Preliminary Spanish
Reading Grade 4
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Right **2** Not in text **3** Not in text **4** Right **5** Wrong

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 4 task A.2 may be used.

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Name:……

Preliminary Spanish
Reading Grade 4
Task A.1

Read these statements and then study the text below about a festival in Belmonte. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	The festival in Belmonte begins today.	✓		
1	People are celebrating the beginning of a new season.			
2	Children must be supervised by their parents at all times.			
3	People wear their best clothes to watch the procession.			
4	Many people enjoy a picnic lunch at the festival.			
5	The dancing continues until midnight.			

Las fiestas de Belmonte

Es el primer día de las fiestas en el pueblo de Belmonte. Están celebrando la llegada de la primavera. Es una fiesta para las familias, los amigos, los parientes que llegan de lejos y también para los turistas. Por la mañana la gente va a la iglesia y luego va a ver la procesión que pasa por el centro. Después muchas familias llevan su comida al parque y comen al aire libre. Más tarde visitan la feria con los niños. Por la noche hay un baile en la Plaza Mayor hasta las dos de la madrugada.

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Preliminary Spanish
Reading Grade 4
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Not in text
3 Wrong
4 Right
5 Right

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 4 task A.1 may be used.

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Name:……

Preliminary Spanish
Reading Grade 4
Task A.2

Read these statements and then study the text below about an open air cinema at a castle. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	You can watch films in the castle gardens.	✓		
1	The films are shown three times a week.			
2	There are some restaurants outside the grounds of the castle.			
3	You don't need to pay to see the films.			
4	One of the films is accompanied by live music.			
5	Public transport is provided to get to the castle.			

Cine al aire libre

Este verano hay cine al aire libre en los jardines de un castillo en Barcelona. Las películas se proyectan todos los lunes, miércoles y viernes desde el 2 de julio hasta el 3 de agosto.
Antes de la película la gente puede probar comida típica de la zona en el restaurante del castillo.
La programación incluye películas de diferentes épocas y países proyectadas en una pantalla gigante. La entrada cuesta cuatro euros. Este año proyectan por primera vez la antigua película de Frankenstein con música en vivo. Hay un servicio especial de autobuses para ir al castillo.

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Preliminary Spanish
Reading Grade 4
Task B (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions	Learners read a text in Spanish and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	1, 3, 6, 7 and 9. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 4 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:……

Preliminary Spanish
Reading Grade 4
Task B

Read these statements and then study the text about a modern Spanish shopping centre. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	The shopping centre is in Seville.	✓

Now tick (✓) five more boxes.

1	The shopping centre is in the heart of the city.	
2	There are three buildings in total at the centre.	
3	You can shop at any time at the centre.	
4	There is space for more than 150.000 people inside.	
5	The shops are all on the ground floor.	
6	The parking service is free of charge.	
7	Customers can enjoy a game at the centre.	
8	People can rent a pushchair for a reasonable price.	
9	Parents can leave their children in a safe place.	
10	There is no longer a wrapping service at the centre.	

Un centro comercial moderno

Hoy visitamos un centro comercial al aire libre en el centro de Sevilla. Tiene cuatro grandes edificios en los que podemos encontrar moda, ocio y restaurantes veinticuatro horas al día. Este centro comercial tiene más de 150.000 metros cuadrados. Tiene dos niveles: planta alta y planta baja, y un parking con 3.500 plazas, en el que se puede dejar el coche gratis. Entre otros servicios cuenta con salas de juegos, cochecitos para bebés, una guardería para niños pequeños con personal especializado y un servicio de empaquetado de regalos. Todo sin coste adicional.

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Preliminary Spanish
Reading Grade 4
Task C (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from short written texts in familiar contexts."

Instructions

Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 C
2 A
3 F
4 D
5 E

Adapting the task

Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- The text is of similar length and difficulty to Grade 4 task C.
- The text is divided into seven sections.
- There is one example.
- There are five further items in English referring to information from the text.

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Preliminary Spanish
Reading Grade 4
Task C

Name:

Read the notes in the table below and then study the text about Ana's favourite pastimes. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	She goes dancing once a week.	**G**
1	These are her favourite dishes.	
2	There are two activities that she particularly enjoys.	
3	She likes different styles of music.	
4	She can make these dishes very well.	
5	She thinks she's a good dancer.	

