

## Health and Social Care

OCR J811/J821 Unit R031 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.											
<b>Unit Title</b>	<b>Using basic first aid procedures</b>					<b>Unit Code</b>	<b>R031</b>	<b>Session</b>	Jan / June	<b>Year</b>	<b>2 0</b>
<b>Centre Name</b>								<b>Centre Number</b>			
<b>Candidate Name</b>								<b>Candidate Number</b>			
<b>Criteria</b>							<b>Teacher Comments</b>		<b>Mark</b>	<b>Page No.</b>	
<b>LO1: Be able to assess scenes of accidents to identify risks and continuing dangers</b>											
<b>MB1: 1- 5 marks</b>		<b>MB2: 6 - 8 marks</b>		<b>MB3: 9- 10 marks</b>							
Requires guidance and support when demonstrating how to assess dangers to the casualty, first aider and others at the scene of an accident.  <b>Basic</b> consideration is given on how the area can be made safe, which demonstrates <b>limited</b> understanding.		Requires <b>limited</b> guidance and support when demonstrating how to assess dangers to the casualty, first aider and others at the scene of an accident.  <b>Clear</b> consideration is given on how the area can be made safe, which demonstrates <b>sound</b> understanding.		<b>Independently</b> demonstrates how to assess dangers to the casualty, first aider and others at the scene of an accident.  <b>Thorough</b> consideration is given on how the area can be made safe, which demonstrates <b>thorough</b> understanding.							
[1 2 3 4 5]		[6 7 8]		[9 10]							

MB1: 1- 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks	Teacher Comments	Mark	Page No.
<p>Demonstrates <b>limited</b> confidence when obtaining informed consent. Demonstrates <b>basic</b> understanding of how to communicate clearly.</p> <p>Provides a <b>basic</b> description of when and how to seek additional support with a <b>basic</b> description of why the people they are reporting to are appropriate.</p> <p>Provides <b>limited</b> information to emergency services, which is <b>partly</b> appropriate.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Demonstrates <b>confidence</b> when obtaining informed consent. Demonstrates <b>sound</b> understanding of how to communicate clearly.</p> <p>Provide a <b>detailed</b> description of when and how to seek additional support with a <b>detailed</b> description of why the people they are reporting to are appropriate.</p> <p>Provides <b>detailed</b> information to emergency services, which is <b>mostly</b> appropriate.</p> <p style="text-align: right;">[5 6 7]</p>	<p>Demonstrates <b>confidence and competence</b> when obtaining informed consent. Demonstrates <b>thorough</b> understanding of how to communicate clearly.</p> <p>Provide a <b>thorough</b> description of when and how to seek additional support with a <b>thorough</b> description of why the people they are reporting to are appropriate.</p> <p>Provides <b>thorough</b> information to emergency services, which is <b>wholly</b> appropriate.</p> <p style="text-align: right;">[8 9 10]</p>			

