French Listening
Grade 1
Task 1

Teacher's notes

Languages Ladder can do statement	Listening Grade 1
I can understand a few familiar spoken words and phrases.	

Instructions

- Explain to the children that they have to colour in the five French words and phrases they hear.
- Do the first one with them as an example and tell them they have four words left to find.
- Explain that there will be three words and phrases left over at the end.

Pass 3 out of 4

Answers

bonjour	levez-vous !	ça va ?	au revoir	asseyez-vous !

Adapting the task

- This is a test of children's ability to recognise familiar spoken words and phrases.
- They do not have to know what the words and phrases mean.
- You can replace the items in the task with words and phrases of your choice.

Developing listening skills

- Use greetings and instructions in the new language regularly in class.
- Display the written words and phrases in the classroom as they become familiar.
- Play a game where you say the word or phrase and the children point to it.

Links to the Key Stage 2 Framework

Oracy	**3.4**	**Listen attentively and understand instructions, everyday classroom language and praise words**
KAL		Recognise how sounds are represented in written form.
LLS		Practise new language with a friend and outside the classroom.

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French Listening
Grade 1
Task 1

Name:

Listen carefully and colour in what you hear.

bonjour

levez-vous !

ça va ?

bravo !

écoutez !

asseyez-vous !

au revoir

salut

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Teacher's notes

Languages Ladder can do statement	Listening Grade 1
I can understand a few familiar spoken words and phrases.	

Instructions

- Tell the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 2 out of 3

Answers

1 b (example)	2 a	3 c	4 c

Adapting the task

- This is a test of children's ability to understand a few familiar spoken words.
- They do not need to know what every word means.
- You can replace the pictures and words with your own alternatives.

Developing listening skills

- Build up banks of pictures and photographs for classroom use.
- Play a game where you say the word or phrase and the children point to the correct picture.

Links to the Key Stage 2 Framework

Oracy **3.2** **Recognise and respond to sound patterns and words**

- listen with care

KAL Identify specific sounds, phonemes and words.

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French Listening
Grade 1
Task 2

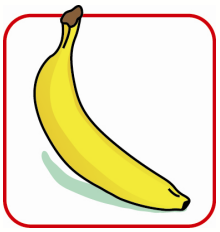
Name:

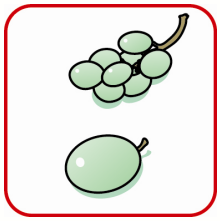
Listen carefully and put a tick (✓) in the correct box.

1

Example a ☐ b ✓ c ☐

2





a ☐ b ☐ c ☐

3

a ☐ b ☐ c ☐

4

a ☐ b ☐ c ☐

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Teacher's notes

Languages Ladder can do statement	Listening Grade 1
I can understand a few familiar spoken words and phrases.	

Instructions

- Explain to the children that they have to match the correct age to each name.
- Do the first one with them as an example and show them where to write their answer.
- Explain that there will be one number left over at the end.

Pass 2 out of 3

Answers

a 9 (example)	b 12	c 5	d 7

Adapting the task

- This is a test of children's ability to understand familiar spoken words and phrases.
- You can replace the names and numbers with your own alternatives.

Developing listening skills

- Familiarise children with numbers 1 to 12 and teach them how to say their age.
- Practise simple counting and number games.

Links to the Key Stage 2 Framework

Oracy	**3.2**	**Recognise and respond to sound patterns and words**
KAL		Hear main word classes.

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French Listening
Grade 1
Task 3

Name:

Listen carefully and write the correct age.

12

5

~~9~~

a Élodie 9

b Pierre .....

c Sylvie .....

d Thomas .....

10

7

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Teacher's notes

Languages Ladder can do statement	Listening Grade 1
I can understand a few familiar spoken words and phrases.	

Instructions

- Explain to the children that they will hear a boy talking about himself.
- Tell them that there are three possible answers to each question.
- Do the example with them and explain that they have to circle the correct answer.

Pass 2 out of 3

Answers

Example: Marc	1: 11	2: Paris	3: 4 May

Adapting the task

- This is a test of children's ability to understand a few familiar spoken words and phrases.
- You can replace the information with your own alternatives.

Developing listening skills

- Build up banks of appropriate text cards showing, e.g. numbers, days, months, towns.
- Play a game where you say a phrase and the children point to the correct card.

Links to the Key Stage 2 Framework

Oracy	**3.1**	**Listen and respond to simple rhymes, stories and songs**
KAL		Identify specific sounds, phonemes and words.

