Assessing reading

Teacher's notes

There are 16 reading tasks in this pack, four at each of Grades 1 to 4 of the Languages Ladder.

It is not expected that all children in the same teaching group will attempt a task at the same time.

Children should attempt a task when the teacher considers they are ready to succeed.

Achieving the grade

Children who are successful in three tasks can be considered to have achieved the grade.

Teachers can adapt the tasks supplied or replace them with their own alternatives.

Adapted or alternative tasks must be of equivalent demand and reflect the can do statement.

Alternative tasks can be sourced from the teacher's usual scheme of work, from *Making and marking progress* or from any other Asset Languages teacher assessment material.

Reading assessment materials

Each task consists of two pages printed back to back.

Teacher's notes are on the front page. These include

- the appropriate Languages Ladder can do statement for the grade;
- instructions on how to carry out the task in the classroom;
- the pass mark and answer key;
- notes on adapting the task;
- suggestions for developing listening skills;
- links to the Key Stage 2 Framework.

The task is on the back page and can be photocopied or printed from the accompanying CD.

Using word banks and dictionaries

Some children will need to use word banks or dictionaries to complete the tasks.

This should be taken into account when deciding if a task has been fully achieved.

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Spanish Reading
Grade 1
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to find the five Spanish words and colour them in.
- Do the first one (¡bien!) with them as an example and tell them they have four words left to find.

Pass 3 out of 4

Answers

¡bien! (example)	estás	¿qué?	geografía	niña

Adapting the task

- This is a test of children's ability to recognise features of written words in Spanish.
- They do not have to know what the words mean.
- You can replace the words in the task with words of your choice.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Label items in the classroom and around the school.
- Build up banks of text cards for regular practice.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- understand words displayed in the classroom
- identify and read simple words

KAL Notice the spelling of familiar words.

LLS Compare the language with English.

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Spanish Reading
Grade 1
Task 1

Name:

Colour in the five Spanish words.

¡bien!

through

están

яблоко

¿qué?

garçon

Mittwoch

geografía

μήλο

niña

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Spanish Reading
Grade 1
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to choose the word which rhymes.
- Do the example (castillo) with them and explain that they must circle the correct answer.

Pass 3 out of 4

Answers

castillo (example)	francés	ciencias	hablar	flojo

Adapting the task

- This is a test of children's ability to read out words in Spanish and recognise rhymes.
- They do not have to know what the words mean.
- You can replace the words in the task with words of your choice.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Spend time identifying rhyming words.
- Build up banks of text cards of rhyming words for regular practice.

Links to the Key Stage 2 Framework

Literacy 3.2 **Make links between some phonemes, rhymes and spellings, and read aloud familiar words**

- pronounce accurately the most commonly used characters, letters and letter strings

KAL Recognise how sounds are represented in written form.

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Spanish Reading
Grade 1
Task 2

Name:

Circle the word that rhymes.

amarillo	**cinco**
	largo
	castillo

tres	**francés**
	treinta
	terreno

gracias	**grabar**
	ciencias
	inglés

regular	**hablar**
	español
	patata

rojo	**rubia**
	marrón
	flojo

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Spanish Reading
Grade 1
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to colour the numbers red, the days blue and the animals green.
- Do the first one (dos) with them as an example and colour it red.

Pass 5 out of 7

Answers

Red: dos (example), nueve, ocho *Blue:* martes, domingo *Green:* caballo, gato, perro

Adapting the task

- This is a test of children's ability to recognise and read a few familiar words.
- You can replace the words in the task with words of your choice.
- You can choose words from any familiar language areas.
- You can include a few simple cognates.

Developing reading skills

- Introduce children gradually to written words.
- Discuss the links between phonemes and spellings.
- Build up word banks from familiar language areas.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- identify and read simple words

KAL Notice the spelling of familiar words.

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Spanish Reading
Grade 1
Task 3

Name:

Colour the numbers RED, the days BLUE and the animals GREEN.

dos

martes

caballo

nueve

gato

domingo

perro

ocho

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Spanish Reading
Grade 1
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 1**
I can recognise and read out a few familiar words and phrases.	

Instructions

- Explain to the children that they have to look at the picture and choose the right sentence.
- Do the example with them and explain that they must circle the correct sentence.