Criteria			Teacher Comments	Mark	Page No.
<b>LO2: Understand the first aid procedures for a range of injuries</b>					
<b>MB1: 1- 4 marks</b>	<b>MB2: 5 - 7 marks</b>	<b>MB3: 8 - 10 marks</b>			
<p>Demonstrates a <b>basic</b> understanding of how to identify the nature and severity of a range of injuries, with <b>few</b> causes listed.</p> <p>Provides a <b>limited</b> description of symptoms. Few symptoms will relate to the injury, <b>basic</b> examples will be given to illustrate practical understanding.</p> <p style="text-align: right;"><b>[ 1 2 3 4 ]</b></p>	<p>Demonstrates a <b>sound</b> understanding of how to identify the nature and severity of a range of injuries, with <b>some</b> causes listed.</p> <p>Provides a <b>detailed</b> description of symptoms. <b>Most</b> symptoms will relate to the injury, <b>detailed</b> examples will be given to illustrate practical understanding.</p> <p style="text-align: right;"><b>[ 5 6 7 ]</b></p>	<p>Demonstrates a <b>thorough</b> understanding of how to identify the nature and severity of a range of injuries, with <b>most</b> causes listed.</p> <p>Provides a <b>thorough</b> description of symptoms. Symptoms will <b>wholly</b> relate to the injury. <b>Comprehensive</b> examples will be given to illustrate practical understanding.</p> <p style="text-align: right;"><b>[ 8 9 10 ]</b></p>			
<b>MB1: 1- 4 marks</b>	<b>MB2: 5 - 7 marks</b>	<b>MB3: 8 - 10 marks</b>			
<p>Provides a <b>simple</b> description of the current first aid procedures, <b>limited</b> information is given on the correct sequence of steps.</p> <p>The rationale will be <b>limited</b> with <b>basic</b> examples to illustrate understanding.</p> <p style="text-align: right;"><b>[ 1 2 3 4 ]</b></p>	<p>Provides a <b>sound</b> description of the current first aid procedures, <b>detailed</b> information is given on the correct sequence of steps.</p> <p>The rationale will be <b>sound</b> with <b>clear</b> examples to illustrate understanding.</p> <p style="text-align: right;"><b>[ 5 6 7 ]</b></p>	<p>Provides a <b>detailed</b> description of the current first aid procedures, <b>comprehensive</b> information is given on the correct sequence of steps.</p> <p>The rationale will be <b>thorough</b> with <b>detailed</b> examples to illustrate understanding.</p> <p style="text-align: right;"><b>[ 8 9 10 ]</b></p>			

Criteria				Teacher Comments	Mark	Page No.
<b>LO3: Be able to apply basic first aid procedures</b>						
<b>MB1: 1- 4 marks</b>	<b>MB2: 5 - 8 marks</b>	<b>MB3: 9 - 12 marks</b>				
<p>First aid procedures are carried out with support and guidance demonstrating <b>limited</b> confidence.</p> <p>Carries out the correct sequence of steps with <b>some</b> guidance, demonstrating a <b>basic</b> understanding of practical application.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>First aid procedures are carried out with <b>limited</b> support and guidance demonstrating <b>some</b> confidence.</p> <p>Carries out the correct sequence of steps with <b>limited</b> guidance, demonstrating a <b>sound</b> understanding of practical application.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>First aid procedures are carried out <b>independently, confidently</b> and <b>effectively</b>.</p> <p><b>Independently</b> carries out the correct sequence of steps, demonstrating a <b>thorough</b> understanding of practical application.</p> <p style="text-align: right;">[9 10 11 12]</p>				
<b>MB1: 1- 3 marks</b>	<b>MB2: 4 - 6 marks</b>	<b>MB3: 7 - 8 marks</b>				
<p>Provides a <b>basic</b> review of the practical activities with <b>limited</b> consideration of their competency.</p> <p>Description of their strengths and weaknesses are <b>limited</b>, improvements have <b>limited</b> relevance to their performance.</p> <p>Information provided will have <b>some</b> errors in spelling, punctuation and grammar which may be sufficient to detract from the clarity.</p> <p>Draws upon <b>limited</b> skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3]</p>	<p>Provides a <b>detailed</b> review of the practical activities with <b>some</b> consideration of their competency.</p> <p>Description of their strengths and weaknesses are <b>detailed</b>, improvements are <b>partly relevant</b> to their performance.</p> <p>Information provided will have <b>minor</b> errors in spelling, punctuation and grammar but insufficient to detract from the clarity.</p> <p>Draws upon <b>some</b> relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[4 5 6]</p>	<p>Provides a <b>comprehensive</b> review of the practical activities with <b>thorough</b> consideration of their competency.</p> <p>Description of their strengths and weaknesses are <b>thorough</b>, improvements are <b>mostly relevant</b> to their performance.</p> <p>Information provided will have <b>few</b>, if any errors in spelling, punctuation and grammar so that it is clear and coherent</p> <p>Draws upon <b>relevant</b> skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[7 8]</p>				
<b>Total/</b>						
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2 0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.