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French Listening
Grade 1
Task 4

Name:

Listen carefully and circle the correct answer.

Example	Name:	Paul	(Marc)	Sandrine
1	Age:	3	8	11
2	Town:	Paris	Lyon	Nantes
3	Birthday:	4 April	4 May	4 June

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French Listening
Grade 2
Task 1

Teacher's notes

Languages Ladder can do statement	**Listening Grade 2**
I can understand a range of familiar spoken phrases.	

Instructions

- Explain to the children that they have to decide whether the statements they hear are true or false.
- Do the example with them and tell them to listen and look at the picture.
- They answer by putting a tick (✓) or a cross (✗) in each box.

Pass 4 out of 5

Answers

1 ✓ (example)	2 ✓	3 ✓	4 ✗	5 ✗	6 ✓

Adapting the task

- This is a test of children's ability to understand a range of familiar spoken phrases.
- They do not have to know what every word means.
- You can replace the pictures and phrases with your own alternatives.

Developing listening skills

- Practise this type of activity regularly in class with children answering yes or no in French.
- Play a game where children repeat a phrase if it is true and stay silent if it is false.
- Discuss with the children how they work out the answers.
- Talk about the clues they listen for to help them decide.

Links to the Key Stage 2 Framework

Oracy **4.2** **Listen for specific words and phrases**

- listen with care

LLS Use mental associations to help remember words.

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French Listening
Grade 2
Task 1

Name:

Listen carefully and look at each picture. Put ✓ if what you hear is true. Put ✗ if what you hear is false.

1

Example ☑

2

☐

3

☐

4

☐

5

☐

6

☐

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Teacher's notes

Languages Ladder can do statement	Listening Grade 2
I can understand a range of familiar spoken phrases.	

Instructions

- This task is similar to Grade 1 task 2 and the format may be familiar to the children.
- Tell the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 3 out of 4

Answers

1 a (example)	2 b	3 a	4 a	5 c

Adapting the task

- This is a test of children's ability to understand a range of familiar spoken phrases.
- They do not have to know what every word means.
- You can replace the pictures and phrases with your own alternatives.

Developing listening skills

- Practise this type of activity regularly in class using real objects.
- Put a group of objects together; children pick up the one they hear.

Links to the Key Stage 2 Framework

Oracy **4.2** **Listen for specific words and phrases**

- use physical response to show recognition and understanding

LLS Read and memorise words.

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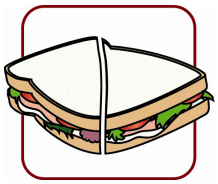
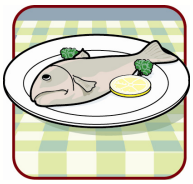
French Listening
Grade 2
Task 2

Name:

Listen carefully and put a tick (✓) in the correct box.

1



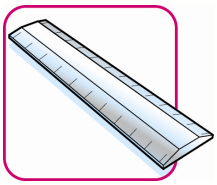


Example a ✓ b ☐ c ☐

2

a ☐ b ☐ c ☐

3



a ☐ b ☐ c ☐

4

a ☐ b ☐ c ☐

5

a ☐ b ☐ c ☐

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Teacher's notes

Languages Ladder can do statement	Listening Grade 2
I can understand a range of familiar spoken phrases.	

Instructions

- Explain to the children that they will hear a boy talking about packing his bag.
- They have to find the order in which the items shown are mentioned.
- Do the example with them and tell them to write the correct number in each box.
- Explain that there will be one picture left over.

Pass 3 out of 4

Answers

a 2	b 1 (example)	c 5	d 4	e –	f 3

Adapting the task

- This is a test of children's ability to understand a range of familiar spoken phrases.
- It prepares them for listening to longer texts and language in context.
- They do not have to know what every word means.
- You can replace the pictures and phrases with your own alternatives.

Developing listening skills

- Practise this type of activity regularly in class using real objects.
- Children can listen for the order in which words or phrases are mentioned in a song.

Links to the Key Stage 2 Framework

Oracy	**4.2**	**Listen for specific words and phrases**
LLS		Plan and prepare for a language activity.

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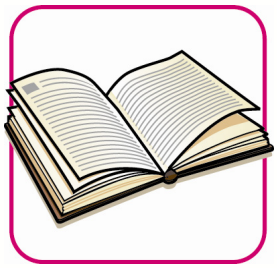
French Listening
Grade 2
Task 3

Name:

Listen carefully. In what order are these items packed? Write the number under each picture.



a ☐

b

Example 1

c ☐

d ☐

e ☐

f ☐

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Teacher's notes

Languages Ladder can do statement	Listening Grade 2
I can understand a range of familiar spoken phrases.	

