Assessing reading

Teacher's notes

There are 16 reading tasks in this pack, four at each of Grades 1 to 4 of the Languages Ladder.

It is not expected that all children in the same teaching group will attempt a task at the same time.

Children should attempt a task when the teacher considers they are ready to succeed.

Achieving the grade

Children who are successful in three tasks can be considered to have achieved the grade.

Teachers can adapt the tasks supplied or replace them with their own alternatives.

Adapted or alternative tasks must be of equivalent demand and reflect the can do statement.

Alternative tasks can be sourced from the teacher's usual scheme of work, from *Making and marking progress* or from any other Asset Languages teacher assessment material.

Reading assessment materials

Each task consists of two pages printed back to back.

Teacher's notes are on the front page. These include

- the appropriate Languages Ladder can do statement for the grade;
- instructions on how to carry out the task in the classroom;
- the pass mark and answer key;
- notes on adapting the task;
- suggestions for developing listening skills;
- links to the Key Stage 2 Framework.

The task is on the back page and can be photocopied or printed from the accompanying CD.

Using word banks and dictionaries

Some children will need to use word banks or dictionaries to complete the tasks.

This should be taken into account when deciding if a task has been fully achieved.

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French Reading
Grade 1
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to find the five French words and colour them in.
- Do the first one (garçon) with them as an example and tell them they have four words left to find.

Pass 3 out of 4

Answers

garçon (example) écoutez ! château musique mère

Adapting the task

- This is a test of children's ability to recognise features of written words in French.
- They do not have to know what the words mean.
- You can replace the words in the task with words of your choice.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Label items in the classroom and around the school.
- Build up banks of text cards for regular practice.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- understand words displayed in the classroom
- identify and read simple words

KAL Notice the spelling of familiar words.

LLS Compare the language with English.

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French Reading
Grade 1
Task 1

Name:

Colour in the five French words.

garçon

écoutez !

sześć

château

яблоко

mère

musique

señor

high

Mädchen

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French Reading
Grade 1
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to choose the word which rhymes.
- Do the example (bleu) with them and explain that they must circle the correct answer.

Pass 3 out of 4

Answers

bleu (example)	manteau	trois	merci	citron

Adapting the task

- This is a test of children's ability to read out words in French and recognise rhymes.
- They do not have to know what the words mean.
- You can replace the words in the task with words of your choice.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Spend time identifying rhyming words.
- Build up banks of text cards of rhyming words for regular practice.

Links to the Key Stage 2 Framework

Literacy 3.2 **Make links between some phonemes, rhymes and spellings, and read aloud familiar words**

- pronounce accurately the most commonly used characters, letters and letter strings

KAL Recognise how sounds are represented in written form.

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French Reading
Grade 1
Task 2

Name:

Circle the word that rhymes.

deux	**poisson**
	cinq
	bleu

eau	**manteau**
	bras
	violon

François	**bonbon**
	trois
	école

samedi	**tête**
	beau
	merci

mouton	**citron**
	gâteau
	rose

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French Reading
Grade 1
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to colour the numbers red, the days blue and the animals green.
- Do the first one (sept) with them as an example and colour it red.

Pass 5 out of 7

Answers

Red: sept (example), neuf *Blue:* jeudi, lundi, dimanche *Green:* lion, éléphant, kangourou

Adapting the task

- This is a test of children's ability to recognise and read a few familiar words.
- You can replace the words in the task with words of your choice.
- You can choose words from any familiar language areas.
- You can include a few simple cognates.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Build up word banks from familiar language areas.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- identify and read simple words

KAL Notice the spelling of familiar words.

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French Reading
Grade 1
Task 3

Name:

Colour the numbers RED, the days BLUE and the animals GREEN.

sept

lion

jeudi

éléphant

neuf

lundi

dimanche

kangourou

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French Reading
Grade 1
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to look at the picture and choose the right sentence.
- Do the example with them and explain that they must circle the correct sentence.

