

Health and Social Care

OCR J811/J821 Unit R031 Level 1/Level 2

Cambridge Nationals Certificate/Diploma in Health and Social Care

Unit Recording Sheet

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.											
Unit Title	Using basic first aid procedures				Unit Code	R031	Session	Jan / June	Year	2	0
Centre Name							Centre Number				
Candidate Name							Candidate Number				
Criteria							Teacher Comments		Mark	Page No.	
LO1: Be able to assess scenes of accidents to identify risks and continuing dangers											
MB1: 1- 5 marks		MB2: 6 - 8 marks		MB3: 9- 10 marks							
Requires guidance and support when demonstrating how to assess dangers to the casualty, first aider and others at the scene of an accident. Basic consideration is given on how the area can be made safe, which demonstrates limited understanding.		Requires limited guidance and support when demonstrating how to assess dangers to the casualty, first aider and others at the scene of an accident. Clear consideration is given on how the area can be made safe, which demonstrates sound understanding.		Independently demonstrates how to assess dangers to the casualty, first aider and others at the scene of an accident. Thorough consideration is given on how the area can be made safe, which demonstrates thorough understanding.							
[1 2 3 4 5]		[6 7 8]		[9 10]							

MB1: 1- 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks	Teacher Comments	Mark	Page No.
<p>Demonstrates limited confidence when obtaining informed consent. Demonstrates basic understanding of how to communicate clearly.</p> <p>Provides a basic description of when and how to seek additional support with a basic description of why the people they are reporting to are appropriate.</p> <p>Provides limited information to emergency services, which is partly appropriate.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Demonstrates confidence when obtaining informed consent. Demonstrates sound understanding of how to communicate clearly.</p> <p>Provide a detailed description of when and how to seek additional support with a detailed description of why the people they are reporting to are appropriate.</p> <p>Provides detailed information to emergency services, which is mostly appropriate.</p> <p style="text-align: right;">[5 6 7]</p>	<p>Demonstrates confidence and competence when obtaining informed consent. Demonstrates thorough understanding of how to communicate clearly.</p> <p>Provide a thorough description of when and how to seek additional support with a thorough description of why the people they are reporting to are appropriate.</p> <p>Provides thorough information to emergency services, which is wholly appropriate.</p> <p style="text-align: right;">[8 9 10]</p>			

Criteria			Teacher Comments	Mark	Page No.
LO2: Understand the first aid procedures for a range of injuries					
MB1: 1- 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Demonstrates a basic understanding of how to identify the nature and severity of a range of injuries, with few causes listed. Provides a limited description of symptoms. Few symptoms will relate to the injury, basic examples will be given to illustrate practical understanding. [1 2 3 4]	Demonstrates a sound understanding of how to identify the nature and severity of a range of injuries, with some causes listed. Provides a detailed description of symptoms. Most symptoms will relate to the injury, detailed examples will be given to illustrate practical understanding. [5 6 7]	Demonstrates a thorough understanding of how to identify the nature and severity of a range of injuries, with most causes listed. Provides a thorough description of symptoms. Symptoms will wholly relate to the injury. Comprehensive examples will be given to illustrate practical understanding. [8 9 10]			
MB1: 1- 4 marks	MB2: 5 - 7 marks	MB3: 8 - 10 marks			
Provides a simple description of the current first aid procedures, limited information is given on the correct sequence of steps. The rationale will be limited with basic examples to illustrate understanding. [1 2 3 4]	Provides a sound description of the current first aid procedures, detailed information is given on the correct sequence of steps. The rationale will be sound with clear examples to illustrate understanding. [5 6 7]	Provides a detailed description of the current first aid procedures, comprehensive information is given on the correct sequence of steps. The rationale will be thorough with detailed examples to illustrate understanding. [8 9 10]			

Criteria				Teacher Comments	Mark	Page No.
LO3: Be able to apply basic first aid procedures						
MB1: 1- 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks				
<p>First aid procedures are carried out with support and guidance demonstrating limited confidence.</p> <p>Carries out the correct sequence of steps with some guidance, demonstrating a basic understanding of practical application.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>First aid procedures are carried out with limited support and guidance demonstrating some confidence.</p> <p>Carries out the correct sequence of steps with limited guidance, demonstrating a sound understanding of practical application.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>First aid procedures are carried out independently, confidently and effectively.</p> <p>Independently carries out the correct sequence of steps, demonstrating a thorough understanding of practical application.</p> <p style="text-align: right;">[9 10 11 12]</p>				
MB1: 1- 3 marks	MB2: 4 - 6 marks	MB3: 7 - 8 marks				
<p>Provides a basic review of the practical activities with limited consideration of their competency.</p> <p>Description of their strengths and weaknesses are limited, improvements have limited relevance to their performance.</p> <p>Information provided will have some errors in spelling, punctuation and grammar which may be sufficient to detract from the clarity.</p> <p>Draws upon limited skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3]</p>	<p>Provides a detailed review of the practical activities with some consideration of their competency.</p> <p>Description of their strengths and weaknesses are detailed, improvements are partly relevant to their performance.</p> <p>Information provided will have minor errors in spelling, punctuation and grammar but insufficient to detract from the clarity.</p> <p>Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[4 5 6]</p>	<p>Provides a comprehensive review of the practical activities with thorough consideration of their competency.</p> <p>Description of their strengths and weaknesses are thorough, improvements are mostly relevant to their performance.</p> <p>Information provided will have few, if any errors in spelling, punctuation and grammar so that it is clear and coherent</p> <p>Draws upon relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[7 8]</p>				
Total/						
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	2 0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