Instructions

- This task is similar to Grade 1 task 3 and the format may be familiar to the children.
- Explain to the children that they have to match the correct house number to each name.
- Do the first one with them as an example and show them where to write their answer.
- Explain that there will be one number left over at the end.

Pass 4 out of 5

Answers

a 59 (example)	b 30	c 42	d 25	e 60	f 17

Adapting the task

- This is a test of children's ability to identify higher numbers within longer sentences.
- It prepares them for listening to texts containing unfamiliar language.
- You can replace the names, streets and numbers with your own alternatives.

Developing listening skills

- Familiarise children with numbers 1 to 100 and teach them how to say their address.
- Continue to practise counting and number games.

Links to the Key Stage 2 Framework

Oracy	**4.2**	**Listen for specific words and phrases**
LLS		Use context and previous knowledge to determine meaning.

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French Listening
Grade 2
Task 4

Name:

Listen carefully and write the correct house number.

40

25

~~59~~

a	Paul	59
b	Leila	.....
c	Jean-Luc	.....
d	Anne	.....
e	Christophe	.....
f	Nadine	.....

30

42

17

60

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Teacher's notes

Languages Ladder can do statement	Listening Grade 3
I can understand the main points from a short spoken passage made up of familiar language.	

Instructions

- This task is similar to Grade 2 task 2 and the format may be familiar to the children.
- Tell the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 3 out of 4

Answers

1 a (example)	2 c	3 a	4 b	5 c

Adapting the task

- This is a test of children's ability to understand the main points in a spoken passage.
- It prepares them for listening to longer texts and language in context.
- They do not have to know what every word means.
- You can replace the pictures and text with your own alternatives.

Developing listening skills

- Gradually increase children's opportunities to listen to longer texts, e.g. poems, songs.
- Encourage them to keep listening even when some language is unfamiliar.
- Give them specific things to listen for and an action to perform when they hear them.

Links to the Key Stage 2 Framework

Oracy	**5.3**	**Listen attentively and understand more complex phrases and sentences**
LLS		Look and listen for visual and aural clues.

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French Listening
Grade 3
Task 1

Name:

Listen carefully and put a tick (✓) in the correct box.

Benoît's birthday

1

Example a ✓ b ☐ c ☐

2

a ☐

b ☐

c ☐

3

a ☐

b ☐

c ☐

4

a ☐

b ☐

c ☐

5

a ☐

b ☐

c ☐

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French Listening
Grade 3
Task 2

Teacher's notes

Languages Ladder can do statement	Listening Grade 3
I can understand the main points from a short spoken passage made up of familiar language.	

Instructions

- This task is similar to Grade 3 task 1 but this time there are no pictures.
- Tell the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

1 b (example)	2 b	3 a	4 c	5 a	6 b

Adapting the task

- This is a test of children's ability to understand the main points in a conversation.
- It prepares them for listening to longer texts, language in context and different voices.
- They do not have to know what every word means.
- You can replace the conversation and questions with your own alternatives.

Developing listening skills

- Gradually increase children's opportunities to listen to simple conversations.
- Encourage them to keep listening even when some language is unfamiliar.
- Show them that the English questions help them to find their place in the conversation.

Links to the Key Stage 2 Framework

Oracy	**5.3**	**Listen attentively and understand more complex phrases and sentences**
LLS		Plan and prepare – analyse what needs to be done to carry out a task.

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French Listening
Grade 3
Task 2

Name:

Listen carefully and put a tick (✓) in the correct box.

Interview with Antoine, a French footballer

1 **Example** Antoine's favourite day is

a ☐ Sunday. b ☑ Saturday. c ☐ Monday.

2 Antoine has

a ☐ one brother. b ☐ two brothers. c ☐ three brothers.

3 Antoine doesn't like

a ☐ cats. b ☐ dogs. c ☐ rabbits.

4 Antoine owns

a ☐ a goldfish. b ☐ a hamster. c ☐ a horse.

5 Antoine likes

a ☐ swimming. b ☐ cycling. c ☐ dancing.

6 Antoine loves eating

a ☐ chicken. b ☐ fruit. c ☐ salad.

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Teacher's notes

Languages Ladder can do statement	Listening Grade 3
I can understand the main points from a short spoken passage made up of familiar language.	

