Breakthrough French Secondary Listening

Tapescript – Information for Teachers

All texts for Listening tasks have been recorded by native speakers on the accompanying CD.

Pauses have been included and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Teachers may read the script rather than play the CD if preferred but they must listen to the CD to familiarise themselves with the appropriate speed and the correct pauses for each task.

Key to Tapescript:

R	Rubric reader (speaking in English)
M	Male voice
F	Female voice
PAUSE 00'03''	3 second pause

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Breakthrough French Secondary
Listening Grade 1
Task A.1 (Track 1)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task A.1.*

PAUSE 00’03’’

R *You are going to hear a girl telling a boy what their friends are buying during a day trip. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M Marc, qu’est-ce qu’il achète ?

F Marc ?...Une écharpe.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M Et Christelle ?

F Christelle ? ... Des croissants.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Et Robert ?

F Robert ? ... Des chocolats.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

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Tapescript

R *Three.*

M Et Valérie ?

F Valérie ? … Des cartes postales.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Et André ?

F André ? .... Des crayons.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Et Nicole ?

F Nicole ? .... Une casquette.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.1.*

PAUSE 00’05’’

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Breakthrough French Secondary
Listening Grade 1
Task A.2 (Track 2)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task A.2.*

PAUSE 00’03’’

R *You are going to hear a boy telling his sister about the different things his friends like. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Lucien, qu’est-ce qu’il préfère ?

M Lucien ? Sa guitare.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F Et Mireille ?

M Mireille ? Le foot.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

F Et Thomas ?

M Thomas ? Les glaces.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

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Tapescript

R *Three.*

F Et Christine ?

M Christine ? Son cheval.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

F Et Jean-Paul ?

M Jean-Paul ? Ses amis.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F Et Sophie ?

M Sophie ? Ses livres.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.2.*

PAUSE 00’05’’

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Breakthrough French Secondary
Listening Grade 1
Task C (Track 3)

Tapescript

R *Asset Languages French Breakthrough Grade 1 task C.*

PAUSE 00’03’’

R *You are going to hear five sentences in French. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M J’aime le français.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F J’ai douze ans.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Voilà un ballon.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

R *Three.*

F J’ai une sœur.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

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Tapescript

R *Four.*

M C'est un chat.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

F Où est ma règle ?

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 1 task C.*

PAUSE 00'05''

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Breakthrough French Secondary
Listening Grade 2
Task A.1 (Track 4)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task A.1.*

PAUSE 00’03’’

R *You are going to hear people talking about holidays. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Alain, où va-t-il en vacances ?

M Alain, il va à l’hôtel.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F Et Marie ?

M Marie, elle va à la plage.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Et Bernard ?

F Bernard, il va chez sa grand-mère.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

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Tapescript

R *Three.*

M Et Chantal ?

F Chantal, elle va à la campagne.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Et Philippe ?

F Philippe, il va en montagne.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F Et Laure ?

M Laure, elle fait du camping.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.1.*

PAUSE 00’05’’

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Breakthrough French Secondary
Listening Grade 2
Task A.2 (Track 5)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task A.2.*

PAUSE 00’03’’

R *You are going to hear a boy telling a girl what he is doing each day this week. Listen and match the day on the list to the activity by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Olivier, qu’est-ce que tu fais lundi ?

M Lundi, je fais mes devoirs.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F Et mardi ?

M Je vais au supermarché avec maman.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

F Et mercredi ?

M Je regarde la télé avec ma petite sœur.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

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Tapescript

R *Three.*

F Et jeudi, que fais-tu ?

M Je promène le chien.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

F Et vendredi ?

M Je vais au centre sportif.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F Et samedi ?

M Samedi, je vais à un concert avec Sylvie. Désolé, Madeleine.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.2.*

PAUSE 00’05’’

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Breakthrough French Secondary
Listening Grade 2
Task C (Track 6)

Tapescript

R *Asset Languages French Breakthrough Grade 2 task C.*

PAUSE 00'03''

R *You are going to hear someone making five statements in French about this photograph. Each statement is numbered,* ***1–5****, and refers to a different topic. Listen and choose the topic in English that best matches each statement. Write the correct number in the box beside each topic. There is one extra topic you do not need to use. You will hear the recording twice. The task begins with one example. You now have 15 seconds to read the questions.*

PAUSE 00'15''

[BEEP]

[REPEAT FROM HERE]

PAUSE 00'03''

R *Example.*

F Voici ma sœur, Nicole.

