Breakthrough French Post-16
Speaking Grade 1
Task A (adaptable)

Teacher's Notes

"I can say/repeat a few words and short simple phrases."

Instructions	Learners work in pairs. The teacher reads out a poem in French line by line, separating each word clearly. One pair of learners repeats the first line after the teacher; a second pair of learners repeats the second line, and so on until each pair has repeated two lines of the poem.
Pass	Each learner is assessed individually. The learner is able to repeat two lines clearly.

Adapting the task	Teachers can use any song or poem in French which is not familiar to the learners.
Checklist	• Each line is three to six syllables long.

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Breakthrough French Post-16
Speaking Grade 1
Task A

Script

	Teacher	2 Learners
Line 1	L'autre jour	L'autre jour
Line 2	me prit l'envie	me prit l'envie
Line 3	D'aller voir	D'aller voir
Line 4	mon Isabiau	mon Isabiau
Line 5	Je mis ma plus	Je mis ma plus
Line 6	belle chemise	belle chemise
Line 7	Et mon grand	Et mon grand
Line 8	vilain chapeau	vilain chapeau
Line 9	Que l'amour	Que l'amour
Line 10	cause de peine	cause de peine
Line 11	Que l'amour	Que l'amour
Line 12	cause de maux	cause de maux
Line 13	Je fourris	Je fourris
Line 14	dans ma pouchette	dans ma pouchette
Line 15	Trois quatre douzaines	Trois quatre douzaines
Line 16	de pruneaux	de pruneaux

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Breakthrough French Post-16
Speaking Grade 1
Task B (adaptable)

Teacher's Notes

"I can say/repeat a few words and short simple phrases."

Instructions	Learners work in pairs and each pair is given one picture. The teacher has a copy of all the pictures and a short sentence referring to each picture. The teacher holds up one picture and reads the matching sentence slowly and clearly. The pair with the same picture repeat the sentence together. When all the pictures have been used once, the pairs exchange pictures. Each pair of learners is assessed on two sentences.
Resources	The pictures sheet supplied can be copied twice and cut into individual pictures, but teachers can use any visual resources for this task (see Adapting the task, below).
Pass	Each learner is assessed individually. The learner is able to repeat two sentences clearly.

Adapting the task	Teachers can adapt the task by writing new sentences or using different visuals.
Checklist	• The sentences are between four and six syllables long. • The sentences are very simple, e.g. with a subject, verb and object or adjective. • The sentences are not familiar to the learners.

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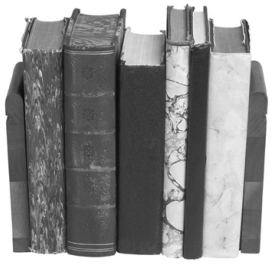
Breakthrough French Post-16
Speaking Grade 1
Task B

Pictures



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Script

Livres Voici mes livres.	Poisson J'aime manger du poisson.
Citron J'ai un thé au citron.	Clefs Les clefs sont ici.
Télévision Elle regarde la télé.	Chaussures Où sont mes chaussures ?

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Breakthrough French Post-16
Speaking Grade 2
Task A (adaptable)

Teacher's Notes

"I can answer simple questions and give basic information."

Instructions

Learners work in pairs. Each learner has a form to complete about their partner. Learners ask each other questions in English to fill in their form. The teacher then asks each learner four questions in French about the information on the form. When answering, learners must not use their notes.

Possible questions

Comment s'appelle-t-il/elle ?
Quel âge a-t-il/elle ?
Où va-t-il/elle en vacances ?
Qu'est-ce qu'il/elle aime manger ?

Marking notes

Each learner is assessed individually. The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 answers • the language produced is easily understood	• language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task

The teacher can adapt the task by changing the topic, e.g. a house, a town or a pet, and adapt the questions accordingly.

Checklist

- There is a form with a title and four prompts in English.
- Learners answer in the third person.

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Breakthrough French Post-16
Speaking Grade 2
Task A

Learner's Page

Ask the person sitting next to you questions in English to fill in the form. Your teacher will then ask you four questions in French about the information on your form. You will answer in French **without your notes**.

