Breakthrough French Post-16
Writing Grade 1
Task A (adaptable)

Teacher's Notes

"I can write or copy simple words or symbols."

Instructions	Learners copy five individual words. Pictures are given for context. The task begins with one example.
Marking notes	Words should be copied correctly to gain a mark. There is one mark per item. Script features such as accents must be accurate.
Pass	4 out of 5

Adapting the task	Teachers can adapt this task by changing the pictures and words.
Checklist	• Words to copy are of a similar length and demand to those in Writing Grade 1 task A.

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Breakthrough French Post-16
Writing Grade 1
Task A

Name:

Look at the words and the pictures. Copy each word on the dotted lines as in the example.

un sandwich	**un sandwich**
un vélo	
un gâteau	
une chaise	
le marché	
l'écriture	

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Breakthrough French Post-16
Writing Grade 1
Task B (adaptable)

Teacher's Notes

"I can write or copy simple words or symbols."

Instructions	Learners copy single words into gapped sentences. The sentences are presented in a short text. The task begins with one example.
Marking notes	Words should be copied correctly to gain a mark. There is one mark per item. Script features such as accents must be accurate.
Pass	4 out of 5

Adapting the task	Teachers can adapt this task by changing the words and sentences.
Checklist	• Words to copy are of a similar length and demand to those in Writing Grade 1 task B.

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Breakthrough French Post-16
Writing Grade 1
Task B

Name:

Copy the words in the boxes on the dotted lines. The task begins with one example.

			Example
Je	**m'appelle**		m'appelle
J'ai		ans.	soixante
Je suis d'origine		.	canadienne
Je suis		.	médecin
Je travaille dans un		.	hôpital
Je		mon travail à 8h00 du matin.	commence

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Breakthrough French Post-16
Writing Grade 2
Task A (adaptable)

Teacher's Notes

"I can write one or two short sentences to a model and fill in the words on a simple form."

Instructions

Learners look at the information in the example and the two sentences next to it. They fill in Form 2 with their own details and then write two sentences using this information. They can use the sentences in the example to help them. The details in Form 2 do not have to be true. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 words on the form • there are 2 sentences using the model as support • the language produced is easily understood	• language which has been copied is accurate • language written from memory is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass

4 out of 6 (communication + language)

Adapting the task

Teachers can adapt this task by changing the subject to be described or the items on the list, for example, asking for a description of a hotel (number of rooms, location, facilities, availability, etc.).

Checklist

- There are four words to be written in the form.
- There are two simple sentences to be written.
- A model is provided.

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Breakthrough French Post-16
Writing Grade 2
Task A

Name:

Look at the information in the example and the two sentences next to it. Then fill in Form 2 with your own details and write two sentences using your information. You can use the sentences in the example to help you. The details in Form 2 do not have to be true. You must not use a dictionary.

Form 1 - Example

Name:	**Sophie Jacquet**
Age:	vingt-quatre ans
Nationality:	belge
Profession:	architecte
Hobby:	natation

1. **Je suis belge.**

2. **Je fais de la natation.**

Form 2

Name:	
Age:	
Nationality:	
Profession:	
Hobby:	

1. .....

.....

2. .....

.....

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Breakthrough French Post-16
Writing Grade 2
Task B (adaptable)

Teacher's Notes

"I can write one or two short sentences to a model and fill in the words on a simple form."

Instructions

Learners look at the four food items in the example and the two sentences next to it. They fill in Shopping List 2 with four different food items and then write two sentences using items from their list. They can use the sentences in the example to help them. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 words on the list • there are 2 sentences using the model as support • the language produced is easily understood	• language which has been copied is accurate • language written from memory is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task

Teachers can adapt the task by changing the context and the examples.

Checklist

- There are four words to be written in the list.
- There are two simple sentences to be written.
- A model is provided.

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Breakthrough French Post-16
Writing Grade 2
Task B

Name:

Look at the four food items in Shopping List 1 and the two sentences next to it. Fill in Shopping List 2 with four different food items and then write two sentences using items from your list. You can use the sentences in the example to help you.
You must not use a dictionary.

Shopping List 1 - Example

- des céréales
- du pain
- des pommes
- un steak

1. **J'achète des céréales.**

2. **Je voudrais du pain.**

Shopping List 2

-
-
-
-

1.

2.

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Breakthrough French Post-16
Writing Grade 3
Task A (adaptable)

Teacher's Notes

"I can write a few short sentences with support using expressions which I have already learned."

Instructions

Learners look at **Colour Picture 3: Girl with an ice cream**. Eight words which refer to the picture are given in a grid. Learners write three sentences in French about the picture, using a different word from the grid in each sentence. Each sentence must contain at least four words. More than one sentence structure must be used. Dictionaries must not be used. The task begins with one example.

Resources

Please use **Colour Picture 3: Girl with an ice cream** found at the end of the pack (six copies provided).

Possible answers

1 La fille est heureuse.
2 Elle est assise sur un banc.
3 Elle mange une glace.

Marking notes

The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 3 sentences of the correct length • each sentence is easily understood	• more than one sentence structure is used successfully, e.g. sentences do not all start in the same way • language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass

4 out of 6 (communication + language)

Adapting the task

Teachers can adapt the task by changing the picture.

Checklist

- Eight relevant words are given as support.

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Breakthrough French Post-16
Writing Grade 3
Task A

Name:

Look at **Colour Picture 3: Girl with an ice cream**. Write three sentences in French about the picture, using a different word from the grid below in each sentence. Each sentence must contain at least four words. You must use more than one type of sentence structure. You must not use a dictionary. The task begins with one example.

glace	jardin	**T-shirt**	l'été
grand	banc	week-end	heureuse

Example	Elle porte un T-shirt vert.
1	
2	
3	

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Breakthrough French Post-16
Writing Grade 3
Task B (adaptable)

Teacher's Notes

"I can write a few short sentences with support using expressions which I have already learned."

Instructions Learners translate three sentences into French. Dictionaries must not be used. The task begins with one example.

Possible answers

1 J'ai trente-cinq/35 ans.
2 J'habite à Calais.
3 J'ai deux/2 enfants.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 3 sentences • the sentences clearly translate the English sentences	• language produced is generally accurate although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt this task by changing the sentences.

Checklist

- The sentences are simple, e.g. subject/verb/object only.
- The language is familiar to learners.

A good way to adapt this task is to think of a sentence in French first.

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Breakthrough French Post-16
Writing Grade 3
Task B

Name:

Your friend Peter has written what he wants to say in English. Translate his sentences into French. You must not use a dictionary. The task begins with one example.

My name is Peter.	**Je m'appelle Peter.**
I am 35 years old.	
I live in Calais.	
I have two children.	

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