PAUSE 00'03''

R *One.*

F Elle a douze ans.

PAUSE 00'03''

R *Two.*

F Elle a les cheveux longs et bruns.

PAUSE 00'03''

R *Three.*

F Elle est dans le jardin.

PAUSE 00'03''

R *Four.*

F Elle porte un t-shirt et un pantalon court.

PAUSE 00'03''

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Breakthrough French Secondary
Listening Grade 2
Task C (Track 6)

Tapescript

R *Five.*

F Elle mange une glace.

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 2 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 2 task C.*

PAUSE 00’05’’

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Breakthrough French Secondary
Listening Grade 3
Task A.1 (Track 7)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task A.1.*

PAUSE 00’03’’

R *You are going to hear a girl telling her father about her friends’ part-time jobs. Listen and match the person on the list to the job by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M Ton amie Claire, qu’est-ce qu’elle fait ?

F Claire aide à la maison. Le samedi, elle lave les fenêtres. Quelle horreur !

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M Et Julie ?

F Julie fait le jardinage avec sa sœur, mais elle déteste ça.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Et Marie-Noëlle ? Que fait-elle ?

F Elle aime faire la cuisine. Elle prépare le dîner trois fois par semaine.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

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Tapescript

R *Three.*

M Et Sandra ?

F Elle a de la chance. Elle travaille dans un magasin. C'est très bien payé.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M Et que fait Dominique ?

F Dominique travaille à la bibliothèque. Elle aime la lecture.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

M Et Elodie ? Qu'est-ce qu'elle fait ?

F Elle doit laver et repasser tous les vêtements. C'est barbant !

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.1.*

PAUSE 00'05''

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Breakthrough French Secondary
Listening Grade 3
Task A.2 (Track 8)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task A.2.*

PAUSE 00'03''

R *You are going to hear a teacher telling a pupil about the activities planned for each day of a school activity holiday. Listen and match the days on the list to the picture by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Qu'est-ce qu'on fait lundi ?

M Alors, lundi, on fait du cyclisme. Il y a des VTT pour tout le monde.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F Et mardi ?

M Mardi, on fait une longue randonnée à pied. C'est très joli là-bas.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

F Et mercredi ?

M Tu vas aimer ça. On fait une promenade à cheval. Quelle chance !

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

F Et qu'est-ce qu'on fait jeudi ?

M Il y a une piscine, donc on va nager. Il faut apporter un maillot de bain.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

F Et vendredi ?

M Le matin, on fait un peu de travail, mais en plein air.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

F Et samedi ?

M Il y a une rivière et on peut faire du canoë-kayak. Alors, qu'en penses-tu ?

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.2.*

PAUSE 00'05''

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Breakthrough French Secondary
Listening Grade 3
Task C (Track 9)

Tapescript

R *Asset Languages French Breakthrough Grade 3 task C.*

PAUSE 00'03''

R *You are going to hear two people having a conversation in French about this photograph. Each part of the conversation is numbered,* ***1–5****, and refers to a different topic. Listen and choose the topic in English that best matches each part. Write the correct number in the box beside each topic. There is one extra topic you do not need to use. You will hear the recording twice. The task begins with one example. You now have 15 seconds to read the questions.*

PAUSE 00'15''

[BEEP]

[REPEAT FROM HERE]

PAUSE 00'03''

R *Example.*

F Bonjour, Alain. Qu'est-ce que tu regardes ?

M Salut, Chantal. C'est une photo de mon amie, Claire. Elle est en vacances. Tu vois son vélo ? Elle adore faire du vélo.

PAUSE 00'03''

R *One.*

F J'aime ses chaussures.

M Oui, elles sont très pratiques.

F Et son t-shirt aussi.

PAUSE 00'03''

R *Two.*

F C'est au printemps ?

M Non, c'est en été. Au mois de juillet.

PAUSE 00'03''

R *Three.*

F Il y a du soleil.

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Tapescript

M Oui, je crois qu'il fait très chaud.

PAUSE 00'03''

R *Four.*

F Elle est en Angleterre ?

M Non, elle est dans un petit village en France.

PAUSE 00'03''

R *Five.*

F Elle lit le journal ?

M Non, elle regarde une carte de la région.

PAUSE 00'03''

R *Now listen again.*

[REPEAT GRADE 3 TASK C]

PAUSE 00'03''

R *That is the end of Grade 3 task C.*

PAUSE 00'05''

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