

# **Chief Verifier Report**

**Sport, Recreation,  
Exercise & Fitness Qualifications**

**2011-2012**

**Midlands & Anglia, North, South, Wales**

**By Christine Romanko**

**L2 NVQ Sport, Recreation & Allied Occupations: Operational Services 03548**

**L2 NVQ Sport, Recreation & Allied Occupations: Activity Leadership 03547**

**L3 NVQ Sports Development 05948**

**L3 NVQ Leisure Management 05949**

**L3 NVQ Instructing Physical Activity & Exercise (Group Exercise) 03939**

**L3 NVQ Instructing Physical Activity & Exercise (Gym) 03940**

**L3 NVQ Instructing Physical Activity & Exercise (Pilates) 03941**

**L3 Certificate Advanced Fitness Instructing (Gym) 06487**

**L2 Certificate Fitness Instructing 06512, 01783**

**L3 Certificate Personal Training 01784**

**L2 NVQ Instructing Exercise & Fitness 06926**

**L3 Certificate Instructing Mat-based Pilates 06928**

**L2 NVQ Diploma in Instructing Exercise & Fitness 03914**

**L3 NVQ Diploma in Personal Training 03915**

**L1 NVQ Award in Sport & Active Leisure 03977**

**L2 NVQ Certificate in Activity Leadership 03978**

**L2 NVQ Certificate in Active Leisure, Learning & Well-being Operational Services 03979**

**L2 Award in Employment Awareness in active Leisure & Learning 09885**

**L3 Award in Employment Awareness in active Leisure & Learning 09886**

**L2 Certificate in Leisure Operations 10279**

**L3 Certificate in Leisure Management 10280**

**L3 NVQ Diploma in Leisure Management 10281**

**L3 NVQ Diploma in sports Development 10282**

# REPORT FOR PUBLICATION

This report has been designed around the structure of the new External Verifier Report Form. Please identify under each section a summary of the key issues which have arisen during the year within each of these categories.

## 1. The qualifications and standards

- **Structure and content**

1. Identify good practice across the board and support this with specific examples where possible. (If you name a centre please check the wording with the centre first).
2. Identify key issues where centres have needed guidance during the year. If there are particular questions on the report that required significant feedback to centres during the year, specify which they were. In particular you should summarise where actions have been required of centres. Were there any common issues which repeatedly appeared across the full range of reports? In completing the report you should specify whether the issues were common to most centres or were isolated examples. Where sanctions have been applied to centres you should summarise what the common causes of these sanctions have been.

<b>Assessment Team:</b>	<b>Findings:</b> Most centres are maintaining effective assessment team numbers, quality and CPD despite the current economic climate. Centres are generally supporting new staff well and also encouraging undertaking the TAQA and IQA qualifications. Some EV's have had difficulty obtaining original copies of certificates and actions have been issued for this.
<b>Resources:</b>	<b>Findings:</b> Resources have been praised in many centres during candidate interviews and staff discussions. Resource issues have been isolated to just 2 centres. Often local sports clubs, centres and health clubs are used for practical teaching or work placements for qualifications requiring it. More centres have used E-Portfolios to record evidence this year.

<p><b>Candidate Support:</b></p>	<p><b>Findings:</b>  Most centres are supporting candidates well, as indicated during candidate discussions with EV's, centre evaluations and EV sampling of portfolios.</p>
<p><b>Assessment and Verification:</b></p>	<p><b>Findings:</b>  Where problems have been highlighted in 4 centres they have related to inappropriate sampling, both planned and actual, and lack of feedback to assessors from IQA/IV. There has been an isolated case of a centre providing incorrect exams, which was quickly rectified after being identified by the EV.  Most centres are however working well in this area, and have experienced teams. Where new staff have been brought in training has been provided.</p>
<p><b>Management Systems and Records:</b></p>	<p><b>Findings:</b>  Management systems and records have mostly been reported as working well, and downfalls have been isolated. As most centres undergo other external inspection they are used to keeping and maintaining their records and systems effectively.</p>
<p><b>Assessment Summary:</b></p>	<p><b>Findings:</b>  Very few assessment decisions have been disagreed by the EV's this year. Sampling appears to be at a suitable level to ensure the quality of centre assessment.</p>

## **2. Sector Developments**

As Chief Verifier you are the technical expert for your sector and we rely on you to pass that expertise on to OCR. Describe any developments that you are aware of within your sector, which may impact on current and future qualifications and related activities.

More integration is expected between medical and fitness professionals. There are now more categories at Level 4 on REPs. OCR could consider offering a wider range of Level 3 and introducing Level 4 qualifications as existing trainers look to diversify or up skill.