Pass 2 out of 3

Answers

Esto es una limonada. Esto es un gato. Esto es una manzana. Esto es un chocolate. (example)

Adapting the task

- This is a test of children's ability to recognise and read a few familiar phrases.
- You can replace the pictures and write new phrases.
- The phrases should contain familiar language or cognates.

Developing reading skills

- Build up banks of picture cards and text cards with simple phrases.
- Children can play a game of matching the phrases to the pictures.

Links to the Key Stage 2 Framework

Literacy 3.1 Recognise some familiar words in written form

- read and understand simple messages

LLS Use the context of what they see/read to determine some of the meaning.

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Spanish Reading
Grade 1
Task 4

Name:

Circle the correct sentence.

Esto es una limonada.

Esto es una camiseta.

Esto es un gato.

Esto es un bocadillo.

Esto es un león.

Esto es una manzana.

Esto es una hamburguesa.

Esto es un chocolate.

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Spanish Reading
Grade 2
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to match instructions from a recipe to the correct pictures.
- Do the example with them and tell them to write the correct number in each box.

Pass 4 out of 5

Answers

a 2	b 4	c 6	d 5	e 1 (example)	f 3

Adapting the task

- This is a test of children's ability to read familiar phrases in context.
- They have to apply previous knowledge within the context to find the answers.
- They do not have to know what every word means.
- You can replace the pictures and phrases with your own alternatives.

Developing reading skills

- Practise this type of activity with pictures and phrases from familiar stories.
- Discuss with the children how they work out the answers.
- Talk about the clues they look for to help them decide.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning.

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Spanish Reading
Grade 2
Task 1

Name:

Read the recipe. Match the instructions to the pictures.

Example **1** Lavar las manos.

2 Pelar el plátano.

3 Tomar dos fresas.

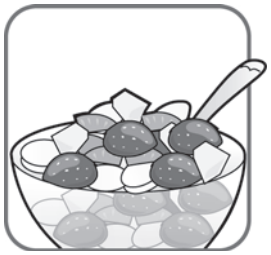
4 Pelar la manzana.

5 Exprimir una naranja.

6 Mezclar toda la fruta en un bol.

a ☐

b ☐



c ☐

d ☐

e **1**

f ☐

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Spanish Reading
Grade 2
Task 2

Teacher's notes

Languages Ladder can do statement	Reading Grade 2
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to write the correct name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts.

Pass 4 out of 5

Answers

Example Laura	1 Juan	2 Paula	3 Juan	4 Paula	5 Laura

Adapting the task

- This is a test of children's ability to read familiar phrases in context.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Read short texts together and ask simple English questions.
- Discuss with the children how they work out the answers.
- Talk about the way the English gives clues to help them find the key words.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning. Compare the language with English.

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Spanish Reading
Grade 2
Task 2

Name:

Write the correct name at the beginning of each sentence.

Laura

Mi perro se llama Pongo. Es marrón y negro. Tiene cuatro años.

Juan

No me gustan los gatos. Tengo un caballo. Mi caballo se llama Alba y es blanco.

Paula

Tengo muchos animales en casa. Mi animal favorito es mi tortuga. ¡Tiene 58 años!

Example ....Laura.... has a dog called Pongo.

1 ..... has a white horse.

2 ..... has a very old pet.

3 ..... does not like cats.

4 ..... has lots of animals.

5 ..... has a brown and black pet.

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Spanish Reading
Grade 2
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to decide whether the sentences are true or false.
- Do the example with them and tell them they must look at the picture.
- They put a tick (✓) if the sentence is true or a cross (×) if it is false.

Pass 4 out of 5

Answers

Example ✓	1 ✓	2 ✓	3 ×	4 ✓	5 ×

Adapting the task

- This is a test of children's ability to read familiar phrases.
- They do not have to know what every word means.
- You can replace the picture and phrases with your own alternatives.

Developing reading skills

- Practise this type of activity orally with children answering yes or no in Spanish.
- Play a game where children repeat a phrase if it is true and stay silent if it is false.
- Gradually introduce a similar activity using written phrases.
- Discuss with the children how they work out the answers.
- Talk about the clues they look for to help them decide.

