Tapescript – Information for Teachers

All texts for Listening tasks have been recorded by native speakers on the accompanying CD.

Pauses have been included and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Teachers may read the script rather than play the CD if preferred but they must listen to the CD to familiarise themselves with the appropriate speed and the correct pauses for each task.

Key to Tapescript:

R	Rubric reader (speaking in English)
M	Male voice
F	Female voice
PAUSE 00’03’’	3 second pause

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 1
Task A.1 (Track 1)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task A.1.*

PAUSE 00’03’’

R *You are going to hear a girl telling a boy what their friends are buying during a day trip. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M ¿Qué compra Marcos?

F ¿Marcos? ... Una camiseta.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M ¿Y Cristina?

F ¿Cristina?… Naranjas.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M ¿Y Roberto?

F ¿Roberto? … Chocolates.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

M ¿Y Elena?

F ¿Elena?… Postales.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M ¿Y qué compra Andrés?

F ¿Andrés?… Lápices.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M ¿Y Ana?

F ¿Ana?... Una gorra.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.1.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 1
Task A.2 (Track 2)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task A.2.*

PAUSE 00’03’’

R *You are going to hear a boy telling his sister about the different things his friends like. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F ¿Qué le gusta a Luis?

M ¿A Luis? La guitarra.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F ¿Y a María?

M ¿A María? Jugar al fútbol.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

F ¿Y a Juan?

M ¿A Juan? Comer helados.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

F ¿Y a Cristina?

M ¿A Cristina? Su caballo.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

F ¿Y a Pablo?

M ¿A Pablo? Sus amigos.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F ¿Y a Sofía?

M ¿A Sofía? Sus libros.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task A.2.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 1
Task C (Track 3)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 1 task C.*

PAUSE 00’03’’

R *You are going to hear some sentences in Spanish. Listen and match each one to a sentence in English below by writing the correct number in the box. There is one extra sentence in English you do not need to use. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M Me gusta el español.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F Tengo doce años.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M Hay una pelota aquí.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

R *Three.*

F Tengo una hermana.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 1
Task C (Track 3)

Tapescript

PAUSE 00’03’’

R *Four.*

M Es un gato.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F ¿Dónde está mi regla?

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 1 task C.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 2
Task A.1 (Track 4)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task A.1.*

PAUSE 00’03’’

R *You are going to hear people talking about holidays. Listen and match the people on the list to the pictures by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M ¿Adónde va Teresa de vacaciones?

F Teresa va a un hotel.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M ¿Y María?

F María va a la playa.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M ¿Y adónde va Enrique?

F Enrique va a casa de su abuela.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

M ¿Y Cristina?

F Cristina va a la ciudad.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

M ¿Y Felipe?

F Felipe va a esquiar.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

M Y Laura, ¿adónde va de vacaciones?

F Laura hace camping.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.1.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 2
Task A.2 (Track 5)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task A.2.*

PAUSE 00’03’’

R *You are going to hear a boy telling a girl what he is doing each day this week. Listen and match the day on the list to the activity by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

F Óscar, ¿qué haces el lunes?

M El lunes hago mis deberes.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

F ¿Y el martes?

M Voy al supermercado con mi madre.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

F ¿Y el miércoles?

M Veo la televisión con mi hermana pequeña.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

F ¿Y el jueves?

M Llevo el perro a pasear.

PAUSE 00’03’’

[REPEAT QUESTION THREE]

PAUSE 00’03’’

R *Four.*

F ¿Y el viernes?

M Voy al centro deportivo.

PAUSE 00’03’’

[REPEAT QUESTION FOUR]

PAUSE 00’03’’

R *Five.*

F ¿Y el sábado?

M El sábado voy a un concierto con Silvia. Lo siento, Victoria.

PAUSE 00’03’’

[REPEAT QUESTION FIVE]

PAUSE 00’03’’

R *That is the end of Grade 2 task A.2.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 2
Task C (Track 6)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 2 task C.*

PAUSE 00’03’’

R *You are going to hear someone making five statements in Spanish about this photograph. Each statement is numbered,* ***1–5****, and refers to a different topic. Listen and choose the topic in English that best matches each statement. Write the correct number in the box beside each topic. There is one extra topic you do not need to use. You will hear the recording twice. The task begins with one example. You now have 15 seconds to read the questions.*

PAUSE 00’15’’

[BEEP]

[REPEAT FROM HERE]

PAUSE 00’03’’

R *Example.*

M Esta es mi hermana, María.

PAUSE 00’03’’

R *One.*

M Tiene doce años.

PAUSE 00’03’’

R *Two.*

M Tiene el pelo largo y moreno.

PAUSE 00’03’’

R *Three.*

M Está en el jardín.

PAUSE 00’03’’

R *Four.*

M Lleva una camiseta y unos pantalones cortos.

