Intermediate French
Writing Grade 7
Task A (adaptable)

Teacher's Notes

"I can write a text (e.g. a report or a letter) conveying simple opinions and/or points of view."

Instructions

The context for this task is completing a form with personal information.
Learners use notes in English to complete a form in French in the first person and on three topics. Learners must write in full sentences. An example is given. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use marks half.

Possible answers

Je suis professeur depuis six ans; je parle l'espagnol et un peu de français.

Je n'aime pas la viande, mais je ne suis pas végétarien – je mange du poisson.

Il y a deux ans, je suis allé aux Etats-Unis. Je ne suis jamais allé en France.

COMMUNICATION	LANGUAGE
• all 6 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • more than one tense is used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the headings on the information sheet to be completed.

Checklist

- There are six points to communicate.
- More than one tense is needed to complete the task.
- The answer requires at least two negatives.

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Name: ……

Intermediate French
Writing Grade 7
Task A

For this task you need to show that you can complete a form with personal information. Your neighbour is taking part in a twinning visit to France. He has been asked to provide information about himself on this form so that a suitable partner can be found. He has made some notes in the left-hand column in English, and has managed to do the first section, but would like you to do the rest for him. Fill in the three boxes writing in full sentences in French to give all the correct information according to his notes. You must not use a dictionary. The first section is an example.

Name, age, family Robert Parsons, 38, married, two sons	Je m'appelle Robert Parsons. J'ai 38 ans. Je suis marié et nous avons deux fils.
Job, languages spoken I've been a teacher for six years; speak Spanish and a little French	
Food preferences Don't like meat; not vegetarian – eat fish	
Travel experience Went to United States two years ago; never been to France	

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Intermediate French
Writing Grade 7
Task B (adaptable)

Teacher's Notes

"I can write a text (e.g. a report or a letter) conveying simple opinions and/or points of view."

Instructions

The context for this task is writing an informal, descriptive letter. Learners write a letter to a French friend giving their opinion of their new house and comparing it with the old one. Some points for inclusion are given in English. Learners write at least eight sentences. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• at least 8 relevant sentences are written • all 4 points are mentioned, including opinions • the text is easily understood	• vocabulary and structures appropriate to this grade are used • more than one tense is used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the topic (e.g. a new holiday destination, a new car, a new school, a new job).

Checklist

- At least one prompt requires the learner to express an opinion.
- More than one tense is needed to complete the task.

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Name: ……

Intermediate French
Writing Grade 7
Task B

For this task you need to show that you can write an informal, descriptive letter.
You have just moved house. Write a letter to a friend in France giving your opinion of the new house and comparing it with the old one. You should write at least two sentences on each of the four points below. You must not use a dictionary.

- mention one difference between the new house and the old one
e.g. where it is/old or modern etc.

- say which house you prefer and why
e.g. quieter/nearer school or work/bigger etc.

- describe one of the rooms and say what you think about it
e.g. size/view/light etc.

- write about something you do not like and say how you are going to change it
e.g. decoration/furniture etc.

Cher Paul,

Voici ma première lettre de la nouvelle maison.

Veux-tu me rendre visite?

Amitiés

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Intermediate French
Writing Grade 8
Task A (adaptable)

Teacher's Notes

"I can produce formal and informal texts in an appropriate style on familiar topics."

Instructions

The context for this task is a formal email of complaint. Learners use notes in English to write an email in French. They write four sentences in French including all the key points in the task. Opening and closing formulae are provided. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

Possible answers

L'hôtel était loin du centre-ville et le quartier n'était pas calme.

La chambre était très petite et le lit n'était pas confortable.

La télévision ne marchait pas et il n'avait pas de douche.

Le restaurant était très cher et a fermé à neuf heures du soir.

COMMUNICATION	LANGUAGE
• all 8 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context of the complaint (e.g. a restaurant, a shop).

Checklist

- There are eight points to communicate.
- The context is formal.
- Past tenses are needed to complete the task.
- The answer requires at least two negatives.

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Name: ……

Intermediate French
Writing Grade 8
Task A

For this task you need to show that you can write a formal email of complaint. Your friend spent the weekend at a hotel in Belgium and he was not happy with his stay. He would like to send an email to the hotel to complain. He has made some notes in English. He has found a suitable beginning and ending in a phrase book, but has asked you to write the rest in French. Write your answers in the space provided. Use full sentences and include all the points given below. You must not use a dictionary.

- location – long way from centre; noisy
- room – very small; bed not comfortable
- TV not working; no shower
- restaurant – expensive; closed at 9pm

Madame, Monsieur

Je vous écris pour me plaindre de mon séjour dans votre hôtel.

