Preliminary French
Reading Grade 4
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Wrong
3 Not in text
4 Right
5 Wrong

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 4 task A.2 may be used.

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Name:……

Preliminary French
Reading Grade 4
Task A.1

Read these statements and then study the text below about a computerised training facility for cyclists. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	This is the biggest centre of its kind in Canada.	✓		
1	You should bring your own bike.			
2	The centre is closed in summer.			
3	There is a café at the centre.			
4	There are 3 ways to book.			
5	You can stay for as long as you like.			

Le Vélo Virtuel

L'Académie Cycliste de Québec est maintenant équipée de la plus grande salle de vélos virtuels au Canada. C'est très simple! Vous arrivez avec votre vélo. Vous mettez votre vélo sur une des 16 machines. Vous pouvez alors faire du cyclisme dans un environnement virtuel. Il est maintenant possible de vous entraîner en été et en hiver, même quand il pleut. N'oubliez pas d'apporter une serviette et de l'eau. Vous pouvez réserver sur place, par téléphone ou même en ligne. La durée maximale par réservation est 90 minutes. Bonne route!

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Preliminary French
Reading Grade 4
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Not in text
3 Wrong
4 Wrong
5 Right

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 4 task A.1 may be used.

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Name:……

Preliminary French
Reading Grade 4
Task A.2

Read these statements and then study the text below about a very special lorry. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	The lorry's inside is like a classroom.	✓		
1	There are computers in the lorry.			
2	The lorry stays one week in each town.			
3	Only primary school children can visit the lorry.			
4	The session lasts one hour.			
5	All pupils enjoy the session.			

Un camion pour apprendre

C'est un camion jaune. A l'intérieur c'est comme une salle de classe et il y a beaucoup d'ordinateurs. Depuis septembre, ce camion va de ville en ville pour montrer aux enfants qu'on peut s'amuser avec la langue française. Il s'arrête sur les places de marché et reçoit des élèves de l'école primaire et du collège.

Chaque classe passe une demi-heure dans le camion. Il y a un ordinateur pour deux ou trois élèves. Les groupes choisissent un jeu électronique pour pratiquer la grammaire ou le vocabulaire. Ils trouvent ça plus amusant que les cours à l'école.

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Preliminary French Reading Grade 4 Task B (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions	Learners read a text in French and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	2, 3, 6, 8 and 9. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 4 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:.....

Preliminary French
Reading Grade 4
Task B

Read these statements and then study the text about a park. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	The park Saint-Pierre is a good place for walking.	✓

Now tick (✓) five more boxes.

1	The forest is most beautiful in autumn.	
2	Bird-watching is good by the lake.	
3	Fishing is not allowed.	
4	You can swim in the lake.	
5	The play area is well equipped.	
6	The picnic tables are in the shade.	
7	It is a good place for horse-riding.	
8	The park is within cycling distance of the village.	
9	It is easy to park.	
10	The kiosque is open all year round.	

Le parc Saint-Pierre

C'est un lieu idéal pour la promenade. La forêt est magnifique, surtout en ce moment, au printemps. Au bord du lac, vous pouvez admirer les canards et autres oiseaux sauvages, mais il est interdit de pêcher. Il y a une aire de jeux pour les jeunes enfants et quelques tables de pique-nique sous les arbres. Pour les sportifs il y a un circuit de VTT.

Le parc est à 10 minutes à vélo du village et il y a un grand parking à l'entrée. En juillet et août vous pouvez acheter des boissons au kiosque.

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Preliminary French Reading Grade 4 Task C (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 F
2 D
3 A
4 C
5 G

Adapting the task Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- The text is of similar length and difficulty to Grade 4 task C.
- The text is divided into seven sections.
- There is one example.
- There are five further items in English referring to information from the text.

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Preliminary French
Reading Grade 4
Task C

Name:

Read the notes in the table below and then study the text about holidays on a farm. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	what type of accommodation is available	**B**
1	what children enjoy doing	
2	what the food is like	
3	which sport you can practise	
4	when to book	
5	what you can buy	

Les vacances à la ferme

A	Il est souvent possible de faire de l'équitation.
B	On peut louer des chambres ou camper.
C	Réservez trois mois avant vos vacances.
D	Les repas sont préparés avec des produits de la ferme.
E	Certaines fermes organisent des vacances seulement pour enfants.
F	Les enfants adorent le contact avec les animaux.
G	Les fermes vendent des produits de qualité.

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Preliminary French
Reading Grade 5
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Wrong **2** Wrong **3** Right **4** Not in text **5** Right

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 5 task A.2 may be used.

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Name:……

Preliminary French
Reading Grade 5
Task A.1

Read these statements and then study the text below about new arrivals at Beauval Zoo. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	The male elephant is called Limbo.	✓		
1	The elephants arrived at the zoo in May.			
2	They travelled by train.			
3	The elephants have moved into a large enclosure.			
4	The elephants are happy in their new home.			
5	The elephants are very popular.			

Les éléphants arrivent

Le directeur du zoo de Beauval a annoncé l'arrivée de 5 éléphants. Limbo le grand mâle et quatre femelles sont arrivés d'Angleterre au mois de mars.

Le voyage a duré 24 heures. Les éléphants sont arrivés par convoi spécial: deux camions énormes voyageant par ferry et routes, un transport délicat, impressionnant… mais sans problème.

On a construit une installation sur 5 hectares pour les éléphants. Le terrain est si grand qu'on a l'impression que les éléphants sont très petits. Il y a un parc en sable et un autre planté d'herbe et d'arbres. Il y a aussi une maison où les éléphants peuvent passer la nuit. Les visiteurs aiment beaucoup regarder la nouvelle famille.

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Preliminary French
Reading Grade 5
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Right **2** Not in text **3** Wrong **4** Wrong **5** Right

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 5 task A.1 may be used.

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Name:……

Preliminary French
Reading Grade 5
Task A.2

Read these statements and then study the text below about neighbours getting to know each other. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	The European Neighbours' Day is widely celebrated.	✓		
1	The first event took place in Paris.			
2	It is important to have the city council's permission.			
3	The celebration takes place once every two years.			
4	A caterer supplies the food.			
5	After the celebration, people become more helpful.			

La Fête des Voisins

Cette année 7 millions de personnes dans 28 pays européens ont participé à "la Journée Européenne des Voisins". En 1999, un Parisien a eu l'idée d'organiser une fête dans sa rue pour connaître ses voisins. Cette fête a eu beaucoup de succès et très vite d'autres quartiers de Paris, puis d'autres villes ont organisé aussi leur fête.

Si vous aussi, vous voulez organiser une fête dans votre rue, consultez leur site internet.

La fête se passe tous les ans en mai. Chaque personne apporte quelque chose à manger. Après, les gens se disent bonjour dans la rue, se parlent plus et sont contents de s'aider. Par exemple, ils font les courses pour leurs voisins très âgés.

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Preliminary French Reading Grade 5 Task B (adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text in French and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	1, 3, 5, 7 and 10. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 5 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:.....

Preliminary French
Reading Grade 5
Task B

Read these statements and then study the text about the hotel Astoria in Brussels. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	The Astoria is a hotel in Brussels.	✓
Now tick (✓) five more boxes.		
1	The Astoria is going to close for a while.	
2	The building works will last for six months.	
3	The hotel is going to be extended.	
4	The staff will be paid during that time.	
5	The hotel is famous for its music.	
6	Another Astoria hotel was built later in Russia.	
7	The hotel is beautifully furnished.	
8	Art exhibitions are held there.	
9	The Astoria was Leopold II's main residence.	
10	The Belgian royal family still uses the Astoria.	

L'hôtel Astoria

L'Astoria est un grand hôtel de luxe de Bruxelles. Il va fermer pendant un an pour rénovation. Il passera de 118 à 142 chambres. Les employés ne sont pas contents car ils vont perdre leur salaire pendant cette période.

L'Astoria est très connu dans la ville parce qu'on y donne chaque semaine des concerts.
Son nom vient de l'hôtel Astoria de Saint-Pétersbourg, en Russie.

L'architecture de l'Astoria de Bruxelles est exceptionnelle et il a de très beaux meubles et objets d'art. Le Roi Léopold II de Belgique l'a fait construire en 1909 pour recevoir ses invités. La famille royale le choisit encore régulièrement pour l'organisation de soirées.

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Preliminary French
Reading Grade 5
Task C (adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** D **2** G **3** F **4** A **5** C

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.
Checklist	• The text is of similar length and difficulty to Grade 5 task C. • The text is divided into seven sections. • There is one example. • There are five further items in English referring to information from the text.

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Preliminary French
Reading Grade 5
Task C

Name:

Read the notes in the table below and then study the text about a day nursery for dogs. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	how much it costs	**E**
1	how many dogs are looked after	
2	what other service is available	
3	who the clients are	
4	where the concept comes from	
5	when it is open	

La crèche pour chiens

A	L'idée de crèche pour chiens est née aux Etats-Unis.
B	La première crèche française pour chiens a ouvert dans le centre de Paris.
C	La crèche ouvre de bonne heure et ferme à 20 heures.
D	On peut garder environ dix chiens chaque jour.
E	Cela coûte 65 euros la journée ou 10 euros l'heure.
F	Les propriétaires des chiens sont surtout des personnes âgées.
G	Pour un supplément, le personnel peut venir chercher le chien à domicile.

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Preliminary French
Reading Grade 6
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Right **2** Right **3** Not in text **4** Right **5** Wrong

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 6 task A.2 may be used.

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Name:……

Preliminary French
Reading Grade 6
Task A.1

Read these statements and then study the text below about the eating habits of the French. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	Martine eats less bread than she used to.	✓		
1	Her mother used to cook with fresh ingredients.			
2	School meals are popular in France.			
3	School meals are expensive in France.			
4	For Martine, the evening meal is a family occasion.			
5	Now, Martine likes cooking traditional recipes.			

A table avec les Français

Quand j'étais jeune je mangeais beaucoup plus de pain. A midi je rentrais pour déjeuner avec mes parents. Ma mère faisait la cuisine avec des légumes du jardin ou achetés sur le marché.

Maintenant les Français passent moins de temps à table. Aujourd'hui, beaucoup d'enfants et d'adultes prennent le repas de midi à la cantine de leur école ou de leur lieu de travail. Certains se contentent de manger un sandwich.

Je connais des familles qui mangent le soir devant la télé sans se parler. Moi au contraire, je pense qu'il est important de manger tous ensemble. Mais je dois dire que, chez moi, la cuisine est loin d'être gastronomique! J'utilise des produits surgelés, des sauces toutes prêtes et des plats cuisinés que j'achète au supermarché.

Martine (45 ans)

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Preliminary French
Reading Grade 6
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Wrong
3 Right
4 Not in text
5 Right

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 6 task A.1 may be used.

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Name:……

Preliminary French
Reading Grade 6
Task A.2

Read these statements and then study the text below about girls' football. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	French women watch more football than in the past.	✓		
1	An effort has been made to create national women's teams.			
2	There are now more teams in France than in Germany.			
3	In some clubs girls have to play in boys' teams.			
4	Girls over 14 become more interested in other sports.			
5	Clubs are going to receive money to develop women's sections.			

Les filles et le foot

Les Françaises s'intéressent de plus en plus au foot: elles regardent plus les matchs qu'avant et chaque année le nombre de jeunes filles qui veulent jouer au foot augmente.

Jusqu'à présent, la Fédération française de football (FFF) a donné priorité à la formation de bonnes équipes féminines nationales. Il y a maintenant 42 équipes qui font de la compétition. Mais c'est beaucoup moins qu'en Allemagne et surtout qu'en Suède.

Malheureusement, dans les petites villes, peu de clubs de foot ont une section féminine. Jusqu'à l'âge de 14 ans, les jeunes footballeuses doivent donc souvent jouer dans des équipes de garçons. Après, ce n'est pas permis, alors beaucoup arrêtent de jouer. C'est seulement les plus motivées qui continuent.

La FFF a donc décidé d'aider financièrement les clubs qui veulent avoir une section féminine.

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Preliminary French Reading Grade 6 Task B (adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions	Learners read a text in French and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	2, 5, 6, 8 and 10. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 6 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:.....

Preliminary French
Reading Grade 6
Task B

Read these statements and then study the text about surfing in France. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	Surfing appeared in France in 1957.	✓
Now tick (✓) five more boxes.		
1	Californians were making a film about surfing.	
2	Two Californians surfed in their spare time.	
3	Many people came to watch them.	
4	The best surfing school is in Biarritz.	
5	The majority of registered French surfers are under 18.	
6	A visual history of surfing will be exhibited in Biarritz.	
7	Films of surfing will be shown all summer.	
8	Surfing in PE exams has just been introduced.	
9	The surfing option is very popular with sixth-formers.	
10	The practical part of the exam is the most important one.	

Le surf en France

C'est en 1957 qu'on a surfé pour la première fois en France. Des Californiens étaient en France pour tourner un film historique. Pendant les pauses, le producteur et un acteur allaient surfer dans l'Atlantique. Quelques personnes ont suivi leur exemple.

Plus tard, en 1966, la première école de surf a ouvert à Biarritz. La fédération française de surf a aujourd'hui 37 500 membres – plus de la moitié ont moins de 18 ans. La ville de Biarritz présente en juillet une exposition de photos de cinquante années de surf. En septembre, elle propose un programme de films sur ce sport.

A partir de cette année, les lycéens de la région peuvent choisir le surf pour l'examen d'éducation physique au bac. Il faut passer un test pratique noté sur 15 points et un test théorique noté sur 5.

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Preliminary French Reading Grade 6 Task C (adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 F
2 E
3 G
4 D
5 B

Adapting the task Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- The text is of similar length and difficulty to Grade 6 task C.
- The text is divided into seven sections.
- There is one example.
- There are five further items in English referring to information from the text.

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Preliminary French
Reading Grade 6
Task C

Name:

Read the notes in the table below and then study the text about parachute jumping. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	where and when it happened	**C**
1	who jumped	
2	what the grandmother thought of her experience	
3	what was special about it	
4	what the aim was	
5	what the grandmother hopes to do in the future	

Un saut en parachute

A	L'association "Vertical Pôle" organise chaque année une série d'actions spectaculaires.
B	"J'aimerais recommencer l'année prochaine si je suis en bonne santé."
C	Cela s'est passé samedi 30 septembre près de Granville.
D	Cette action a permis d'obtenir de l'argent pour construire des écoles en Inde.
E	"C'était très beau. J'ai vu la mer et le Mont-Saint-Michel. Je n'ai pas eu peur."
F	Une enfant de 10 ans et une femme de 95 ans ont sauté en parachute.
G	L'âge de la grand-mère fait de ce saut un record de France.

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