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Advanced Spanish Writing Grade 10 Task A (adaptable)

Teacher's Notes

"I can structure my writing to produce a coherent text, in an appropriate register, for a specific purpose, e.g. a letter to an employer, an account of a visit."

Instructions Learners write an informal letter, based on an English rubric, a document in Spanish and five note-form prompts in English. Learners respond to all five prompts within the overall context given, writing approximately 100–120 words. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• all five content points are clearly communicated • the register is appropriate to task and audience	• a range of vocabulary and structures appropriate to the task is used • accuracy is generally sufficient to communicate content • the text is coherent, with some attempt to use appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task This task can be adapted by selecting a different theme, context or audience within the same informal letter format, e.g. a letter responding to an email from a Spanish friend containing a holiday suggestion, commenting on and giving reasons for or against the details of the plan. The same format must be followed, i.e. an English rubric, a Spanish stimulus and five English note-form prompts explaining and extending the stimulus.

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Advanced Spanish Writing Grade 10 Task A

Learner's Page

Your friend Mercedes is organising an excursion to a theme park. You know the theme park very well and she has asked you to send her your comments about it.
Read the list of points and the notes in English. Then write an informal letter of approximately 100–120 words in Spanish to your friend Mercedes.
You do not need to write an address or an ending phrase, but you must include all the information in the notes in English. You must not use a dictionary.

Fantasilandia

Parque temático

¿Me podrías dar tu opinión sobre estos aspectos del parque?

- Tipo de atracciones ← The attractions are suitable for <u>everyone</u> because…
- Mejor manera de llegar ← Best to drive – but the traffic!
- Tipo de restaurantes ← Tell her about the poor restaurant facilities.
- Tiempo necesario para ver todo ← How long to see everything? Better to go early, because…
- ¿Nos recomendarías ir más de una vez? ← Would I go more than once? It depends…

Gracias por tu ayuda.

Mercedes

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Advanced Spanish
Writing Grade 10
Task A

Name:

Write your letter here. You should write approximately 100–120 words.

Querida Mercedes:

Aquí tienes mis comentarios sobre el parque temático.

Un abrazo

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Advanced Spanish Writing Grade 10 Task B (adaptable)

Teacher's Notes

"I can structure my writing to produce a coherent text, in an appropriate register, for a specific purpose e.g. a letter to an employer, an account of a visit."

Instructions

Learners write a text in Spanish in response to a rubric in English, a short text in Spanish, and eight optional suggested content elements in Spanish and English. Learners write approximately 180–200 words in response to the English and Spanish stimuli within the overall context given. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• relevant ideas and opinions are clearly communicated • there is an attempt to use an appropriate register for the task	• there is an attempt to use a range of vocabulary and structures appropriate to the Advanced Stage • accuracy is acceptable in relation to the range attempted • the text is generally coherent, with some attempt to use appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

This task can be adapted by selecting any one of the other five text types listed for Advanced Teacher Assessment task B, or by choosing a different context or audience within the same formal letter format, e.g. an open letter to a newspaper commenting on some other issue. The same format must be followed, i.e. an English rubric, a short Spanish stimulus and eight optional content suggestions in Spanish and English. The content of the task must be clear in the English rubric, as well as in the Spanish part of the stimulus.

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Advanced Spanish Writing Grade 10 Task B

Learner's Page

You live in the centre of a quiet Spanish town and you have seen an announcement that a late-opening fast food restaurant is going to open near the cathedral. Some of the neighbours have complained. Write a letter to the editor of the local newspaper to give your opinion about the proposal.

You do not need to write addresses, but you should begin and end the letter appropriately, and write approximately 180–200 words. You must not use a dictionary.

Aviso al público

Inauguración inminente de la nueva hamburguesería

"*El bocata rápido*"

Abierta toda la noche

Plaza Mayor, junto a la catedral

Here are some ideas to help you: you do not have to use them.

to meet up – reunirse	noise – el ruido
rubbish – la basura	local people – los vecinos
job opportunity – la oportunidad de empleo	health – la salud
nightlife – la vida nocturna	to bother – molestar

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Advanced Spanish Writing Grade 10 Task B

Name:

Write your letter here. You should write approximately 180–200 words.

