Breakthrough Spanish Post-16
Listening

Tapescript – Information for Teachers

All texts for Listening tasks have been recorded by native speakers on the accompanying CD.

Pauses have been included and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Teachers may read the script rather than play the CD but they must listen to the CD to familiarise themselves with the appropriate speed and the correct pauses for each task.

Key to Tapescript:

R	Rubric reader (speaking in English)
M	Male voice
F	Female voice
PAUSE 00’03’’	3 second pause

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Breakthrough Spanish Post-16
Listening Grade 1
Task A.1 (Track 1)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task A.1.*

PAUSE 00'03''

R *You are going to hear a woman telling a friend about the presents she is going to buy for her family. Listen and match the person on the list to the present in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M ¿Qué compras para tu padre?

F ¿Para mi padre?.....Un bolígrafo.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M ¿Y para tu madre?

F ¿Para mi madre?.....Chocolates.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M ¿Y para tu hijo?

F ¿Para mi hijo?.....Un CD.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M ¿Y para tu hija?

F ¿Para mi hija?.....Un teléfono móvil.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M ¿Y para tu hermano?

F ¿Para mi hermano?.....Un libro.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M ¿Y para tu hermana?

F ¿Para mi hermana?.....Un bolso.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.1.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 1
Task A.2 (Track 2)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task A.2.*

PAUSE 00'03''

R *You are going to hear a man telling his wife about the different things his colleagues like. Listen and match the person on the list to the item in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F A Teodoro, ¿qué le gusta?

M ¿A Teodoro? A él le gusta bailar.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F ¿Y a Sofía?

M ¿A Sofía? A ella le gusta el pollo.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

F ¿Y a Roberto?

M ¿A Roberto? A él le gusta ir en bicicleta.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

F ¿Y a Francisco?

M ¿A Francisco? A él le gusta la televisión.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

F ¿Y a María?

M ¿A María? A ella le gusta el pescado.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

F ¿Y a Julia?

M ¿A Julia? A ella le gustan los coches.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 1 task A.2.*

PAUSE 00'05''

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Breakthrough Spanish Post-16
Listening Grade 1
Task C (Track 3)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task C.*

PAUSE 00’03’’

R *You are going to hear some sentences in Spanish. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Es mi marido.

PAUSE 00’03’’

R *One.*

M Me encantan las patatas fritas.

PAUSE 00’03’’

R *Two.*

F Este es mi apartamento.

PAUSE 00’03’’

R *Three.*

M Ella es la profesora de matemáticas.

PAUSE 00’03’’

R *Four.*

F Esto es un avión.

PAUSE 00’03’’

R *Five.*

M Tengo dos hijas.

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 1 TASK C]

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Breakthrough Spanish Post-16
Listening Grade 1
Task C (Track 3)

Tapescript

PAUSE 00’03’’

R *That is the end of Grade 1 task C.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 2
Task A.1 (Track 4)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task A.1.*

PAUSE 00'03''

R *You are going to hear someone talking about what she is doing each day. Listen and match the day on the list to the activity in the grid by writing the correct letter,* ***A–G****, next to each day. There is one extra letter you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Natalia, ¿qué haces los lunes?

F Me quedo en casa.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M ¿Y los martes?

F Voy de compras.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M ¿Y los miércoles?

F Paseo el perro.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M ¿Y los jueves?

F Voy al restaurante.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M ¿Y los viernes?

F Tengo mi curso de inglés.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M ¿Y los sábados?

F Voy a la piscina.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.1.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 2
Task A.2 (Track 5)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task A.2.*

PAUSE 00'03''

R *You are going to hear five people talking about what they do at the weekend. Listen and match the people on the list to the activity by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Lucas, ¿qué haces este fin de semana?

M Tengo un partido de tenis.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

F ¿Y tú, Pedro?

M Voy a hacer las tareas de casa.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M ¿Y tú, Elisa?

F Voy a arreglar el jardín.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M ¿Y tú, Mercedes?

F Voy a la playa con mis amigos.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M ¿Y tú, Elena?

F Voy a tocar el clarinete.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

F ¿Y tú, Jaime?

M Yo voy a ver la televisión.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 2 task A.2.*

PAUSE 00'05''

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Breakthrough Spanish Post-16
Listening Grade 2
Task B (Track 6)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task B.*

PAUSE 00'03''

R *You are going to hear five statements in Spanish about Colour Picture 1: Elephant Ride. Look at the picture and listen to the recording. Put a tick in the box if the statement is true. Put a cross in the box if the statement is false. You will hear each statement twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M Veo un elefante.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M Está en el centro de la ciudad.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M Hay tres personas sobre el elefante.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

R *Three.*

M Una mujer lleva gafas de sol.