Links to the Key Stage 2 Framework

Literacy	**4.1**	**Read and understand a range of familiar written phrases**
LLS		Use context and previous knowledge to determine meaning.

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Spanish Reading
Grade 2
Task 3

Name:

Look at the picture.

Put ✓ if the sentence is true.
Put × if the sentence is false.

Example	Hay tres personas.	✓
1	Hay una chica.	
2	Un chico toca la guitarra.	
3	La chica toca el piano.	
4	La chica tiene flores en el pelo.	
5	Un chico lee un libro.	

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Spanish Reading
Grade 2
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 2**
I can understand and read out familiar written phrases.	

Instructions

- Explain to the children that they have to read the question and choose the correct answer.
- Do the example with them and explain that they must circle the correct answer.

Pass 4 out of 5

Answers

Example a	1 a	2 b	3 b	4 a	5 b

Adapting the task

- This is a test of children's ability to read and understand familiar questions in Spanish.
- They do not have to understand every word to be able to find the right answer.
- You can replace the questions and answers with your own alternatives.

Developing reading skills

- Build up banks of question and answer text cards.
- Display a question and answer and ask the children whether or not they match.
- Discuss with the children how they decide.
- Talk about the words they would look for in a right answer.

Links to the Key Stage 2 Framework

Literacy 4.1 **Read and understand a range of familiar written phrases**

- match phrases and short sentences to pictures or themes

KAL Use question forms.

LLS Discuss language learning and share ideas and experiences.

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Spanish Reading
Grade 2
Task 4

Name:

Circle the correct answer.

Interview with an alien

Example	**¿Cómo estás?**	**Muy bien, gracias.**	a
		Soy inglesa.	b
1	**¿Cómo te llamas?**	**Me llamo Marciano.**	a
		Soy hijo único.	b
2	**¿Dónde vives?**	**Tengo diez años.**	a
		Vivo en el planeta Marte.	b
3	**¿De qué color es tu madre?**	**El diecisiete de octubre.**	a
		Mi madre es verde.	b
4	**¿Cuántos años tienes?**	**Tengo diez años.**	a
		Es americana.	b
5	**¿Tienes un animal?**	**Rojo.**	a
		No, no tengo un animal.	b

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Spanish Reading
Grade 3
Task 1

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- This task is similar to Grade 2 task 2 and the format may be familiar to the children.
- Explain to the children that they have to write the correct planet name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts.

Pass 4 out of 5

Answers

Example Velario	1 Velario	2 Nefelio	3 Mecana	4 Nefelio	5 Velario

Adapting the task

- This is a test of children's ability to read short written texts within a context.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Read short texts together and ask simple English questions.
- Discuss with the children how they work out the answers.
- Talk about the way the English gives clues to help them.
- Talk about the need to read all the texts carefully rather than skim for key words.

Links to the Key Stage 2 Framework

Literacy	**5.1**	**Re-read frequently a variety of short texts**
KAL		Notice different text types and deal with authentic texts.
LLS		Use context and previous knowledge to help understanding.

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Spanish Reading
Grade 3
Task 1

Name:

Write the correct planet name at the beginning of each sentence.

Velario

Es un planeta enorme y sólido. Es blanco y rojo. Hay agua y muchos animales. Está cerca del sol y hace mucho calor allí.

Mecana

Este planeta es muy seco y no hay líquido. No es posible vivir en Mecana. También su atmósfera está llena de partículas negras.

Nefelio

Es un planeta pequeño y muy frío. La temperatura es muy baja todo el año. Su atmósfera contiene nubes de color verde.

Example Velario has animal life.

1 ..... is white and red.

2 ..... is a small planet.

3 ..... has no liquid.

4 ..... has green clouds.

5 ..... is a really hot planet.

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Spanish Reading
Grade 3
Task 2

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- For this task there is no example given.
- Explain to the children that only one of the descriptions matches the photograph.
- Tell them they have to read all four texts and decide which one is correct.

Pass Children have to choose the correct text to succeed in this task.

Answer

b

Adapting the task

- This is a test of children's ability to read short written texts within a context.
- They use the photograph to help them eliminate some texts and find the correct one.
- They do not have to know what every word means.
- You can replace the photograph and the texts with your own alternatives.

