Breakthrough Spanish Secondary
Reading Grade 1
Task A.1 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** C **3** B **4** A **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.2 may be used.

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Breakthrough Spanish Secondary
Reading Grade 1
Task A.1

Name:

Read about Ricardo, Elena and Carlos. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Ricardo

Tengo doce años.

Tengo dos hermanos.

Tengo un gato.

B

Elena

Tengo diez años.

Soy hija única.

Tengo tres conejos.

C

Carlos

Tengo once años.

Tengo un hermano y una hermana.

Tengo un caballo.

Example	Who has a cat?	**A**
1	Who is ten?	
2	Who is eleven?	
3	Who has no brothers or sisters?	
4	Who has two brothers?	
5	Who has some rabbits?	

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Breakthrough Spanish Secondary
Reading Grade 1
Task A.2 (non-adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** B **4** A **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 1 task A.1 may be used.

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Breakthrough Spanish Secondary
Reading Grade 1
Task A.2

Name:

Read about Juan, Dolores and Cristina. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Juan

Soy español.

Me gusta ir a la escuela.

No me gustan las matemáticas.

B

Dolores

Soy mexicana.

Me gustan los fines de semana.

Me gusta ir en bicicleta.

C

Cristina

Soy colombiana.

Me gusta hacer deporte.

Juego al fútbol y al tenis.

Example	Who is Spanish?	**A**
1	Who plays football?	
2	Who comes from Mexico?	
3	Who likes cycling?	
4	Who likes going to school?	
5	Who is keen on sports?	

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Breakthrough Spanish Secondary
Reading Grade 1
Task B (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions	Learners look at five pictures and read five statements in Spanish. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** ✓ **2** x **3** x **4** x **5** ✓

Adapting the task	Teachers can adapt this task by changing the statements and pictures.
Checklist	• The task is of a similar length and demand to Grade 1 task B. • The key words are from different topic areas. • There is a variety of language. • There is a mix of true and false statements, in random order.

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Breakthrough Spanish Secondary
Reading Grade 1
Task B

Name:

Look at the pictures and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example		Esto es un bolígrafo.	✓
1		Son zapatillas de deporte.	
2		Esto es una goma.	
3		Veo una pelota de fútbol.	
4		Aquí hay un caballo.	
5		Esto es un ordenador.	

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Breakthrough Spanish Secondary
Reading Grade 1
Task C (adaptable)

Teacher's Notes

"I can recognise and read out a few familiar words and phrases."

Instructions

Learners read five sentences in Spanish and six in English. They match each sentence in Spanish with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 E
2 F
3 A
4 G
5 B

Adapting the task

Teachers can adapt this task by changing the Spanish and English sentences.

Checklist

- The task is of a similar length and demand to Grade 1 task C.
- Sentences use key words from different topic areas.
- There is a variety of language.
- The English sentences are in random order.
- There is one extra sentence in English.

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Breakthrough Spanish Secondary
Reading Grade 1
Task C

Name:

Match each sentence in Spanish with a sentence in English by writing the correct letter, **A–G**, in the box. There is one extra sentence in English you do not need to use. You must not use a dictionary. The task begins with one example.

Example	Esta es mi hermana.	**A**	I play basketball.
1	Soy inglés.	**B**	I have five mice.
2	Me gustan las manzanas.	**C**	This is my sister.
3	Juego al baloncesto.	**D**	I like history.
4	Me encanta mi dormitorio.	**E**	I am English.
5	Tengo cinco ratones.	**F**	I like apples.
		G	I love my bedroom.

Example	**C**
1	
2	
3	
4	
5	

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Breakthrough Spanish Secondary
Reading Grade 2
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** B **2** B **3** A **4** C **5** C

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.2 may be used.

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Breakthrough Spanish Secondary
Reading Grade 2
Task A.1

Name:

Read about Tomás, Susana and Roberto. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Tomás

¿Qué tal? Me llamo Tomás.

Voy al colegio a pie.

Llego a las ocho.

Me gusta el inglés.

B

Susana

Hola. Soy Susana.

Voy al colegio en bicicleta.

Llego a las nueve.

Me gusta el francés.

C

Roberto

Buenos días. Soy Roberto.

Voy al colegio en coche.

Llego a las ocho y media.

Me gustan las matemáticas.

