

Raw mark and UMS grade boundaries January 2017 series

For a description of how UMS grades are calculated, see http://www.ocr.org.uk/administration/stage-4-results/calculating-unitised-grades/

Cambridge Nationals

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R089/03 Creating a digital video sequence: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R089 Creating a digital video sequence UMS 60 54 48 42 36 30 24 18 0 R089/01 Digital photography: OCR Repository This unit has no entries in January 2017 This unit has no entries in January 2017 R090/02 Digital photography: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R090/02 Digital photography: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R090/03 Digital photography: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092/01 Developing digital games: OCR Repository Raw 60 54 48 42 36 30 24 18 0 R092/02 Developing digital games: Visiting Moderation Raw 60 54 <td< td=""><td></td><td></td><td>Raw</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></td<>			Raw									0
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R090/02 Digital photography: Postal Moderation Raw 60 54 48 42 36 30 24 18 0 R090/03 Digital photography: Visiting Moderation Digital photography: Visiting Moderation UMS 60 54 48 42 36 30 24 18 0 R090/03 Digital photography: Visiting Moderation UMS 60 54 48 42 36 30 24 18 0 R092/01 Developing digital games: OCR Repository Raw 60 54 48 42 36 30 24 18 0 R092/02 Developing digital games: Postal Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R0			2								_	Ť
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R090 Digital photography UMS 60 54 48 42 36 30 24 18 0 R092/01 Developing digital games: OCR Repository Raw 60 54 48 42 36 30 24 18 0 R092/02 Developing digital games: Postal Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092 Developing digital games Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092 Developing digital games Cambridge Nationals in Child Development Max Mark *2 d2 m2 p2 d1 m1 p1 u R019/01 Understand the eq												-
R092/01 Developing digital games: OCR Repository Raw 60 54 48 42 36 30 24 18 0 R092/02 Developing digital games: Postal Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092 Developing digital games Max 60 54 48 42 36 30 24 18 0 Level 1/2 Cambridge Nationals in Child Development Max Mark *2 d2 m2 p2 d1 m1 p1 u R019/01 Understand the equipment and nu			UMS									0
R092/02 Developing digital games: Postal Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092/03 Developing digital games: Visiting Moderation Developing digital games: Visiting Moderation Raw 60 54 48 42 36 30 24 18 0 R092 Developing digital games: Visiting Moderation Developing digital games: Visiting Moderation Max 60 54 48 42 36 30 24 18 0 Level 1/2 Cambridge Nationals in Child Development Max Mark *2 d2 m2 p2 d1 m1 p1 u R019/01 Understand the equipment and nutritional needs of children from birth to five years: Postal Moderation This unit has no entries in January 2017 Kaw 60 54 48 42 36 30 24 18 0 R019/02 Understand the equipment and nutritional needs of children from birth to five ye												0
R092/03 Developing digital games: Visiting Moderation Developing digital games: Visiting ModerationRaw UMS60544842363024180Level 1/2 Cambridge Nationals in Child DevelopmentMax Mark*2d2m2p2d1m1p1uR019/01 R019/02Understand the equipment and nutritional needs of children from birth to five years: OCR ModerationThis unit has no entries in January 2017This unit has no entries in January 2017180R019/02Understand the equipment and nutritional needs of children from birth to five years: Postal Moderation60544842363024180												
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R019/01 Understand the equipment and nutritional needs of children from birth to five years: OCR This unit has no entries in January 2017 R019/02 Understand the equipment and nutritional needs of children from birth to five years: Postal Moderation This unit has no entries in January 2017	Level 1/2	Cambridge Nationals in Child Development										
R019/01RepositoryUnderstand the equipment and nutritional needs of children from birth to five years: Postal ModerationRaw60544842363024180				Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R019/02 Understand the equipment and nutritional needs of children from birth to five years: Postal Raw 60 54 48 42 36 30 24 18 0 Moderation	R019/01			This unit	has no	o entr	ries ii	n Jar	nuary	201	7	
R019/02 Moderation - Raw 60 54 48 42 36 30 24 18 0	Datata		2					o -		. ·		-
R019 Understand the equipment and nutritional needs of children from birth to five years UMS 60 54 48 42 36 30 24 18 0		Moderation										
	R019	Understand the equipment and nutritional needs of children from birth to five years	UMS	60	54	48	42	36	30	24	18	0