Developing reading skills

- Build up banks of culturally appropriate photographs and text cards.
- Children can play a game of matching the texts to the photographs.
- Talk about strategies, e.g. using a process of elimination to find the correct text.
- Discuss how you know some texts cannot be correct.
- Photographs provide opportunities to develop intercultural understanding.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

LLS Plan and prepare – analyse what needs to be done to carry out a task.

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Spanish Reading
Grade 3
Task 2

Name:

Choose the correct description of this photograph.

a

Hay una paella muy grande. Es invierno y está lloviendo. Están en la oficina.

b

Un hombre lleva un sombrero. Hace buen tiempo. Hay una paella muy grande.

c

Hace buen tiempo. El hombre tiene una bicicleta. Hay un perro muy grande.

d

Hay muchas personas. Ven una película. Es otoño y hace mal tiempo.

The answer is

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Spanish Reading
Grade 3
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- Explain to the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

Example b	1 a	2 c	3 a	4 a	5 b

Adapting the task

- This is a test of children's ability to read a short written text.
- They use the English questions to help them find the answers.
- They do not have to know what every word means.
- You can replace the text, the questions and the options with your own alternatives.

Developing reading skills

- Give children regular opportunities to read a variety of texts in class, in groups and in pairs.
- Talk about ways to find the meaning of unfamiliar language, e.g. noticing cognates.
- Discuss with the children how they work out the answers.
- Talk about strategies, e.g. using a process of elimination to find the correct answer.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

LLS Look and listen for visual and aural clues.

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Spanish Reading
Grade 3
Task 3

Name:

Choose the correct answer to each question and put a tick (✓) in the box.

Xtra(ordinary) drink

Xtra es una bebida revolucionaria, invento de científicos de la universidad de Madrid.
Este nuevo producto, a base de agua mineral, tiene varios sabores de fruta.
Hay cuatro variedades: limón, fresa, manzana y naranja.
¿Por qué es un invento tan interesante? Porque contiene una combinación de vitaminas y minerales que estimula la concentración.
Experimentos recientes indican que los alumnos que consumen Xtra cada día obtienen excelentes resultados en matemáticas, inglés y ciencias.
Felipe, ocho años, alumno de primaria, declara "¡Es delicioso!"

Example The new invention is called

a ☐ Bebida. b ☑ Xtra. c ☐ Madrid.

1 The main ingredient of the new drink is

a ☐ mineral water. b ☐ lemonade. c ☐ soya milk.

2 One of the flavours of the drink is

a ☐ mint. b ☐ chocolate. c ☐ orange.

3 Scientists are excited by it because it helps children to

a ☐ concentrate. b ☐ grow taller. c ☐ run faster.

4 Trials show that to get results you must drink it

a ☐ daily. b ☐ weekly. c ☐ monthly.

5 It was described as "delicious" by a

a ☐ teacher. b ☐ pupil. c ☐ parent.

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Spanish Reading
Grade 3
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 3**
I can understand the main points from a short written text in clear printed script.	

Instructions

- Explain to the children that they have to choose who to email by matching the hobbies.
- Do the example with them and tell them where to write the name.
- Explain that they can only use each person once and there will be one person left over.

Pass 3 out of 4

Answers

Example Iván	1 Pablo	2 Andrea	3 Lucía	4 Sara

Adapting the task

- This is a test of children's ability to read short written texts.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and the statements with your own alternatives.

Developing reading skills

- Give children regular opportunities to read letters and emails in the new language.
- Talk about ways to find the meaning of unfamiliar language, e.g. noticing cognates.
- Discuss with the children how they work out the answers.
- Talk about strategies, e.g. using a process of elimination to find the correct answer.

Links to the Key Stage 2 Framework

Literacy 5.1 Re-read frequently a variety of short texts

- read fiction and non-fiction texts

KAL Notice different text types and deal with authentic texts.

LLS Use context and previous knowledge to help understanding.

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Spanish Reading
Grade 3
Task 4

Name:

Write the correct name at the end of each sentence.

Example I like cycling. I'm going to email Iván

1 I like sport. I'm going to email .....

2 I like art. I'm going to email .....

3 I like singing. I'm going to email .....

4 I like cats. I'm going to email .....

Iván

Me encanta el ciclismo. Voy al parque con mi bici cada sábado y domingo.