Example	Who likes maths?	**C**
1	Who likes French?	
2	Who arrives at nine o'clock?	
3	Who walks to school?	
4	Who arrives at half past eight?	
5	Who goes to school in a car?	

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Breakthrough Spanish Secondary
Reading Grade 2
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** C **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 2 task A.1 may be used.

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Breakthrough Spanish Secondary
Reading Grade 2
Task A.2

Name:

Read about Clara, Pedro and Natalia. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Clara

Hola. Soy Clara.

Tengo catorce años.

Tengo el pelo largo

y los ojos azules.

B

Pedro

Buenos días.

Mi nombre es Pedro.

Tengo dieciséis años.

Tengo el pelo castaño

y los ojos marrones.

C

Natalia

¿Qué tal? Soy Natalia.

Tengo trece años.

Tengo los ojos verdes

y el pelo negro.

Example	Who has long hair?	**A**
1	Who is 13?	
2	Who has brown hair?	
3	Who has green eyes?	
4	Who is 16?	
5	Who has blue eyes?	

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Breakthrough Spanish Secondary
Reading Grade 2
Task B (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at one picture and read five statements in Spanish. They put a tick (✓) in the box if the statement is true, or a cross (x) in the box if the statement is false. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 ✓
2 x
3 x
4 ✓
5 x

Adapting the task

Teachers can adapt this task by using a different picture and writing new statements. The picture must show people involved in activities, so that verbs can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task B.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.
- There is a mix of true and false statements, in random order.

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Breakthrough Spanish Secondary
Reading Grade 2
Task B

Name:

Look at the picture and read the statements. Put a tick (✓) in the box if the statement is true. Put a cross (x) in the box if the statement is false. You must not use a dictionary. The task begins with one example.

Example	Dos personas están en el parque.	✓
1	Hay un hombre y una mujer.	
2	Hay muchos coches en la calle.	
3	Uno de ellos lleva una falda.	
4	Las personas en la foto están felices.	
5	Hace mucho calor y llueve.	

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Breakthrough Spanish Secondary
Reading Grade 2
Task C (adaptable)

Teacher's Notes

"I can understand familiar written phrases."

Instructions

Learners look at six pictures and read seven statements in Spanish. They match the statements with the pictures by writing the correct letter, **A–G**, in the box. There is one extra statement in Spanish they do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 E
2 A
3 B
4 C
5 F

Adapting the task

Teachers can adapt this task by using different pictures and writing new statements. The pictures must show people involved in activities, so that verbs can be used.

Checklist

- The task is of a similar length and demand to Grade 2 task C.
- The key words are from different topic areas.
- There is a variety of language including a range of verbs.

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Breakthrough Spanish Secondary
Reading Grade 2
Task C

Name:

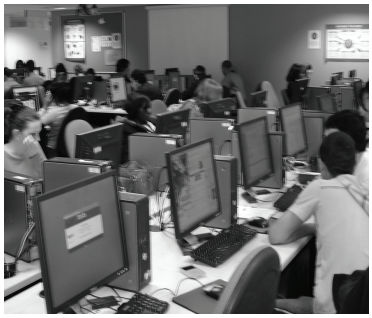
Match the statements with the pictures by writing the correct letter, **A**–**G**, in the box. There is one extra statement in Spanish you do not need to use. You must not use a dictionary. The task begins with one example.

Example	G

1	

2	

3	



4	

5	

A Hay mercado los jueves.

B Mis hermanos están en la cocina.

C En el colegio prefiero la informática.

D Voy a la cama sobre las once.

E Tengo muchos deberes.

F Me gusta ir al parque de atracciones.

G A mis padres les gusta ir en bicicleta.

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Breakthrough Spanish Secondary
Reading Grade 3
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** B **3** A **4** B **5** B

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.2 may be used.

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Breakthrough Spanish Secondary
Reading Grade 3
Task A.1

Name:

Read about Manuel, Lidia and Jorge. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Manuel

Manuel vive en el centro de la ciudad con sus padres. Vive en un piso grande cerca del estadio de fútbol. Le gusta jugar al tenis.

B

Lidia

Lidia vive en una casa pequeña en el campo con su familia. Tiene un jardín enorme con una piscina. Le gusta hacer ciclismo.

C

Jorge

Jorge vive en las afueras con su madre. Su casa es bastante grande y hay un parque detrás. Le gusta jugar al fútbol con sus amigos.