Pass 2 out of 3

Answers

C'est une maison. (example) C'est un chat. C'est un nez. C'est une orange.

Adapting the task

- This is a test of children's ability to recognise and read a few familiar phrases.
- You can replace the pictures and write new phrases.
- The phrases should contain familiar language or cognates.

Developing reading skills

- Build up banks of picture cards and text cards with simple phrases.
- Children can play a game of matching the phrases to the pictures.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- read and understand simple messages

LLS Use the context of what they see/read to determine some of the meaning.

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French Reading
Grade 1
Task 4

Name:

Circle the correct sentence.

C’est une maison.

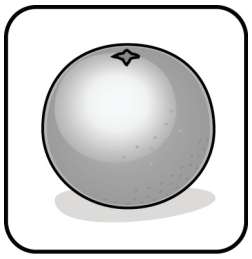
C’est un crayon.

C’est un chat.

C’est un sandwich.

C’est un ballon de football.

C’est un nez.



C’est une télévision.

C’est une orange.

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French Reading
Grade 2
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to match instructions from a recipe to the correct pictures.
- Do the example with them and tell them to write the correct number in each box.

Pass 4 out of 5

Answers

a 2	b 1 (example)	c 6	d 5	e 4	f 3

Adapting the task

- This is a test of children's ability to read familiar phrases in context.
- They have to apply previous knowledge within the context to find the answers.
- They do not have to know what every word means.
- You can replace the pictures and phrases with your own alternatives.

Developing reading skills

- Practise this type of activity with pictures and phrases from familiar stories.
- Discuss with the children how they work out the answers.
- Talk about the clues they look for to help them decide.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning.

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French Reading
Grade 2
Task 1

Name:

Read the recipe. Match the instructions to the pictures.

Example **1** Lavez les mains.

2 Pelez la banane.

3 Lavez cinq fraises.

4 Épluchez une pomme.

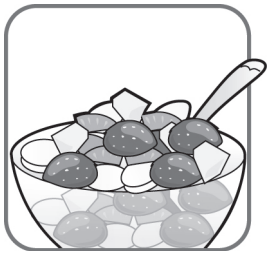
5 Pressez l'orange.

6 Mélangez tous les fruits dans un saladier.

a

b

1



c

d

e

f

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French Reading
Grade 2
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to write the correct name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts.

Pass 4 out of 5

Answers

Example Sylvie	1 Léa	2 Alain	3 Alain	4 Sylvie	5 Léa

Adapting the task

- This is a test of children's ability to read familiar phrases in context.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Read short texts together and ask simple English questions.
- Discuss with the children how they work out the answers.
- Talk about the way the English gives clues to help them find the key words.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning. Compare the language with English.

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French Reading
Grade 2
Task 2

Name:

Write the correct name at the beginning of each sentence.

Sylvie

J'habite à Bordeaux. J'ai un frère. Mon frère a quatre ans.

Alain

J'ai huit ans. J'aime beaucoup les animaux. J'ai un petit chien.

Léa

Je vais au parc tous les jours. Je joue au football avec mon ami Ahmed. J'adore ça.

Example .....Sylvie..... lives in Bordeaux.

1 ..... goes to the park.

2 ..... has a small dog.

3 ..... is 8 years old.

4 ..... has a brother.

5 ..... plays football.

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French Reading
Grade 2
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to decide whether the sentences are true or false.
- Do the example with them and tell them they must look at the picture.
- They put a tick (✓) if the sentence is true or a cross (×) if it is false.

Pass 4 out of 5

Answers

Example ✓	1 ✓	2 ×	3 ✓	4 ✓	5 ×

Adapting the task

- This is a test of children's ability to read familiar phrases.
- They do not have to know what every word means.
- The picture we have used is *Jour de pluie à Paris* by Gustave Caillebotte (1877). You can replace the picture and phrases with your own alternatives.

