a minimum, this should include, as appropriate:
	
	  • the material immediately before and after the passage read in Latin
	
	or
	
	  • where the prescription is discrete poems, material similar in theme and style from the same author.

Consonantal *u* will be printed as *v* and accusative plural endings in *–is* will be printed as *–es*.

Learners must study **one** Prose set text and **one** Verse set text.

The set text for examination in **2022** and **2023** (third set text cycle) for this component will be:	
Prose Literature	**Verse Literature**
Cicero, *Pro Cluentio*, taken from *Murder at Larinum*, 1–7 and 10–11	Virgil, *Aeneid* Book XII 1–106, 614–727
or	**or**
Tacitus, *Annals* IV, 1–4 *(… non adversus habebatur)*, 7–12 and 39–41	Catullus, poems 5, 6, 7, 8, 10, 11, 17, 40, 70, 76, 85, 88, 89, 91 and 107

The set text for examination in **2024** and **2025** (fourth set text cycle) for this component will be:	
Prose Literature	**Verse Literature**
Cicero, *Pro Caelio*, 51–58, 61–68	Virgil, *Aeneid* Book 2, 40–249
or	**or**
Tacitus, *Annals* XII, 25–26, 41–43, 52–53, 56–59, 64–69	Juvenal, *Satire* 6, 1–113, 242–305, 352–365, 398–412

The set text for examination in **2026** and **2027** (fifth set text cycle) for this component will be:	
Prose Literature	**Verse Literature**
Cicero, *pro Roscio Amerino,* 5 (*forsitan quaeratis* ...) – 29 (*… iugulandum vobis tradiderunt*)	Virgil, *Aeneid* Book 4, lines 1–128, 529–629
or	**or**
Nepos, *Life of Hannibal* 1–13 (*… Baebio Tamphilo*)	Tibullus 1.2, 1.5, 2.4

Except where a particular edition is prescribed, centres are free to use any complete edition of the prescribed text as they choose. Where a passage is printed on a question paper it will be taken from the Bloomsbury text listed in Appendix 5c with such modifications as seem appropriate to the examiners.

2d. Prior knowledge, learning and progression

The specification builds on the knowledge, understanding and skills specified for GCSE (9–1) Latin, however, prior attainment of a GCSE qualification in Latin is not required.

Learners who are beginning an AS Level course are likely to have followed a Key Stage 4 programme of study. This course will enable learners to progress to A Level courses or directly into employment.

AS Level in Latin provides progression to A Level Latin. A Level examinations build on the content studied for the two AS Level components, meaning that this qualification is co-teachable with OCR's A Level Latin specification.

At the same time, this AS Level in Latin also offers a worthwhile course of study for learners who do not wish to progress further in the subject. The key skills required and developed by the specification provide opportunities for progression directly into employment.

Find out more at **www.ocr.org.uk**

3 Assessment of AS Level in Latin

3a. Forms of assessment

OCR's AS Level in Latin consists of **two** externally assessed components.

Language (Component 01)

Language is an externally assessed, written examination testing AO1. It is worth 80 marks, which is 50% of the total marks for the AS Level.

There are **two** sections to this component.

In **Section A**, learners will translate an unseen passage of Latin prose into English. This section is worth 55 marks.

In **Section B**, learners will **either** answer comprehension questions on a passage of unseen Latin prose **or** translate five English sentences into Latin. This section is worth 25 marks.

Literature (Component 02)

Literature is an externally assessed, written examination testing AO2 and AO3. It is worth 80 marks, which is 50% of the total marks for the AS Level.

There are **two** sections to this component. Learners answer one question from both sections.

In **Section A**, learners will answer questions to show their knowledge and understanding of the Latin prose set text they have studied. Section A is worth 40 marks.

In **Section B**, learners will answer questions to show their knowledge and understanding of the Latin verse set text they have studied. Section B is worth 40 marks.

In both sections, learners will have to translate a passage of the set text into English, answer comprehension questions, and answer two questions which focus on the analysis of literary techniques, characterisation, argument and literary meaning. Learners will also be required to write an extended response, which draws upon material from the set text.

3b. Assessment objectives (AO)

There are three Assessment Objectives in OCR AS Level in Latin. These are detailed in the table below.

Learners are expected to:

	Assessment Objective
AO1	Demonstrate knowledge and understanding of the language.
AO2	Demonstrate knowledge and understanding of literature.
AO3	Critically analyse, evaluate and respond to literature.

AO weightings in AS Level in Latin

The relationship between the assessment objectives and the components are shown in the following table:

Component	% of OCR AS Level in Latin (H043)		
	AO1	**AO2**	**AO3**
Language	50%	0%	0%
Literature	0%	25%	25%
Total	**50%**	**25%**	**25%**

3c. Total qualification time

Total qualification time (TQT) is the total amount of time, in hours, expected to be spent by a learner to achieve a qualification. It includes both guided learning hours and hours spent in preparation, study, and assessment. The total qualification time for AS Level Latin is 180 hours. The total guided learning time is 180 hours.

