asset languages

Breakthrough French Post-16
Listening

Contents of Teacher Assessment Breakthrough CD

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Breakthrough French Post-16
Listening Grade 1
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand a few familiar spoken words and phrases."

Instructions

Learners hear five short dialogues. They match the people on the list to the items in the grid by writing the correct letter, **A–G**, in the box. There is one extra letter learners do not need to use. Learners hear about the people in the order they appear on the page. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 D
2 C
3 F
4 A
5 G

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 1 task A.2 may be used.

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Breakthrough French Post-16
Listening Grade 1
Task A.1

Name:

You are going to hear a woman telling a friend about the presents she is going to buy for her family. Listen and match the person on the list to the present in the grid by writing the correct letter, **A–G**, next to each person. There is one extra letter you do not need to use. You will hear about the people in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
book	pen	CD	chocolate	watch	mobile phone	bag

Example	Father	**B**
1	Mother	
2	Son	
3	Daughter	
4	Brother	
5	Sister	

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Breakthrough French Post-16
Listening Grade 1
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand a few familiar spoken words and phrases."

Instructions

Learners hear five short dialogues. They match the people on the list to the items in the grid by writing the correct letter, **A–G**, in the box. There is one extra letter learners do not need to use. Learners hear about the people in the order they appear on the page. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 D
2 E
3 G
4 B
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 1 task A.1 may be used.

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Breakthrough French Post-16
Listening Grade 1
Task A.2

Name:

You are going to hear a man telling his wife about the different things his colleagues like. Listen and match the person on the list to the item in the grid by writing the correct letter, **A–G**, next to each person. There is one extra letter you do not need to use. You will hear about the people in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
cars	gardening	singing	radio	cycling	dancing	TV

Example	Thierry	**F**
1	Sophie	
2	Robert	
3	François	
4	Marie	
5	Julie	

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Breakthrough French Post-16
Listening Grade 1
Task B (adaptable)

Teacher's Notes

"I can understand a few familiar spoken words and phrases."

Instructions	The teacher shows learners six objects and makes a statement about each one in turn. Each statement can be true or false. Learners put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The teacher says each statement twice. The first statement is an example and must be true. After that the teacher should make sure that there is a mix of true and false statements, in random order.
Resources	Six different everyday objects or pictures of objects found in a classroom.
Pass	4 out of 5
Example script	**Example:** Voilà mon sac. (e.g. hold up a bag) **1** C'est mon livre. (e.g. hold up a pen) **2** Ça, c'est une chaise. **3** Voilà un verre. **4** Tiens, mes clés ! **5** Et là c'est la fenêtre.

Adapting the task	This task has not been recorded, so that teachers can change the statements and adapt the task to suit their classroom resources.
Checklist	• The task is of a similar length and demand to Grade 1 task B. • The key words are from different topic areas. • There is a variety of language. • There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Listening Grade 1
Task B

Name:

Your teacher will show you six objects and make a statement about each one. Look at each object and listen to your teacher. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You will hear the statements twice. The task begins with one example.

Example	✓
1	
2	
3	
4	
5	

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Breakthrough French Post-16
Listening Grade 1
Task C (adaptable)

Teacher's Notes

"I can understand a few familiar spoken words and phrases."

Instructions

Learners hear five sentences in French. They match each one to a sentence in English by writing the correct number in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

A 2
B 5
C Example
D –
E 3
F 1
G 4

Adapting the task

Teachers can adapt this task by changing the French and English sentences.

Checklist

- The task is of a similar length and demand to Grade 1 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough French Post-16
Listening Grade 1
Task C

Name:

You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.

A	This is my flat.	
B	I have two daughters.	
C	This is my husband.	**Example**
D	He is French.	
E	She is a maths teacher.	
F	I love chips!	
G	This is an aeroplane.	

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Breakthrough French Post-16
Listening Grade 2
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand a range of familiar spoken phrases."

Instructions

Learners hear five short dialogues. They match the five days on the list to the items in the grid by writing the correct letter, **A–G**, in the box. There is one extra letter learners do not need to use. Learners hear about the days in the order they appear on the page. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 E
2 A
3 G
4 D
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 2 task A.2 may be used.

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Breakthrough French Post-16
Listening Grade 2
Task A.1

Name:

You are going to hear someone talking about what she is doing each day. Listen and match the day on the list to the activity in the grid by writing the correct letter, **A–G**, next to each day. There is one extra letter you do not need to use. You will hear about the days in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
walking the dog	swimming	going to the cinema	English lesson	shopping	staying in	eating out

Example	Monday	**F**
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	

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Breakthrough French Post-16
Listening Grade 2
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand a range of familiar spoken phrases."

Instructions

Learners hear five short dialogues. They match the people on the list to the activity in the grid by writing the correct letter, **A–G**, in the box. There is one extra letter learners do not need to use. Learners hear about the people in the order they appear on the page. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 G
2 C
3 E
4 F
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 2 task A.1 may be used.

