

**Tuesday 26 June 2012 – Afternoon**

**GCSE LATIN**

**A405/02** Sources for Latin (Higher Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource booklet (inserted)

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- Use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

**Questions 1, 2, 3, 4 and 5 refer to sources A, B and C in the Insert.**

1 Read source A.

(a) Why must recruits be taught the military step?

.....  
..... [1]

(b) Why must younger recruits be accustomed to running?

.....  
..... [1]

2 Using information from other sources you have studied, name **two** other types of training a Roman soldier would have done and suggest why these were necessary.

- .....  
.....  
.....  
.....
- .....  
.....  
.....  
..... [4]

3 Study source B.

(a) What do we learn from this source about the life of a Roman soldier?  
Make **two** different points.

- .....  
.....  
.....
- .....  
.....  
..... [4]

(b) What jobs could an ordinary Roman citizen have if he did not join the army?  
State **two** jobs.

- .....
- ..... [2]

4 Study source C.

(a) Write down **two Latin** phrases which show that this is from a tombstone.

- .....
- ..... [2]

(b) Suggest **two** ways in which tombstones can give us useful information about soldiers.

- .....  
.....
- .....  
..... [2]



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Questions 6, 7, 8, 9 and 10 refer to sources D, E and F in the Insert.

6 Study sources D and E.

(a) How can we tell from source D that Trimalchio is a rich man?

.....  
..... [1]

(b) How can we use source D to help us understand the plan in source E?  
Make **two** points.

- .....  
.....  
.....
- .....  
.....  
..... [2]

(c) How could sources D and E be used to tell us that the Romans spent a long time in the baths?

.....  
.....  
.....  
.....  
.....  
..... [2]









**ADDITIONAL PAGE**

A series of horizontal dotted lines for writing.

**ADDITIONAL PAGE**

A series of horizontal dotted lines spanning the width of the page, intended for writing.

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.