Breakthrough Spanish Post-16
Reading Grade 1
Task A.1 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** A **4** B **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.2 may be used.

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Breakthrough Spanish Post-16
Reading Grade 1
Task A.1

Name:

Read about Luis, Mariana and Lola. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Luis

Soy colombiano.

Estoy casado.

Mi mujer es francesa.

B

Mariana

Soy de Argentina.

Soy soltera.

Vivo con una amiga.

C

Lola

Soy española.

Estoy divorciada.

Tengo un hijo y una hija.

Example	Who is from Argentina?	**B**
1	Who is from Spain?	
2	Who lives with a friend?	
3	Who is married?	
4	Who is single?	
5	Who has children?	

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Breakthrough Spanish Post-16
Reading Grade 1
Task A.2 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** A **2** C **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.1 may be used.

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Breakthrough Spanish Post-16
Reading Grade 1
Task A.2

Name:

Read about Sra. García, Srta. Pérez and Sr. Molinero. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Señora García

Tengo cuarenta y cuatro años.

Soy enfermera.

Trabajo de noche.

B

Señorita Pérez

Tengo cincuenta y siete años.

Soy asistenta social.

Me encanta mi trabajo.

C

Señor Molinero

Tengo treinta y nueve años

Soy profesor de gimnasia.

Me gusta mucho el cine.

Example	Who is 39?	**C**
1	Who is 44?	
2	Who teaches PE?	
3	Who is a social worker?	
4	Who works night shifts?	
5	Who likes his/her job?	

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Breakthrough Spanish Post-16
Reading Grade 1
Task B (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners look at five pictures and read five statements in Spanish. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** ✓ **2** x **3** ✓ **4** ✓ **5** x

Adapting the task	Teachers can adapt this task by changing the statements and pictures.
Checklist	• The task is of a similar length and demand to Grade 1 task B. • The key words are from different topic areas. • There is a variety of language. • There is a mix of true and false statements, in random order.

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Breakthrough Spanish Post-16
Reading Grade 1
Task B

Name:

Look at the pictures and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example		Esto es un avión.	✓
1		Esto es un ordenador.	
2		Esto es mi perro.	
3		Aquí tienes un limón.	
4		Hay una silla.	
5		Esto es un tenedor.	

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Breakthrough Spanish Post-16
Reading Grade 1
Task C (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions

Learners read five sentences in Spanish and six in English. They match each sentence in Spanish with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 D
2 A
3 F
4 C
5 B

Adapting the task

Teachers can adapt this task by changing the Spanish and English sentences.

Checklist

- The task is of a similar length and demand to Grade 1 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough Spanish Post-16
Reading Grade 1
Task C

Name:

Match each sentence in Spanish with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English you do not need to use. You must not use a dictionary. The task begins with one example.

Example	Este es mi hermano.
1	Esto es el Ayuntamiento.
2	Soy médico.
3	Es una llave.
4	Este es mi marido.
5	Esto es el comedor.

A	I am a doctor.
B	This is the dining-room.
C	This is my husband.
D	This is the Town Hall.
E	This is my brother.
F	It's a key.
G	This is my sister.

Example	**E**
1	
2	
3	
4	
5	

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Breakthrough Spanish Post-16
Reading Grade 2
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 C
2 B
3 C
4 A
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 2 task A.2 may be used.

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Breakthrough Spanish Post-16
Reading Grade 2
Task A.1

Name:

Read about Antonio, Isabel and Roberto. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Antonio

¡Hola! Me llamo Antonio.

Tengo veintiséis años

Soy muy deportista.

Monto a caballo los fines de semana.

B

Isabel

Buenos días. Me llamo Isabel.

Tengo treinta y tres años.

Soy dependienta.

Me gusta cuidar mi jardín.

C

Roberto

¡Hola! Me llamo Roberto.

Tengo cuarenta y tres años.

Soy panadero.