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Breakthrough French Post-16
Listening Grade 2
Task A.2

Name:

You are going to hear five people talking about what they do at the weekend. Listen and match the people on the list to the activity by writing the correct letter, **A–G**, next to each person. There is one extra letter you do not need to use. You will hear about the people in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
watching TV	going to a concert	gardening	playing tennis	going to the beach	practising the clarinet	housework

Example	Luc	**D**
1	Pierre	
2	Elise	
3	Mélanie	
4	Hélène	
5	Jacques	

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Breakthrough French Post-16
Listening Grade 2
Task B (adaptable)

Teacher's Notes

"I can understand a range of familiar spoken phrases."

Instructions

Learners hear five statements in French about **Colour Picture 1: Elephant Ride**. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Resources

Please use **Colour Picture 1: Elephant Ride** found at the end of the pack (six copies provided).

Pass

4 out of 5

Answers

1 x
2 ✓
3 ✓
4 x
5 ✓

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so simple verb forms can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Listening Grade 2
Task B

Name:

You are going to hear five statements in French about **Colour Picture 1: Elephant Ride**. Look at the picture and listen to the recording. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You will hear each statement twice. The task begins with one example.

Example	✓
1	
2	
3	
4	
5	

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Breakthrough French Post-16
Listening Grade 2
Task C (adaptable)

Teacher's Notes

"I can understand a range of familiar spoken phrases."

Instructions

Learners hear five sentences in French. They match each one to a sentence in English by writing the correct number in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

A 3
B 5
C Example
D 4
E 1
F –
G 2

Adapting the task

Teachers can adapt this task by changing the French and English sentences.

Checklist

- The task is of a similar length and demand to Grade 2 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough French Post-16
Listening Grade 2
Task C

Name:

You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.

A	He likes doing yoga after work.	
B	He lives on the third floor.	
C	His wife's name is Esther.	**Example**
D	The boy is working in his bedroom.	
E	She eats cereal every morning.	
F	She lives in a large house.	
G	There is a lot of fruit on the table.	

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Breakthrough French Post-16
Listening Grade 3
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short spoken passage."

Instructions	Learners hear five short dialogues. They match the people on the list to the items in the grid by writing the correct letter, **A–G,** in the box. There is one extra letter learners do not need to use. Learners hear about the people in the order they appear on the page. Dictionaries must not be used. The task begins with one example. The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.
Pass	4 out of 5
Answers	**1** A **2** E **3** F **4** C **5** D

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Listening Grade 3 task A.2 may be used.

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Breakthrough French Post-16
Listening Grade 3
Task A.1

Name:

You are going to hear two people talking about what their neighbours are doing today. Listen and match the person on the list to the activity in the grid by writing the correct letter, **A–G**, next to each person. There is one extra letter you do not need to use. You will hear about the people in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
going to the theatre	practising the violin	playing football	working in the office	going for a bike ride	going swimming	buying clothes

Example	M. Girouard	**B**
1	Mlle Bertrand	
2	M. Mansier	
3	Mme Dutilleul	
4	M. Granger	
5	Mlle Lanfranc	

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Breakthrough French Post-16
Listening Grade 3
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short spoken passage."

Instructions

Learners hear five short dialogues. They match the people on the list to the places in the grid by writing the correct letter, **A–G**, in the box. There is one extra letter learners do not need to use. Learners hear about the people in the order they appear on the page. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 E
2 C
3 A
4 F
5 G

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 3 task A.1 may be used.

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Breakthrough French Post-16
Listening Grade 3
Task A.2

Name:

You are going to hear two people talking about where their friends are. Listen and match the person on the list to the place in the grid by writing the correct letter, **A–G**, next to each person. There is one extra letter you do not need to use. You will hear about the people in order, **1–5**. You will hear the recording twice. The task begins with one example.

A	B	C	D	E	F	G
at the office	in the countryside	at the baker's	at the market	at the beach	at the train station	in the park

Example	Jean	**B**
1	Mélinda	
2	Julie	
3	Rémi	
4	Marc	
5	Nathalie	

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Breakthrough French Post-16
Listening Grade 3
Task B (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short spoken passage."

Instructions

Learners hear five statements in French about **Colour Picture 2: Eating Outside**. Learners put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example. The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Resources

Please use **Colour Picture 2: Eating Outside** found at the end of the pack (six copies provided).

Pass

4 out of 5

Answers

1 x
2 ✓
3 x
4 ✓
5 ✓

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so verb forms can be used.

Checklist

- The task is of a similar length and demand to Grade 3 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Listening Grade 3
Task B

Name:

You are going to hear five statements in French about **Colour Picture 2: Eating Outside**. Look at the picture and listen to the recording. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You will hear each statement twice. The task begins with one example.

Example	✓
1	
2	
3	
4	
5	

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Breakthrough French Post-16
Listening Grade 3
Task C (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short spoken passage."

Instructions

Learners hear five sentences in French. They match each one to a sentence in English by writing the correct number in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

A 3
B 5
C 1
D –
E Example
F 2
G 4

Adapting the task

Teachers can adapt this task by changing the French and English sentences.

Checklist

- The task is of a similar length and demand to Grade 3 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough French Post-16
Listening Grade 3
Task C

Name:

You are going to hear some sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.

A	He lives in a small house in the south of France.	
B	My mother likes visiting museums and churches.	
C	He works at the library every morning.	
D	He travels to France every summer.	
E	My brother has three cats in his flat.	**Example**
F	My father loves going to the mountains in the summer.	
G	My friend is watching football on TV.	

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