PAUSE 00'03''

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Breakthrough Spanish Post-16
Listening Grade 2
Task B (Track 6)

Tapescript

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M Llueve y hay nubes.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Hay árboles detrás del elefante.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task B.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 2
Task C (Track 7)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task C.*

PAUSE 00'03''

R *You are going to hear some sentences in Spanish. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Su mujer se llama Ester.

PAUSE 00'03''

R *One.*

F Come cereales todas las mañanas.

PAUSE 00'03''

R *Two.*

F Hay mucha fruta encima de la mesa.

PAUSE 00'03''

R *Three.*

F Le gusta hacer yoga después del trabajo.

PAUSE 00'03''

R *Four.*

F El niño está trabajando en su habitación.

PAUSE 00'03''

R *Five.*

F Vive en el tercer piso.

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Breakthrough Spanish Post-16
Listening Grade 2
Task C (Track 7)

Tapescript

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 2 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 2 task C.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 3
Task A.1 (Track 8)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task A.1.*

PAUSE 00'03''

R *You are going to hear two people talking about what their neighbours are doing today. Listen and match the person on the list to the activity in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M ¿Qué hace el Señor Álvarez?

F Toca el violín con sus amigos.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M ¿Y la Señorita Barbero?

F Va al teatro esta tarde. Le encanta ir.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M ¿Y el Señor Manso?

F Va a dar un paseo en bicicleta.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M ¿Y la Señora Díaz?

F Está en la piscina. Le encanta nadar.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M ¿Y el Señor Ruiz?

F Juega al fútbol todos los jueves por la tarde después del trabajo.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M ¿Y la Señorita Campos?

F Trabaja en su oficina. Presenta la empresa a unos visitantes.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 3 task A.1.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 3
Task A.2 (Track 9)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task A.2.*

PAUSE 00'03''

R *You are going to hear two people talking about where their friends are. Listen and match the person on the list to the place in the grid by writing the correct letter,* ***A–G****, next to each person. There is one extra letter you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

M ¡Hola! ¿Dónde está Juan?

F Está en el campo, paseando.

PAUSE 00'03''

[REPEAT EXAMPLE]

PAUSE 00'03''

R *One.*

M ¿Y Beatriz?

F Está en la playa. Le encanta el sol.

PAUSE 00'03''

[REPEAT QUESTION ONE]

PAUSE 00'03''

R *Two.*

M ¿Y Julia?

F Está en la panadería comprando el pan.

PAUSE 00'03''

[REPEAT QUESTION TWO]

PAUSE 00'03''

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Tapescript

R *Three.*

M ¿Y Roberto?

F Está en la oficina. Trabaja mucho.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M ¿Y Marcos?

F Está en la estación. Toma el tren para Madrid.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

M ¿Y Natalia?

F Patina en el parque.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.2.*

PAUSE 00'05''

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Breakthrough Spanish Post-16
Listening Grade 3
Task B (Track 10)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task B.*

PAUSE 00’03’’

R *You are going to hear five statements in Spanish about Colour Picture 2: Eating Outside. Look at the picture and listen to the recording. Put a tick in the box if the statement is true. Put a cross in the box if the statement is false. You will hear each statement twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M Veo a un hombre en esta fotografía.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M El hombre tiene un sombrero en la cabeza.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Es verano y el tiempo es muy bueno.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

R *Three.*

M Él tiene pelo negro y largo.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

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Breakthrough Spanish Post-16
Listening Grade 3
Task B (Track 10)

Tapescript

PAUSE 00’03’’

R *Four.*

M Hay una botella de vino en la mesa.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Veo tres vasos y algunos platos.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 3 task B.*

PAUSE 00’05’’

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Breakthrough Spanish Post-16
Listening Grade 3
Task C (Track 11)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task C.*

PAUSE 00'03''

R *You are going to hear some sentences in Spanish. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00'03''

R *Example.*

F Mi hermano tiene tres gatos en su apartamento.

PAUSE 00'03''

R *One.*

F Trabaja todas las mañanas en la biblioteca.

PAUSE 00'03''

R *Two.*

F A mi padre le encanta ir a la montaña en verano.

PAUSE 00'03''

R *Three.*

F Vive en una casa pequeña en el sur de España.

PAUSE 00'03''

R *Four.*

F Mi amigo ve un partido de fútbol en la televisión.

PAUSE 00'03''

R *Five.*

F A mi madre le gusta visitar los museos y las iglesias.

PAUSE 00'03''

R *Now listen again.*

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Breakthrough Spanish Post-16
Listening Grade 3
Task C (Track 11)

Tapescript

[REPEAT GRADE 3 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 3 task C.*

PAUSE 00’05’’

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