

Investigation Activity

The following scenario is based on a typical policing incident and gives an outline of the actions taken. The Units and Assessment criteria it may be possible to provide evidence for, using the scenarios as a basis for further work, are identified in the adjacent column.

Activity	Knowledge
<p>An officer is requested to attend the scene of a burglary at a sheltered housing complex, one of a series. On arrival the officer finds that the victim lives alone and is aged around 80 years old. The property has been entered via the rear door which was left unlocked whilst the occupant was sitting in the front room watching television. The occupant has had her purse stolen containing £150.</p> <p>The officers spends time with the victim, talking to her in an appropriate manner, establishing whether he can obtain further assistance for her and suggesting the she be referred to other agencies to support her.</p> <p>The officer establishes the nature of the crime, how it happened and what was stolen as part of the investigation. The officer then visits other residents to obtain information and also provide warnings to them. The officer advises colleagues about what has happened and provides them with a brief description of a suspect he has obtained through the investigation.</p> <p>The officer the records the crime and assesses the information he has been given in relation to the intelligence model employed by the force and then submits the information in relation to the crime and the suspect.</p>	<p><b>Unit BE2</b></p> <p>AC 1.1 Describe how crime impacts on victims and witnesses</p> <p>AC 1.2 Explain the reasons why it is important to recognise and address the needs of victims and witnesses</p> <p>AC 1.3 Identify the range of needs that victims and witnesses (including those who are particularly vulnerable) may have, and the ways in which they can be addressed</p> <p>AC 1.5 Describe how to use relevant legislation, guidelines of good practice, charters and service standards to benefit and protect victims and witnesses</p> <p>AC 1.6 Identify appropriate sources of advice and support to meet an individual's needs</p> <p><b>Unit CI101</b></p> <p>AC 1.1 Identify the relevant legislation which may necessitate the onset of a priority or volume investigation in a crime incidents</p> <p>AC 1.2 Describe the application of the relevant legislation which may necessitate the onset of a priority or volume investigation in crime incidents</p> <p>AC 1.3 Describe the national policies, procedures and codes of practice in relation to conducting investigations</p> <p>AC 1.4 Explain the importance of applying human rights in respect to race and diversity and other issues when conducting investigations</p> <p>AC 1.5 Outline the types of investigation that are within their limits of responsibility</p> <p>AC 1.7 Explain the purpose and importance of risk assessments within the context of priority and volume investigations</p> <p>AC 2.1 Describe the impact of crime and criminality upon communities</p>

	<p>AC 2.2 Describe the characteristics of crimes and how they are committed</p> <p>AC 2.3 Describe the investigative process including the activities and decision making required to progress an investigation</p> <p>AC 2.4 Explain what is meant by 'an investigative mindset'</p> <p>AC 2.5 Explain how applying 'an investigative mindset' can contribute to the investigative process</p> <p><b>Unit CB1</b></p> <p>AC 1.1 Describe the application of legislation, national policies, procedures, codes of practice and/or guidelines that relate to:</p> <ul style="list-style-type: none"> <li>• gathering, submitting, retaining, recording and disseminating information</li> <li>• race, diversity and human rights</li> <li>• health and safety</li> </ul> <p>AC 1.2 Identify the types and sources of information that have the potential to support law enforcement objectives</p> <p>AC 1.3 Explain how information and sources of information are graded for intelligence value</p> <p>AC 1.4 Describe the National Intelligence Model or a model relevant to their organisation and explain how it fits within their organisation</p> <p>AC 1.5 Explain the importance of maintaining the security, integrity and continuity of information and sources, and how this is achieved for information assurance purposes</p> <p>AC 1.6 Define how to distinguish between information and evidence, and the procedures to follow for each</p> <p>AC 1.7 Identify ethical and lawful methods to gather information to ensure that its security, integrity and confidentiality is maintained</p>
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