Breakthrough French Post-16
Listening

Tapescript – Information for Teachers

All texts for Listening tasks have been recorded by native speakers on the accompanying CD.

Pauses have been included and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Teachers may read the script rather than play the CD but they must listen to the CD to familiarise themselves with the appropriate speed and the correct pauses for each task.

Key to Tapescript:

R	Rubric reader (speaking in English)
M	Male voice
F	Female voice
PAUSE 00’03’’	3 second pause

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Breakthrough French Post-16
Listening Grade 1
Task A.1 (Track 1)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task A.1.*

PAUSE 00'03''

R *You are going to hear a woman telling a friend about the presents she is going to buy for her family. Listen and match the person on the list to the present in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Qu'est-ce que tu achètes pour ton père ?

F Pour mon père ? … Un stylo.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M Et pour ta mère ?

F Pour ma mère ? … Du chocolat.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Et pour ton fils ?

F Pour mon fils ? … Un CD.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M Et pour ta fille ?

F Pour ma fille ? … Un portable.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Et pour ton frère ?

F Pour mon frère ? … Un livre.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Et pour ta sœur ?

F Pour ma sœur ? … Un sac.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.1.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 1
Task A.2 (Track 2)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task A.2.*

PAUSE 00'03''

R *You are going to hear a man telling his wife about the different things his colleagues like. Listen and match the person on the list to the item in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Thierry, qu'est-ce qu'il aime ?

M Thierry ? Il aime la danse.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F Et Sophie ?

M Sophie ? Elle aime la radio.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

F Et Robert ?

M Robert ? Il aime le vélo !

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

F Et François ?

M François ? Il aime la télé.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

F Et Marie ?

M Marie ? Elle aime le jardinage.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

F Et Julie ?

M Julie ? Elle aime les voitures.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 1 task A.2.*

PAUSE 00'05''

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Breakthrough French Post-16
Listening Grade 1
Task C (Track 3)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task C.*

PAUSE 00’03’’

R *You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F C’est mon mari.

PAUSE 00’03’’

R *One.*

M J’adore les frites !

PAUSE 00’03’’

R *Two.*

F Voilà mon appartement.

PAUSE 00’03’’

R *Three.*

M Elle est prof de maths.

PAUSE 00’03’’

R *Four.*

F C’est un avion.

PAUSE 00’03’’

R *Five.*

M J’ai deux filles.

PAUSE 00’03’’

R *Now listen again.*

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Breakthrough French Post-16
Listening Grade 1
Task C (Track 3)

Tapescript

[REPEAT GRADE 1 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 1 task C.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 2
Task A.1 (Track 4)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task A.1.*

PAUSE 00'03''

R *You are going to hear someone talking about what she is doing each day. Listen and match the day on the list to the activity in the grid by writing the correct letter,* ***A–G****, next to each day. There is one extra letter you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Nathalie, qu'est-ce que tu fais lundi ?

F Je reste à la maison.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M Et mardi ?

F Je fais les courses.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Et mercredi ?

F Je promène le chien.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

R *Three.*

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Breakthrough French Post-16
Listening Grade 2
Task A.1 (Track 4)

Tapescript

M Et jeudi ?

F Je vais au restaurant.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Et vendredi ?

F J’ai mon cours d’anglais.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Et samedi ?

F Je vais à la piscine.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.1.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 2
Task A.2 (Track 5)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task A.2.*

PAUSE 00'03''

R *You are going to hear five people talking about what they do at the weekend. Listen and match the people on the list to the activity by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Luc, qu'est-ce que tu fais ce week-end ?

M Je fais un match de tennis.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F Et toi Pierre ?

M Je fais le ménage !

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Et toi Elise ?

F Je travaille dans le jardin.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M Et toi Mélanie ?

F Je vais à la plage avec des amis.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Et toi Hélène ?

F Je pratique la clarinette.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F Et toi Jacques ?

M Moi, je regarde la télé.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.2.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 2
Task B (Track 6)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task B.*

PAUSE 00'03''

R *You are going to hear five statements in French about Colour Picture 1: Elephant Ride. Look at the picture and listen to the recording. Put a tick in the box if the statement is true. Put a cross in the box if the statement is false. You will hear each statement twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Je vois un éléphant.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M C'est dans le centre-ville.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Il y a trois personnes sur l'éléphant.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

R *Three.*

M Une femme porte des lunettes de soleil.