Los pasatiempos favoritos de Ana

A	Lo que más me gusta hacer es cocinar y bailar.
B	En casa ayudo a preparar la comida los fines de semana.
C	Algunos de mis platos preferidos son la paella y el gazpacho.
D	Preparo muy bien el pollo al ajillo y las ensaladas mixtas.
E	Voy a clase de baile y pienso que lo hago bastante bien.
F	Me encanta escuchar flamenco, salsa y grupos modernos.
G	Todos los domingos voy a bailar a una discoteca.

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Preliminary Spanish
Reading Grade 5
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Wrong **2** Not in text **3** Right **4** Wrong **5** Right

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 5 task A.2 may be used.

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Name:……

Preliminary Spanish
Reading Grade 5
Task A.1

Read these statements and then study the text below about a female tube train driver. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	Beatriz is at work one hour after getting up.	✓		
1	There are more female than male tube train drivers.			
2	The North-South underground line is new.			
3	Beatriz says that her work is enjoyable.			
4	Beatriz's son would prefer his mum to do a different job.			
5	Beatriz's husband is also a driver.			

Una conductora de trenes

Cada día Beatriz Pinilla se levanta a las cinco de la mañana para conducir un tren una hora más tarde. Beatriz es una de las dieciocho mujeres entre los mil conductores de metro de Madrid. Diez veces al día cruza la ciudad bajo tierra, de Sur a Norte y de Norte a Sur. "El trabajo me encanta pero necesito mucha concentración," dice. "Soy responsable de las vidas de mis pasajeros. También me interesa la mecánica y todo lo que está relacionado con el motor". Para algunos pasajeros es una sorpresa ver a una mujer haciendo este trabajo pero el hijo de Beatriz está muy contento. Tiene una mamá que conduce trenes y un papá que conduce camiones.

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Preliminary Spanish
Reading Grade 5
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** Right **2** Wrong **3** Wrong **4** Not in text **5** Right

Adapting the task	This task must not be adapted, but must be used as supplied. As an alternative, Reading Grade 5 task A.1 may be used.

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Name:……

Preliminary Spanish
Reading Grade 5
Task A.2

Read these statements and then study the text below about a new eco shop. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	There is a new shop in Torrecaballeros.	✓		
1	The shop sells a variety of products.			
2	José wants to sell foreign produce in his shop.			
3	José sells more fruit and vegetables than anything else.			
4	José says his cotton t-shirts are made by famous designers.			
5	José's customers don't mind paying more for his products.			

Una nueva tienda ecológica

¿Quieres hacer la compra ecológicamente? Pues hay una tienda nueva en Torrecaballeros. Se llama Terra y es una tienda de productos orgánicos. Se especializa en comida, ropa y cosméticos. José López es el propietario de Terra. Para José es importante vender solamente productos de la zona sin dañar el medio ambiente. "El pan es el comestible que más vendemos," dice José. "A la gente le gusta la variedad y el sabor de nuestro pan artesanal. La gente también compra mucha fruta y verdura. Entre las madres son muy populares las camisetas de algodón para bebés." José dice que sus clientes prefieren pagar un poco más por sus productos porque son de gran calidad.

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Preliminary Spanish
Reading Grade 5
Task B (adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners read a text in Spanish and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	1, 3, 4, 8 and 9. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 5 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:……

Preliminary Spanish
Reading Grade 5
Task B

Read these statements and then study the text about a zoo. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	The zoo is in Madrid.	✓

Now tick (✓) five more boxes.

1	The zoo was inaugurated in 1972.	
2	The zoo has failed to protect endangered animals.	
3	The aquarium can hold up to 3000 people.	
4	There are sea-life shows every day.	
5	Entrance to the zoo is free.	
6	They are planning to build a place for exotic birds.	
7	People from all over the world come to this zoo.	
8	Children especially like the monkeys.	
9	Monkeys at the zoo live like they do in the wild.	
10	Many wild animals are bought by the zoo each year.	

El Zoo de Madrid

El zoo de la Casa de Campo abrió sus puertas en Madrid en 1972. Desde entonces ha estudiado y ayudado a animales en peligro de desaparición de todo el planeta. Desde 1987 cuenta además con un gran acuario, donde podemos ver delfines, tiburones y leones marinos. Este acuario tiene espacio para tres mil personas como máximo y ofrece espectáculos todos los días. La entrada al zoo cuesta 15 euros y permite además entrar a una zona de aves exóticas.