Andrea

Soy creativa y me gusta todo tipo de actividad artística. Me encanta dibujar y pintar.

Lucía

Me encanta la música. Toco la flauta y me gusta mucho cantar todos los días en casa.

Pablo

Soy deportista y hago deporte todos los días. Me encantan el balonmano, el baloncesto y el fútbol.

Daniel

Paso mucho tiempo jugando con mi Playstation y mi videojuego favorito es Arturo.

Sara

Me gustan mucho los animales, sobre todo los gatos. Tengo mi propio gato que se llama Mini.

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Spanish Reading
Grade 4
Task 1

Teacher's notes

Languages Ladder can do statement	Reading Grade 4
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 3 task 1 and the format may be familiar to the children.
- Explain to the children that they have to write the correct island name at the beginning of each sentence.
- Do the example with them and tell them they must read all three texts and look for details.

Pass 4 out of 5

Answers

Example Marinea 1 Heladino 2 Marinea 3 Monteverde 4 Monteverde 5 Heladino

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the texts and English statements with your own alternatives.

Developing reading skills

- Give children regular opportunities to read information on the internet in Spanish.
- Encourage them to use a bilingual dictionary to check the meaning of words.

Links to the Key Stage 2 Framework

Literacy	**6.1**	**Read and understand the main points and some detail from a short written passage**
LLS		Use context and previous knowledge to help understanding and reading skills.

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Spanish Reading
Grade 4
Task 1

Name:

Write the correct island name at the beginning of each sentence.

Marinea

La isla de Marinea está situada en el Océano Idelo. Es bastante pequeña con una superficie de solo 130 km^2. En el norte de la isla hay un clima tropical mientras que en el sur es más seco y cálido.

Heladino

La isla de Heladino es blanca porque casi toda la tierra está cubierta de hielo y nieve. El clima es ártico todo el año. Con temperaturas muy bajas no viven allí seres humanos. Allí hay solo peces, pájaros y unos animales marinos.

Monteverde

Monteverde es una isla grande de unos 400 km^2. Es un verdadero paraíso, popular con turistas, con playas bonitas, flora y fauna tropicales y una gran montaña verde en el centro. Hace sol y calor todo el año.

Example Marinea is quite a small island.

1 ..... has a very cold climate.

2 ..... has two very different climates.

3 ..... has a big mountain in the middle.

4 ..... is sunny all year round.

5 ..... has no people living there.

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Spanish Reading
Grade 4
Task 2

Teacher's notes

Languages Ladder can do statement	Reading Grade 4
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 3 task 3 and the format may be familiar to the children.
- Explain to the children that there are three possible answers to each question.
- Do the example with them and explain that they have to put a tick (✓) in the correct box.

Pass 4 out of 5

Answers

Example a	1 b	2 c	3 a	4 c	5 a

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English questions to help them find the answers.
- They do not have to know what every word means.
- You can replace the text, the questions and the options with your own alternatives.

Developing reading skills

- Give children regular opportunities to learn about traditions and aspects of culture.
- Encourage them to use a bilingual dictionary to check the meaning of words.

Links to the Key Stage 2 Framework

Literacy	**6.2**	**Identify different text types and read short, authentic texts for enjoyment or information**
LLS		Make predictions based on existing knowledge.

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Spanish Reading
Grade 4
Task 2

Name:

Choose the correct answer to each question and put a tick (✓) in the box.

The Tarragona Fireworks Competition

El Concurso de Fuegos Artificiales de Tarragona tiene lugar en julio.
Todos los años compañías nacionales y extranjeras compiten durante siete noches.
La compañía que gana siempre recibe el honor de participar otra vez durante la fiesta grande de Tarragona en septiembre.
Cada noche vienen más de sesenta mil personas a la playa, que es donde mejor se ve el espectáculo.
La Policía Local mantiene al público a una distancia mínima de seguridad de trescientos metros.
Durante las noches del Concurso los restaurantes con terraza recomiendan 'cenas bajo los fuegos'.

Example The Tarragona Fireworks Competition is for firework companies

a [✓] from any country. b [ ] only from Spain. c [ ] only from Tarragona.

1 The competition lasts for

a [ ] one day. b [ ] one week. c [ ] one month.

