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Listening materials

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Preliminary Spanish World of Work
Listening Grade 4
Task A

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions Learners listen to a short monologue in Spanish. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	B
2	A
3	C
4	A
5	B

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Preliminary Spanish World of Work
Listening Grade 4
Task A

Name:

You hear Julia talking about her job. Listen and look at the questions. Choose the correct answer, **A**, **B** or **C**. Put a tick (✓) in the box. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

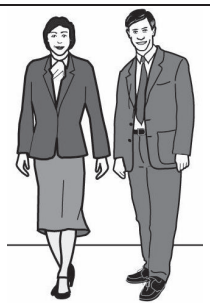
Example Where is the travel agency that Julia works for?

A ✓ **B** ☐ **C** ☐

1 What time does Julia start work?

A ☐ **B** ☐ **C** ☐

2 What is the typical customer like?



A ☐ **B** ☐ **C** ☐

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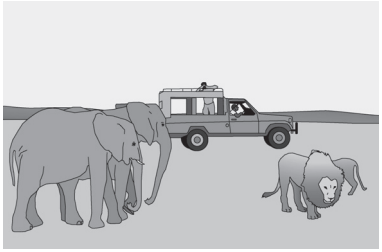
Preliminary Spanish World of Work
Listening Grade 4
Task A

Name:

3 How do Julia's customers usually book their holidays?

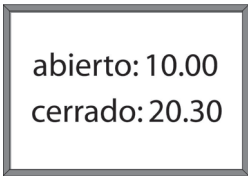
A ☐ **B** ☐ **C** ☐

4 What type of holiday is most popular?



A ☐ **B** ☐ **C** ☐

5 What does Julia like about her job?



A ☐ **B** ☐ **C** ☐

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Preliminary Spanish World of Work
Listening Grade 4
Task B

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

There are five people talking. Learners match the extract they hear in Spanish with the correct place in English by writing the correct letter, **A–G**, in the box. There is an extra place that does not have an answer. Dictionaries must not be used. The task begins with one example.

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Pass

4 out of 5

Answers

1	A
2	E
3	G
4	B
5	C

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Preliminary Spanish World of Work
Listening Grade 4
Task B

Name:

You hear five people talking. Where do they work? Listen and match each person to the correct place by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

A ticket office

B hairdresser

C gym

D airport

E bank

F hospital

G IT help desk

Example	F
1	
2	
3	
4	
5	

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Preliminary Spanish World of Work
Listening Grade 4
Task C

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

There are five questions. Learners listen to a short passage of text in Spanish and write their answers in English in the spaces provided. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1	floors / storeys
2	airport
3	shelves / shelving / shelf / bookcases / bookshelves
4	air conditioning (system) / AC
5	14

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Preliminary Spanish World of Work
Listening Grade 4
Task C

Name:

You hear a radio advert for the sale of a commercial property. For questions **1–5**, write your answer in English in the space below. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

Example The property has an area of 400 square metres

1 The property has two _____

2 The property is near to the _____

3 What furniture is included? _____

4 There is _____ installed

5 People interested should call 22-50-_____

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Preliminary Spanish World of Work
Listening Grade 5
Task A

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions There are five questions. Learners listen to a short passage of text in Spanish and answer by writing the correct letter, **A–C**, in the box provided. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	A
2	B
3	B
4	C
5	A

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Preliminary Spanish World of Work
Listening Grade 5
Task A

Name:

You hear a man who works for Cateralia, a catering company, talking to new members of staff. For questions **1–5**, choose which answer fits each box. Mark the correct answer, **A**, **B** or **C**, in the box. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

Cateralia: quality catering company

Example	The man's surname:	C
1	The man's job:	
2	Company does catering for:	
3	Number of chefs:	
4	Company logo:	
5	Company is closed on:	

Example	**A**	López	**B**	Pérez	**C**	Márquez
1	**A**	Public Relations manager	**B**	Managing Director	**C**	Human Resources manager
2	**A**	weddings	**B**	conferences	**C**	sports functions
3	**A**	4	**B**	14	**C**	24
4	**A**	pear	**B**	apple	**C**	pineapple
5	**A**	Mondays	**B**	Tuesdays	**C**	Wednesdays

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Preliminary Spanish World of Work
Listening Grade 5
Task B

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

There are five people talking. Learners match the extract they hear in Spanish with the correct place in English by writing the correct letter, **A–G**, in the box. There is an extra place that does not have an answer. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1	G
2	A
3	E
4	C
5	F

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Preliminary Spanish World of Work
Listening Grade 5
Task B

Name:

You hear five people talking. What business are they talking about? Listen and match each person to the correct place by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

A	a nursery
B	a bank
C	an estate agent's
D	a sports centre
E	a health clinic
F	a restaurant
G	a hotel

Example	D
1	
2	
3	
4	
5	

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Preliminary Spanish World of Work
Listening Grade 5
Task C

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions Learners listen to a conversation in Spanish. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	C
2	A
3	B
4	B
5	A

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Preliminary Spanish World of Work
Listening Grade 5
Task C

Name:

You hear a conversation between Adela, a businesswoman, and a journalist about Adela's career in the fashion industry. Listen and look at the questions. Choose the correct answer, **A**, **B** or **C**. Put a tick (✓) in the box. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 30 seconds to read the task.