Level 1/2	Cambridge Nationals in Engineering										
			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R101/01	Engineering principles: Written Paper	Raw	60 60	54	48	42	36	30	24	18	0
R101 R105/01	Engineering principles Design briefs, design specifications and user requirements: Written Paper	UMS Raw	60 60	54 53	48 47	42 41	36 35	30 29	24 23	18 18	0
R105	Design briefs, design specifications and user requirements	UMS	60	54	48	42	36	30	24	18	0
R106/01	Product analysis and research: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R106/02 R106	Product analysis and research: Postal Moderation	Raw UMS	60 60	54 54	48 48	42 42	36 36	30 30	24 24	18 18	0 0
R107/01	Product analysis and research Developing and presenting engineering designs: OCR Repository	Raw	60	54 54	48	42	36	30	24	18	0
R107/02	Developing and presenting engineering designs: Postal Moderation	Raw	60	54	48	42		30	24	18	0
R107	Developing and presenting engineering designs	UMS	60	54	48	42	36	30	24	18	0
R108/01	3D design realisation: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R108/02 R108	3D design realisation: Postal Moderation 3D design realisation	Raw UMS	60 60	54 54	48 48	42 42	36 36	30 30	24 24	18 18	0 0
R109/01	Engineering materials, processes and production: Written Paper	Raw	60	54	48	41	35	29	23	18	0
R109	Engineering materials, processes and production	UMS	60	54	48	42	36	30	24	18	0
R110/01	Preparing and planning for manufacture: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R110/02	Preparing and planning for manufacture: Postal Moderation	Raw UMS	60 60	54	48	42 42	36	30	24	18	0
R110 R113/01	Preparing and planning for manufacture Electronic principles: Written Paper	Raw	60 60	54 53	48 47	42	36 35	30 29	24 23	18 18	0
R113	Electronic principles	UMS	60	54	48	42	36	30	24	18	0
R114/01	Simulate, construct and test electronic circuits: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R114/02	Simulate, construct and test electronic circuits: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R114 R116/01	Simulate, construct and test electronic circuits Process control systems: OCR Repository	UMS	60 This unit	54	48	42	36	30	24	18	0
R116/01 R116/02	Process control systems: Postal Moderation	Raw	60	54	48		36			, 18	0
R116	Process control systems	UMS	60	54	48	42			24		0
	·										_
Level 1/2	Cambridge Nationals in Health and Social Care		Max Mark	*0	-10		- 2	-14			
R021/01	Essential values of care for use with individuals in care settings: Written Paper	Raw	Max Mark 60	*2 53	d2 47	m2 41	p2 35	a 1 28	m1 22	p1 16	u 0
R021/01	Essential values of care for use with individuals in care settings	UMS	60	54	48		36			18	0
R022/01	Communicating and working with individuals in health, social care and early years settings:		This unit								Ť
11022/01	OCR Repository		THIS GITT	nas n	5 Criti	103 11	i uui	iuai y	201	·	
R022/02	Communicating and working with individuals in health, social care and early years settings: Postal Moderation	Raw	60	54	49	43	37	31	25	19	0
	Communicating and working with individuals in health, social care and early years settings:	_									
R022/03	Visiting Moderation	Raw	60	54	49	43	37	31	25	19	0
R022	Communicating and working with individuals in health	UMS	60	54	48	42		30	24	18	0
R023/01	Understanding body systems and disorders: OCR Repository	Davis	This unit								~
R023/02 R023/03	Understanding body systems and disorders: Postal Moderation Understanding body systems and disorders: Visiting Moderation	Raw Raw	60 60	54 54	49 49	43 43	37 37		25 25	19 19	0 0
R023	Understanding body systems and disorders	UMS	60	54	48	42		30	24	18	0
R025/01	Understanding life stages: OCR Repository		This unit	has no	o enti	ries ii	n Jar	nuary	/ 201	7	—
R025/02	Understanding life stages: Postal Moderation	Raw	60	54	49	43			25	19	0
R025/03 R025	Understanding life stages: Visiting Moderation Understanding life stages	Raw UMS	60 60	54 54	49 48	43 42	37	31 30		19 18	0 0
	Planning for employment in health, social care and children and young people's workforce:	01013									0
R026/01	OCR Repository		This unit	has no	o enti	ries ii	ו Jar	nuary	/ 201	7	
R026/02	Planning for employment in health, social care and children and young people's workforce:	Raw	60	54	49	43	37	31	25	19	0
1020/02	Postal Moderation	num	00	01	10	10	01	01	20	10	Ŭ
R026/03	Planning for employment in health, social care and children and young people's workforce: Visiting Moderation		This unit	has no	o enti	ries ii	n Jar	nuary	/ 201	7	
Baaa							~~		~ .		
R026	Planning for employment in health, social care and children and young people's workforce	UMS	60	54	48	42	36	30	24	18	0
R027/01	Creative activities to support individuals in health, social care and early years settings:		This unit	has no	o enti	ries ii	n Jar	nuarv	/ 201	7	
	OCR Repository							,			
R027/02	Creative activities to support individuals in health, social care and early years settings: Postal Moderation	Raw	60	54	49	43	37	31	25	19	0
D007/02	Creative activities to support individuals in health, social care and early years settings:	Davis	<u></u>	F 4	40	40	07	24	05	10	~
R027/03	Visiting Moderation	Raw	60	54	49	43	37	31	25	19	0
R027	Creative activities to support individuals in health, social care and early years settings	UMS	60	54	48	42	36	30	24	18	0
	Understanding the development and protection of young children in an early years setting:										—
R028/01	OCR Repository		This unit	has no	o enti	ries ii	n Jar	nuary	/ 201	7	
R028/02	Understanding the development and protection of young children in an early years setting:	Raw	60	54	49	43	37	31	25	19	0
11020/02	Postal Moderation	Itaw	00	54	43	43	51	51	25	15	0
R028/03	Understanding the development and protection of young children in an early years setting:	Raw	60	54	49	43	37	31	25	19	0
	Visiting Moderation										
R028	Understanding the development and protection of young children in an early years setting	UMS	60	54	48	42	36	30	24	18	0
R029/01	Understanding the nutrients needed for good health: OCR Repository		This unit	has no	o enti	ries ii	n Jar	nuary	/ 201	7	
R029/02	Understanding the nutrients needed for good health: Postal Moderation	Raw	60	54	49		37		25	19	0
R029/03 R029	Understanding the nutrients needed for good health: Visiting Moderation	Raw UMS	60 60	54 54	49 48	43 42	37 36		25 24	19 18	
R029 R031/01	Understanding the nutrients needed for good health Using basic first aid procedures: OCR Repository	01010	This unit							18 7	U
R031/02	Using basic first aid procedures: Postal Moderation	Raw	60	54	49	43	37		25	19	0
R031/03	Using basic first aid procedures: Visiting Moderation	Raw	60	54	49	43			25	19	0
R031	Using basic first aid procedures	UMS	60	54	48	42	36	30	24	18	0