2 The winning company

a [ ] receives a trophy. b [ ] is given a cash prize. c [ ] is invited to a festival.

3 The best place to see the display is

a [ ] the beach. b [ ] the park. c [ ] the main square.

4 The spectators

a [ ] include lots of visitors to Tarragona. b [ ] can bring their own fireworks. c [ ] are not allowed near the fireworks.

5 During the Competition some local restaurants

a [ ] suggest outside tables. b [ ] charge higher prices. c [ ] prefer to stay closed.

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Spanish Reading
Grade 4
Task 3

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- This task is similar to Grade 2 task 1 but the text is presented in a comic strip.
- Explain to the children that the pictures are in the wrong order.
- They decide the correct order and put the correct number next to each picture.
- Do the example with them so that they know how the story starts.
- If preferred, you could cut up the comic strip into separate pictures.

Pass Children have to choose the correct order to succeed in this task.

Answers

a 5	b 1 (example)	c 2	d 4	e 6	f 3

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the pictures to help them find the answers.
- They do not have to know what every word means.
- You can replace this task with another re-ordering activity of similar demand.

Developing reading skills

- Show children pictures from familiar stories and ask what they think the people are saying.
- Give them two or three written choices; they choose the correct one and explain why.

Links to the Key Stage 2 Framework

Literacy	**6.2**	**Identify different text types and read short, authentic texts for enjoyment or information**
LLS		Use language known in one context or topic in another context or topic.

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Spanish Reading
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Task 3

Name:

Put the comic strip into the correct order. Write the number in the box next to each picture.

Example

a

b 1

c

d

e

f

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Spanish Reading
Grade 4
Task 4

Teacher's notes

Languages Ladder can do statement	**Reading Grade 4**
I can understand the main points and some of the detail from short written texts in familiar contexts.	

Instructions

- For this task children have to decide whether each sentence is **right**, **wrong** or **not in text**. They put a tick (✓) in the correct box.
- Do the example with them and tell them they must read the text carefully.
- If the information is not mentioned they must tick the **not in text** box.

Pass 4 out of 5

Answers

Example a	1 a	2 b	3 a	4 c	5 a

Adapting the task

- This is a test of children's ability to read short written texts and understand some details.
- They use the English statements to help them find the answers.
- They do not have to know what every word means.
- You can replace the text and the statements with your own alternatives.

Developing reading skills

- Right, wrong or not in text is more challenging than a true or false exercise.
- They have to read the text in detail in order to answer correctly.
- Discuss with the children how they work out the answers.

Links to the Key Stage 2 Framework

Literacy 6.1 **Read and understand the main points and some detail from a short written passage**

- give true or false responses to statements about a written passage

LLS Plan and prepare – analyse what needs to be done in order to carry out a task.

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Spanish Reading
Grade 4
Task 4

Name:

Are these sentences right, wrong or not in text?
Put a tick (✓) in the correct box.

A visit to Spain by an English school

La semana que viene nuestro pueblo de Granés recibe otra visita de un grupo de ingleses. Son 36 niños de una escuela primaria del pueblo de Newton en el norte de Inglaterra. Los visitantes, todos alumnos entre siete y diez años de la escuela Newton Primary, hacen un programa de visitas turístico y educativo. Visitan la escuela primaria de Granés donde participan en un día creativo con varias actividades de música, arte, y de teatro. También van al museo famoso de transporte, la fábrica de chocolate y turrón en Llaves y visitan el centro de la ciudad de Arubia con su catedral y otros monumentos históricos de gran interés.

Example The visit to the village of Granés takes place next week.

a [✓] **right** b [ ] **wrong** c [ ] **not in text**

1 Newton is a village in the north of England.

a [ ] **right** b [ ] **wrong** c [ ] **not in text**

2 The pupils are all between the ages of 7 and 8.

a [ ] **right** b [ ] **wrong** c [ ] **not in text**

3 During their stay the pupils visit the primary school in Granés.

a [ ] **right** b [ ] **wrong** c [ ] **not in text**

4 The pupils always say they really enjoy their visit.

a [ ] **right** b [ ] **wrong** c [ ] **not in text**

5 One of the excursions is to a chocolate and turrón factory.

a [ ] **right** b [ ] **wrong** c [ ] **not in text**

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