

Unit Title: Knowledge of conducting priority and volume investigations within a policing context (CI101(K))

OCR unit number: n/a shared unit
 Sector unit number: 1.4 Public Services
 Level: 4
 Credit value: 4
 Guided learning hours: 13
 Unit reference number: T/503/6545

Unit aim and purpose

This unit is about conducting investigations for priority and volume investigations and is applicable to the investigation of all types of priority and volume incidents. The learner will need to be able to explain how to gather and assess the available information and intelligence, conduct a risk assessment, identify and preserve the initial scene(s), and identify and deal with material. They must also identify how to develop initial lines of enquiry and deal with any victim(s), witnesses and suspects appropriately. In addition, they will need to outline how to ensure that the appropriate people are briefed about the status of the investigation to maintain continuity.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Understand the legal and Service requirements in relation to conducting priority and volume investigations</p>	<p>The Learner can:</p> <p>1.1 Identify the relevant legislation which may necessitate the onset of a priority or volume investigation in given circumstances, whether crime, non-crime or road policing incidents</p> <p>1.2 Describe the application of the relevant legislation which may necessitate the onset of a priority or volume investigation in given circumstances, whether crime, non-crime or road policing incidents</p> <p>1.3 Describe the national policies, procedures and codes of practice in relation to conducting investigations</p>	<p>This may include:</p> <ul style="list-style-type: none"> • P.A.C.E & Codes of Practice • SOCaP Act • Human Rights Legislation

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>1.4 Explain the importance of applying human rights in respect to race and diversity and other issues when conducting investigations</p> <p>1.5 Outline the types of investigation that are within their limits of responsibility</p> <p>1.6 Specify the restrictions that apply to the disclosure of sensitive information</p> <p>1.7 Explain the purpose and importance of risk assessments within the context of priority and volume investigations</p>	<p>This may include:</p> <ul style="list-style-type: none"> • The principles of equality and diversity • How to treat individuals according to their needs <p>Investigations may include:</p> <ul style="list-style-type: none"> • Initial investigations • Volume crime • Extended investigations <p>Examples of disclosure restrictions may include those contained within:</p> <ul style="list-style-type: none"> • SOCaP Act • P.A.C.E & Codes of Practice • Human Rights Legislation • Criminal Procedure and Investigations Act 1996 <p>This may include:</p> <ul style="list-style-type: none"> • Conducting risk assessments • Assess factors that may impact on the investigation
<p>2 Understand the professional practice applicable to conducting priority and volume investigations</p>	<p>2.1 Describe the impact of crime and criminality upon communities</p> <p>2.2 Describe the characteristics of crimes and how they are committed</p> <p>2.3 Describe the investigative process including the activities and decision making required to progress an investigation</p>	<p>Impact on the wider community may include:</p> <ul style="list-style-type: none"> • Increased fear of crime • Loss of quality of life • Impact on community cohesion <p>Examples of this may include:</p> <ul style="list-style-type: none"> • Modus operandi • Using violence • Use of a weapon, firearm or other article • Repeat crimes • Serial offender • Linked crimes <p>This may include:</p> <ul style="list-style-type: none"> • Initial investigation • Preservation of scenes and evidence • Witness interviews • Use of specialist services such as

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	<p>2.4 Explain what is meant by 'an investigative mindset'</p> <p>2.5 Explain how applying 'an investigative mindset' can contribute to the investigative process</p>	<p>forensics, SOCO</p> <ul style="list-style-type: none"> • Use of intelligence • Suspect interviews <p>This may include:</p> <ul style="list-style-type: none"> • Utilising all investigative techniques and methods • Considering the investigation from a suspects point of view

Assessment

Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay
- written test
- multi-choice questions
- scenario based demonstrations (in a classroom or other environment)
- other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

Evidence requirements

There are no specific evidence requirements for this unit.

Guidance on assessment and evidence requirements

There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing and Law enforcement (Skills for Justice)	CI101	Conduct priority and volume investigations
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .