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Preliminary French Listening

Contents of Teacher Assessment Preliminary CD

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Preliminary French
Listening Grade 4
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 C
3 B
4 A
5 C

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 4 task A.2 may be used.

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Preliminary French
Listening Grade 4
Task A.1

Name:

You will hear a conversation between Luc and his sister Danielle about how he is going to spend the day. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example How is Luc feeling today?

- **A** unwell ☐
- **B** quite well ☐
- **C** very well ✓

1 Where is Luc going first?

- **A** to the leisure centre ☐
- **B** into town ☐
- **C** to the hypermarket ☐

2 What time is he leaving?

- **A** 10.00 ☐
- **B** 10.15 ☐
- **C** 10.30 ☐

3 How is he getting there?

- **A** by bus ☐
- **B** on foot ☐
- **C** by car ☐

4 What is he going to do then?

- **A** meet his friends ☐
- **B** watch a film ☐
- **C** buy clothes ☐

5 Where is he going this afternoon?

- **A** the café ☐
- **B** the swimming pool ☐
- **C** the library ☐

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Preliminary French
Listening Grade 4
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 B
3 A
4 C
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 4 task A.1 may be used.

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Preliminary French
Listening Grade 4
Task A.2

Name:

You will hear a conversation between Cécile and Thomas about Cécile's job. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Where does Cécile work?

A	in a restaurant	✓
B	in a sandwich shop	
C	in a café	

1 When does she work there?

A	on Friday	
B	on Saturday	
C	on Sunday	

2 What time does she start work?

A	12.00	
B	12.15	
C	12.30	

3 Where exactly is her place of work?

A	at the station	
B	in a village	
C	in the shopping centre	

4 What work does she do?

A	She prepares food.	
B	She serves customers.	
C	She washes up.	

5 What is the boss like?

A	nice	
B	funny	
C	unfriendly	

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Preliminary French Listening Grade 4 Task B (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 rabbit
2 green
3 Spain
4 leg
5 fish

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- Not more than 2 answers are a number, time, day or date.
- The text is of similar length to Grade 4 task B.
- The text contains structures appropriate to Grade 4.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary French
Listening Grade 4
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below.
In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	I play tennis on ~~Thursday~~ evenings.	Monday
1	Our pet is a ~~cat~~.	
2	My sister has ~~blue~~ eyes.	
3	We are going to ~~Italy~~ for our holidays.	
4	I have a sore ~~throat~~.	
5	Could you please buy some ~~meat~~.	

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Preliminary French Listening Grade 4 Task C (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

There are five questions. Learners match the extract they hear in French with the correct place in English by writing the correct letter, **A–G**, in the box. There is one place that does not have an answer. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 F
3 G
4 C
5 D

Adapting the task

Teachers can adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 7 places in English, one of which is a distractor.
- The places do not follow the same order as the extracts.
- The text is of similar length to Grade 4 task C.
- The text contains structures appropriate to Grade 4.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary French
Listening Grade 4
Task C

Name:

You will hear five people talking. Where are they? Listen and match each person you hear to the correct place by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the task.

A campsite

B restaurant

C baker's shop

D hotel reception

E chemist's

F station

G cinema

Example	**E**
1	
2	
3	
4	
5	

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Preliminary French
Listening Grade 5
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 C
2 A
3 A
4 B
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 5 task A.2 may be used.

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Preliminary French
Listening Grade 5
Task A.1

Name:

You will hear a conversation between Yannick and a friend about Yannick's new job as a teacher. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example How many pupils are there at Yannick's school?

A	500	
B	1000	
C	1500	✓

1 At what time does Yannick arrive at school in the morning?

A	a quarter past seven	
B	half past seven	
C	a quarter to eight	

2 What subject does he mainly teach?

A	ICT	
B	French	
C	Science	

3 Why does he enjoy teaching that subject?

A	His students work hard.	
B	His students think it's fun.	
C	His students find it easy.	

4 What does Yannick do at lunchtime after eating?

A	He does sport with the pupils.	
B	He prepares his lessons.	
C	He talks to the other teachers.	

5 What does he think of his school?

A	He quite likes it.	
B	He likes it a lot.	
C	He doesn't like it at all.	

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Preliminary French
Listening Grade 5
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 C
3 A
4 B
5 C

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 5 task A.1 may be used.

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Preliminary French
Listening Grade 5
Task A.2

Name:

You will hear a conversation between an interviewer and Madame Boileau about her family, her job and her free time. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Madame Boileau has

- **A** one son and one daughter. ☐
- **B** two sons. ☐
- **C** two daughters. ✓

1 Madame Boileau lives

- **A** 60 kilometres from Paris. ☐
- **B** 70 kilometres from Paris. ☐
- **C** 80 kilometres from Paris. ☐

2 What is her job?

- **A** teacher ☐
- **B** receptionist ☐
- **C** nurse ☐

3 She finds her job

- **A** tiring. ☐
- **B** boring. ☐
- **C** enjoyable. ☐

4 What does she do in her free time?

- **A** She goes shopping. ☐
- **B** She reads. ☐
- **C** She cooks. ☐

5 What does she do at the weekend?

- **A** She stays at home. ☐
- **B** She visits her grandmother. ☐
- **C** She visits her daughter. ☐

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Preliminary French Listening Grade 5 Task B (adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 first
2 bicycle/bike
3 German
4 cold
5 chicken

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- Not more than 1 answer is a number, time, day or date.
- The text is of similar length to Grade 5 task B.
- The text contains structures appropriate to Grade 5.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary French
Listening Grade 5
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below.
In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	I like going to the ~~seaside~~.	countryside
1	Marc's birthday is on the ~~fifth~~ of May.	
2	I usually go to town by ~~car~~.	
3	My brother is studying ~~English~~.	
4	The weather today is ~~foggy~~.	
5	For dinner I'm going to eat ~~pizza~~.	

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Preliminary French Listening Grade 5 Task C (adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

There are five questions. Learners match the extract they hear in French with a statement in English by writing the correct letter, **A–G**, in the box. There is one statement in English that does not have an answer. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 F
3 G
4 C
5 A

Adapting the task

Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 7 statements in English, one of which is a distractor.
- The statements do not follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The text is of similar length to Grade 5 task C.
- The text contains structures appropriate to Grade 5.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary French Listening Grade 5 Task C

Name:

You will hear five people talking about their eating habits. Listen and match each person you hear to the correct statement by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

A likes a big breakfast

B eats lots of fruit and vegetables

C does not like meat

D likes eating sweet foods

E doesn't eat until the evening

F prefers going out for meals

G enjoys different kinds of food

Example	**D**
1	
2	
3	
4	
5	

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Preliminary French
Listening Grade 6
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 C
3 A
4 A
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 6 task A.2 may be used.

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Preliminary French
Listening Grade 6
Task A.1

Name:

You will hear a conversation between Ahmed and Virginie about Virginie's day. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Virginie's day has been very

A	good.	
B	hard.	✓
C	important.	

1 What was the first problem Virginie had?

A	She felt unwell.	
B	She got up late.	
C	She lost something.	

2 How did she go to work?

A	by bus	
B	by car	
C	by taxi	

3 When she arrived her boss was

A	angry.	
B	surprised.	
C	worried.	

4 She didn't have lunch because

A	she was too busy.	
B	she wasn't hungry.	
C	she felt ill.	

5 On the way home after work

A	it was cold.	
B	it rained.	
C	it was very windy.	

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Preliminary French
Listening Grade 6
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 A
2 B
3 C
4 A
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 6 task A.1 may be used.

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Preliminary French
Listening Grade 6
Task A.2

Name:

You will hear a conversation between Julien and Magali about their holiday plans. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example For how long do they plan to go on holiday?

A	one week	
B	two weeks	✓
C	three weeks	

1 Why doesn't Magali want to go to Spain?

A	She wants a change.	
B	She doesn't like the heat.	
C	She thinks it's too expensive.	

2 Why doesn't Magali want to go to England?

A	They don't have friends there.	
B	They don't speak English.	
C	They have already been there.	

3 Why is Julien interested in going to Tunisia?

A	The scenery is beautiful.	
B	The food is different.	
C	It's not too expensive.	

4 Which month do they decide to go in?

A	June	
B	July	
C	August	

5 What does Magali say they will they have to do immediately?

A	find a hotel	
B	book the flight	
C	save some money	

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Preliminary French Listening Grade 6 Task B (adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 horse riding
2 doctor
3 apple
4 lounge
5 history

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- No answer is a number, time, day or date.
- The text is of similar length to Grade 6 task B.
- The text contains structures appropriate to Grade 6.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary French
Listening Grade 6
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below. In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	I went to the ~~butcher's~~ with my mother.	chemist's
1	I love ~~swimming~~.	
2	I want to become a ~~teacher~~.	
3	My favourite drink is ~~grapefruit~~ juice.	
4	Mother is in the ~~kitchen~~.	
5	I felt very tired in the ~~chemistry~~ lesson.	

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Preliminary French Listening Grade 6 Task C (adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

There are five questions. Learners match the extract they hear in French with a statement in English by writing the correct letter, **A–G**, in the box. There is one statement in English that does not have an answer. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 G
2 C
3 F
4 A
5 E

Adapting the task

Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in French, the first of which is an example.
- There are 7 statements in English, one of which is a distractor.
- The statements do not follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The text is of similar length to Grade 6 task C.
- The text contains structures appropriate to Grade 6.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary French
Listening Grade 6
Task C

Name:

You will hear five people talking about key moments in their life. Listen and match each person you hear to the correct statement by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

A the birth of my child

B my first day at school

C my first job

D the day I got married

E my first car

F my first house

G my best holiday

Example	**B**
1	
2	
3	
4	
5	

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