Developing reading skills

- Practise this type of activity orally with children answering yes or no in French.
- Play a game where children repeat a phrase if it is true and stay silent if it is false.
- Gradually introduce a similar activity using written phrases.
- Discuss with the children how they work out the answers.
- Talk about the clues they look for to help them decide.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning.

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French Reading
Grade 2
Task 3

Name:

Look at the picture.

Put ✓ if the sentence is true.
Put ✗ if the sentence is false.

Example	Voici une ville.	✓
1	Il pleut.	
2	Il y a des voitures.	
3	Il y a des parapluies.	
4	Le monsieur porte un chapeau.	
5	La femme achète des fleurs.	

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French Reading
Grade 2
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to read the question and choose the correct answer.
- Do the example with them and explain that they must circle the correct answer.

Pass 4 out of 5

Answers

Example a	1 a	2 b	3 b	4 a	5 b

Adapting the task

- This is a test of children's ability to read and understand familiar questions in French.
- They do not have to understand every word to be able to find the right answer.
- You can replace the questions and answers with your own alternatives.

Developing reading skills

- Build up banks of question and answer text cards.
- Display a question and answer and ask the children whether or not they match.
- Discuss with the children how they decide.
- Talk about the words they would look for in a right answer.

Links to the Key Stage 2 Framework

Literacy 4.1 **Read and understand a range of familiar written phrases**

- match phrases and short sentences to pictures or themes

KAL Use question forms.

LLS Discuss language learning and share ideas and experiences.

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French Reading
Grade 2
Task 4

Name:

Circle the correct answer.

Interview with a magician

Example	**Qui es-tu ?**	**Je suis magicien.**	a
		Ça va bien, merci.	b
1	**Comment t'appelles-tu ?**	**Je m'appelle Maurice.**	a
		Je suis blanc et noir.	b
2	**Quel âge as-tu ?**	**J'aime les crocodiles.**	a
		J'ai douze ans.	b
3	**Où habites-tu ?**	**Je joue au basket.**	a
		J'habite à Paris.	b
4	**Tu as des frères et sœurs ?**	**Oui, j'ai quatre sœurs.**	a
		Oui, je mange des frites.	b
5	**Quel est ton sport préféré ?**	**Je suis grand.**	a
		C'est le tennis.	b

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French Reading
Grade 3
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- This task is similar to Grade 2 task 2 and the format may be familiar to the children.
- Explain to the children that they have to write the correct planet name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts.

Pass 4 out of 5

Answers

Example Zim	1 Gulle	2 Boum	3 Boum	4 Gulle	5 Zim

Adapting the task

- This is a test of children's ability to read short written texts within a context.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Read short texts together and ask simple English questions.
- Discuss with the children how they work out the answers.
- Talk about the way the English gives clues to help them.
- Talk about the need to read all the texts carefully rather than skim for key words.

Links to the Key Stage 2 Framework

Literacy	**5.1**	**Re-read frequently a variety of short texts**
KAL		Notice different text types and deal with authentic texts.
LLS		Use context and previous knowledge to help understanding.

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French Reading
Grade 3
Task 1

Name:

Write the correct planet name at the beginning of each sentence.

Boum

Boum est la plus petite planète. Elle est très chaude. Elle est près du soleil. Elle est blanche et ronde. Sur Boum il y a des plantes.

Zim

Zim est une planète rouge. Il y a beaucoup de cratères avec des animaux. Zim tourne autour du soleil une fois par semaine.

Gulle

Gulle a cent lunes bleues et vertes. Gulle est toujours froide. Elle brille. Gulle est faite de gaz toxiques.

Example ..... Zim ..... has craters.

1 ..... is always cold.

2 ..... is white.

3 ..... is the smallest planet.

4 ..... has a hundred moons.

5 ..... has animal life.

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French Reading
Grade 3
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- For this task there is no example given.
- Explain to the children that only one of the descriptions matches the photograph.
- Tell them they have to read all four texts and decide which one is correct.