Instructions

- This task is similar to Grade 2 task 3 but it is presented in a different format.
- Do the example with the children and tell them to write the correct number in each box.
- Explain that there will be one English phrase left over.

Pass 4 out of 5

Answers

a 2	b 4	c 5	d 1 (example)	e 6	f 3	g –

Adapting the task

- This is a test of children's ability to understand the main points in a spoken passage.
- It prepares them for listening to longer texts and language in context.
- They do not have to know what every word means.
- You can replace the picture and text with your own alternatives.

Developing listening skills

- Gradually increase children's opportunities to listen to longer texts, e.g. poems, songs.
- Encourage them to keep listening even when some language is unfamiliar.
- Remind them that to understand the main points they do not have to know every word.

Links to the Key Stage 2 Framework

Oracy	**5.3**	**Listen attentively and understand more complex phrases and sentences**
LLS		Use context and previous knowledge to help understanding.

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Name:

Alexia is showing you a picture of her brother.

Listen carefully. In what order does Alexia mention these things?

a	where he is	
b	his age	
c	what he is doing	
d	who he is	1
e	what he is drinking	
f	his clothes	
g	the weather	

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Teacher's notes

Languages Ladder can do statement	Listening Grade 3
I can understand the main points from a short spoken passage made up of familiar language.	

Instructions

- Explain to the children that they have to match the correct name to each picture.
- Do the first one with them as an example and show them where to write their answer.
- Explain that there will be one picture left over at the end.

Pass 3 out of 4

Answers

a Coco	b Luna (example)	c Marsou	d Bibi	e –	f Zut

Adapting the task

- This is a test of children's ability to understand familiar spoken language in a new context.
- It prepares them to listen for the unexpected.
- You can replace the pictures and text with your own alternatives.

Developing listening skills

- Give children opportunities to listen to nonsense texts and humour.
- Some children will enjoy writing a description of their own imaginary creature or alien.

Links to the Key Stage 2 Framework

Oracy	**5.3**	**Listen attentively and understand more complex phrases and sentences**
LLS		Look and listen for visual and aural clues.

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French Listening
Grade 3
Task 4

Name:

Listen carefully and write the name under the correct picture.

Luna (Example)

Bibi

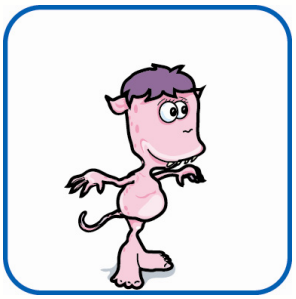
Coco

Zut

Marsou

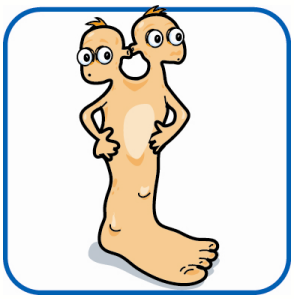
a .....

b Luna



c .....

d .....



e .....

f .....

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Teacher's notes

Languages Ladder can do statement	Listening Grade 4
I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.	

Instructions

- Explain to the children that they have to decide what they are listening to.
- Do the first one with them as an example and show them where to write their answer.
- Explain that there will be one option left over at the end.

Pass 3 out of 4

Answers

1 b (example)	2 c	3 e	4 f	5 a

Adapting the task

- This is a test of children's ability to understand the main points of a spoken text.
- It prepares them to listen to authentic materials containing some unfamiliar language.
- You can replace the texts with your own alternatives.

Developing listening skills

- Give children opportunities to listen to a wide range of authentic materials.
- Encourage them to remain focused even when the language is unfamiliar.

Links to the Key Stage 2 Framework

Oracy **6.3** **Understand longer and more complex phrases or sentences**

- understand the gist of spoken passages containing complex sentences, e.g. descriptions, information, instructions

LLS Listen for clues to meaning, e.g. tone of voice, key words.

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French Listening
Grade 4
Task 1

Name:

Listen carefully and decide what you are listening to. Write the correct letter each time.

f
sports commentary

a
weather report

e
recipe

1	b
2	
3	
4	
5	

b
~~instructions~~

d
news report

c
description

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French Listening
Grade 4
Task 2

Teacher's notes

Languages Ladder can do statement	Listening Grade 4
I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.	

Instructions

- This task is similar to Grade 3 task 2 and the format may be familiar to the children.
- Tell the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

1 b (example)	2 c	3 a	4 b	5 c	6 a

Adapting the task

- This is a test of children's ability to understand the main points and some details.
- It prepares them for listening to longer texts, language in context and different voices.
- They do not have to know what every word means.
- You can replace the conversation and questions with your own alternatives.

