Preliminary Spanish
Listening

Contents of Teacher Assessment Preliminary CD

Listening materials

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Preliminary Spanish
Listening Grade 4
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 A
2 B
3 C
4 B
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 4 task A.2 may be used.

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Preliminary Spanish
Listening Grade 4
Task A.1

Name:

You will hear a conversation between Fabiola and Andrés about Fabiola's holidays. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Fabiola went to Greece by

A	plane.	
B	train.	
C	car.	✓

1 Where does Fabiola normally go on holiday?

A	to the beach	
B	to the mountains	
C	to the countryside	

2 Who does Fabiola go on holiday with?

A	friends	
B	family	
C	by herself	

3 What does Fabiola like to do on holiday?

A	go dancing	
B	go cycling	
C	go fishing	

4 What time does Fabiola go to bed on holiday?

A	8.30	
B	9.30	
C	10.30	

5 What does Fabiola have for breakfast?

A	an orange juice	
B	a cup of tea	
C	a glass of milk	

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Preliminary Spanish
Listening Grade 4
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 B
2 C
3 B
4 B
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 4 task A.1 may be used.

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Preliminary Spanish
Listening Grade 4
Task A.2

Name:

You will hear a conversation between Felix and Amaya about a trip they are planning. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example When are Felix and Amaya travelling?

A	in March	
B	in May	✓
C	in July	

1 How are Felix and Amaya travelling?

A	by car	
B	by train	
C	by bus	

2 Where will they stay?

A	at a campsite	
B	in a hotel	
C	at a relative's house	

3 According to Amaya, what should they bring with them?

A	a hat	
B	a map	
C	a camera	

4 What will Amaya and Felix do when they first arrive?

A	visit the cathedral	
B	swim in the river	
C	have lunch	

5 What does Amaya want to buy on holiday?

A	olives	
B	chocolates	
C	sweets	

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Preliminary Spanish Listening Grade 4 Task B (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 beach
2 apples
3 March
4 blue
5 coat

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- Not more than 2 answers are a number, time, day or date.
- The text is of similar length to Grade 4 task B.
- The text contains structures appropriate to Grade 4.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 4
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below. In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	The sandwich costs ~~four~~ euros.	three
1	I'd like to go to the ~~park~~.	
2	I want six ~~eggs~~.	
3	My husband is forty in ~~February~~.	
4	~~Yellow~~ is my favourite colour.	
5	Take your ~~gloves~~ because it's cold today.	

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Preliminary Spanish Listening Grade 4 Task C (adaptable)

Teacher's Notes

"I can understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences."

Instructions

There are five questions. Learners match the extract they hear in Spanish with the correct place in English by writing the correct letter, **A–G**, in the box. There is one place that does not have an answer. Dictionaries must not be used. The task begins with one example.

The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 E
2 C
3 G
4 A
5 F

Adapting the task

Teachers can adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 7 places in English, one of which is a distractor.
- The places do not follow the same order as the extracts.
- The text is of similar length to Grade 4 task C.
- The text contains structures appropriate to Grade 4.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 4
Task C

Name:

You will hear five people talking. Where are they? Listen and match each person you hear to the correct place by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the task.

A at the post office

B at the garage

C at the gym

D at school

E at the beach

F at the doctor's

G at the cinema

Example	**D**
1	
2	
3	
4	
5	

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Preliminary Spanish
Listening Grade 5
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 A
2 A
3 B
4 C
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 5 task A.2 may be used.

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Preliminary Spanish
Listening Grade 5
Task A.1

Name:

You will hear a conversation between Javier and Viviana about Javier's day out in town.
Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Where in town does Javier generally go on Saturdays?

A	to the shopping centre	✓
B	to the market	
C	to the park	

1 What was the weather like on Saturday?

A	wet	
B	windy	
C	sunny	

2 How does Javier travel to town?

A	by bus	
B	by car	
C	by taxi	

3 What did Javier buy in town?

A	DVDs	
B	clothes	
C	groceries	

4 What does Javier do in his favourite shop?

A	He looks at the magazines.	
B	He uses the internet.	
C	He listens to music.	