Dans l'attente de votre réponse,

David Smith

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Intermediate French
Writing Grade 8
Task B (adaptable)

Teacher's Notes

"I can produce formal and informal texts in an appropriate style on familiar topics."

Instructions

The context for this task is a formal, informative text.
Learners write a text to promote a charity event. Five key points for inclusion are provided. Learners must expand these with their own ideas. The text produced should consist of five sections in French. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• all 5 sections of information are included • the text is relevant to the task • the text is easily understood	• vocabulary and structures appropriate to this grade are used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context, but the topic areas and the type of information required must remain familiar.

Checklist

- There are five points to communicate.
- The context is formal.
- A future tense and a past tense are needed to complete the task.

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Intermediate French
Writing Grade 8
Task B

Learner's Page

For this task you have to show that you can write a formal, informative text.
You are a member of a club which is planning a charity event. You have been asked to write a text for a website in your twin town in France.
Organise the information according to the five points given in English below. You will need to use your own ideas to expand these points.
You must not use a dictionary.

- details of the event
- description of your charity
- how the money is spent
- who is taking part
- explain what you did last year

This is an English example of the text you could write. Do not translate it, but use the ideas to help you plan your own text.

Light in the World

On Sunday 18 October from 10am until 3pm we are taking part in a race to raise money.

'Light in the World' works to help blind children in nearly forty poor countries.

For £30 per operation, **'Light in the World'** can allow these children to see again. They can then go to school and study.

More than five hundred people are going to run this year. There are six people in our team.

Last year we raised more than £300, which paid for operations for ten children.
Please help us! For more information see our website www.chariclub.org Thank you.

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Intermediate French Writing Grade 9 Task A (adaptable)

Teacher's Notes

"I can communicate ideas accurately and in an appropriate style over a range of familiar topics."

Instructions

The context for this task is an email giving instructions about routines.
Learners use notes in English to write an email in French. Five pieces of information for inclusion are provided, containing ten key points. Learners write five sentences in French, including all the information given. The first and last sentences of the email are provided. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

Possible answers

Le café ouvre à huit heures du matin et ferme à six heures du soir.

Vous ne travaillerez pas le mercredi après-midi et le dimanche non plus.

Il faut porter une chemise blanche et un pantalon noir.

Vous devrez mettre et débarrasser les tables.

Quelquefois vous préparerez des sandwichs et ferez la vaisselle.

COMMUNICATION	LANGUAGE
• all 10 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context but the language must refer to instructions about familiar routines.

Checklist

- There are ten points to communicate.
- A future tense and at least one other tense are needed to complete the task.
- The answer requires at least one negative.

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Name: ……

Intermediate French
Writing Grade 9
Task A

For this task you need to show that you can write an email giving instructions about routines.
A French woman called Mademoiselle Dubois is going to spend two weeks working in the café where you work so that she can improve her English.
Your boss has asked you to write an email in French to explain the job to her before she arrives.
The first and the last sentences have already been written in French. You need to write the rest of the email to give Mademoiselle Dubois the information below. Use full sentences and include all the points given below. You must not use a dictionary.

- café opens at 8am and closes at 6pm
- no work on Wednesday pm or Sunday
- uniform – white shirt, black trousers
- duties – setting and clearing tables
- sometimes making sandwiches or washing up

Chère Mademoiselle Dubois,

Voici des renseignements sur votre stage en Angleterre.

Dans l'attente de vous voir,

M.Rogers

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Intermediate French Writing Grade 9 Task B (adaptable)

Teacher's Notes

"I can communicate ideas accurately and in an appropriate style over a range of familiar topics."

Task description

The context for this task is a magazine article describing an event. Learners write a magazine article in French about a special event they have attended or seen on television recently. Six prompts are given in English. Learners write at least twelve sentences in French. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• at least 12 sentences are written • all sentences are relevant to the task • the text is easily understood	• vocabulary and structures appropriate to this grade are used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the type of event (e.g. a family occasion; a visit; an exhibition).

Checklist

- Six prompts are given.
- Past tenses are needed to complete the task.

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Name: ……

Intermediate French
Writing Grade 9
Task B

For this task you have to show that you can write a magazine article describing an event.
Your local twinning association publishes a magazine.
For the next issue, you have been asked to write an article in French about an event you have attended or seen on television recently, e.g. a concert or a sporting event. Use the prompts below to help you with your article.
The editor has asked you to write at least twelve sentences. You must not use a dictionary.
You could mention some or all of the following:

- what sort of event it was
- when and where it took place
- why it was particularly special
- what happened
- how the event finished
- what happened after the event.

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