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Preliminary French Writing Grade 4 Task A (adaptable)

Teacher's Notes

"I can write a short text on a familiar topic, adapting language which I have already learnt."

Instructions The context for this task is personal information and opinions about activities. Learners write four short sentences. Guidelines are given in English as support. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer Je m'appelle Simon Haskins. J'ai trente-trois ans. J'aime le tennis et faire la cuisine. Je parle français et anglais.

COMMUNICATION	LANGUAGE
• all the requested information has been included • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt the task by providing a different stimulus for the paragraph, e.g. to find a pen friend or an exchange partner, and providing new guidelines. Instead of hobbies, learners could describe their family, home, school or job. Four prompts must be given.

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Preliminary French
Writing Grade 4
Task A

Name:

For this task you need to show that you can write information about yourself and give opinions about activities.
Imagine you are going on an activity holiday in France next summer. The activity centre offers a wide range of sports as well as cookery, painting and other activities. The holiday organisers have asked you to provide some information about yourself on a *fiche d'inscription* (enrolment form) so that they can put you into an appropriate group.

You must include all the following information:

- your name;
- your age or nationality;
- two things you enjoy doing, e.g. sports or activities;
- one other helpful piece of information about yourself.

You must not use a dictionary.

Fiche d'inscription

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Preliminary French Writing Grade 4 Task B (adaptable)

Teacher's Notes

"I can write a short text on a familiar topic, adapting language which I have already learnt."

Instructions The context for this task is information about the learner's home and locality. Learners write four short sentences. Guidelines are given in English as support. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer Nous avons deux chambres. Il y a une machine à laver. Le jardin est grand et joli. Il y a beaucoup de magasins.

COMMUNICATION	LANGUAGE
• all the requested information has been included • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt the task by changing the item to be advertised and providing new guidelines. Learners could describe an item for sale, e.g. on an internet site. Four prompts must be given.

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Preliminary French
Writing Grade 4
Task B

Name:

For this task you need to show that you can write information about your home and your local area.
Imagine you are planning a holiday. You have seen an advertisement for a French holiday company called **bonjourmaison.com** which arranges house swaps. You can exchange your home for two weeks with a family in France. In order for your home to be included on the holiday company website you have to write a paragraph to describe your home and your area.

You must include all the following information:

- the size of your home;
- equipment in your home, e.g. home entertainment; kitchen appliances;
- one other piece of information about your home;
- what there is to see or do in the area.

You must not use a dictionary.

bonjourmaison.com

Nous sommes chez vous – vous êtes chez nous!

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Preliminary French Writing Grade 5 Task A (adaptable)

Teacher's Notes

"I can write a short text on a range of familiar topics, using simple sentences."

Instructions The context for this task is a response to a photograph showing an everyday scene. Learners write five sentences. Guidelines are given in English as support. Key words and phrases are given in French. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer Voici une photo de ma famille. C'est la maison de mes grands-parents et c'est dans la cuisine. On mange du poulet et on boit du vin. C'était samedi dernier, l'anniversaire de ma mère. On parle des vacances en Espagne au mois de juin.

COMMUNICATION	LANGUAGE
• all the requested information has been included • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt the task by changing the photograph and providing new guidelines and up to three key words or phrases for support. The task should contain an element of creativity, rather than just simple description. Five prompts must be given.

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Preliminary French
Writing Grade 5
Task A

Learner's Page

For this task you have to show that you can write about a photograph showing an everyday scene.
Imagine you took the photograph below and would like to email it to your friend in France.

You must tell your friend all the following information:

- who is in the photograph;
- where they are;
- what they are eating and drinking;
- why they are all there;
- what they are talking about.

You must not use a dictionary.

Key words and phrases

on boit	we are drinking
on mange	we are eating
on parle	we are talking

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Preliminary French Answer Sheet
Writing Grade 5
Task A

Name:

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Preliminary French Writing Grade 5 Task B (adaptable)

Teacher's Notes

"I can write a short text on a range of familiar topics, using simple sentences."