3d. Qualification availability outside of England

This qualification is available in England. For Wales and Northern Ireland please check the Qualifications in Wales Portal (QIW) or the Northern Ireland Department of Education Performance Measures / Northern Ireland Entitlement Framework Qualifications Accreditation Number (NIEFQAN) list to see current availability.

3e. Language

This qualification is available in English only. All assessment materials are available in English only and all candidate work must be in English.

3f.   Assessment availability

There will be one examination series available each year in May / June to **all** learners.

All examined components must be taken in the same examination series at the end of the course.

This specification will be certificated from the June 2017 examination series onwards.

3g.   Retaking the qualification

Learners can retake the qualification as many times as they wish. They retake all components of the qualification.

3h.   Assessment of extended response

The assessment materials for this qualification provide learners with the opportunity to demonstrate their ability to construct and develop a sustained and coherent line of reasoning and marks for extended responses are integrated into the marking criteria.

3i.   Synoptic assessment

Synoptic assessment targets the learners' understanding of the connections between different elements of the subject. It involves the explicit drawing together of knowledge, skills and understanding within different parts of the AS level course.

Synoptic assessment encourages the understanding of Latin as a discipline and requires learners to demonstrate understanding of the links between language and literature in their classical contexts.

3j.   Calculating qualification results

A learner's overall qualification grade for AS Level in Latin will be calculated by adding together their marks from the two components taken to give their total weighted mark. This mark will then be compared to the qualification level grade boundaries for the relevant exam series to determine the learner's overall qualification grade.

4 Admin: what you need to know

The information in this section is designed to give an overview of the processes involved in administering this qualification so that you can speak to your exams officer. All of the following processes require you to submit something to OCR by a specific deadline.

More information about the processes and deadlines involved at each stage of the assessment cycle can be found in the Administration area of the OCR website.

OCR's *Admin overview* is available on the OCR website at: **http://www.ocr.org.uk/administration**

4a. Pre-assessment

Estimated entries

Estimated entries are your best projection of the number of learners who will be entered for a qualification in a particular series.

Estimated entries should be submitted to OCR by the specified deadline. They are free and do not commit your centre in any way.

Final entries

Final entries provide OCR with detailed data for each learner, showing each assessment to be taken. It is essential that you use the correct entry code, considering the relevant entry rules.

Final entries must be submitted to OCR by the published deadlines or late entry fees will apply.

All learners taking AS Level in Latin must be entered for H043.

Entry code	Title	Component code	Component title	Assessment type
H043	Latin	01	Language	External Assessment
		02	Literature	External Assessment

Collecting evidence of student performance to ensure resilience in the qualifications system

Regulators have published guidance on collecting evidence of student performance as part of long-term contingency arrangements to improve the resilience of the qualifications system. You should review and consider this guidance when delivering this qualification to students at your centre.

For more detailed information on collecting evidence of student performance please visit our website at **www.ocr.org.uk/administration/general-qualifications/assessment**.

4b. Special consideration

Special consideration is a post-assessment adjustment to marks or grades to reflect temporary injury, illness or other indisposition at the time the assessment was taken.

Detailed information about eligibility for special consideration can be found in the *JCQ* publication *A guide to the special consideration process*.

4c. External assessment arrangements

Regulations governing examination arrangements are contained in the JCQ *Instructions for conducting examinations*.

Head of Centre Annual Declaration

The Head of Centre is required to provide a declaration to the JCQ as part of the annual NCN update, conducted in the autumn term, to confirm that the centre is meeting all of the requirements detailed in the specification.

Any failure by a centre to provide the Head of Centre Annual Declaration will result in your centre status being suspended and could lead to the withdrawal of our approval for you to operate as a centre.

Private candidates

Private candidates may enter for OCR assessments.

A private candidate is someone who pursues a course of study independently but takes an examination or assessment at an approved examination centre. A private candidate may be a part-time student, someone taking a distance learning course, or someone being tutored privately. They must be based in the UK.

Private candidates need to contact OCR approved centres to establish whether they are prepared to host them as a private candidate. The centre may charge for this facility and OCR recommends that the arrangement is made early in the course.

Further guidance for private candidates may be found on the OCR website: **http://www.ocr.org.uk**

4d. Results and certificates

Grade Scale

AS Level qualifications are graded on the scale: A, B, C, D, E, where A is the highest. Learners who fail to reach the minimum standard for E will be Unclassified (U).

Only subjects in which grades A to E are attained will be recorded on certificates.

Results

Results are released to centres and learners for information and to allow any queries to be resolved before certificates are issued.

