

Tuesday 19 June 2012 – Morning

A2 GCE CLASSICS: ANCIENT HISTORY

F394 Roman History: the use and abuse of power

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 16 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Choose **one** option. Answer any **two** questions. Both questions must be from the same option.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This question paper contains questions on the following three options:
 - Option 1: The fall of the Roman Republic 81–31 BC
 - Option 2: The invention of Imperial Rome 31 BC–AD 96
 - Option 3: Ruling the Roman Empire AD 14–117
- This document consists of **4** pages. Any blank pages are indicated.

Option 1: The fall of the Roman Republic 81–31 BC

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 1 To what extent can the politics of this period be seen as a struggle between different groups and factions for control of the Republic? **[50]**

- 2 ‘Politicians only got their way by using violence and corruption.’ How far do the sources support this view of political activity during this period? **[50]**

- 3 To what extent was Clodius typical of the tribunes of this period? **[50]**

- 4 ‘The sources focus too much on individuals and not enough on the real problems of the Republic.’ To what extent is this a fair assessment of the sources for this period? **[50]**

Paper Total [100]

Option 2: The invention of Imperial Rome 31 BC–AD 96

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 5 How far were the building projects of this period intended more to benefit the interests of the emperors than those of the people of Rome? [50]
- 6 To what extent does the evidence help us to understand how emperors gained and maintained the support of the upper classes in Rome? [50]
- 7 How consistent were the emperors in their policies for the administration of the city of Rome during this period? [50]
- 8 'The emperors did very little to prevent the decline in support for traditional religion and the rise in the practice of alternative religions.' How far do the sources support this view? [50]

Paper Total [100]

Option 3: Ruling the Roman Empire AD 14–117

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 9 To what extent did the emperors of this period succeed in imposing their control over the way the Empire was ruled? [50]
- 10 To what extent does the evidence provide us with a reliable view of the social effects of Roman rule on the provinces? [50]
- 11 ‘Governors were incompetent, procurators corrupt and the army brutal and insensitive.’ How far do the sources support this view of the administration of the Empire? [50]
- 12 How far do the revolts during this period indicate a widespread dissatisfaction with Roman rule in the provinces? [50]

Paper Total [100]

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