

Health and Social Care

OCR J811/J821 Unit R030 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.										
Unit Title	Research – a project approach				Unit Code	R030	Session	Jan / June	Year	2 0
Centre Name							Centre Number			
Candidate Name							Candidate Number			
Criteria							Teacher Comments		Mark	Page No.
LO1: Be able to create project plans for specific purposes¹										
MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 9 marks						
Gives a simple reason for doing the project making few links to a specific purpose.		Gives a clear reason for doing the project, making some links to a specific purpose.		Gives a clear and detailed rationale for doing the project, making clear links to a specific purpose.						
Gives a limited description of project objectives with limited clarity.		Gives a detailed description of project objectives with some clarity.		Gives a thorough description of project objectives. Objectives are stated clearly and precisely .						
Produces a basic project plan with limited detail of what is to be done and a very brief outline of timelines.		Produces a project plan which is detailed and assigns timelines to the tasks.		Produces a comprehensive project plan showing clearly the realistic expected timelines for all of the tasks.						
Support and guidance needed in identifying and scoping a project topic related to a health, social care or early years setting.		Some support and guidance needed in identifying and scoping a project topic related to a health, social care or early years setting.		Works independently in identifying and scoping a project topic related to a health, social care or early years setting.						
[1 2 3]		[4 5 6]		[7 8 9]						

Criteria			Teacher Comments	Mark	Page No.
LO2: Know how to conduct research projects²					
MB1: 1 - 6 marks	MB2: 7 - 12 marks	MB3: 13 - 18 marks			
<p>There is evidence of basic research.</p> <p>Produces a bibliography which shows a limited range of resources, some of which may not have relevance to the project.</p> <p>Gives a basic justification for the choice of resources and partly checks on the reliability of the resources used.</p> <p style="text-align: right;">[1 2 3 4 5 6]</p>	<p>There is evidence of relevant research.</p> <p>Produces a bibliography which shows a reasonable range of relevant resources.</p> <p>Gives sound justification for the choice of resources and mostly checks the reliability of the resources used.</p> <p style="text-align: right;">[7 8 9 10 11 12]</p>	<p>There is evidence of extensive, relevant research.</p> <p>Produces a bibliography which shows evidence of the use of a wide range of relevant resources.</p> <p>Gives a clear and effective justification for the choice of resources and fully checks the reliability of the resources used.</p> <p style="text-align: right;">[13 14 15 16 17 18]</p>			

LO3: Be able to carry out projects³				
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks		
<p>An attempt has been made to meet project objectives.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> • a basic description and explanation of the development of the project • limited evidence of review of the original plan and any consequent amendments made as a result of feedback • progress of project objectives are partly articulated • limited use made of technical language • some errors in spelling, punctuation and grammar which may be sufficient to detract from the clarity of the record <p>The information in the project record is partly relevant and presented in a format with a basic structure.</p> <p>Draws upon limited skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3 4 5 6]</p>	<p>Some of the project objectives are met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> • a sound description and explanation of the development of the project • some evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback • project objectives are mostly articulated • some use made of technical language • minor errors in spelling, punctuation and grammar but insufficient to detract from the clarity of the record <p>The information in the project record is mostly relevant and presented in a structured and clear format.</p> <p>Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[7 8 9 10 11]</p>	<p>Most of the project objectives have been met.</p> <p>The project record contains:</p> <ul style="list-style-type: none"> • a full and clear description and explanation of the development of the project • clear evidence of review of the original plan and any consequent amendments made as a result of problems encountered or feedback • project objectives are clearly and fully articulated • appropriate and accurate use made of technical terminology • few, if any, errors in spelling, punctuation and grammar so that the record is clear and coherent <p>The information in the project record is relevant, clear, organised and presented in a structured and coherent format.</p> <p>Clearly draws upon relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[12 13 14 15]</p>		

Criteria				Teacher Comments	Mark	Page No.
LO4: Know how to review projects ⁴						
MB1: 1 - 6 marks	MB2: 7 - 12 marks	MB3: 13 - 18 marks				
Produces a basic review of the project which makes limited reference back to the project objectives and identifies some issues but with a limited attempt to identify solutions. Demonstrates a limited understanding of the learning achieved as a result of completing the project with a limited understanding of the process. [1 2 3 4 5 6]	Produces a sound review of the project which makes some reference back to the project objectives and shows some indication of what went well and what could have been improved. Demonstrates some understanding of the learning achieved as a result of completing the project with some understanding of the process. [7 8 9 10 11 12]	Produces a thorough review of the project which refers back to the project objectives with a clear indication of what went well and what could have been improved. Demonstrates a clear understanding of the learning achieved as a result of completing the project with clear understanding of the process. [13 14 15 16 17 18]				
Total/						
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.