Me gustan los videojuegos.

Example	Who is 26?	**A**
1	Who is 43?	
2	Who is a shop assistant?	
3	Who works in a bakery?	
4	Who likes horse riding?	
5	Who enjoys gardening?	

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Breakthrough Spanish Post-16
Reading Grade 2
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** B **4** C **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.1 may be used.

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Breakthrough Spanish Post-16
Reading Grade 2
Task A.2

Name:

Read about Mateo, Fátima and Enrique. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Mateo

Me llamo Mateo.

Estoy casado y tengo cinco hijos.

Mis hijos son altos.

Me gusta cuidar mi jardín.

B

Fátima

Me llamo Fátima

Soy marroquí.

Vivo en Sevilla.

Me encanta viajar durante las vacaciones.

C

Enrique

Me llamo Enrique.

Estoy divorciado.

Tengo una hija de tres años.

Veo a mi hija los domingos.

Example	Who is married?	**A**
1	Who is divorced?	
2	Who has a large family?	
3	Who enjoys travelling?	
4	Who has one daughter?	
5	Who likes gardening?	

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Breakthrough Spanish Post-16
Reading Grade 2
Task B (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at one picture and read five statements in Spanish. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 ✓
2 x
3 x
4 ✓
5 x

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so that verbs can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough Spanish Post-16
Reading Grade 2
Task B

Name:

Look at the picture and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example	Dos personas están en el parque.	✓
1	Hay un hombre y una mujer.	
2	Hay muchos coches en la calle.	
3	Uno de ellos lleva una falda.	
4	Las personas en la foto están felices.	
5	Hace mucho calor y llueve.	

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Breakthrough Spanish Post-16
Reading Grade 2
Task C (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at six pictures and read seven statements in Spanish. They match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra statement in Spanish learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 D
2 A
3 E
4 F
5 B

Adapting the task

Teachers can adapt this task by using different pictures and writing new statements. The pictures must show people involved in activities, so that verbs can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task C.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.

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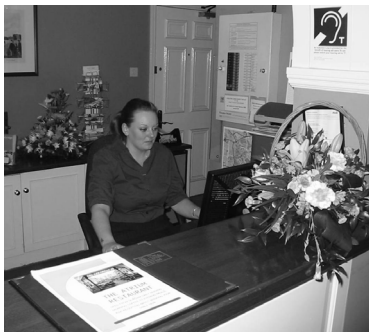
Breakthrough Spanish Post-16
Reading Grade 2
Task C

Name:

Match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	G



1	

2	

3	

4	

5	

A Los domingos pesco en el río.

B El tren de París sale a las seis.

C Hay niños en el parque.

D Trabajo en la recepción de un hotel.

E En invierno esquío en la montaña.

F Me gusta tomar una cerveza en el bar.

G Leo el periódico en casa.

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Breakthrough Spanish Post-16
Reading Grade 3
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.2 may be used.

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Breakthrough Spanish Post-16
Reading Grade 3
Task A.1

Name:

Read about Nicolás, Juana and Alicia . Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Nicolás

Nicolás trabaja en una fábrica. La fábrica produce coches. Empieza a trabajar a las siete de la mañana y termina a las tres de la tarde. Después de trabajar, Nicolás se entrena para participar en la maratón de Madrid.

B

Juana

Juana trabaja en la biblioteca de un colegio de ocho de la mañana al mediodía. Le encanta el contacto con jóvenes. Ayuda a los estudiantes a encontrar los libros. Al mediodía Juana se ocupa de su casa.

C

Alicia

Alicia es madre de familia. Tiene tres hijos. Por la mañana lleva a sus hijos al colegio. Después se ocupa de la casa o hace las compras. El jueves por la tarde canta en un coro. Le encanta.

Example	Who works in a library?	**B**
1	Who enjoys singing?	
2	Who is training for a sports event?	
3	Who likes working with young people?	
4	Who works in a factory?	
5	Who works mornings only?	