Level 1/2	Cambridge Nationals in ICT										
			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R001/01	Understanding computer systems: Written Paper	Raw	60	48	42	36	31	26	21	16	0
R001/02	Understanding computer systems: Welsh Language Written Paper	Raw	60	48	42	36	31	26	21	16	0
R001	Understanding computer systems	UMS	60	54	48	42	36	30	24	18	0
R002/01	Using ICT to create solutions in a business environment: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R002/02	Using ICT to create solutions in a business environment: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R002/03	Using ICT to create solutions in a business environment: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R002	Using ICT to create solutions in a business environment	UMS	60	54	48	42	36	30	24	18	0
R003/01	Handling data using spreadsheets: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R003/02	Handling data using spreadsheets: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R003/03	Handling data using spreadsheets: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	õ
R003	Handling data using spreadsheets	UMS	60	54	48	42	36	30	24	18	0
R004/01	Handling data using databases: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R004/02	Handling data using databases: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R004/02	Handling data using databases: Visiting Moderation	Raw	60	54 54	40	42	36	30	24	18	0
						42					
R004	Handling data using databases	UMS	60	54	48		36	30	24	18	0
R005/01	Creating an interactive product using multimedia components: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R005/02	Creating an interactive product using multimedia components: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R005/03	Creating an interactive product using multimedia components: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R005	Creating an interactive product using multimedia components	UMS	60	54	48	42	36	30	24	18	0
R006/01	Creating digital images: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R006/02	Creating digital images: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R006/03	Creating digital images: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R006	Creating digital images	UMS	60	54	48	42	36	30	24	18	0
R007/01	Creating dynamic products using sound and vision: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R007/02	Creating dynamic products using sound and vision: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R007/03	Creating dynamic products using sound and vision: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R007	Creating dynamic products using sound and vision	UMS	60	54	48	42	36	30	24	18	0
Level 1/2	Cambridge Nationals in Science										
			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R071/01	How scientific ideas have an impact on our lives: OCR Repository	Raw	120	108	96	84	72	60	48	36	0
R071/02	How scientific ideas have an impact on our lives: Postal Moderation	Raw	120	108	96	84	72	60	48	36	0
R071/03	How scientific ideas have an impact on our lives: Visiting Moderation		This unit h	nas no	o enti	ries i	n Jar	nuary	/ 201	7	
R071	How scientific ideas have an impact on our lives	UMS	120	108	96	84	72	60	48	36	0
R072/01	How scientific ideas have developed	Raw	60	n/a	n/a	n/a		31	24	18	0
		UMS	36	n/a			36		24	18	0
R072/02	How scientific ideas have developed	Raw	60	35	31	27		n/a		n/a	-
11012/02		UMS	60	54	48	42		n/a		n/a	
R073/01	How scientists test their ideas: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R073/01	How scientists test their ideas: Postal Moderation	Raw	60	54	40	42		30		18	0
R073/02 R073/03		Raw	This unit h								0
	How scientists test their ideas: Visiting Moderation										~
R073	How scientists test their ideas	UMS	60	54	48	42	36	30	24	18	0
Level 1/2	Cambridge Nationals in Science in the Workplace										
			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R075/01	How scientific data is used: Written Paper	Raw	50	n/a	n/a	n/a	37	30	23	16	0
R075	How scientific data is used	UMS	36	n/a	n/a	n/a	36	30	24	18	0