Example How old is Adela's company?

- **A** ten years ✓
- **B** fifteen years ☐
- **C** twenty years ☐

1 What is her company's best-selling product?

- **A** shoes ☐
- **B** hats ☐
- **C** handbags ☐

2 Who does Adela work with?

- **A** her sister ☐
- **B** her husband ☐
- **C** her best friend ☐

3 What does Adela do first on a typical day at work?

- **A** see customers ☐
- **B** meet colleagues ☐
- **C** make phone calls ☐

4 Adela describes herself as

- **A** organised. ☐
- **B** hardworking. ☐
- **C** ambitious. ☐

5 What is difficult about Adela's job?

- **A** selling products abroad ☐
- **B** finding new designers ☐
- **C** buying good quality materials ☐

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Preliminary Spanish World of Work
Listening Grade 6
Task A

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions There are five people talking. Learners match the extract they hear in Spanish with the correct job in English by writing the correct letter, **A–G**, in the box. There is an extra job that does not have an answer. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	C
2	E
3	B
4	G
5	D

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Preliminary Spanish World of Work
Listening Grade 6
Task A

Name:

You hear five people talking. What is their job? Listen and match each person to the correct job by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 20 seconds to read the task.

A	doctor
B	financial advisor
C	IT technician
D	fashion designer
E	tourist guide
F	solicitor
G	restaurant owner

Example	F
1	
2	
3	
4	
5	

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Preliminary Spanish World of Work
Listening Grade 6
Task B

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions Learners listen to five short conversations in Spanish. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	A
2	C
3	B
4	A
5	B

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Preliminary Spanish World of Work
Listening Grade 6
Task B

Name:

You hear five short conversations. Listen and look at the questions. Choose the correct answer, **A**, **B** or **C**. Put a tick (✓) in the box. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 30 seconds to read the task.

Example How are they travelling to see the new factory?

- **A** car ☐
- **B** train ☐
- **C** coach ✓

1 What is the woman going to do?

- **A** look for work abroad ☐
- **B** set up her own business ☐
- **C** return to her studies ☐

2 Why is the meeting cancelled?

- **A** The heating is not working. ☐
- **B** The documents have not arrived. ☐
- **C** The boss is going to be late. ☐

3 What does the company sell?

- **A** coaches ☐
- **B** lorries ☐
- **C** cars ☐

4 What is the man doing at the moment?

- **A** creating a website ☐
- **B** designing a logo ☐
- **C** filming a TV commercial ☐

5 What is the woman booking?

- **A** a hotel bedroom ☐
- **B** a conference venue ☐
- **C** a restaurant ☐

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Preliminary Spanish World of Work
Listening Grade 6
Task C

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions Learners listen to an interview in Spanish. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass 4 out of 5

Answers

1	C
2	C
3	A
4	A
5	B

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Preliminary Spanish World of Work
Listening Grade 6
Task C

Name:

You hear an interview in which Carmen talks to a new colleague about her job. Listen and look at the questions. Choose the correct answer, **A**, **B** or **C**. Put a tick (✓) in the box. You must not use a dictionary. You will hear the recording twice. The task begins with one example. You now have 30 seconds to read the task.

Example In which department does Carmen work?

A Human Resources ☐
B Public Relations ☐
C Customer Services ✓

1 What does Carmen say about her boss?

A She is strict. ☐
B She is disorganised. ☐
C She is unhelpful. ☐

2 What does Carmen see as a negative side to her job?

A the inconvenient location ☐
B the limited work space ☐
C lack of training opportunities ☐

3 How long has Carmen been doing her current job?

A 6 weeks ☐
B 9 months ☐
C 1 year ☐

4 Regarding her previous experience, Carmen says

A she has not worked before. ☐
B she did some voluntary work. ☐
C she worked in her family business. ☐

5 Why does Carmen want to change her job?

A She wants more responsibilities. ☐
B She wants to work part-time. ☐
C She would like to earn more money. ☐

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