Centres will have access to the following results information for each learner:

•	the grade for the qualification

•	the raw mark for each component

•	the total weighted mark for the qualification.

The following supporting information will be available:

•	raw mark grade boundaries for each component

•	weighted mark grade boundaries for the qualification.

Until certificates are issued, results are deemed to be provisional and may be subject to amendment.

A learner's final results will be recorded on an OCR certificate. The qualification title will be shown on the certificate as 'OCR Level 3 Advanced Subsidiary GCE in Latin'.

4e. Post-results services

A number of post-results services are available:

- **Review of results** – If you are not happy with the outcome of a learner's results, centres may submit a review of marking.

- **Missing and incomplete results** – This service should be used if an individual subject result for a learner is missing, or the learner has been omitted entirely from the results supplied.

- **Access to scripts** – Centres can request access to marked scripts.

4f. Malpractice

Any breach of the regulations for the conduct of examinations and non-exam assessment may constitute malpractice (which includes maladministration) and must be reported to OCR as soon as it is detected. Detailed information on malpractice can be found in the JCQ publication *Suspected Malpractice in Examinations and Assessments: Policies and Procedures.*

5 Appendices

5a. Overlap with other qualifications

There is no overlap with any other qualifications.

5b. Accessibility

Reasonable adjustments and access arrangements allow learners with special educational needs, disabilities or temporary injuries to access the assessment and show what they know and can do, without changing the demands of the assessment. Applications for these should be made before the examination series. Detailed information about eligibility for access arrangements can be found in the JCQ *Access Arrangements and Reasonable Adjustments*.

The AS Level qualification and subject criteria have been reviewed in order to identify any feature which could disadvantage learners who share a protected Characteristic as defined by the Equality Act 2010. All reasonable steps have been taken to minimise any such disadvantage.

5

5c.   Text List

Except where a particular edition is prescribed, centres are free to use any complete edition of the prescribed text as they choose.

Where a passage is printed on the question paper it will be taken from the Bloomsbury text with such modifications as seem appropriate to the examiners.

The set texts for examination in **2022** and **2023** can be found in these editions from Bloomsbury:

Cicero *Pro Cluentio*: A Selection
with introduction, commentary notes and vocabulary by Matthew Barr
ISBN: 978-1350060340

Tacitus *Annals* IV: A Selection
with introduction, commentary notes and vocabulary by Robert Cromarty
ISBN: 978-1350060302

Virgil *Aeneid* XII: A Selection
with introduction, commentary notes and vocabulary by James Burbidge
ISBN: 978-1350059214

Catullus: A Selection of Poems
with introduction, commentary notes and vocabulary by John Godwin
ISBN: 978-1350060227

The set texts for examination in **2024** and **2025** can be found in these editions from Bloomsbury:

Cicero, *Pro Caelio*: A Selection
with introduction, commentary notes and vocabulary by Georgina Longley
ISBN: 978-1350156432

Tacitus, *Annals* XII: A Selection
with introduction, commentary notes and vocabulary by Simon Allcock
ISBN: 978-1350156388

Virgil, *Aeneid* Book II: A Selection
with introduction, commentary notes and vocabulary by Dominic Jones
ISBN: 978-1350156470

Juvenal *Satires*: A Selection
with introduction, commentary notes and vocabulary by John Godwin
ISBN: 978-1350156524

The set texts for examination in **2026** and **2027** can be found in these editions from Bloomsbury:

OCR Cicero, *pro Roscio Amerino*: A Selection
with introduction, commentary notes and vocabulary by Neil Treble
ISBN: 978-1350384453

OCR Anthology for Latin AS and A Level Shorter Prose Authors
with introduction, commentary notes and vocabulary by Katharine Radice and Stuart Thomson
ISBN: 978-1350384491

OCR Virgil *Aeneid IV*: A Selection
with introduction, commentary notes and vocabulary by John Storey
ISBN: 978-1350383968

OCR Anthology for Latin AS and A Level Shorter Verse Authors
with introduction, commentary notes and vocabulary by John Godwin
ISBN: 978-1350384415

5

5d. Latin Accidence and Syntax

Accidence and syntax required for AS Level Latin, Component 01 – *Language*, Section A and the comprehension questions in Section B.

