Breakthrough French Post-16
Reading Grade 1
Task A.1 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** A **4** B **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.2 may be used.

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Breakthrough French Post-16
Reading Grade 1
Task A.1

Name:

Read about Frank, Marion and Zora. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Frank

Je suis irlandais.

Je suis marié.

Ma femme est française.

B

Marion

Je suis martiniquaise.

Je suis célibataire.

J'habite avec une amie.

C

Zora

Je suis algérienne.

Je suis divorcée.

J'ai un fils et une fille.

Example	Who is from Martinique?	**B**
1	Who is from Algeria?	
2	Who lives with a friend?	
3	Who is married?	
4	Who is single?	
5	Who has children?	

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Breakthrough French Post-16
Reading Grade 1
Task A.2 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** A **2** C **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.1 may be used.

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Breakthrough French Post-16
Reading Grade 1
Task A.2

Name:

Read about Mme Dupont, Mlle Benin and M. Moulin. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Mme Dupont

J'ai quarante-quatre ans.

Je suis infirmière.

Je travaille la nuit.

B

Mlle Benin

J'ai cinquante-sept ans.

Je suis assistante sociale.

J'adore mon travail.

C

M. Moulin

J'ai trente-neuf ans.

Je suis prof de gym.

J'aime beaucoup le cinéma.

Example	Who is 39?	**C**
1	Who is 44?	
2	Who teaches PE?	
3	Who is a social worker?	
4	Who works night shifts?	
5	Who likes his/her job?	

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Breakthrough French Post-16
Reading Grade 1
Task B (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners look at five pictures and read five statements. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** ✓ **2** x **3** ✓ **4** ✓ **5** x

Adapting the task	Teachers can adapt this task by changing the statements and pictures.
Checklist	• The task is of a similar length and demand to Grade 1 task B. • The key words are from different topic areas. • There is a variety of language. • There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Reading Grade 1
Task B

Name:

Look at the pictures and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example		C'est un avion.	✓
1		C'est un ordinateur.	
2		Voici un chien.	
3		Voilà un citron.	
4		C'est une chaise.	
5		C'est un couteau.	

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Breakthrough French Post-16
Reading Grade 1
Task C (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions

Learners read five sentences in French and six in English. They match each sentence in French with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 D
2 A
3 F
4 C
5 B

Adapting the task

Teachers can adapt this task by changing the French and English sentences.

Checklist

- The task is of a similar length and demand to Grade 1 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough French Post-16
Reading Grade 1
Task C

Name:

Match each sentence in French with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English you do not need to use. You must not use a dictionary. The task begins with one example.

Example	C'est mon frère.
1	C'est la mairie.
2	Je suis médecin.
3	C'est une clé.
4	Voilà mon mari.
5	C'est la salle à manger.

A	I am a doctor.
B	This is the dining-room.
C	Here is my husband.
D	This is the town hall.
E	This is my brother.
F	It's a key.
G	I am married.

Example	**E**
1	
2	
3	
4	
5	

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Breakthrough French Post-16
Reading Grade 2
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** C **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.2 may be used.

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Breakthrough French Post-16
Reading Grade 2
Task A.1

Name:

Read about Antoine, Isabelle and Robert. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Antoine

Salut! Je m'appelle Antoine.

J'ai vingt-six ans.

Je suis très sportif.

Je fais du cheval le week-end.

B

Isabelle

Bonjour. Je m'appelle Isabelle.

J'ai trente-trois ans.

Je suis vendeuse.

J'aime m'occuper de mon jardin.

C

Robert

Salut! Je m'appelle Robert.

J'ai quarante-trois ans.

Je suis boulanger.

J'adore les jeux vidéo !

Example	Who is 26?	**A**
1	Who is 43?	
2	Who is a shop assistant?	
3	Who works in a bakery?	
4	Who likes horse riding?	
5	Who enjoys gardening?	

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Breakthrough French Post-16
Reading Grade 2
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** B **4** C **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.1 may be used.

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Breakthrough French Post-16
Reading Grade 2
Task A.2

Name:

Read about Mathieu, Fatima and Henri. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Mathieu

Je m'appelle Mathieu.

Je suis marié et j'ai cinq enfants.

Mes enfants sont grands.

J'aime faire de la cuisine.

B

Fatima

Je m'appelle Fatima.

Je suis d'origine marocaine.

J'habite à Marseille.

J'adore voyager pendant les vacances.

C

Henri

Je m'appelle Henri.

Je suis divorcé.

J'ai une fille de trois ans.

Je vois ma fille le dimanche.

Example	Who is married?	**A**
1	Who is divorced?	
2	Who has a large family?	
3	Who enjoys travelling?	
4	Who has one daughter?	
5	Who likes cooking?	

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Breakthrough French Post-16
Reading Grade 2
Task B (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at one picture and read five statements in French. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 ✓
2 x
3 ✓
4 ✓
5 x

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so verb forms can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Reading Grade 2
Task B

Name:

Look at the picture and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example	Je vois deux femmes.	✓
1	Les femmes jouent de la guitare.	
2	Une femme mange un sandwich.	
3	Une femme porte un T-shirt blanc.	
4	Elles sont sur des chaises.	
5	Il y a un chat sur la table.	

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Breakthrough French Post-16
Reading Grade 2
Task C (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at six pictures and read seven statements. They match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra statement in French learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 D
2 A
3 E
4 F
5 B

Adapting the task

Teachers can adapt this task by using different pictures and writing new statements. The pictures must show people involved in activities, so verb forms can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task C.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.

