

**Guidance on completion of this form:**

One of these sheets, suitably completed, must be attached to the assessed work of **each** candidate.

Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the mark column.

| <b>Unit Title</b>  | <b>Fieldwork Focus</b> | <b>Unit Code</b>   | <b>A771</b> | <b>Session</b>   | <b>June</b> | <b>Year</b>             | <b>2</b> | <b>0</b> |  |             |
|--|------------------------|--|-------------|--|-------------|-------------------------|----------|----------|--|-------------|
| <b>Centre Name</b>   |                        |  |             |  |             | <b>Centre Number</b>    |          |          |  |             |
| <b>Candidate Name</b>  |                        |  |             |  |             | <b>Candidate Number</b> |          |          |  |             |
| <b>Criteria</b>  |                        |  |             |  |             | <b>Teacher Comment</b>  |          |          |  | <b>Mark</b> |
| <b>A02: Application of knowledge and understanding</b>   |                        |  |             |  |             |                         |          |          |  |             |
| <ul style="list-style-type: none"> <li>• They have applied their knowledge and understanding of the question/hypothesis to describe the context of the enquiry in a limited range of contexts.</li> <li>• They have applied their knowledge and understanding to suggest a basic outcome of their enquiry.</li> <li>• They have used basic information to describe the place(s) chosen as a focus for the enquiry but it is not always relevant.</li> <li>• They have used their knowledge and understanding to describe and explain their evidence simply.</li> </ul> |                        | <ul style="list-style-type: none"> <li>• They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a variety of contexts.</li> <li>• They have applied their knowledge and understanding to suggest some expected outcomes of their enquiry with some explanation.</li> <li>• They have used sound information to describe the place(s) chosen as a focus for the enquiry.</li> <li>• They have used their knowledge and understanding to describe and explain their evidence in a sound way.</li> </ul> |             | <ul style="list-style-type: none"> <li>• They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a wide range and variety of contexts.</li> <li>• They have applied their knowledge and understanding to suggest in detail a range of expected outcomes of their enquiry with justifications.</li> <li>• They have used detailed and complex information to describe the place(s) chosen as a focus for the enquiry.</li> <li>• They have used their knowledge and understanding to describe and explain their evidence in a consistently detailed way.</li> </ul> |             |                         |          |          |  |             |
| [ 1 2 3 4 5 6 7 8 ]  |                        | [ 9 10 11 12 13 14 15 16 ]   |             | [ 17 18 19 20 21 22 23 24 ]  |             |                         |          |          |  |             |

| Criteria   |  |   | Teacher Comment  | Mark |
|--|--|---|--|------|
| <b>AO3: Selection, investigation and presentation</b>  |  |   |  |      |
| <ul style="list-style-type: none"> <li>• They have suggested a limited number of techniques and technologies that are not always appropriate to undertake their enquiry.</li> <li>• They have collected and recorded a limited selection of appropriate evidence from some sources, mainly fieldwork.</li> <li>• They have presented their data in a few simple maps, graphs and diagrams.</li> <li>• Their written work contains mistakes in spelling, grammar and punctuation, which sometimes hinders communication.</li> <li>• They have either written relatively little or it is of some length but the content is not focused on the tasks.</li> </ul> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p> | <ul style="list-style-type: none"> <li>• They have suggested a variety of techniques and technologies that are usually appropriate to undertake their enquiry with some explanation of why these have been chosen.</li> <li>• They have collected and recorded appropriate evidence from a range of different sources, mainly fieldwork.</li> <li>• They have presented their data in a range of maps, graphs and diagrams.</li> <li>• Their written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly.</li> <li>• They have written with some precision and succinctness and have not exceeded the prescribed word limit.</li> </ul> <p style="text-align: right;"><b>[7 8 9 10 11 12]</b></p> | <ul style="list-style-type: none"> <li>• They have suggested a wide variety of techniques and technologies that are consistently appropriate to undertake their enquiry with detailed justification of why these have been chosen.</li> <li>• They have collected and accurately recorded a range of appropriate evidence from a wide range of sources, mainly fieldwork.</li> <li>• They have presented their data in a wide range of appropriate maps, graphs and diagrams.</li> <li>• Their written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated clearly.</li> <li>• They have written with precision and succinctness, so that they do not exceed the prescribed word limit.</li> </ul> <p style="text-align: right;"><b>[13 14 15 16 17 18]</b></p> |  |      |
| <b>AO3: Analysis and evaluation</b>  |  |   |  |      |
| <ul style="list-style-type: none"> <li>• They have attempted to interpret their limited evidence.</li> <li>• They have reached a very simplistic conclusion, which may be linked to their interpretation.</li> <li>• They have attempted a basic evaluation of the success and usefulness of their enquiry.</li> <li>• They have included a brief reference to a possible limitation to their enquiry.</li> <li>• They have included a brief reference to either a possible solution or an extension to their enquiry.</li> </ul> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p>   | <ul style="list-style-type: none"> <li>• They have analysed and interpreted some of their evidence.</li> <li>• They have used this analysis and interpretation to make a plausible conclusion.</li> <li>• They have made an overall evaluation of the success and usefulness of their enquiry.</li> <li>• They have suggested some possible limitations to their enquiry.</li> <li>• They have suggested some plausible solutions and extensions to their enquiry.</li> </ul> <p style="text-align: right;"><b>[7 8 9 10 11 12]</b></p>  | <ul style="list-style-type: none"> <li>• They have critically analysed and thoroughly interpreted their evidence.</li> <li>• They have used this analysis and interpretation to draw an appropriate and substantiated conclusion.</li> <li>• They have made a critical evaluation of the success and usefulness of their enquiry.</li> <li>• They have analysed thoroughly the range of limitations to their enquiry.</li> <li>• They have made reasoned suggestions for possible solutions and extensions to their enquiry.</li> </ul> <p style="text-align: right;"><b>[13 14 15 16 17 18]</b></p>  |  |      |
|  |  |   | <b>Total/60</b>  |      |
|  |  |   | Please tick to indicate this work has been standardised internally |      |