Developing listening skills

- Give children frequent opportunities to listen to conversations.
- Encourage them to keep listening even when some language is unfamiliar.
- Show them that the English questions help them to find their place in the conversation.

Links to the Key Stage 2 Framework

Oracy	**6.1**	**Understand the main points and simple opinions in a spoken story, song or passage**
LLS		Use context and previous knowledge to help understanding and reading skills.

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French Listening
Grade 4
Task 2

Name:

Listen carefully and put a tick (✓) in the correct box.

Interview with the mayor

1 **Example** In the town the mayor is building

a ☐ three large parks. b ☑ two large parks. c ☐ two small parks.

2 In the parks, children will enjoy

a ☐ the library. b ☐ the cinema. c ☐ the sports facilities.

3 For adults there are

a ☐ cafés. b ☐ theatres. c ☐ museums.

4 In the town centre they are building

a ☐ ten shops. b ☐ twenty shops. c ☐ thirty shops.

5 The mayor's favourite shop is

a ☐ the baker's. b ☐ the bookshop. c ☐ the supermarket.

6 The mayor likes trams because they are

a ☐ environmentally friendly. b ☐ low cost. c ☐ fast.

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Teacher's notes

Languages Ladder can do statement	Listening Grade 4
I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.	

Instructions

- This task is similar to Grade 2 task 3.
- Do the example with the children and tell them to write the correct number under each picture.
- Explain that there will be one picture left over.

Pass 3 out of 4

Answers

a 2	b 1 (example)	c –	d 5	e 3	f 4

Adapting the task

- This is a test of children's ability to understand the main points and some details.
- It prepares them for listening to more complex sentences containing unfamiliar language.
- They do not have to know what every word means.
- You can replace the texts and pictures with your own alternatives.

Developing listening skills

- Give the children regular opportunities to engage with more complex language.
- Record authentic advertisements from French television and play them in class.

Links to the Key Stage 2 Framework

Oracy 6.3 Understand longer and more complex phrases or sentences

- understand the gist of spoken passages containing complex sentences, e.g. descriptions, information, instructions

LLS Use language known in one context or topic in another context or topic.

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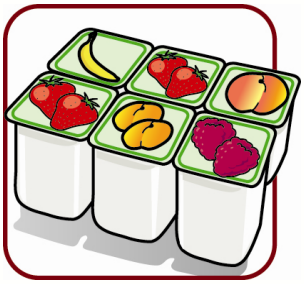
French Listening
Grade 4
Task 3

Name:

What is being advertised? Listen carefully and write the number under each picture.

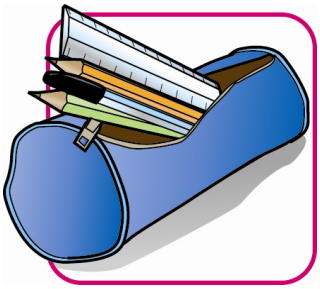


a ☐

b 1

c ☐

d ☐



e ☐

f ☐

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Teacher's notes

Languages Ladder can do statement	Listening Grade 4
I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences.	

Instructions

- Explain to the children that each English sentence contains some incorrect information.
- They correct the information by listening to the recording.
- Do the example with them and show them where to write their answer in English.

Pass 4 out of 5

Answers (accept minor spelling errors)

1 big (example) 2 (swimming) pool 3 canteen 4 dinners 5 Mondays

6 3 (o'clock/pm)

Adapting the task

- This is a test of children's ability to understand some details in a spoken passage.
- It helps them to focus on key information.
- They do not have to know what every word means.
- You can replace the sentences and text with your own alternatives.

Developing listening skills

- This is an extension of a simple true or false task with children correcting what is wrong.
- You can practise orally in class by making incorrect statements about pictures.

Links to the Key Stage 2 Framework

Oracy **6.1** **Understand the main points and simple opinions in a spoken story, song or passage**

- agree or disagree with statements made about a spoken passage

LLS Plan and prepare – analyse what needs to be done in order to carry out a task.

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French Listening
Grade 4
Task 4

Name:

One word in each sentence is wrong and has been crossed out. Listen carefully and write the correct word in English in the box.

1	The school is quite ~~small~~.	big
2	There is a ~~gym~~.	
3	Everyone eats in the ~~classroom~~.	
4	The ~~lessons~~ at school are excellent.	
5	We do gymnastics on ~~Tuesdays~~.	
6	School finishes at ~~4 o'clock~~.	

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