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Breakthrough French Post-16
Reading Grade 2
Task C

Name:

Match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	G

1	

2	

3	

4	

5	

A Le dimanche, je pêche dans la rivière.

B Le train pour Paris part à 18h00.

C Il y a des enfants dans le parc.

D Je travaille à la réception d'un hôtel.

E En hiver, je skie en montagne.

F J'aime prendre une bière dans un bar.

G Je lis le journal chaque soir.

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Breakthrough French Post-16
Reading Grade 3
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.2 may be used.

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Breakthrough French Post-16
Reading Grade 3
Task A.1

Name:

Read about Nicolas, Jacqueline and Alice. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Nicolas

Nicolas travaille dans une usine. L'usine fabrique des voitures. Il commence à sept heures du matin et il finit à trois heures de l'après-midi. Après le travail, Nicolas s'entraîne pour le marathon de Paris.

B

Jacqueline

Jacqueline travaille dans la bibliothèque d'un collège, de huit heures à midi. Elle aime beaucoup le contact avec les jeunes. Elle aide les élèves à trouver des livres. L'après-midi, Jacqueline s'occupe de sa maison.

C

Alice

Alice est mère de famille. Elle a trois enfants. Le matin, elle emmène ses enfants à l'école. Après, elle s'occupe de la maison ou elle fait des courses. Le jeudi soir, elle chante dans une chorale. Elle adore ça !

Example	Who works in a library?	**B**
1	Who enjoys singing?	
2	Who is training for a sports event?	
3	Who likes working with young people?	
4	Who works in a factory?	
5	Who works mornings only?	

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Breakthrough French Post-16
Reading Grade 3
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** C **3** A **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.1 may be used.

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Breakthrough French Post-16
Reading Grade 3
Task A.2

Name:

Read about Yasmina, Francis and Paolo. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Yasmina

Yasmina habite à Paris dans un appartement. Elle adore cette ville. Elle aime les petits cafés et les grands magasins. Le week-end, elle aime se promener dans les parcs de la ville.

B

Francis

Francis habite dans un petit village à la campagne. Il vit dans une très grande maison. Il a des chevaux et il donne des leçons d'équitation. Il adore tous les animaux: il a aussi trois chiens et beaucoup de chats.

C

Paolo

Paolo est corse. Il habite au bord de la mer près d'Ajaccio. Il aime tous les sports de mer. Mais son sport préféré c'est la planche à voile. Il pratique tous les jours et il fait des compétitions.

Example	Who lives by the seaside?	**C**
1	Who loves animals?	
2	Who enjoys windsurfing?	
3	Who likes living in town?	
4	Who teaches horse riding?	
5	Who lives in a flat?	

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Breakthrough French Post-16
Reading Grade 3
Task B (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in French and five statements in English about it. They put a tick (✓) in the box if the statement is true according to the text, or a cross (x) in the box if the statement is false according to the text. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 x
2 x
3 ✓
4 ✓
5 x

Adapting the task Teachers can adapt this task by writing a new text and statements.

Checklist

- The task is of a similar length and demand to Grade 3 task B.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The statements are in the same order as the information in the text.
- Each statement is definitely true or false according to the text.
- The statements are independent of each other.
- There is a mix of true and false statements, in random order.

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Breakthrough French Post-16
Reading Grade 3
Task B

Name:

Read the text and the statements below. Put a tick (✓) in the box if the statement is true according to the text. Put a cross (x) in the box if the statement is false according to the text. You must not use a dictionary. The task begins with one example.

Je m'appelle François Dorlant et j'ai trente-deux ans. J'habite à Bruxelles avec ma femme et mes deux filles. Je suis belge et ma femme est française. Je suis pianiste à l'orchestre national de Belgique. Je donne des concerts en France, en Belgique et dans le reste de l'Europe. Je donne aussi des leçons de trompette dans une école de musique.

This person …

Example	is 32.	✓
1	has two sons.	
2	has a Belgian wife.	
3	plays the piano for a living.	
4	travels for his job.	
5	gives piano lessons.	

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Breakthrough French Post-16
Reading Grade 3
Task C (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in French and answer five questions in English. The answers should be no more than three words long. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 Spanish
2 Personal Assistant/Director's Assistant
3 One of: organising meetings/hotel bookings/plane bookings/writing
4 Martine's boss
5 cheese

Adapting the task Teachers can adapt this task by writing a new text and questions.

Checklist

- The task is of a similar length and demand to Grade 3 task C.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The questions are in the same order as the information in the text.
- The questions are independent of each other.
- Each question has only one possible answer.
- The correct answer is no more than three words long.

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Breakthrough French Post-16
Reading Grade 3
Task C

Name:

Read the text and answer the questions in English. Your answers should be no more than three words long. You must not use a dictionary. The task begins with one example.

Je m'appelle Martine. Je travaille dans une société de télécommunications espagnole. Je suis l'assistante de la directrice. J'adore mon travail: j'organise des réunions, je fais des réservations d'avion et d'hôtel, j'écris des rapports. Mon chef est une femme. Elle s'appelle Dolores. Elle est espagnole et elle adore la France, en particulier les fromages français.

Example	What kind of company does Martine work for?	**telecom company**
1	What is the nationality of Martine's company?	.....
2	What is Martine's job?	.....
3	Give **one** example of a task Martine does as part of her job.	.....
4	Who is Dolores?	.....
5	What does Dolores particularly like about France?	.....

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