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Breakthrough Spanish Post-16
Reading Grade 3
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** C **3** A **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.1 may be used.

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Breakthrough Spanish Post-16
Reading Grade 3
Task A.2

Name:

Read about Laura, Francisco and Pablo. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Laura

Laura vive en Burgos en un apartamento. Adora esta ciudad. Le gustan los pequeños cafés y los grandes almacenes. En el fin de semana le encanta pasear por los parques de la ciudad.

B

Francisco

Francisco vive en un pequeño pueblo en el campo. Vive en una casa grande. Tiene caballos y da clases de equitación. Le gustan mucho los animales. Tiene tres perros y muchos gatos.

C

Pablo

Pablo es español. Vive cerca del mar en Almería. Le gustan todos los deportes acuáticos pero su deporte preferido es el windsurf. Lo practica todos los días y participa en competiciones.

Example	Who lives by the seaside?	**C**
1	Who loves animals?	
2	Who enjoys windsurfing?	
3	Who likes living in town?	
4	Who teaches horse riding?	
5	Who lives in a flat?	

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Breakthrough Spanish Post-16
Reading Grade 3
Task B (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in Spanish and five statements in English about it. They put a tick (✓) in the box if the statement is true according to the text, or a cross (x) in the box if the statement is false according to the text. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 x
2 x
3 ✓
4 ✓
5 x

Adapting the task Teachers can adapt this task by writing a new text and statements.

Checklist

- The task is of a similar length and demand to Grade 3 task B.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The statements are in the same order as the information in the text.
- Each statement is definitely true or false according to the text.
- The statements are independent of each other.
- There is a mix of true and false statements, in random order.

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Breakthrough Spanish Post-16
Reading Grade 3
Task B

Name:

Read the text and the statements below. Put a tick (✓) in the box if the statement is true according to the text. Put a cross (x) in the box if the statement is false according to the text. You must not use a dictionary. The task begins with one example.

Me llamo Francisco Alonso y tengo treinta y dos años. Vivo en Madrid con mi mujer y mis dos hijas. Soy mejicano y mi mujer es francesa. Soy pianista en la Orquesta Nacional de España. Doy conciertos en España, Bélgica y el resto de Europa. También doy clases de trompeta en una escuela de música.

This person …

Example	is 32.	✓
1	has two sons.	
2	has a Scottish wife.	
3	plays the piano for a living.	
4	travels for his job.	
5	gives piano lessons.	

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Breakthrough Spanish Post-16
Reading Grade 3
Task C (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in Spanish and answer five questions in English. The answers should be no more than three words long. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 Spanish
2 Personal Assistant/Director's Assistant
3 One of: organising meetings/hotel bookings/plane bookings/writing reports
4 Laura's boss
5 Music/Spanish music

Adapting the task Teachers can adapt this task by writing a new text and questions.

Checklist

- The task is of a similar length and demand to Grade 3 task C.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The questions are in the same order as the information in the text.
- The questions are independent of each other.
- Each question has only one possible answer.
- The correct answer is no more than three words long.

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Breakthrough Spanish Post-16
Reading Grade 3
Task C

Name:

Read the text and answer the questions in English. Your answers should be no more than three words long. You must not use a dictionary. The task begins with one example.

Me llamo Laura. Trabajo en una empresa de telecomunicaciones española. Soy asistenta de la directora. Me encanta mi trabajo. Consiste en organizar reuniones, hacer reservas de aviones y hoteles, escribir informes. Mi jefa es una mujer y se llama Dolores. Es panameña y le encanta España, especialmente la música española.

Example	What kind of company does Laura work for?	**Telecom company**
1	What is the nationality of Laura's company?	.....
2	What is Laura's job?	.....
3	Give **one** example of a task Laura does as part of her job.	.....
4	Who is Dolores?	.....
5	What does Dolores particularly like about Spain?	.....

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