Breakthrough French Secondary
Reading Grade 1
Task A.1 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** C **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.2 may be used.

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Breakthrough French Secondary
Reading Grade 1
Task A.1

Name:

Read about Richard, Eliane and Christophe. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Richard

J'ai douze ans.

J'ai deux frères.

J'ai un chat.

B

Eliane

J'ai dix ans.

Je suis enfant unique.

J'ai trois lapins.

C

Christophe

J'ai onze ans.

J'ai un frère et une sœur.

J'ai un poney.

Example	Who has a cat?	**A**
1	Who is ten?	
2	Who is eleven?	
3	Who has no brothers or sisters?	
4	Who has two brothers?	
5	Who has some rabbits?	

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Breakthrough French Secondary
Reading Grade 1
Task A.2 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** B **4** A **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.1 may be used.

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Breakthrough French Secondary
Reading Grade 1
Task A.2

Name:

Read about Jean-Pierre, Elodie and Faria. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Jean-Pierre

Je suis français.

J'aime l'école.

Je n'aime pas les maths.

B

Elodie

Je suis belge.

J'aime le week-end.

Je fais du vélo.

C

Faria

Je suis suisse.

J'aime l'anglais.

Je fais du foot.

Example	Who is French?	**A**
1	Who plays football?	
2	Who comes from Belgium?	
3	Who rides a bike?	
4	Who likes going to school?	
5	Who likes English?	

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Breakthrough French Secondary
Reading Grade 1
Task B (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners look at five pictures and read five statements in French. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** ✓ **2** x **3** x **4** ✓ **5** ✓

Adapting the task	Teachers can adapt this task by changing the statements and pictures.
Checklist	• The task is of a similar length and demand to Grade 1 task B. • The key words are from different topic areas. • There is a variety of language. • There is a mix of true and false statements, in random order.

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Breakthrough French Secondary
Reading Grade 1
Task B

Name:

Look at the pictures and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example		C'est un stylo.	✓
1		Ce sont des baskets.	
2		C'est une gomme.	
3		Voici un ballon de foot.	
4		Il y a un chien.	
5		C'est un ordinateur.	

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Breakthrough French Secondary
Reading Grade 1
Task C (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions

Learners read five sentences in French and six in English. They match each sentence in French with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 E
2 F
3 A
4 G
5 B

Adapting the task

Teachers can adapt this task by changing the French and English sentences.

Checklist

- The task is of a similar length and demand to Grade 1 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough French Secondary
Reading Grade 1
Task C

Name:

Match each sentence in French with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English you do not need to use. You must not use a dictionary. The task begins with one example.

Example	Voici ma sœur.
1	Je suis professeur.
2	J'aime les pommes.
3	Je fais du basket.
4	J'adore ma chambre.
5	J'ai cinq souris.

A	I play basketball.
B	I have five mice.
C	This is my sister.
D	I like history.
E	I am a teacher.
F	I like apples.
G	I love my bedroom.

Example	**C**
1	
2	
3	
4	
5	

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Breakthrough French Secondary
Reading Grade 2
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** B **3** A **4** C **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.2 may be used.

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Breakthrough French Secondary
Reading Grade 2
Task A.1

Name:

Read about Thierry, Suzanne and Robert. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Thierry

Ça va ? Je m'appelle Thierry.

Je vais à l'école à pied.

J'arrive à huit heures.

J'aime l'anglais.

B

Suzanne

Bonjour ! Je suis Suzanne.

Je vais à l'école en vélo.

J'arrive à neuf heures.

J'aime l'espagnol.

C

Robert

Salut ! Je suis Robert.

Je vais à l'école en voiture.

J'arrive à huit heures et demie.

J'aime les maths.

Example	Who likes maths?	**C**
1	Who likes Spanish?	
2	Who arrives at nine o'clock?	
3	Who walks to school?	
4	Who arrives at half past eight?	
5	Who goes to school in a car?	

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Breakthrough French Secondary
Reading Grade 2
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** C **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.1 may be used.

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Breakthrough French Secondary
Reading Grade 2
Task A.2

Name:

Read about Claire, Patrick and Natasha. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Claire

Bonjour ! Je suis Claire.

J'ai quatorze ans.

J'ai les cheveux longs.

J'ai les yeux bleus.

B

Patrick

Salut ! Je m'appelle Patrick.

J'ai seize ans.

J'ai les cheveux bruns.

J'ai les yeux bruns aussi.

C

Natasha

Ça va ? Je suis Natasha.

J'ai treize ans.

J'ai les yeux verts.

J'ai les cheveux noirs.

Example	Who has long hair?	**A**
1	Who is 13?	
2	Who has brown hair?	
3	Who has green eyes?	
4	Who is 16?	
5	Who has blue eyes?	

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Breakthrough French Secondary
Reading Grade 2
Task B (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at one picture and read five statements in French. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 ✓
2 x
3 x
4 ✓
5 x

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so verb forms can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough French Secondary
Reading Grade 2
Task B

Name:

Look at the picture and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example	Il fait beau temps.	✓
1	Il y a une femme et un homme.	
2	Je vois trois personnes.	
3	La femme porte une jupe.	
4	Ils sont dans le parc.	
5	Ils mangent des frites.	

