

Unit Title:	Knowledge of searching individuals within a policing context (CK1(K))
OCR unit number:	n/a shared unit
Sector unit number:	1.4 Public Services
Level:	3
Credit value:	2
Guided learning hours:	7
Unit reference number:	L/503/6549

Unit aim and purpose

This unit is about searching individuals for items suspected of being evidence of an offence, or for prevention of harm to self or others.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Understand legal and Service requirements in relation to searching individuals</p>	<p>The Learner can:</p> <p>1.1 Identify and explain the relevant legislation, policy and guidelines giving grounds and legal authority to search individuals in given situations</p> <p>1.2 Describe the application of relevant legislation, policy and guidelines to the process of searching individuals in given situations</p> <p>1.3 In the context of searching individuals, identify the relevant legislation, national policies, procedures, codes of practice and/or guidelines that relate to:</p> <ul style="list-style-type: none"> • race, diversity and human rights • health and safety • working appropriately 	<p>This may include:</p> <ul style="list-style-type: none"> • P.A.C.E & Codes of Practice • Human Rights Legislation • Local procedures • Children’s Act • Criminal Law Act

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>with children and young people</p> <ul style="list-style-type: none"> • personal safety • dealing with individuals in an ethical manner • documenting decisions, actions, options and rationale <p>1.4 Describe how to ensure that they have the grounds, legal authority and correct conditions for carrying out searches</p> <p>1.5 Describe the types of risks and contingencies that may arise when searching individuals and how to deal with these</p>	<p>This may include:</p> <ul style="list-style-type: none"> • Reasonable suspicion • Actions of individuals • Intelligence received <p>May include reasonable grounds to suspect possession of:</p> <ul style="list-style-type: none"> • Stolen goods • Drugs • An offensive weapon • Any article made or adapted for use in certain offences • Knives • Items which could damage or destroy property • Other authorities <p>Risks and contingencies may include:</p> <ul style="list-style-type: none"> • Violent reaction • Interference from others • Injury • Verbal abuse • Needles and other drug paraphernalia <p>Ways of dealing with these may include:</p> <ul style="list-style-type: none"> • Assistance of colleagues • Use of appropriate searching techniques • Safe search location

Learning Outcomes	Assessment Criteria	Teaching Content
	<p>1.6 Explain how to conduct the following searches using appropriate search methods:</p> <ul style="list-style-type: none"> • of individuals not under arrest • of individuals post arrest • of any connected property <p>1.7 Explain how items covered by the relevant search power are identified and seized</p> <p>1.8 Explain how to search individuals, communicate effectively and:</p> <ul style="list-style-type: none"> • promote equality • respect diversity • value people as individuals • manage risks to health and safety • use law enforcement actions proportionately, recording actions correctly in agreed timescales 	<p>This may include:</p> <ul style="list-style-type: none"> • Quadrant search • Non intimate search <p>This may include knowledge of Powers to seize items (P.A.C.E)</p> <p>This may include:</p> <ul style="list-style-type: none"> • Treating property with respect • Treating individuals according to their needs • Respect for religion/culture

Assessment

Evidence of the knowledge and understanding within the unit must be shown through one or more of:

- timed essay
- written test
- multi-choice questions
- scenario based demonstrations (in a classroom or other environment)

other (as agreed by Skills for Justice, the NPIA and the relevant Awarding Organisation)

Evidence requirements

There are no specific evidence requirements for this unit.

Guidance on assessment and evidence requirements

There are no specific assessment and evidence requirements.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

National Occupational Standards (NOS) mapping/signposting

The mapping in the table below provides an indication of where evidence might be available for assessment against some of the knowledge and understanding contained in the national occupational standards (NOS). It does not claim to guarantee that evidence will meet the NOS.

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Occupational standards	Unit number	Title
Policing and Law Enforcement (Skills for Justice)	CK1	Searching individuals in a policing context
Common standards across the Justice Sector (Skills for Justice)	AA1	Promote equality and value diversity
Trading standards and environmental health (Skills for Justice)	AB1	Communicate effectively with people
Trading standards and environmental health (Skills for Justice)	AE1	Maintain and develop your own knowledge
Trading standards and environmental health (Skills for Justice)	AF1	Ensure your own actions reduce risks to health and safety
Trading standards and environmental health (Skills for Justice)	CA1	Use law enforcement actions in a fair and justified way

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .