

Guidance on completion of this form:

One of these sheets, suitably completed, must be attached to the assessed work of **each** candidate.

Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the mark column.

Unit Title	Fieldwork Focus	Unit Code	B562	Session	June	Year	2	0		
Centre Name						Centre Number				
Candidate Name						Candidate Number				
Criteria						Teacher Comment				Mark
A02: Application of knowledge and understanding										
<ul style="list-style-type: none"> They have applied their knowledge and understanding of the question/hypothesis to describe the context of the enquiry in a limited range of contexts. They have applied their knowledge and understanding to suggest a basic outcome of their enquiry. They have used basic information to describe the place(s) chosen as a focus for the enquiry but it is not always relevant. They have used their knowledge and understanding to describe and explain their evidence simply. <p>[1 2 3 4 5 6 7 8]</p>		<ul style="list-style-type: none"> They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a variety of contexts. They have applied their knowledge and understanding to suggest some expected outcomes of their enquiry with some explanation. They have used sound information to describe the place(s) chosen as a focus for the enquiry. They have used their knowledge and understanding to describe and explain their evidence in a sound way. <p>[9 10 11 12 13 14 15 16]</p>		<ul style="list-style-type: none"> They have applied their knowledge and understanding of the question/hypothesis to describe the enquiry in a wide range and variety of contexts. They have applied their knowledge and understanding to suggest in detail a range of expected outcomes of their enquiry with justifications. They have used detailed and complex information to describe the place(s) chosen as a focus for the enquiry. They have used their knowledge and understanding to describe and explain their evidence in a consistently detailed way. <p>[17 18 19 20 21 22 23 24]</p>						

Criteria			Teacher Comment	Mark	
AO3: Selection, investigation and presentation					
<ul style="list-style-type: none"> • They have suggested a limited number of techniques and technologies that are not always appropriate to undertake their enquiry. • They have collected and recorded a limited selection of appropriate evidence from some sources, mainly fieldwork. • They have presented their data in a few simple maps, graphs and diagrams. • Their written work contains mistakes in spelling, grammar and punctuation, which sometimes hinders communication. • They have either written relatively little or it is of some length but the content is not focused on the tasks. <p style="text-align: right;">[1 2 3 4 5 6]</p>	<ul style="list-style-type: none"> • They have suggested a variety of techniques and technologies that are usually appropriate to undertake their enquiry with some explanation of why these have been chosen. • They have collected and recorded appropriate evidence from a range of different sources, mainly fieldwork. • They have presented their data in a range of maps, graphs and diagrams. • Their written work is legible and spelling, grammar and punctuation are mostly accurate. Meaning is communicated clearly. • They have written with some precision and succinctness and have not exceeded the prescribed word limit. <p style="text-align: right;">[7 8 9 10 11 12]</p>	<ul style="list-style-type: none"> • They have suggested a wide variety of techniques and technologies that are consistently appropriate to undertake their enquiry with detailed justification of why these have been chosen. • They have collected and accurately recorded a range of appropriate evidence from a wide range of sources, mainly fieldwork. • They have presented their data in a wide range of appropriate maps, graphs and diagrams. • Their written work is legible and spelling, grammar and punctuation are accurate. Meaning is communicated clearly. • They have written with precision and succinctness, so that they do not exceed the prescribed word limit. <p style="text-align: right;">[13 14 15 16 17 18]</p>			
AO3: Analysis and evaluation					
<ul style="list-style-type: none"> • They have attempted to interpret their limited evidence. • They have reached a very simplistic conclusion, which may be linked to their interpretation. • They have attempted a basic evaluation of the success and usefulness of their enquiry. • They have included a brief reference to a possible limitation to their enquiry. • They have included a brief reference to either a possible solution or an extension to their enquiry. <p style="text-align: right;">[1 2 3 4 5 6]</p>	<ul style="list-style-type: none"> • They have analysed and interpreted some of their evidence. • They have used this analysis and interpretation to make a plausible conclusion. • They have made an overall evaluation of the success and usefulness of their enquiry. • They have suggested some possible limitations to their enquiry. • They have suggested some plausible solutions and extensions to their enquiry. <p style="text-align: right;">[7 8 9 10 11 12]</p>	<ul style="list-style-type: none"> • They have critically analysed and thoroughly interpreted their evidence. • They have used this analysis and interpretation to draw an appropriate and substantiated conclusion. • They have made a critical evaluation of the success and usefulness of their enquiry. • They have analysed thoroughly the range of limitations to their enquiry. • They have made reasoned suggestions for possible solutions and extensions to their enquiry. <p style="text-align: right;">[13 14 15 16 17 18]</p>			
Total/60					
				Please tick to indicate this work has been standardised internally	