Pass Children have to choose the correct text to succeed in this task.

Answer

b

Adapting the task

- This is a test of children's ability to read short written texts within a context.
- They use the photograph to help them eliminate some texts and find the correct one.
- They do not have to know what every word means.
- You can replace the photograph and the texts with your own alternatives.

Developing reading skills

- Build up banks of culturally appropriate photographs and text cards.
- Children can play a game of matching the texts to the photographs.
- Talk about strategies, e.g. using a process of elimination to find the correct text.
- Discuss how you know some texts cannot be correct.
- Photographs provide opportunities to develop intercultural understanding.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

LLS Plan and prepare – analyse what needs to be done to carry out a task.

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French Reading
Grade 3
Task 2

Name:

Choose the correct description of this photograph.

a

C'est l'hiver. Il fait froid et il neige. Il y a trois cyclistes. Ils sont en montagne.

b

Il fait beau. Il y a beaucoup de spectateurs. Les cyclistes portent des lunettes de soleil.

c

C'est une fête. Il fait du soleil. Il y a beaucoup d'enfants. Tout le monde danse.

d

Voici une course de chevaux. Il y a quatre hommes. Ils sont à la campagne.

The answer is ☐

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French Reading
Grade 3
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- Explain to the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

Example b	1 c	2 b	3 a	4 a	5 c

Adapting the task

- This is a test of children's ability to read a short written text.
- They use the English questions to help them find the answers.
- They do not have to know what every word means.
- You can replace the text, the questions and the options with your own alternatives.

Developing reading skills

- Give children regular opportunities to read a variety of texts in class, in groups and in pairs.
- Talk about ways to find the meaning of unfamiliar language, e.g. noticing cognates.
- Discuss with the children how they work out the answers.
- Talk about strategies, e.g. using a process of elimination to find the correct answer.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

LLS Look and listen for visual and aural clues.

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French Reading
Grade 3
Task 3

Name:

Choose the correct answer to each question and put a tick (✓) in the box.

A welcome invention!

Un Français, Blaise Pascal, a inventé une calculatrice en 1639, à l'âge de seize ans. Cette calculatrice s'appelle La Pascaline.
Blaise est né à Clermont-Ferrand au centre de la France. Son père, Etienne, s'intéresse beaucoup à la science. Blaise invente La Pascaline pour aider son père avec ses calculs.
Aujourd'hui peu de gens comptent avec les mains. Ils préfèrent la calculatrice : c'est plus rapide. Souvent les calculatrices modernes sont de petits ordinateurs de poche. Vive le progrès technologique ! Et merci, Blaise Pascal !

Example Blaise Pascal invented

a ☐ a telephone. b ☑ a calculator. c ☐ a radio.

1 He made this invention at the age of

a ☐ 14. b ☐ 15. c ☐ 16.

2 Blaise Pascal was born in

a ☐ the east of France. b ☐ the middle of France. c ☐ the north of France.

3 He made his invention to help

a ☐ his father. b ☐ his brother. c ☐ his mother.

4 People now prefer calculators because they are

a ☐ faster. b ☐ more accurate. c ☐ cheaper.

5 Today calculators are often

a ☐ watches. b ☐ toys. c ☐ computers.

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French Reading
Grade 3
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- Explain to the children that they have to choose who to email by matching the hobbies.
- Do the example with them and tell them where to write the name.
- Explain that they can only use each person once and there will be one person left over.

Pass 3 out of 4

Answers

Example Pierre	1 Alice	2 Maxime	3 Ahmed	4 Stéphane

Adapting the task

- This is a test of children's ability to read short written texts.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and the statements with your own alternatives.

Developing reading skills

- Give children regular opportunities to read letters and emails in the new language.
- Talk about ways to find the meaning of unfamiliar language, e.g. noticing cognates.
- Discuss with the children how they work out the answers.
- Talk about strategies, e.g. using a process of elimination to find the correct answer.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

KAL Notice different text types and deal with authentic texts.