Example	Who likes tennis?	**A**
1	Who lives near a park?	
2	Who likes cycling?	
3	Who lives in a flat?	
4	Who lives in the country?	
5	Whose home is small?	

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Breakthrough Spanish Secondary
Reading Grade 3
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions	Learners read three short texts in Spanish. There are five short questions in English about the texts. Learners answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** C **2** A **3** C **4** B **5** A

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 3 task A.1 may be used.

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Breakthrough Spanish Secondary
Reading Grade 3
Task A.2

Name:

Read about Elena, José and Martina. Answer the questions by writing the correct letter, **A**, **B** or **C**, in the box. You must not use a dictionary. The task begins with one example.

A

Elena

Elena es muy deportista. Los domingos se levanta a las siete y se va a la piscina. Está en un equipo de natación.

B

José

A José le gusta la música. Los sábados por la noche le gusta ir a conciertos con sus amigos. Su música preferida es el rap. Los domingos se levanta sobre el mediodía.

C

Martina

Los domingos Martina se levanta sobre las once. Ayuda a su madre en la cocina y por la tarde va al cine. Le gustan las comedias.

Example	Who likes music?	**B**
1	Who sees a film on Sundays?	
2	Who gets up early on Sundays?	
3	Who helps at home on Sundays?	
4	Who goes out on Saturday evenings?	
5	Who trains with a team on Sundays?	

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Breakthrough Spanish Secondary
Reading Grade 3
Task B (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions

Learners read a text in Spanish and five statements in English about it. They put a tick (✓) in the box if the statement is true according to the text, or a cross (x) in the box if the statement is false according to the text. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 ✓
2 x
3 x
4 ✓
5 x

Adapting the task

Teachers can adapt this task by writing a new text and statements.

Checklist

- The task is of a similar length and demand to Grade 3 task B.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The statements are in the same order as the information in the text.
- Each statement is definitely true or false according to the text.
- The statements are independent of each other.
- There is a mix of true and false statements, in random order.

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Breakthrough Spanish Secondary
Reading Grade 3
Task B

Name:

Read the text and the statements below. Put a tick (✓) in the box if the statement is true according to the text. Put a cross (x) in the box if the statement is false according to the text. You must not use a dictionary. The task begins with one example.

Me llamo Alonso y tengo quince años. Paso mis vacaciones en las montañas. Voy de camping con mis padres y mi hermano. Dormimos en una tienda de campaña muy grande. Hay muchos chicos jóvenes allí y hago muchos amigos. Subimos a las montañas y por la noche vamos a la discoteca. Lo paso fenomenal.

This person …

Example	is called Alonso.	✓
1	is fifteen years old.	
2	spends his holidays at the seaside.	
3	goes camping with his friends.	
4	meets other young people.	
5	goes horse riding.	

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Breakthrough Spanish Secondary
Reading Grade 3
Task C (adaptable)

Teacher's Notes

"I can understand the main point(s) from a short written text in clear printed script."

Instructions Learners read a text in Spanish and answer five questions in English. The answers should be no more than three words long. Dictionaries must not be used. The task begins with one example.

Pass 4 out of 5

Answers

1 16
2 Fridays
3 3
4 homework
5 clothes

Adapting the task Teachers can adapt this task by writing a new text and questions.

Checklist

- The task is of a similar length and demand to Grade 3 task C.
- The text contains key words and phrases from different topic areas.
- There is a variety of language and a range of simple sentence structures.
- The questions are in the same order as the information in the text.
- The questions are independent of each other.
- Each question has only one possible answer.
- The correct answer is no more than three words long.

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Breakthrough Spanish Secondary
Reading Grade 3
Task C

Name:

Read the text and answer the questions in English. Your answers should be no more than three words long. You must not use a dictionary. The task begins with one example.

Me llamo Teresa y tengo dieciséis años. Los viernes cuido a niños en casa de mis vecinos. Ellos tienen tres hijos. Cuando llego a mi casa, hago mis deberes y después veo la televisión. Con el dinero que gano me compro ropa. Está muy bien.

Example	What's the girl's name?	**Teresa**
1	How old is she?	.....
2	When does she go baby sitting?	.....
3	How many children are there?	.....
4	What does she do before watching TV?	.....
5	What does she spend her money on?	.....

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