En este zoo también podemos encontrar el edificio de los monos, unos animales muy queridos por los niños. El edificio permite a los animales tener suficiente espacio para jugar y vivir como en estado salvaje.

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Preliminary Spanish
Reading Grade 5
Task C (adaptable)

Teacher's Notes

"I can understand the main points and opinions in written texts from various contexts."

Instructions	Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** E **2** F **3** A **4** G **5** B

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.
Checklist	• The text is of similar length and difficulty to Grade 5 task C. • The text is divided into seven sections. • There is one example. • There are five further items in English referring to information from the text.

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Preliminary Spanish
Reading Grade 5
Task C

Name:

Read the notes in the table below and then study the text about an island. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	the size of the island	**C**
1	the things you can eat on the island	
2	the number of tourists who have come to the island	
3	the new building on the island	
4	the way to access more details about the island	
5	the location of the island	

¿Quieres vivir en una isla del Pacífico?

A	Un joven inglés ha construido un gran hotel en una isla exótica.
B	La isla se llama Tasarawi y se encuentra en el océano Pacífico.
C	Tiene ochenta hectáreas de superficie y playas sin fin de arenas doradas.
D	La isla tiene muchas plantas y árboles tropicales.
E	Los habitantes de la isla comen los productos del mar y de la tierra.
F	Mil visitantes de todo el mundo ya han llegado a la isla.
G	Puedes obtener más datos de la isla a través de una página de Internet.

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Preliminary Spanish
Reading Grade 6
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Not in text
3 Wrong
4 Wrong
5 Right

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 6 task A.2 may be used.

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Name:……

Preliminary Spanish
Reading Grade 6
Task A.1

Read these statements and then study the text below about a long distance swimmer. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	Carlos Blanco has won many long distance swimming awards.	✓		
1	He lives in Madrid at the moment.			
2	Carlos feels that other swimmers have more opportunities than he has.			
3	He failed a world record attempt because of weather conditions.			
4	Carlos only swims long distances in the sea.			
5	He is looking forward to swimming in Scotland.			

Carlos Blanco, un nadador excepcional

Carlos Blanco posee más de cien títulos internacionales en pruebas de natación de larga distancia. Su casa está en Madrid pero dice que pronto va a vivir en el sur de España. Allí hay más oportunidades y lugares para practicar su estilo de natación. En una visita al sur, el año pasado nadó de Gibraltar hasta África en 2 horas 29 minutos. Las condiciones eran malas, con vientos fríos y olas de hasta tres metros de alto, pero aún así obtuvo un nuevo récord mundial. Otra prueba extraordinaria que hizo en el sur fue nadar contra la corriente del río Guadalquivir desde el mar hasta Sevilla. Entre sus proyectos futuros tiene planes para nadar los 36 kilómetros del lago Ness en Escocia. "Tengo mucha ilusión", dice. "Va a ser duro pero lo pasaré muy bien."

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Preliminary Spanish
Reading Grade 6
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions

Learners read a text for detailed comprehension. They decide if statements in English are right or wrong according to the text and put a tick (✓) in the correct box. If the information is not given, they put a tick in the *Not in text* box. Dictionaries must not be used. The task begins with one example.

Pass

4 out of 5

Answers

1 Right
2 Wrong
3 Wrong
4 Not in text
5 Right

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Reading Grade 6 task A.1 may be used.

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Name:……

Preliminary Spanish
Reading Grade 6
Task A.2

Read these statements and then study the text below about an incident involving a helicopter. Choose whether each statement is right or wrong according to the text by putting a tick (✓) in the correct box. If the information is not given, put a tick in the *Not in text* box. You must not use a dictionary. The task begins with one example.

		Right	Wrong	Not in text
Example	There was a fire in Río Duraton National Park yesterday.	✓		
1	The helicopter picked up water from the local swimming pool.			
2	The bathers were given warning to evacuate the pool.			
3	The locals have already complained to the town council.			
4	Lorenzo hurt himself running away from the helicopter.			
5	The mayor admits that mistakes were made.			

Un helicóptero pone en peligro a bañistas

Ayer un incendio forestal afectó al Parque Natural del Río Duratón. Un helicóptero de los servicios de emergencia se dirigió a la piscina municipal y cogió agua para apagar el incendio. El piloto no informó de su intención a las autoridades y los bañistas no pudieron abandonar la piscina. Mañana los vecinos van a protestar al ayuntamiento. “Era como una escena de película con el ruido del helicóptero y los gritos de la gente,” dice Lorenzo Gutiérrez, que se estaba bañando en la piscina cuando ocurrió el incidente.

