Intermediate Spanish
Writing Grade 7
Task A (adaptable)

Teacher's Notes

"I can write a text, e.g. a report, article or story, conveying opinions and points of view."

Instructions

The context for this task is completing a form with personal information.
Learners use notes in English to complete a form in Spanish in the first person and on three topics. Learners must write in full sentences. An example is given. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use marks half.

Possible answers

Estudio ciencias y música; llevo tres años aprendiendo el alemán.

Toco la guitarra pero no muy bien; me encanta mandar correos electrónicos a mis amigos.

Me gustaría visitar Chile; no me gustaría ir en avión.

COMMUNICATION	LANGUAGE
• all 6 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • more than one tense is used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the headings on the information sheet to be completed.

Checklist

- There are six points to communicate.
- More than one tense is needed to complete the task.
- The answer requires at least two negatives.

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Name: …….....

Intermediate Spanish
Writing Grade 7
Task A

For this task you need to show that you can complete a form with personal information. Your friend is taking part in an exchange with a Spanish school. She has been asked to provide information about herself on this form so that a suitable exchange partner can be found. She has made some notes in the left-hand column in English, and has managed to do the first section, but would like you to do the rest for her. Fill in the three boxes writing in full sentences in Spanish to give all the correct information according to his notes. You must not use a dictionary. The first section is an example.

Name, age, family Christine Bell; lives with, mother, father, two younger brothers.	Me llamo Christine Bell. Vivo con mi madre, mi padre y mis dos hermanos menores.
Subjects studying, languages spoken Studying music and science; been learning German for three years.	
Hobbies and interests Plays guitar but not very well; loves sending e-mails to friends.	
Future plans Would like to go to Chile; wouldn't like to go by plane.	

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Intermediate Spanish
Writing Grade 7
Task B (adaptable)

Teacher's Notes

"I can write a text, e.g. a report, article or story, conveying opinions and points of view."

Instructions

The context for this task is writing an informal, descriptive letter. Learners write a letter to a Spanish friend giving their opinion of their holiday and comparing it with what they usually do. Some points for inclusion are given in English. Learners write at least eight sentences. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• at least 8 relevant sentences are written • all 4 points are mentioned, including opinions • the text is easily understood	• vocabulary and structures appropriate to this grade are used • more than one tense is used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the topic (e.g. a new holiday destination, a new car, a new school, a new job).

Checklist

- At least one prompt requires the learner to express an opinion.
- More than one tense is needed to complete the task.

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Name: …….....

Intermediate Spanish
Writing Grade 7
Task B

For this task you need to show that you can write an informal, descriptive letter.
You have just booked your holiday. Write a letter to a friend in Spain giving your opinion of the holiday and comparing it with what you usually do. You should write at least two sentences on each of the four points below. You must not use a dictionary.

- mention one difference between your new destination and where you went last year
e.g. countryside/coast, abroad/this country etc.

- describe the accommodation and say why you chose it
e.g. hotel/more comfortable, camping/cheaper etc.

- say one thing you want to do during your holiday and explain why
e.g. visit city/shopping, go skiing/active etc.

- say how you like to travel and why
e.g. plane/fast, car/easy etc.

Querido Juan:

Te voy a escribir sobre mis vacaciones.

Escribe pronto,

Bob

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Intermediate Spanish
Writing Grade 8
Task A (adaptable)

Teacher's Notes

"I can produce formal and informal texts in an appropriate style on familiar topics."

Instructions

The context for this task is a formal email of complaint. Learners use notes in English to write an email in Spanish. They write four sentences in Spanish including all the key points in the task. Opening and closing formulae are provided. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

Possible answers

Había veinte personas en la clase; el profesor no hablaba inglés.

Cada curso duraba dos horas; era demasiado tiempo.

Hacía mucho calor en las aulas; no había aire acondicionado.

El hotel estaba lejos; costaba mucho ir en taxi.

COMMUNICATION	LANGUAGE
• all 8 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context of the complaint (e.g. a restaurant, a shop).

Checklist

- There are eight points to communicate.
- The context is formal.
- Past tenses are needed to complete the task.
- The answer requires at least two negatives.

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Name: …….....

Intermediate Spanish
Writing Grade 8
Task A

For this task you need to show that you can write a formal email of complaint. Your friend went on a Spanish course in Valencia and he was not happy with the language school. He would like to send an email to the language school to complain. He has made some notes in English. He has found a suitable beginning and ending in a phrase book, but has asked you to write the rest in Spanish. Write your answers in the space provided. Use full sentences and include all the points given below. You must not use a dictionary.

- twenty people in the class; teacher could not speak English
- each lesson lasted two hours; too long
- very hot in the classrooms; no air conditioning
- hotel a long way away; very expensive to go by taxi

Muy señor mío:

Le escribo para quejarme de su escuela de idiomas.

Quedo a la espera de su respuesta.

Atentamente,

Matthew Jones

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Intermediate Spanish
Writing Grade 8
Task B (adaptable)

Teacher's Notes

"I can produce formal and informal texts in an appropriate style on familiar topics."

