Breakthrough Spanish Post-16
Writing Grade 1
Task A (adaptable)

Teacher's Notes

"I can write or copy simple words or symbols."

Instructions	Learners copy five individual words. Pictures are given for context. The task begins with one example.
Marking notes	Words should be copied correctly to gain a mark. There is one mark per item. Script features such as accents must be accurate.
Pass	4 out of 5

Adapting the task	Teachers can adapt this task by changing the pictures and words.
Checklist	• Words to copy are of a similar length and demand to those in Writing Grade 1 task A.

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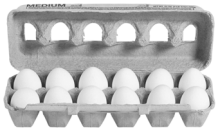
Breakthrough Spanish Post-16
Writing Grade 1
Task A

Name:

Look at the words and the pictures. Copy each word on the dotted lines as in the example.

el queso	**el queso**
el jabón	
 unos huevos	
unos plátanos	
las llaves	
la muñeca	

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Breakthrough Spanish Post-16
Writing Grade 1
Task B (adaptable)

Teacher's Notes

"I can write or copy simple words or symbols."

Instructions	Learners copy single words into gapped sentences. The sentences are presented in a short text. The task begins with one example.
Marking notes	Words should be copied correctly to gain a mark. There is one mark per item. Script features such as accents must be accurate.
Pass	4 out of 5

Adapting the task	Teachers can adapt this task by changing the words and sentences.
Checklist	• Words to copy are of a similar length and demand to those in Writing Grade 1 task B.

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Breakthrough Spanish Post-16
Writing Grade 1
Task B

Name:

Copy the words in the boxes on the dotted lines. The task begins with one example.

			Example
Yo me	**llamo**	Francisco Ruiz.	llamo
Tengo		años.	sesenta
Soy		.	panameño
Soy		en un hospital.	médico
		mi trabajo.	Me gusta
		ayudar a la gente.	Quiero

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Breakthrough Spanish Post-16
Writing Grade 2
Task A (adaptable)

Teacher's Notes

"I can write one or two short sentences to a model and fill in the words on a simple form."

Instructions Learners fill in a simple form and write four pieces of information and two short sentences in Spanish based on the information given and a model. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 words on the form • there are 2 sentences using the model as support • the language produced is easily understood	• language which has been copied is accurate • language written from memory is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt this task by changing the subject to be described or the items on the list, for example, asking for a description of a hotel (number of rooms, location, facilities, availability, etc.).

Checklist

- There are four words to be written in the form.
- There are two simple sentences to be written.
- A model is provided.

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Breakthrough Spanish Post-16
Writing Grade 2
Task A

Name:

Look at the information in the example and the two sentences next to it. Then fill in Form 2 with your own details and write two sentences using your information. You can use the sentences in the example to help you. The details in Form 2 do not have to be true. You must not use a dictionary.

Form 1 - Example

Name:	**Mary Wood**
Age:	Veinticuatro años
Nationality:	Argentina
Profession:	Arquitecta
Hobby:	Natación

1. **Soy argentina.**

2. **Practico la natación.**

Form 2

Name:	
Age:	
Nationality:	
Profession:	
Hobby:	

1. .....

.....

2. .....

.....

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Breakthrough Spanish Post-16
Writing Grade 2
Task B (adaptable)

Teacher's Notes

"I can write one or two short sentences to a model and fill in the words on a simple form."

Instructions

Learners look at the information in the example and the two sentences next to it. They fill in Form 2 with their own details and then write two sentences using this information. They can use the sentences in the example to help them. The details in Form 2 do not have to be true. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 4 words on the list • there are 2 sentences using the model as support • the language produced is easily understood	• language which has been copied is accurate • language written from memory is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task

Teachers can adapt the task by changing the context and the examples.

Checklist

- There are four words to be written in the list.
- There are two simple sentences to be written.
- A model is provided.

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Breakthrough Spanish Post-16
Writing Grade 2
Task B

Name:

Look at the four food items in the Shopping List 1 and the two sentences next to it. Fill in Shopping List 2 with four different food items and then write two sentences using items from your list. You can use the sentences in the example to help you. You must not use a dictionary.

Shopping List 1 - Example

- cereales
- pan
- manzanas
- carne

1. **Necesito seis manzanas.**

2. **Quiero comprar pan.**

Shopping List 2

-
-
-
-

1.

2.

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Breakthrough Spanish Post-16
Writing Grade 3
Task A (adaptable)

Teacher's Notes

"I can write a few short sentences with support using expressions which I have already learned."

Instructions

Learners look at **Colour Picture 3: Girl in the Garden**. Eight words which refer to the picture are given in a grid. Learners write three sentences in Spanish about the picture, using a different word from the grid in each sentence. Each sentence must contain at least four words. More than one sentence structure must be used. Dictionaries must not be used. The task begins with one example.

Resources

Please use **Colour Picture 3: Girl in the Garden** found at the end of the pack (six copies provided).

Possible answers

1 Hay un libro en la mesa.
2 La chica está en el jardín.
3 Lleva una camiseta azul.

Marking notes

The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 3 sentences of the correct length • each sentence is easily understood	• more than one sentence structure is used successfully, e.g. sentences do not all start in the same way • language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass

4 out of 6 (communication + language)

Adapting the task

Teachers can adapt the task by changing the picture.

Checklist

- Eight relevant words are given as support.

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Breakthrough Spanish Post-16
Writing Grade 3
Task A

Name:

Look at **Colour Picture 3: Girl in the Garden**. Write three sentences in Spanish about the picture, using a different word from the grid below in each sentence. Each sentence must contain at least four words. You must use more than one type of sentence structure. You must not use a dictionary. The task begins with one example.

azul	**chica**	bocadillo	blusa
jardín	feliz	pelo	libro

Example	La **chica** se llama Marta.
1	
2	
3	

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Breakthrough Spanish Post-16
Writing Grade 3
Task B (adaptable)

Teacher's Notes

"I can write a few short sentences with support using expressions which I have already learned."

Instructions Learners translate three sentences into Spanish. Dictionaries must not be used. The task begins with one example.

Possible answers

1 Tengo treinta y cinco (35) años.
2 Vivo en Bilbao.
3 Tengo dos hijos.

Marking notes The task is assessed on the basis of both communication (up to 3 marks) and language (up to 3 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• there are 3 sentences • the sentences clearly translate the English sentences	• language produced is generally accurate, although there may be some inaccuracies, e.g. wrong gender, wrong verb ending
• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark	• if the above is fully achieved: 3 marks • if the above is partially achieved: 2 marks • if the above is minimally achieved: 1 mark

Pass 4 out of 6 (communication + language)

Adapting the task Teachers can adapt this task by changing the sentences.

Checklist

- The sentences are simple, e.g. subject/verb/object only.
- The language is familiar to learners.

A good way to adapt this task is to think of a sentence in Spanish first.

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Breakthrough Spanish Post-16
Writing Grade 3
Task B

Name:

Your friend Peter has written what he wants to say in English. Translate his sentences into Spanish. You must not use a dictionary. The task begins with one example.

My name is Peter.	**Me llamo Pedro.**
I am 35 years old.	
I live in Cambridge.	
I have two children.	

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