Level 1/2	Cambridge Nationals in Sport Science										
			Max Mark	*2	d2	m2	p2	d1	m1	p1	u
R041/01	Reducing the risk of sport injuries: Written Paper	Raw	60	52	45	38	31	26	21	17	0
R041	Reducing the risk of sport injuries	UMS	60	54	48	42	36	30	24	18	0
R042/01	Applying principles of training: OCR Repository		This unit h	nas no	o enti	ries ii	n Jar	nuary	2017	7	
R042/02	Applying principles of training: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R042/03	Applying principles of training: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R042	Applying principles of training	UMS	60	54	48	42	36	30	24	18	0
R043/01	The body's response to physical activity: OCR Repository		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	1	_
R043/02	The body's response to physical activity: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R043/03	The body's response to physical activity: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R043	The body's response to physical activity	UMS	60	54	48	42	36	30	24	18	0
R044/01	Sport psychology: OCR Repository		This unit h		o onti	ioo ii		uoru	2017	7	_
R044/02	Sport psychology: Postal Moderation		This unit i	ias nu	Jenn	ies ii	Jai	iuary	2017		
R044/03	Sport psychology: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R044	Sport psychology	UMS	60	54	48	42	36	30	24	18	0
R045/01	Sports nutrition: OCR Repository		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	1	_
R045/02	Sports nutrition: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R045/03	Sports nutrition: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R045	Sports nutrition	UMS	60	54	48	42	36	30	24	18	0
R046/01	Technology in sport: OCR Repository	Raw	60	54	48	42	36	30	24	18	0
R046/02	Technology in sport: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R046/03	Technology in sport: Visiting Moderation		This unit h	nas no	o enti	ries ii	n Jar	nuary	2017	·	
R046	Technology in sport	UMS	60	54	48	42	36	30	24	18	0
R051/01	Contemporary issues in sport: Written Paper	Raw	60	54	48	42	36	30	24	19	0
R051	Contemporary issues in sport	UMS	60	54	48	42	36	30	24	18	0
R052/01	Developing sports skills: OCR Repository		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	7	
R052/02	Developing sports skills: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R052/03	Developing sports skills: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R052	Developing sports skills	UMS	60	54	48	42	36	30	24	18	0
R053/01	Sports leadership: OCR Repository		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	1	
R053/02	Sports leadership: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R053/03	Sports leadership: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R053	Sports leadership	UMS	60	54	48	42	36	30	24	18	0
R054/01	Sport and the media: OCR Repository		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	1	
R054/02	Sport and the media: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R054/03	Sport and the media: Visiting Moderation		This unit h	nas no	o enti	ries iı	n Jar	nuary	2017	1	
R054	Sport and the media	UMS	60	54	48	42	36	30	24	18	0
R056/01	Developing knowledge and skills in outdoor activities: OCR Repository		This unit h	nas no	o enti	ries ii	n Jar	nuary	2017	/	
R056/02	Developing knowledge and skills in outdoor activities: Postal Moderation	Raw	60	54	48	42	36	30	24	18	0
R056/03	Developing knowledge and skills in outdoor activities: Visiting Moderation	Raw	60	54	48	42	36	30	24	18	0
R056	Developing knowledge and skills in outdoor activities	UMS	60	54	48	42	36	30	24	18	0