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Advanced Spanish Writing Grade 11 Task A (adaptable)

Teacher's Notes

"I can write a coherent text, in an appropriate register, for different purposes, including communicating information, ideas and opinions e.g. a review, an article or a report."

Instructions

Learners write a formal letter, based on an English rubric, a document in Spanish and five note-form prompts in English. Learners respond to all five prompts within the overall context given, writing approximately 100–120 words. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• all 5 content points are clearly communicated • the register is appropriate to task and audience	• a range of vocabulary and structures appropriate to the task is used • accuracy is sufficient to communicate content clearly • the text is coherent, with some use of appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

This task can be adapted by selecting a different theme, context or audience within the same formal letter format, e.g. a letter responding to and commenting on a programme for a visit to a factory/museum, etc. for a group of students. The same format must be followed, i.e. an English rubric, a Spanish stimulus and five English note-form prompts explaining and extending the stimulus.

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Advanced Spanish Writing Grade 11 Task A

Learner's Page

You have taken part in a student exchange organised by a Spanish international organisation. You have been asked to write a letter with some feedback about the exchange. Read the information in the letter sent by the organisation and use the notes in English to write a formal letter of approximately 100–120 words in Spanish to the director.
You do not need to write an address or an ending phrase, but you must include all the information in the notes in English. You must not use a dictionary.

TEMA: INTERCAMBIO DE ESTUDIANTES

Estimado/a estudiante: nos gustaría conocer sus opiniones sobre el intercambio en el que ha participado, para continuar mejorando nuestra organización y satisfacer a nuestros clientes. Escríbanos sobre los siguientes aspectos:

- Impresión general de la experiencia ← Overall impression very positive, especially...
- ¿Hubo algún aspecto negativo? ← Only problem was the weather, because...
- Clases de lengua ← Language classes too difficult for some, so...
- Alojamiento con familia española ← Staying with a Spanish family – very memorable!
- Sugerencias para mejorar futuros intercambios ← Ideas for the future: possibility of longer stays, because...

Cordialmente,

Carla Artigas
Directora General

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Advanced Spanish
Writing Grade 11
Task A

Name:

Write your letter here. You should write approximately 100–120 words.

Estimada Sra. Artigas:

Le escribo con referencia al intercambio en el cual participé recientemente.

Atentamente,

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Advanced Spanish Writing Grade 11 Task B (adaptable)

Teacher's Notes

"I can write a coherent text, in an appropriate register, for different purposes, including communicating information, ideas and opinions, e.g. a review, an article or a report."

Instructions

Learners write a text in Spanish in response to a rubric in English, a short text in Spanish, and eight optional suggested content elements in English. Learners write approximately 180–200 words in response to the English and Spanish stimuli within the overall context given. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• relevant ideas and opinions are clearly communicated • the register is mostly suitable to the task • there is some attempt to develop the task/topic	• a range of vocabulary and structures appropriate to the Advanced Stage is used • accuracy is generally consistent in relation to the range attempted • the text is coherent, with some use of appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

This task can be adapted by selecting any one of the other five text types listed for Advanced Teacher Assessment task B, or by choosing a different context or audience within the same informal letter format. The same format must be followed, i.e. an English rubric, a short Spanish stimulus and eight optional content suggestions in English. The content of the task must be clear in the English rubric, as well as in the Spanish part of the stimulus.

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Advanced Spanish
Writing Grade 11
Task B

Learner's Page

You are doing work experience in Spain working for a local newspaper. The editor is planning a feature on 'Changing Britain', and sends you a memo asking you to describe how Britain is changing.
Write an article explaining how Britain is changing. You should write approximately 180–200 words. You must not use a dictionary.

Gran Bretaña, tiempos de cambio

Escriba un artículo explicando a nuestros lectores cómo está cambiando el país.

Here are some ideas to help you: you do not have to use them.

traditions	countryside	stereotypes	monarchy
architecture	young people	industry	family life

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Advanced Spanish Writing Grade 11 Task B

Name:

Write your article here. You should write approximately 180–200 words.

