

Tuesday 26 June 2012 – Afternoon

GCSE LATIN

A405/01 Sources for Latin (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource booklet (inserted)

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- Use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

Questions 1, 2, 3, 4, 5 and 6 refer to sources A, B and C in the Insert.

1 Read source A.

(a) Why must recruits be taught the military step?

..... [1]

(b) Why must younger recruits be accustomed to running?

..... [1]

(c) Why must a recruit be trained for jumping?

..... [1]

2 Give **three** other types of training a Roman recruit had to do.

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- [3]

3 Study source B.

(a) How can we tell from the picture that the men are soldiers?
Make **one** point.

.....
..... [1]

(b) How can we tell from the picture that the men are building a fort and not fighting the enemy?
Make **two** points.

-
-

..... [2]

(c) Imagine that you are a young Roman who sees this part of Trajan's column.
Why might this make you want to join the Roman army?
Give **two** different reasons.

-
-

..... [4]

4 What jobs could an ordinary Roman citizen have if he did not join the army?
State **two** jobs.

-
-

..... [2]

5 Study source C.

(a) Write down **one Latin** phrase which shows that this is an inscription from a tombstone.

• [1]

(b) What is the **Latin** word for cavalryman?

Put a tick (✓) in the correct box.

A COHORS

B EQUES

C SITUS

D STIP

[1]

(c) What kind of information does this tombstone give us about the cavalryman?

Make **two** points.

•

• [2]

Questions 7, 8, 9 and 10 refer to sources D, E and F in the Insert.

7 Study source D.

(a) How can we tell from source D that Trimalchio is a rich man?
Make **one** point.

.....
..... [1]

(b) From source D, suggest **one** way in which using the baths was a pleasant experience.

.....
..... [1]

8 Study source E.

(a) Choose **two** rooms shown on the plan.
Write down the Latin name for each of your choices and give **one** detail about what a Roman would see or do in each room.

Room 1

Room 2

..... [4]

(b) How can we tell from sources D or E that the Romans spent a long time in the baths? Make **one** point.

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..... [1]

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Paper Total: [50]

ADDITIONAL PAGE

If you use the following lined pages to complete the answer to any question, the question number(s) must be clearly shown.

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ADDITIONAL PAGE

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PLEASE DO NOT WRITE ON THIS PAGE



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