

Health and Social Care

OCR J811/J821 Unit R024 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.										
Unit Title	Pathways for providing care in health, social care and early years settings				Unit Code	R024	Session	Jan / June	Year	2 0
Centre Name							Centre Number			
Candidate Name							Candidate Number			
Criteria							Teacher Comments		Mark	Page No.
LO1: Understand the different forms of support available in health, social care and early years settings ¹										
MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 9 marks						
Provides a basic description of each health, social care and early years sector to show the types of services provided by each and may include how some are funded with a few specific examples.		Provides a sound description of each health, social care and early years sector to show the types of services provided by each and includes how many are funded with some specific examples.		Provides a detailed description of each health, social care and early years sector to show the types of services provided by each and includes how most are funded with many specific examples.						
Provides a basic explanation of the tasks undertaken by a member of the informal sector.		Provides a sound explanation of the tasks undertaken by a member of the informal sector.		Provides a thorough explanation of the tasks undertaken by a member of the informal sector.						
[1 2 3]		[4 5 6]		[7 8 9]						

MB1: 1 - 4 marks	MB2: 5 – 8 marks	MB3: 9 - 11 marks		
<p>Demonstrates a basic understanding of the different types of support available.</p> <p>Provides a basic description of how the sectors work in partnership to provide support to individuals.</p> <p>There will be some errors in spelling, punctuation and grammar.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Demonstrates a sound understanding of the different types of support available</p> <p>Provides a sound description of how the sectors work in partnership to provide support to individuals.</p> <p>There will be minor errors in spelling, punctuation and grammar.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>Demonstrates a thorough understanding of the different types of support available.</p> <p>Provides a detailed description of how the sectors work in partnership to provide support to individuals.</p> <p>There will be few, if any, errors in spelling, punctuation and grammar.</p> <p style="text-align: right;">[7 8 9]</p>		
LO2: Know the access routes and barriers to care pathways ²				
MB1: 1 - 4 marks	MB2: 5 – 7 marks	MB3: 8 - 10 marks		
<p>Provides basic information on each health, social care and early years professional, giving few examples of how they provide access to support services. Gives a basic account of the referral processes used.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Provides sound information on each health, social care and early years professional, giving many relevant illustrative examples of how they provide access to support services. Gives a sound account of the referral processes used.</p> <p style="text-align: right;">[5 6 7]</p>	<p>Provides detailed and coherent information on each health, social care and early years professional, for most giving relevant illustrative examples of how they provide access to support services. Gives a thorough account of the referral processes used.</p> <p style="text-align: right;">[8 9 10]</p>		
MB1: 1 - 4 marks	MB2: 5 – 7 marks	MB3: 8 - 10 marks		
<p>Provides a basic description of the different types of barriers which prevent individuals from accessing services with a few examples</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Provides a sound description of the different types of the barriers which prevent individuals from accessing services with some appropriate examples.</p> <p style="text-align: right;">[5 6 7]</p>	<p>Provides a thorough description of the different types of barriers which prevent individuals from accessing services with many appropriate examples.</p> <p style="text-align: right;">[8 9 10]</p>		

Criteria					Teacher Comments	Mark	Page No.
LO3: Be able to produce care pathways for individuals³							
MB1: 1 - 5 marks		MB2: 6 – 8 marks		MB3: 9 - 10 marks			
<p>Produces a basic care plan for an individual using health, social care or early years services. May need guidance and support to produce the plan. Few examples are given to illustrate the services and support suggested. The relevance of choices made are partly justified.</p> <p>Provides a basic description of an individual and their circumstances.</p> <p style="text-align: right;">[1 2 3 4 5]</p>		<p>Produces a sound care plan for an individual using health, social care or early years services with little need for support. Some examples are given to illustrate the services and support suggested. The relevance of choices made are mostly justified.</p> <p>Provides a clear description of an individual and their circumstances.</p> <p style="text-align: right;">[6 7 8]</p>		<p>Independently produces a detailed care plan for an individual using health, social care or early years services. Clear examples are given to illustrate the services and support suggested. The relevance of choices made are wholly justified.</p> <p>Provides a detailed description of an individual and their circumstances.</p> <p style="text-align: right;">[9 10]</p>			
MB1: 1 - 4 marks		MB2: 5 - 7 marks		MB3: 8 -10 marks			
<p>Provides a simple care and support pathway, recognising the needs of the individual using the services. Includes basic information for a chosen individual, detailing with a few examples the expected journey through provision, the professionals involved and the consultation and communication methods.</p> <p>Draws upon limited skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3 4]</p>		<p>Provides a sound care and support pathway, recognising the needs of the individual using the services. Includes clear information for a chosen individual, detailing with some examples the expected journey through provision, the professionals involved and the consultation and communication methods.</p> <p>Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[5 6 7]</p>		<p>Provides a detailed and coherent care and support pathway, recognising the needs of the individual using the services. Includes detailed information for a chosen individual, detailing with many examples the expected journey through provision, the professionals involved and the consultation and communication methods.</p> <p>Clearly draws upon relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[8 9 10]</p>			
Total/							
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	2 0		Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.