5 Why did Javier go back home early?

A	to do his homework	
B	to watch TV	
C	to play football	

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Preliminary Spanish
Listening Grade 5
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 C
2 B
3 B
4 A
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 5 task A.1 may be used.

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Preliminary Spanish
Listening Grade 5
Task A.2

Name:

You will hear a conversation between Belén and Alberto about Belén's new house. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Where is Belén's new house?

A	in the south of the city	✓
B	in the centre of the city	
C	in the east of the city	

1 What is the new facility in Belén's neighbourhood?

A	a health centre	
B	a school	
C	a library	

2 Belén likes the fact that the house has

A	a garage.	
B	a garden.	
C	a terrace.	

3 What disadvantage does the new house have?

A	It is more expensive.	
B	It is smaller.	
C	It is older.	

4 What did Belén first do when she got in the house?

A	clean the house	
B	unpack her suitcases	
C	watch TV	

5 What is Belén planning to do next Saturday?

A	cook dinner for friends	
B	go out to a restaurant	
C	buy things for the house	

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Preliminary Spanish Listening Grade 5 Task B (adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 water
2 fifteen (15)
3 dog
4 French
5 (aero)plane

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- Not more than 1 answer is a number, time, day or date.
- The text is of similar length to Grade 5 task B.
- The text contains structures appropriate to Grade 5.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 5
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below.
In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	I'm going on holiday in the ~~autumn~~.	winter
1	What I need now is a big glass of ~~lemonade~~.	
2	We'll be there in ~~five~~ minutes.	
3	My ~~cat~~ is not feeling very well.	
4	My ~~German~~ teacher makes us work hard.	
5	We have to take the ~~train~~ soon.	

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Preliminary Spanish Listening Grade 5 Task C (adaptable)

Teacher's Notes

"I can understand the main points and opinions in spoken passages made up of familiar material from various contexts."

Instructions

There are five questions. Learners match the extract they hear in Spanish with a statement in English by writing the correct letter, **A–G**, in the box. There is one statement in English that does not have an answer. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1	A
2	E
3	G
4	F
5	B

Adapting the task

Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 7 statements in English, one of which is a distractor.
- The statements do not follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The text is of similar length to Grade 5 task C.
- The text contains structures appropriate to Grade 5.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 5
Task C

Name:

You will hear five people talking about the opening of a new zoo in town. Listen and match each person you hear to the correct statement by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

A The zoo will create new job opportunities.

B Better public transport to the zoo is needed.

C The zoo is an attraction for people of all ages.

D This zoo is the only one in the region.

E Schools will be able to take children there.

F The animals might get too hot in the zoo.

G The facilities at the zoo are too small.

Example	**C**
1	
2	
3	
4	
5	

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Preliminary Spanish
Listening Grade 6
Task A.1 (non-adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 A
2 B
3 C
4 A
5 A

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 6 task A.2 may be used.

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Preliminary Spanish
Listening Grade 6
Task A.1

Name:

You will hear a conversation between Rafael and Mariana about Rafael's grandmother.
Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example Why is Rafael visiting his grandmother?

A	She's been ill.	
B	It's her birthday.	✓
C	He wants to help in the garden.	

1 Where does Rafael's grandmother live?

A	near the sea	
B	in the mountains	
C	by a lake	

2 When is Rafael going to his grandmother's?

A	on Friday	
B	on Saturday	
C	on Sunday	

3 Rafael's grandmother lives with

A	her sister.	
B	her husband.	
C	her daughter.	

4 What is Rafael's grandmother going to cook?

A	prawns	
B	chicken	
C	omelette	

5 Where is Rafael going to take his grandmother?

A	to a concert	
B	to a film	
C	to a play	

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Preliminary Spanish
Listening Grade 6
Task A.2 (non-adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to a conversation. They answer the questions by putting a tick (✓) in the correct box, **A**, **B** or **C**. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 C
2 B
3 A
4 B
5 B

Adapting the task

This task must not be adapted, but must be used as supplied.