PAUSE 00’03’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 2
Task C (Track 6)

Tapescript

R *Five.*

M Come un helado.

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 2 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 2 task C.*

PAUSE 00’05’’

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 3
Task A.1 (Track 7)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task A.1.*

PAUSE 00’03’’

R *You are going to hear a girl telling her father about her friends’ part-time jobs. Listen and match the person on the list to the job by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the people in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M ¿Qué hace tu amiga Clara?

F Clara ayuda en casa. Los sábados limpia las ventanas. Muy aburrido.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M ¿Y Julia?

F Julia trabaja en el jardín con su hermana pero no le gusta.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M ¿Y María? ¿Qué le gusta hacer?

F Le gusta cocinar. Prepara la cena tres veces por semana.

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

M ¿Y Sandra?

F Tiene suerte. Trabaja en una tienda. Un trabajo bien pagado.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M ¿Qué hace Marta?

F Marta trabaja en una biblioteca. Le gusta leer.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

M ¿Y Laura?

F Tiene que lavar y planchar toda la ropa. Es pesado.

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.1.*

PAUSE 00'05''

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 3
Task A.2 (Track 8)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task A.2.*

PAUSE 00’03’’

R *You are going to hear a teacher telling a pupil about the activities planned for each day of a school activity holiday. Listen and match the days on the list to the picture by writing the correct number under each picture. There is one extra picture you do not need to use. You will hear about the days in order,* ***1–5****. You will hear the recording twice. The task begins with one example.*

PAUSE 00’03’’

R *Example.*

M ¿Qué hacemos el lunes?

F El lunes vamos en bicicleta. Hay bicicletas de montaña para todos.

PAUSE 00’03’’

[REPEAT EXAMPLE]

PAUSE 00’03’’

R *One.*

M ¿Y el martes?

F El martes vamos a caminar. Es muy bonito por allí.

PAUSE 00’03’’

[REPEAT QUESTION ONE]

PAUSE 00’03’’

R *Two.*

M ¿Y el miércoles?

F Te va a gustar. Vamos a montar a caballo ¡Qué suerte!

PAUSE 00’03’’

[REPEAT QUESTION TWO]

PAUSE 00’03’’

© OCR 2007

Tapescript

R *Three.*

M ¿Y qué hacemos el jueves?

F Hay una piscina allí. Vamos a nadar. No te olvides tu bañador.

PAUSE 00'03''

[REPEAT QUESTION THREE]

PAUSE 00'03''

R *Four.*

M ¿Y el viernes?

F Por la mañana vamos a estudiar, pero al aire libre.

PAUSE 00'03''

[REPEAT QUESTION FOUR]

PAUSE 00'03''

R *Five.*

M ¿Y el sábado?

F Hay un río cerca y vamos a ir en canoa. Bueno, ¿qué te parece?

PAUSE 00'03''

[REPEAT QUESTION FIVE]

PAUSE 00'03''

R *That is the end of Grade 3 task A.2.*

PAUSE 00'05''

© OCR 2007

Breakthrough Spanish Secondary
Listening Grade 3
Task C (Track 9)

Tapescript

R *Asset Languages Spanish Breakthrough Grade 3 task C.*

PAUSE 00'03''

R *You are going to hear two people having a conversation in Spanish about this photograph. Each part of the conversation is numbered,* ***1–5****, and refers to a different topic. Listen and choose the topic in English that best matches each part. Write the correct number in the box beside each topic. There is one extra topic you do not need to use. You will hear the recording twice. The task begins with one example. You now have 15 seconds to read the questions.*

PAUSE 00'15''

[BEEP]

[REPEAT FROM HERE]

PAUSE 00'03''

R *Example.*

F Hola, Carlos. ¿Qué es eso?

M Hola, Anita. Es una foto de mi amiga, Clara. Está de vacaciones. ¿Ves su bicicleta? Le encanta ir en bicicleta.

PAUSE 00'03''

R *One.*

F Me gustan sus zapatos.

M Sí. Son muy prácticos.

F Y su camiseta también.

PAUSE 00'03''

R *Two.*

F ¿Es primavera?

M No, es verano. Es el mes de julio.

PAUSE 00'03''

© OCR 2007

Tapescript

R *Three.*

F Hace mucho sol.

M Sí, creo que hace mucho calor.

PAUSE 00’03’’

R *Four.*

F ¿Está en Inglaterra?

M No, está en un pequeño pueblo en España.

PAUSE 00’03’’

R *Five.*

F ¿Qué hace? ¿Lee un libro?

M No, mira un mapa de la región.

PAUSE 00’03’’

R *Now listen again.*

[REPEAT GRADE 3 TASK C]

PAUSE 00’03’’

R *That is the end of Grade 3 task C.*

PAUSE 00’05’’

© OCR 2007