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Breakthrough French Secondary
Reading Grade 2
Task C (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners look at six pictures and read seven statements. They match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra statement in French they do not need to use. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** E **2** A **3** B **4** C **5** F

Adapting the task	Teachers can adapt this task by using different pictures and writing new statements. The pictures must show people involved in activities, so verb forms can be used.
Checklist	• The task is of a similar length and demand to Grade 2 task C. • The key words are from different topic areas. • There is a variety of language including a range of verbs.

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Breakthrough French Secondary
Reading Grade 2
Task C

Name:

Match the statements with the pictures by writing the correct letter, **A**–**G**, in the box. There is one extra statement in French you do not need to use. You must not use a dictionary. The task begins with one example.

Example	G

1	

2	

3	

4	

5	

A Il y a un marché le jeudi.

B Mes frères sont dans la cuisine.

C Au collège je préfère l'informatique.

D Je me couche vers onze heures.

E J'ai beaucoup de devoirs.

F J'adore aller au parc d'attractions.

G Mes parents aiment faire du vélo.

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Breakthrough French Secondary
Reading Grade 3
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** A **4** B **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.2 may be used.

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Breakthrough French Secondary
Reading Grade 3
Task A.1

Name:

Read about Mahmoud, Liliane and Jean-Luc. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Mahmoud

Mahmoud vit en centre-ville avec ses parents. Il habite un grand appartement près du stade. Il aime jouer au tennis.

B

Liliane

Liliane habite une petite maison à la campagne avec sa famille. Il y a un grand jardin avec une piscine. Elle adore faire du VTT.

C

Jean-Luc

Jean-Luc habite en banlieue avec sa mère. La maison est assez grande et il y a un parc derrière. Il aime jouer au foot avec ses amis.

Example	Who likes tennis?	**A**
1	Who lives near a park?	
2	Who likes cycling?	
3	Who lives in a flat?	
4	Who lives in the country?	
5	Whose home is small?	

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Breakthrough French Secondary
Reading Grade 3
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in French. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** C **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.1 may be used.

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Breakthrough French Secondary
Reading Grade 3
Task A.2

Name:

Read about Elisabeth, Simon and Martine. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Elisabeth

Elisabeth est très sportive. Le dimanche, elle se lève à sept heures et elle va à la piscine. Elle est dans une équipe de natation.

B

Simon

Simon aime la musique. Le samedi soir, il aime aller à des concerts avec ses copains. Il préfère le rap. Le dimanche, il se lève vers midi.

C

Martine

Martine se lève à onze heures le dimanche. Elle aide sa mère dans la cuisine et l'après-midi elle va au cinéma. Elle aime les comédies.

Example	Who likes music?	**B**
1	Who sees a film on Sundays?	
2	Who gets up early on Sundays?	
3	Who helps at home on Sundays?	
4	Who goes out on Saturday evenings?	
5	Who trains with a team on Sundays?	

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Breakthrough French Secondary Reading Grade 3 Task B (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in French and five statements in English about it. They put a tick (✓) in the box if the statement is true according to the text, or a cross (x) in the box if the statement is false according to the text. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 ✓
2 x
3 x
4 ✓
5 x

Adapting the task Teachers can adapt this task by writing a new text and statements.

Checklist

- The task is of a similar length and demand to Grade 3 task B.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The statements are in the same order as the information in the text.
- Each statement is definitely true or false according to the text.
- The statements are independent of each other.
- There is a mix of true and false statements, in random order.

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Breakthrough French Secondary
Reading Grade 3
Task B

Name:

Read the text and the statements below. Put a tick (✓) in the box if the statement is true according to the text. Put a cross (x) in the box if the statement is false according to the text. You must not use a dictionary. The task begins with one example.

Je m'appelle David et j'ai quinze ans. Je passe mes vacances en montagne. Je fais du camping avec mes parents et mon frère. Nous dormons dans une grande tente. Il y a beaucoup de jeunes et j'ai plein d'amis. On fait du VTT en montagne. C'est super.

This person…

Example	is called David.	✓
1	is fifteen years old.	
2	spends his holidays at the seaside.	
3	goes camping with his friends.	
4	meets other young people.	
5	goes horse riding.	

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Breakthrough French Secondary Reading Grade 3 Task C (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in French and answer five questions in English. The answers should be no more than three words long. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 16
2 Fridays
3 3
4 homework
5 clothes

Adapting the task Teachers can adapt this task by writing a new text and questions.

Checklist

- The task is of a similar length and demand to Grade 3 task C.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The questions are in the same order as the information in the text.
- The questions are independent of each other.
- Each question has only one possible answer.
- The correct answer is no more than three words long.

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Breakthrough French Secondary
Reading Grade 3
Task C

Name:

Read the text and answer the questions in English. Your answers should be no more than three words long. You must not use a dictionary. The task begins with one example.

Je m'appelle Florence et j'ai seize ans. Le vendredi, je fais du baby-sitting chez mes voisins. Je gagne de l'argent de poche. Ils ont trois enfants. Je fais mes devoirs et après je regarde la télévision. Avec mon argent j'achète des vêtements. C'est très pratique.

Example	What's the girl's name?	**Florence**
1	How old is she?	.....
2	When does she go babysitting?	.....
3	How many children are there?	.....
4	What does she do before watching TV?	.....
5	What does she spend her money on?	.....

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