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Advanced Spanish Writing Grade 12 Task A (adaptable)

Teacher's Notes

"I can write extended text using a wide range of language in a variety of registers covering more specialised contexts e.g. work-related, or a specialised area of study."

Instructions

Learners write a formal or informal letter or email of 100–120 words in Spanish, based on a set of instructions included in a memorandum in English, describing a task to be fulfilled. Learners express all the content of the five bullet points in the memorandum, including content and language to fulfil the task. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• all 5 content points are clearly communicated and the overall task is fulfilled • the register is appropriate to task and audience	• a range of vocabulary and structures appropriate to the task is used • accuracy is generally consistent • the text is fully coherent, with appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

This task can be adapted by selecting a different context, audience and content. It may be formal or informal, an email or a letter, but five content points of equivalent length and complexity must be included in the English stimulus, and there must be a clear overall task to be fulfilled: e.g. persuasion, expression of a complaint, or a response to a request for reassurance.

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Advanced Spanish Writing Grade 12 Task A

Learner's Page

You live in a provincial town in the UK that is twinned with towns in several countries, but not yet Spain. The mayor has asked you to send a letter to Enrique Gómez, the mayor of Villabona, to persuade him to visit your town with some colleagues in order to discuss closer links. You can invent any necessary details, but you must communicate the information in the bullet points and fulfil the task of persuading Sr Gómez to come with his colleagues.
You should write approximately 100–120 words. You do not need to write an address or an ending phrase. You must not use a dictionary.

Memorandum

I would like to invite some officials from Villabona to visit us next year.

Would you please write to the mayor, Sr Enrique Gómez, to suggest a visit here?
Please include the following points in the letter, and be as persuasive as you can.

- Explain to Sr Gómez why we are writing to him (point out the similarities that exist between our towns)
- Mention our successful contacts with towns in other countries - although not yet with Spain (explain why not)
- Tell him the date and duration of the proposed visit (perhaps a week next spring)
- Say that we would be delighted to cover all travel and accommodation expenses for him and three colleagues and to arrange a suitable programme (give details)
- Emphasise how a link could be of great value to both our towns

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Advanced Spanish
Writing Grade 12
Task A

Name:

Write your letter here. You should write approximately 100–120 words.

Estimado Señor Gómez :

Hace muchos años ya que el Ayuntamiento de nuestra ciudad tiene mucho interés en establecer contactos con otros países.

Le saluda cordialmente,

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Advanced Spanish Writing Grade 12 Task B (adaptable)

Teacher's Notes

"I can write extended text using a wide range of language in a variety of registers covering more specialised contexts e.g. work-related, or a specialised area of study."

Instructions Learners write a text in Spanish in response to a rubric in English and a short text in Spanish. Learners write 180–200 words within the format and context given. Dictionaries must not be used.

Marking notes The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• relevant ideas and opinions are clearly communicated • the register is consistently suitable to the task • the task/topic is appropriately developed throughout	• a wide range of vocabulary and structures appropriate to the Advanced Stage is used • accuracy is consistent in relation to the range attempted • the text is fully coherent, with appropriate linking devices
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task This task can be adapted by selecting any one of the other five text types listed for Advanced Teacher Assessment task B, or selecting a different theme and title, or a different audience, within a similar context, e.g. an article in a Spanish student magazine on the value of studying foreign languages. The same format must be followed, i.e. an English rubric and a short Spanish stimulus. The content of the task must be clear in the English rubric, as well as in the Spanish part of the stimulus.

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Advanced Spanish
Writing Grade 12
Task B

Learner's Page

You have joined an environmental project in a Spanish-speaking country, and you have decided to keep an online diary in Spanish. You must write part of your online diary, and comment on your experiences, your feelings and your opinions.
You should write approximately 180–200 words. You must not use a dictionary.

Mi primer día en un proyecto ecológico fue muy emocionante.

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Advanced Spanish
Writing Grade 12
Task B

Name:

Write your online diary here. You should write approximately 180–200 words.

Mi primer día en un proyecto ecológico fue muy emocionante.

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