Instructions

The context for this task is a formal, informative text.
Learners write a text to promote a charity event. Five key points for inclusion are provided. Learners must expand these with their own ideas. The text produced should consist of five sections in Spanish. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• all 5 sections of information are included • the text is relevant to the task • the text is easily understood	• vocabulary and structures appropriate to this grade are used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context, but the topic areas and the type of information required must remain familiar.

Checklist

- There are five points to communicate.
- The context is formal.
- A future tense and a past tense are needed to complete the task.

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Intermediate Spanish
Writing Grade 8
Task B

Learner's Page

For this task you have to show that you can write a formal, informative text.
You are a member of a club which is planning a charity event. You have been asked to write a text for a website in your twin town in Spain. Organise the information according to the five points given in English below. You will need to use your own ideas to expand these points. You must not use a dictionary.

- details of the event
- description of your charity
- how the money is spent
- who is taking part
- explain what you did last year

This is an English example of the text you could write. Do not translate it, but use the ideas to help you plan your own text.

Light in the World

On Sunday 18 October from 10am until 3pm we are taking part in a race to raise money.

'Light in the World' works to help blind children in nearly forty poor countries.

For £30 per operation, **'Light in the World'** can allow these children to see again. They can then go to school and study.

More than five hundred people are going to run this year. There are six people in our team.

Last year we raised more than £300, which paid for operations for ten children.
Please help us! For more information see our website www.chariclub.org Thank you.

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Intermediate Spanish
Writing Grade 9
Task A (adaptable)

Teacher's Notes

"I can communicate ideas accurately and in an appropriate style over a range of familiar topics."

Instructions

The context for this task is an email giving instructions about routines.
Learners use notes in English to write an email in Spanish. Five pieces of information for inclusion are provided, containing ten key points. Learners write five sentences in Spanish, including all the information given. The first and last sentences of the email are provided. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

Possible answers

El desayuno será a las ocho; la cena será a las siete.

Se prohíbe fumar en el comedor y en los dormitorios.

Los chicos deben traer toallas y sacos de dormir.

La piscina abre todos los días.

El jueves se organizará una visita a la playa.

COMMUNICATION	LANGUAGE
• all 10 points are included • answers correctly transfer the meaning of the English notes • answers are easily understood	• relevant vocabulary is used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass

7 out of 10 (communication + language)

Adapting the task

Teachers can adapt this task by changing the context but the language must refer to instructions about familiar routines.

Checklist

- There are ten points to communicate.
- A future tense and at least one other tense are needed to complete the task.
- The answer requires at least one negative.

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Name: …….....

Intermediate Spanish
Writing Grade 9
Task A

For this task you need to show that you can write an email giving instructions about routines.
A Spanish teacher called Miguel Calatrava is bringing a party of Spanish students to the activities holiday centre where you work.
Your boss has asked you to write an email in Spanish to explain some details to him before he arrives.
The first and the last sentences have already been written in Spanish. You need to write the rest of the email to give Señor Calatrava the information below. Use full sentences and include all the points given below. You must not use a dictionary.

- breakfast at 8 am and evening meal at 7 pm
- no smoking in dining room or bedrooms
- students must bring towels and sleeping bags
- swimming pool open every day
- visit beach on Thursday

Estimado Sr. Calatrava :

Me dirijo a usted para informarle de algunos detalles de su próxima estancia en nuestro centro de actividades.

Le saluda atentamente,

James Dixon

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Intermediate Spanish
Writing Grade 9
Task B (adaptable)

Teacher's Notes

"I can communicate ideas accurately and in an appropriate style over a range of familiar topics."

Task description

The context for this task is a magazine article describing an event. Learners write a magazine article in Spanish about a special event they have attended or seen on television recently. Six prompts are given in English. Learners write at least twelve sentences in Spanish. Dictionaries must not be used.

Marking notes

The task is assessed on the basis of both communication (up to 5 marks) and language (up to 5 marks). Please do not use half marks.

COMMUNICATION	LANGUAGE
• at least 12 sentences are written • all sentences are relevant to the task • the text is easily understood	• vocabulary and structures appropriate to this grade are used • appropriate tenses are used successfully • language is generally accurate
• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks	• if the above is fully achieved: 5 marks • if the above is partially achieved: 3 / 4 marks • if the above is minimally achieved: 1 / 2 marks

Pass 7 out of 10 (communication + language)

Adapting the task

Teachers can adapt the task by changing the type of event (e.g. a family occasion; a visit; an exhibition).

Checklist

- Six prompts are given.
- Past tenses are needed to complete the task.

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Name: …….....

Intermediate Spanish
Writing Grade 9
Task B

For this task you have to show that you can write a magazine article describing an event.
Your local twinning association publishes a magazine.
For the next issue, you have been asked to write an article in Spanish about an event you have attended or seen on television recently, e.g. a concert or a sporting event. Use the prompts below to help you with your article.
The editor has asked you to write at least twelve sentences. You must not use a dictionary.
You could mention some or all of the following:

- what sort of event it was
- when and where it took place
- why it was particularly special
- what happened
- how the event finished
- what happened after the event.

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