The person sitting next to me
Name: ……
Age: ……
Holiday destination: ……
Favourite food: ……

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Breakthrough French Post-16
Speaking Grade 2
Task B (adaptable)

Teacher's Notes

"I can answer simple questions and give basic information."

Instructions

Learners bring a photograph of themselves and stick it in the box on the learner's page. The photograph should show the whole person (not just their face) and at least one other person. It does not have to be a recent photograph. Teachers then ask each learner four questions about their photograph. 'Tu' or 'vous' may be used at the teacher's discretion.

Possible questions

Où es-tu dans cette photo ?
Quel âge as-tu ?
Quel temps fait-il ?
Que fais-tu ?
Qui est cette personne ?

Marking notes

Each learner is assessed individually. The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 answers • the language produced is easily understood	• language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task

Teachers can adapt this task by suggesting or providing different photographs.

Checklist

- The photograph shows more than one person.
- The photograph allows learners to answer at least four different questions about it.

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Breakthrough French Post-16
Speaking Grade 2
Task B

Learner's Page

Find a full-length photograph of yourself (not just your face) with at least one other person and stick it in the box below. It does not have to be a recent photograph. Your teacher will ask you four questions in French about your photograph and you will answer in French.

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Breakthrough French Post-16
Speaking Grade 3
Task A (adaptable)

Teacher's Notes

"I can ask and answer simple questions and talk about my interests."

Instructions

Learners work in pairs. Each learner chooses a famous person to role-play. Learners take turns to take the role of a journalist and a famous person. They prepare two interviews in French. They use the form for Interview 1 to make a note of two questions and two answers. Then they swap roles and prepare two questions and two answers for the second famous person, using the form for Interview 2. They practise both interviews in pairs. When they are ready, the teacher listens to the interviews. Learners must not use their notes.

Possible questions

The interviews could include questions and answers about nationality, birthday, age, family, home, pets, etc.

Marking notes

Each learner is assessed individually. The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks) for two questions and two answers. Please do not use half marks.

COMMUNICATION	LANGUAGE
• the learner produces 2 questions and 2 answers • the language produced is easily understood	• language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task

Teachers can adapt this task by suggesting different people to be interviewed.

Checklist

- There are two forms with space for a name and two questions and answers on each.

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Breakthrough French Post-16
Speaking Grade 3
Task A

Learner's Page

Choose a famous person to role-play. With your partner, take turns to be a journalist interviewing the famous person. Prepare two interviews together in French. Use the form for Interview 1 to make a note of your questions and answers. Then swap roles and prepare a second interview, using the form for Interview 2. Practise both interviews with your partner. When you are ready, and can work without your notes, your teacher will listen to your interviews. You will be assessed on your two questions in one interview and your two answers in the other.

Possible questions Your interviews could include questions and answers about nationality, birthday, age, family, home, pets, etc.

Interview 1

Name of famous person:
……

Question 1:
……

Answer 1:
……

Question 2:
……

Answer 2:
……

Interview 2

Name of famous person:
……

Question 1:
……

Answer 1:
……

Question 2:
……

Answer 2:
……

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Breakthrough French Post-16
Speaking Grade 3
Task B (adaptable)

Teacher's Notes

"I can ask and answer simple questions and talk about my interests."

Instructions Learners bring something to class that is special to them and will allow them to talk about their interests. They prepare a short presentation with four sentences and practise saying it in front of a partner. When the learners are ready, the teacher listens to each presentation. Learners must not use their notes.

Possible answers An example of a presentation in English is provided on the learner's page. This presentation is not to be translated.

Marking notes Each learner is assessed individually. The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 sentences • the language produced is easily understood	• language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt this task by suggesting different objects to bring to class, e.g. a postcard, a programme, a souvenir, a book.

Checklist
- A model is provided in English.

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Breakthrough French Post-16
Speaking Grade 3
Task B

Learner's Page

For this task you need to bring something to class that is special to you and will allow you to talk about your interests. Prepare a short presentation with four sentences, then practise saying it in front of a partner, using your notes if you want to. When you are ready, your teacher will come and listen to you give your presentation **without your notes**.

Here is an example of a presentation in English. Do not translate this presentation: it is to give you ideas.

This is a ticket for a tennis match. I go every year with my daughter. Tennis is my favourite sport. I play on Sundays when the weather is fine.

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