PAUSE 00'03''

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Breakthrough French Post-16
Listening Grade 2
Task B (Track 6)

Tapescript

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Il pleut et il y a des nuages.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Il y a des arbres derrière l’éléphant.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task B.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 2
Task C (Track 7)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task C.*

PAUSE 00’03’’

R *You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Sa femme s’appelle Esther.

PAUSE 00’03’’

R *One.*

F Elle mange des céréales tous les matins.

PAUSE 00’03’’

R *Two.*

F Il y a beaucoup de fruits sur la table.

PAUSE 00’03’’

R *Three.*

F Il aime faire du yoga après le travail.

PAUSE 00’03’’

R *Four.*

F Le garçon travaille dans sa chambre.

PAUSE 00’03’’

R *Five.*

F Il habite au troisième étage.

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Breakthrough French Post-16
Listening Grade 2
Task C (Track 7)

Tapescript

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 2 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 2 task C.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 3
Task A.1 (Track 8)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task A.1.*

PAUSE 00'03''

R *You are going to hear two people talking about what their neighbours are doing today. Listen and match the person on the list to the activity in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Que fait M. Girouard ?

F Il joue du violon. Il pratique tous les jours.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M Et Mlle Bertrand ?

F Elle va au théâtre ce soir, elle adore ça !

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Et M. Mansier ?

F Il fait une promenade en vélo.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M Et Mme Dutilleul ?

F Elle est à la piscine. Elle adore nager.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M Et M. Granger ?

F Il joue au foot avec ses amis le jeudi soir, après le travail.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

M Et Mlle Lanfranc ?

F Elle travaille au bureau. Elle fait une présentation pour des visiteurs.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.1.*

PAUSE 00'05''

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Breakthrough French Post-16
Listening Grade 3
Task A.2 (Track 9)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task A.2.*

PAUSE 00'03''

R *You are going to hear two people talking about where their friends are. Listen and match the person on the list to the place in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Salut! Où est Jean ?

M Il est à la campagne, il se promène.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F Et Mélinda ?

M Elle est à la plage, elle adore le soleil!

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

F Et Julie ?

M Elle est à la boulangerie. Elle achète du pain.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

F Et Rémi ?

M Rémi, il est au bureau. Il a beaucoup de travail.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

F Et Marc ?

M Il est à la gare. Il prend le train pour Paris.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F Et Nathalie ?

M Elle est au parc. Elle fait du roller.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 3 task A.2.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 3
Task B (Track 10)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task B.*

PAUSE 00’03’’

R *You are going to hear five statements in French about Colour Picture 2: Eating Outside. Look at the picture and listen to the recording. Put a tick in the box if the statement is true. Put a cross in the box if the statement is false. You will hear each statement twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M Je vois un homme sur cette photo.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M L’homme a un chapeau sur la tête.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M C’est l’été et il fait très beau.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

R *Three.*

M Il a les cheveux longs et noirs.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

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Breakthrough French Post-16
Listening Grade 3
Task B (Track 10)

Tapescript

PAUSE 00’03’’

R *Four.*

M Il y a une bouteille de vin sur la table.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Je vois trois verres et des assiettes.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 3 task B.*

PAUSE 00’05’’

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Breakthrough French Post-16
Listening Grade 3
Task C (Track 11)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task C.*

PAUSE 00’03’’

R *You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Mon frère a trois chats dans son appartement.

PAUSE 00’03’’

R *One.*

F Il travaille tous les matins à la bibliothèque.

PAUSE 00’03’’

R *Two.*

F Mon père adore aller à la montagne en été.

PAUSE 00’03’’

R *Three.*

F Il habite une petite maison dans le sud de la France.

PAUSE 00’03’’

R *Four.*

F Mon ami regarde un match de foot à la télé.

PAUSE 00’03’’

R *Five.*

F Ma mère aime visiter les musées et les églises.

PAUSE 00’03’’

R *Now listen again.*

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Breakthrough French Post-16
Listening Grade 3
Task C (Track 11)

Tapescript

[REPEAT GRADE 3 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 3 task C.*

PAUSE 00’05’’

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