As an alternative, Listening Grade 6 task A.1 may be used.

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Preliminary Spanish
Listening Grade 6
Task A.2

Name:

You will hear a conversation between Julia and Marcos about a football camp. Listen to them and look at the questions. Choose the correct answer, **A**, **B** or **C**, by putting a tick (✓) in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the questions.

Example When was the football camp?

A	in July	✓
B	in August	
C	in September	

1 What did Marcos do in the mornings?

A	He went for a walk.	
B	He went to the swimming pool.	
C	He went cycling.	

2 What does Marcos say about the football matches?

A	They were difficult.	
B	They were enjoyable.	
C	They were disorganised.	

3 What did Marcos like best at the camp?

A	meeting a famous football player	
B	playing an exciting final match	
C	visiting the stadium of his favourite team	

4 What did Marcos get as a present at the camp?

A	a football	
B	a T-shirt	
C	a picture	

5 What is Marcos going to do next summer?

A	go to the football camp again	
B	travel to another country	
C	find a job	

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Preliminary Spanish Listening Grade 6 Task B (adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

Learners listen to five short extracts and read an English statement about each one. In each statement a word is incorrect according to the extract and has been crossed out. Learners write the correct word in English in the box. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 school / college
2 hat
3 music
4 leg
5 fish

Adapting the task

Teachers can adapt this task, but the English statements must not be a direct translation from the extract.
The extracts can be read by the teacher or recorded, but each extract must be repeated only once, at a similar pace to the recordings for this grade and with equivalent pauses between each extract.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 6 statements in English.
- One word, number or time only in each statement is incorrect and has been crossed through.
- No answer is a number, time, day or date.
- The text is of similar length to Grade 6 task B.
- The text contains structures appropriate to Grade 6.
- The text contains vocabulary from a range of topic areas.
- The statements follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 6
Task B

Name:

You will hear five people talking. Listen to them and read the English statements below. In each statement there is a wrong word which is crossed out. Write the correct word in English in the box. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

Example	I would not like to be a ~~nurse~~.	waiter
1	I saw my favourite singer in the ~~park~~.	
2	I bought a ~~rucksack~~ for my holidays.	
3	We didn't like the ~~food~~ at the party.	
4	My ~~hand~~ is very painful.	
5	I love eating ~~chicken~~ in the new restaurant.	

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Preliminary Spanish Listening Grade 6 Task C (adaptable)

Teacher's Notes

"I can understand the difference between present and past and future events in a range of spoken material."

Instructions

There are five questions. Learners match the extract they hear in Spanish with a statement in English by writing the correct letter, **A–G**, in the box. There is one statement in English that does not have an answer. Dictionaries must not be used. The task begins with one example.
The recording contains instructions for learners. Pauses have been included at relevant intervals and the text has been recorded twice, so the teacher should not stop the recording once it has started.

Pass

4 out of 5

Answers

1 F
2 B
3 G
4 D
5 C

Adapting the task

Teachers may adapt this task, but learners must be required to process and understand a whole section of text, not just understand a key word.

Checklist

- There are 6 extracts in Spanish, the first of which is an example.
- There are 7 statements in English, one of which is a distractor.
- The statements do not follow the same order as the extracts.
- The statement wording rephrases ideas from the text.
- The text is of similar length to Grade 6 task C.
- The text contains structures appropriate to Grade 6.
- The text contains vocabulary from a range of topic areas.
- The answer to each question is clear.

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Preliminary Spanish
Listening Grade 6
Task C

Name:

You will hear five people talking about living in a city. Listen and match each person you hear to the correct statement by writing a letter, **A–G**, in the box. There is one letter you do not need to use. You must not use a dictionary.
You will hear the recording twice. The task begins with one example.
You now have 15 seconds to read the statements.

A Cities are unpleasant to live in.

B I love cities that are multicultural.

C In cities you can find better paid work.

D Public transport in cities is always a problem.

E I will move from the city to the country as soon as I can.

F I have to live in a city because of my job.

G In a city there is always something to do.

Example	**A**
1	
2	
3	
4	
5	

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