Instructions The context for this task is a holiday postcard. Learners write five sentences. Guidelines are given in English as support. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer Je fais du camping au bord de la mer dans le sud de l'Angleterre. Je suis avec mon frère et deux amis. Il fait beau mais il y a du vent. Il y a un excellent restaurant sur la plage. Aujourd'hui on va en ville.

COMMUNICATION	LANGUAGE
• all the requested information has been included • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt the task by changing the subject of the postcard and providing new guidelines, e.g. learners could be on a business trip writing about their work, or on an exchange visit writing about the host family. Five prompts must be given.

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Preliminary French
Writing Grade 5
Task B

Name:

For this task you need to show that you can write a postcard from your holidays.
Imagine you are on holiday and you decide to send a postcard to a friend in France. You must include all the following information:

- where you are staying;
- who you are with;
- what the weather is like;
- something else about the holiday;
- what you are doing today.

You must not use a dictionary.

POSTCARD

Cher Alain

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Amitiés,

Alain Duportier

15 rue de la Cave

35000 Rennes

France

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Preliminary French Writing Grade 6 Task A (adaptable)

Teacher's Notes

"I can write a text, giving and seeking information and opinions, using a variety of structures."

Instructions The context for this task is giving and seeking information. Learners write five statements and two questions to a visitor to their lesson. Guidelines are given in English as support. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer Mon professeur de français s'appelle Madame Jones. Nous sommes vingt-deux dans la classe. J'ai cours le mercredi à sept heures du soir et le jeudi à deux heures de l'après-midi. Le français, c'est un peu difficile mais j'aime aller en France. Quelquefois on regarde un film français en classe.
Quand est-ce que vous arrivez? Parlez-vous anglais?

COMMUNICATION	LANGUAGE
• all the requested information and questions have been included • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way, there are linked sentences • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt the task by changing the context, e.g. writing to a visitor to the town or workplace, and providing new guidelines. Seven prompts must be given, including suggestions for two questions.

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Preliminary French
Writing Grade 6
Task A

Name:

For this task you have to show that you can give information and ask questions.
A French teacher is coming to stay in your area. He has heard that you are learning French and would like to attend one of your lessons. Write an email to him.

You must include all the following information:

- what your teacher's name is;
- how many people are in the class;
- when the lessons are;
- why you like learning French;
- something else about your lessons.

You must also ask him these two questions:

- when he will arrive;
- if he speaks English.

You must not use a dictionary.

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Preliminary French Writing Grade 6 Task B (adaptable)

Teacher's Notes

"I can write a text, giving and seeking information and opinions, using a variety of structures."

Instructions The context for this task is creative writing. Learners write about 50 words from a short prompt. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

Possible answer J'arrive à la maison et je cherche la clef. J'ouvre la porte: silence. Il fait très froid. Où est mon mari? J'entre dans le salon mais il n'est pas là. Dans la cuisine la fenêtre est ouverte. Il y a du pain et du fromage sur la table. Il y a aussi une lettre.

COMMUNICATION	LANGUAGE
• there is a text of about 50 words • the text follows naturally from the prompt and is relevant to the task • the text is easily understood	• a range of vocabulary is used • more than one sentence structure is used successfully, e.g. sentences do not all begin in the same way, there are linked sentences • language produced is generally accurate
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt this task by providing a different sentence as a prompt. Learners should write about 50 words.

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Preliminary French
Writing Grade 6
Task B

Name:

For this task you have to show that you can write on an imaginary theme.
The first sentence of a short story has been written for you. You have to continue the story. You do not have to complete the story, but what you write must follow on naturally from the sentence given.
The sentence means:

It's midnight and it's foggy.

Try to link your sentences and make your writing interesting and original. You must write about 50 words. You must not use a dictionary.

Il est minuit et il y a du brouillard. .....

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