Ya son seis los incendios registrados en la comunidad desde el mes de mayo. “El problema de los incendios es grave pero las autoridades deben respetar la seguridad de los ciudadanos. Poner en peligro a los bañistas fue un gran error,” dice el alcalde, Miguel Fernández.

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Preliminary Spanish
Reading Grade 6
Task B (adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions	Learners read a text in Spanish and ten statements in English. Five of the statements are true and five are false. Learners put a tick (✓) in the box next to the five statements which are true according to the text. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	2, 4, 5, 8 and 9. If more than five boxes are ticked, only the first five are marked.

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word. The English statements must not be direct translations from the text. Special care must be taken where words have a similar form in English and the target language.
Checklist	• The text is of similar length to Grade 6 task B. • There is one example which is true. • There are ten further statements in English. • Statements follow the order of the text. • Five statements only are true according to the text. • True and false statements appear in random order. • Each statement has one clear focus. • The statements are not interdependent.

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Name:……

Preliminary Spanish
Reading Grade 6
Task B

Read these statements and then study the text about a sailing competition. Put a tick (✓) in the box next to the **five** statements which are true according to the text. You must not use a dictionary. The task begins with one example.

Example	Guillermo Altadill is a Spanish sailor.	✓
Now tick (✓) five more boxes.		
1	Guillermo's main rival is an Englishman.	
2	The competition aims to go around the world.	
3	There are eleven crew members on board.	
4	The sailors will not be allowed to stop at any time.	
5	They will use a newly built boat made for the occasion.	
6	The boat will be ready at the end of this year.	
7	Guillermo has won medals in the Olympic Games.	
8	There are risks involved in this voyage.	
9	Guillermo has done this journey several times.	
10	This will be Brian's first sailing competition.	

La vuelta al mundo en barco

Un español, Guillermo Altadill, y un inglés, Brian Thompson, participarán juntos en la Vuelta al Mundo a Vela el próximo 11 de noviembre. Competirán en un barco de sólo dos marineros. Éste será un viaje sin parar en ningún puerto que comenzará en Barcelona. El barco en el que navegarán es de último diseño y lo están construyendo en Inglaterra. El barco estará listo para finales de mayo.

Guillermo es un marinero profesional y el entrenador del equipo olímpico español. Ha hecho ya este peligroso y apasionante viaje en cinco ocasiones. Su récord ha sido de 58 días. Brian Thompson es el deportista británico con mayor número de millas navegadas de su país. Inició su carrera profesional en 1992, y desde entonces ha estado presente en casi todas las competiciones oceánicas.

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Preliminary Spanish
Reading Grade 6
Task C (adaptable)

Teacher's Notes

"I can understand the difference between present, past and future events in a range of texts."

Instructions	Learners match sections of a text with notes in English by writing the correct letter, **A–G**, in each box. There is one letter learners do not need to use. Dictionaries must not be used. The task begins with one example.
Pass	4 out of 5
Answers	**1** D **2** A **3** G **4** E **5** F

Adapting the task	Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.
Checklist	• The text is of similar length and difficulty to Grade 6 task C. • The text is divided into seven sections. • There is one example. • There are five further items in English referring to information from the text.

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Preliminary Spanish
Reading Grade 6
Task C

Name:

Read the notes in the table below and then study the text about a generous footballer. Decide which section of the text matches each item in the table. Write the correct letter, **A–G**, in each box. There is one extra letter you do not need to use. You must not use a dictionary. The task begins with one example.

Example	the team he is currently playing for	**C**
1	the land owned by Tariq	
2	Tariq's family background	
3	the timescale for Tariq's project	
4	the people who will benefit from the centre	
5	the facilities the complex will have	

Un futbolista generoso

A	Tariq Sousa nació en Francia, de padre sudanés y madre francesa.
B	Es un jugador de fútbol muy bueno y respetado por todos sus compañeros.
C	Actualmente juega para el Sevilla Fútbol Club, en España.
D	Tariq ha comprado un terreno muy grande en la tierra natal de sus padres.
E	Allí quiere construir un centro para niños abandonados y sin hogar.
F	También habrá un campo de fútbol, una escuela-taller y una clínica.
G	Van a construir y diseñar el centro infantil en un plazo de año y medio.

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