LLS Use context and previous knowledge to help understanding.

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French Reading
Grade 3
Task 4

Name:

Write the correct name at the end of each sentence.

Example I like playing football. I'm going to email Pierre

1 I like playing tennis. I'm going to email .....

2 I like swimming. I'm going to email .....

3 I like dancing. I'm going to email .....

4 I like riding a bicycle. I'm going to email .....

Maxime

Tous les mercredis après-midi, je vais à la piscine. Je fais des compétitions de natation.

Pierre

Mon équipe de football n'est pas très bonne mais j'aime beaucoup jouer au football le samedi et le dimanche.

Leila

J'aime beaucoup courir. Je vais au parc tous les jours après l'école pour faire du jogging.

Ahmed

Le rap, c'est ma passion et danser sur cette musique, c'est génial !

Alice

Avec mon ami Luc, on aime jouer au tennis. On fait des tournois. Je suis champion junior.

Stéphane

Le week-end, avec mon père, je fais quinze kilomètres à vélo. Le cyclisme, c'est mon activité préférée.

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French Reading
Grade 4
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 3 task 1 and the format may be familiar to the children.
- Explain to the children that they have to write the correct city name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts and look for details.

Pass 4 out of 5

Answers

Example Léro	1 Dumont	2 Léro	3 Dumont	4 Girard	5 Girard

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Give children regular opportunities to read information on the internet in French.
- Encourage them to use a bilingual dictionary to check the meaning of words.

Links to the Key Stage 2 Framework

Literacy	**6.1**	**Read and understand the main points and some detail from a short written passage**
LLS		Use context and previous knowledge to help understanding and reading skills.

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French Reading
Grade 4
Task 1

Name:

Write the correct city name at the beginning of each sentence.

Girard

C'est une belle ville élégante située au bord de la Loire. Son château royal domine la ville. Pour les jeunes, il y a la piscine, trois cinémas et un complexe sportif.

Léro

Bienvenue à la ville rose ! Au sud de la France, cette ville magique est très touristique et animée avec ses festivals de musique et de danse. On y va aussi pour visiter la cité de l'Espace, le plus grand centre spatial d'Europe.

Dumont

Au milieu des montagnes, c'est une ville géniale pour faire du ski et de l'escalade. Le musée d'art moderne est magnifique. On peut aussi s'amuser au parc d'attractions.

Example Léro has a Space Centre.

1 ..... is great for skiing and climbing.

2 ..... is in the south of France.

3 ..... has a museum of modern art.

4 ..... has a royal castle.

5 ..... has a swimming pool.

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French Reading
Grade 4
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 3 task 3 and the format may be familiar to the children.
- Explain to the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

Example b	1 a	2 b	3 c	4 c	5 b

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English questions to help them find the answers.
- They do not have to know what every word means.
- You can replace the text, the questions and the options with your own alternatives.

Developing reading skills

- Give children regular opportunities to learn about traditions and aspects of culture.
- Encourage them to use a bilingual dictionary to check the meaning of words.

Links to the Key Stage 2 Framework

Literacy	**6.2**	**Identify different text types and read short, authentic texts for enjoyment or information**
LLS		Make predictions based on existing knowledge.

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French Reading
Grade 4
Task 2

Name:

Choose the correct answer to each question and put a tick (✓) in the box.

The festival of music

La Fête de la Musique est la création d'un homme politique, Jacques Lang.
La Fête, qui a lieu chaque année le 21 juin, encourage tous les musiciens professionnels et amateurs à donner des concerts gratuits partout en France.
Il y a des concerts dans beaucoup de lieux publics comme, par exemple, des hôpitaux.
La Fête est très populaire. Il y a même un timbre consacré à cette journée musicale !
Le slogan de La Fête est : « Faites de la musique ! » Bien sûr, tout le monde s'amuse bien !

