

Monday 14 May 2012 – Afternoon

GCSE FRENCH

A701/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time + 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **8** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 4

Holiday plans

Look at the grid.

Listen to Florence and Jacques and fill in brief details **IN ENGLISH**.

Example:		
	Florence	Jacques
Where?	<i>seaside</i>	<i>Italy</i>

		Florence	Jacques
1	Who with?	..... [1]	..... [1]

		Florence	Jacques
2	For how long?	..... [1]	..... [1]

[Pause]

		Florence	Jacques
3	Travelling there how?	..... [1]	..... [1]

		Florence	Jacques
4	Staying in what?	..... [1]	..... [1]

[Total: 8 marks]

Exercise 2: Questions 5 – 12**Problems and Solutions**

Each person has a different problem.

What should they do? Read the list.

- | | |
|---|------------------------------|
| A go to the shop | F take up a new hobby |
| B go to the lost property office | G drink some water |
| C take a holiday | H go to the doctor's |
| D put on something warmer | J say you're sorry |
| E call the garage | K go to the bank |

Listen to each person and write the correct letter in the box.

Example:	M. Bertrand	<input type="text" value="C"/>	
5	Mme. Monet	<input type="text"/>	[1]
6	M. Simon	<input type="text"/>	[1]
7	Mlle. Perrin	<input type="text"/>	[1]
8	M. Martin	<input type="text"/>	[1]
9	Mme. Duhamel	<input type="text"/>	[1]
10	M. Fermier	<input type="text"/>	[1]
11	Mlle. Thomas	<input type="text"/>	[1]
12	M. Aubert	<input type="text"/>	[1]

[Total: 8 marks]

Exercise 3: Questions 13 – 16**Jobs people do now and jobs they would prefer to do**

Read the list.

- gardener
- grape-picker
- journalist
- lawyer
- ~~librarian~~
- lorry driver
- mechanic
- restaurant worker
- ~~shop assistant~~
- sports coach
- teacher
- vet

Listen to the interviews and, for each person, choose **from the list**:

- the job he/she does now

and

- the job he/she would prefer

	Job now	Preferred job
Example: Danielle	<i>shop assistant</i>	<i>librarian</i>

	Job now	Preferred job
13 Bernard	..... [1]	..... [1]
14 Sophie	..... [1]	..... [1]
15 Véronique	..... [1]	..... [1]
16 Yves	..... [1]	..... [1]

[Total: 8 marks]

Exercise 4: Questions 17 – 24

An unusual incident

Read the questions.

Listen to the item and, for each question, **circle one word** to complete the sentence.

Example:

Georges lives in *France / Switzerland / Belgium*

- 17 Georges is *disabled / very old / single* [1]
- 18 Georges noticed that things were missing from his *garage / kitchen / garden* [1]
- 19 He decided to get *CCTV / an alarm / a guard dog* [1]

[Pause]

- 20 The police found a woman in a *cellar / shed / cupboard* [1]
- 21 She had taken in a mattress and *food / drink / books* [1]

[Pause]

- 22 The woman seemed to be very *calm / unconcerned / desperate* [1]
- 23 She had been living there for about a *week / month / year* [1]
- 24 The police suspect her of committing similar offences in the
..... *neighbourhood / town centre / suburbs* [1]

[Total: 8 marks]

Exercise 5: Questions 25 – 32**The wider world – an introduction to Djibouti**

Read the statements. In each sentence there is an incorrect detail.

Listen and replace the crossed out words with the correct information.

Example:

Djibouti is situated in ~~Asia~~ *Africa*

25 Djibouti is the name of a country and also ~~a sea~~ [1]

26 As well as France, ~~Spain~~ also had an interest in the area. [1]

[Pause]

27 ~~French~~ is the most commonly used language of Djibouti. [1]

28 Some of the buildings are ~~beautiful~~ [1]

[Pause]

29 From June to September the hot weather is made worse by the ~~humidity~~ [1]

30 Over the year, ~~cold weather~~ is infrequent. [1]

[Pause]

31 Some of the people manage to ~~grow vegetables~~ [1]

32 Djibouti's economic success may depend on ~~agriculture~~ [1]

[Total: 8 marks]

[Paper total: 40 marks]

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