Accidence
Nouns of all standard types, together with *bos*, *domus*, *Iuppiter* and *vis*
Adjectives of all standard types, from all three declensions, including *dives*, *pauper* and *vetus*
Adverbs
Comparison of adjectives and adverbs contained in the Defined Vocabulary List
Pronouns and pronominal adjectives and related forms
Verbs of all standard types from all conjugations in all moods, voices and tenses, together with deponent, semi-deponent, defective, irregular and impersonal verbs including the impersonal passive of intransitive verbs.
Compound verbs of regular formation using all the common prefixes, including associated consonant and vowel changes, and where the prefix retains its normal meaning
Cardinal numbers 1–1000 and ordinal numbers 1st – 10th
Uses of prepositions

Syntax	
Standard patterns of case usage	
Negation	
Direct statement, question (including deliberative) and command	
Prohibitions, exhortations and wishes	
Uses of the infinitive (as subject, as complement, prolative, historic)	
Uses of the participle (including ablative absolute)	
Uses of the subjunctive as main verb, e.g. wishes	
Comparison (including the ablative of comparison)	
Uses of the gerund and gerundive (including the gerundive of obligation)	
Use of *dum* to mean 'provided that'	
Subordinate clauses	Indirect statement (including extended *oratio obliqua*), question, command and prohibition
	Description (relative clauses, including common uses with the subjunctive)
	Purpose (including uses of the gerund and gerundive)
	Result (including the use of the comparative with *quam ut*)
	Conditional
	Causal
	Temporal
	Subordinate clauses within indirect speech
	Fearing
	Concessive
	Comparative

5

5e. Latin Accidence and Syntax for translating English sentences into Latin

Accidence and syntax required for Component 01, Section B (Translating English sentences into Latin only).

Accidence
Nouns of all standard types
Adjectives of all standard types, from all three declensions, including *dives*, *pauper* and *vetus*
Adverbs
Comparison of adjectives and adverbs contained in the Defined Vocabulary List
Pronouns and pronominal adjectives and related forms
Verbs of all standard types from all conjugations in all moods, voices and tenses, together with deponent, semi-deponent, irregular and impersonal verbs
Compound verbs of regular formation using all the common prefixes, including associated consonant and vowel changes, and where the prefix retains its normal meaning
Cardinal numbers 1–10 and ordinal numbers 1st – 10th
Uses of prepositions

Syntax	
Standard patterns of case usage	
Negation	
Direct statement, question, command and prohibition	
Uses of the infinitive (as subject, as complement, prolative)	
Uses of the participle (including ablative absolute)	
Uses of the subjunctive as main verb, e.g. wishes	
Comparison	
Uses of the gerund and gerundive (including the gerundive of obligation)	
Subordinate clauses	Indirect statement, question, command and prohibition
	Description (relative clauses)
	Purpose
	Result
	Conditional
	Causal (using *quod*, *quia* or *cum*)
	Temporal
	Fearing
	Concessive (using *quamquam* or *cum*)

Summary of updates

Date	Version	Section	Title of section	Change
May 2018	1.1	Front cover	Disclaimer	Addition of Disclaimer
June 2018	1.2	5c.	Text List	Updated support materials
June 2020	1.3	1d	How do I find out more information?	Remove link to Social Forum and replace with link for Online Support Centre
		2b	Content of AS Level in Latin (H043)	Amends to the set texts to be examined in future series
		2c	Content of Literature	Amends to the set texts to be examined in future series
		4e	Post-results services	Amend Enquiries About Results to review of results
		5c	Text list	Amends to the set texts to be examined in future series
February 2021	1.4			Update to specification covers to meet digital accessibility standards
April 2022	1.5	2c	Content of Literature	Adding the set texts to be examined in 2024 and 2025 examination series
		5c	Text List	
February 2024	1.6	2c	Content of Literature	Insertion of set texts for 2026 and 2027
		3	Assessment of AS Level in Latin	Insertion of new section 3c. Total qualification time
		3d, 3e	Qualification availability, Language	Inclusion of disclaimer regarding availability and language
		4a	Pre-assessment	Update to include resilience guidance
		5c	Text List	Adding the list of books from where the text printed on the question paper will be taken from
		Checklist		Inclusion of Teach Cambridge

YOUR CHECKLIST

Our aim is to provide you with all the information and support you need to deliver our specifications.

- ☐ Bookmark OCR website for all the latest information and news on AS Level Latin

- ☐ Sign up for Teach Cambridge: our personalised and secure website that provides teachers with access to all planning, teaching and assessment support materials

- ☐ Be among the first to hear about support materials and resources as they become available – register for Classics updates

- ☐ Find out about our professional development

- ☐ View our range of skills guides for use across subjects and qualifications

- ☐ Learn more about Active Results

- ☐ Visit our Online Support Centre

Download high-quality, exciting and innovative AS Level Latin resources from ocr.org.uk/alevellatin

Resources and support for our AS Level Latin qualification, developed through collaboration between our Classics Subject Advisor, teachers and other subject experts, are available from our website. You can also contact our Classics Subject Advisor who can give you specialist advice, guidance and support.

Contact the team at:

01223 553998

classics@ocr.org.uk

@OCR_Classics

To stay up to date with all the relevant news about our qualifications, register for email updates at **ocr.org.uk/updates**

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