Example La Fête de la Musique was created by

a ☐ a musician. b ☑ a politician. c ☐ a journalist.

1 It takes place on the

a ☐ 21st June. b ☐ 21st July. c ☐ 21st August.

2 The concerts are

a ☐ half price. b ☐ free. c ☐ expensive.

3 There are concerts in

a ☐ railway stations. b ☐ castles. c ☐ hospitals.

4 To celebrate the event there is even

a ☐ a flag. b ☐ a book. c ☐ a stamp.

5 The slogan of La Fête de la Musique is

a ☐ "Enjoy music!" b ☐ "Make music!" c ☐ "Listen to music!"

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French Reading
Grade 4
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 2 task 1 but the text is presented in a comic strip.
- Explain to the children that the pictures are in the wrong order.
- They decide the correct order and put the correct number next to each picture.
- Do the example with them so that they know how the story starts.
- If preferred, you could cut up the comic strip into separate pictures.

Pass Children have to choose the correct order to succeed in this task.

Answers

a 5 b 1 (example) c 2 d 4 e 6 f 3

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the pictures to help them find the answers.
- They do not have to know what every word means.
- You can replace this task with another re-ordering activity of similar demand.

Developing reading skills

- Show children pictures from familiar stories and ask what they think the people are saying.
- Give them two or three written choices; they choose the correct one and explain why.

Links to the Key Stage 2 Framework

Literacy	**6.2**	**Identify different text types and read short, authentic texts for enjoyment or information**
LLS		Use language known in one context or topic in another context or topic.

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French Reading
Grade 4
Task 3

Name:

Put the comic strip into the correct order. Write the number in the box next to each picture.

Example

a

b 1

c

d

e

f

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French Reading
Grade 4
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- For this task children have to decide whether each sentence is **right**, **wrong** or **not in text**. They put a tick (✓) in the correct box.
- Do the example with them and tell them they must read the text carefully.
- If the information is not mentioned they must tick the **not in text** box.

Pass 4 out of 5

Answers

Example a	1 b	2 b	3 a	4 c	5 b

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the text and the statements with your own alternatives.

Developing reading skills

- Right, wrong or not in text is more challenging than a true or false exercise.
- They have to read the text in detail in order to answer correctly.
- Discuss with the children how they work out the answers.

Links to the Key Stage 2 Framework

Literacy 6.1 **Read and understand the main points and some detail from a short written passage**

- give true or false responses to statements about a written passage

LLS Plan and prepare – analyse what needs to be done in order to carry out a task.

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French Reading
Grade 4
Task 4

Name:

Are these sentences right, wrong or not in text?
Put a tick (✓) in the correct box.

A visit to France by an English school

Une classe d'enfants de onze ans, d'Oxford en Angleterre, arrive à Angers le douze avril pour aller voir leurs correspondants français.
Voici leur programme :
Tous les matins les enfants vont à l'école. L'après-midi, le lundi, ils visitent le château d'Angers. C'est un très grand château fort. Le mardi après-midi, ils découvrent les vieilles rues et le musée de la ville. Ils achètent aussi des cadeaux pour leurs familles. Le soir, à 20h c'est la disco. Mercredi, ils jouent au basket. Le dernier soir, le jeudi, un grand repas finit cet échange scolaire.

Example They are staying in a town called Angers.

a ☑ **right** b ☐ **wrong** c ☐ **not in text**

1 They arrive in France on 12 May.

a ☐ **right** b ☐ **wrong** c ☐ **not in text**

2 Every afternoon they go to school.

a ☐ **right** b ☐ **wrong** c ☐ **not in text**

3 On Monday they visit a castle.

a ☐ **right** b ☐ **wrong** c ☐ **not in text**

4 They visit a theme park nearby.

a ☐ **right** b ☐ **wrong** c ☐ **not in text**

5 The exchange finishes on Wednesday.

a ☐ **right** b ☐ **wrong** c ☐ **not in text**

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