

Tuesday 19 June 2012 – Morning

GCSE SOCIOLOGY

B672/01 Socialisation, Culture and Identity

Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **any** three sections.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This document consists of **36** pages. Any blank pages are indicated.
- You will be awarded marks in questions 3, 4, 7, 8, 11, 12, 15, 16, 19, 20, 23 and 24 for the quality of your written communication of your answers.

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Additional lined pages	Pages 33–35

Section A – Family

If you choose this section answer **all** four questions.

Source

Results from observing a traditional nuclear family:

Gender socialisation seemed to have influenced behaviour at mealtimes. The daughter was expected to help out making dinner and loading the dishwasher whereas the son was not asked to help. He stayed at the table talking about football with his father.

GCSE student's research, 2011

- 1 (a) **From the source**, identify **one** way the daughter's behaviour had been influenced by gender socialisation.
- [1]
- (b) Identify **one other** way a daughter's behaviour might be influenced by gender socialisation at home, **not** included in the source.
- [1]
- (c) **From the source** identify **one** way the son's behaviour had been influenced by gender socialisation.
- [1]
- (d) Identify **one other** way a son's behaviour might be influenced by gender socialisation at home, **not** included in the source.
- [1]

2 Concepts:

Divorce

Serial Monogamy

Monogamy

Boomerang family

Beanpole family

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) A tall, narrow extended family often containing four or five generations.

..... [1]

(b) A family where non-dependent children return home to live with their parents, often after university.

..... [1]

(c) Marrying, divorcing then marrying again.

..... [1]

(d) Legal termination/ending of marriage.

..... [1]

..... [24]

Section A Total [40]

Section B – Education

If you choose this section answer **all** four questions.

Source

A questionnaire which asked 20 teachers about school subcultures found:

- 15 teachers believed that more students now belonged to anti-school subcultures.
- 4 teachers believed the same number of students belonged to anti-school subcultures.
- 1 teacher believed that fewer students belonged to anti-school subcultures.

Questionnaire, 2000

5 (a) **From the source**, identify how many teachers believed that fewer students belonged to an anti-school subculture.

..... [1]

(b) **From the source**, identify how many teachers believed that membership of anti-school subcultures had increased.

..... [1]

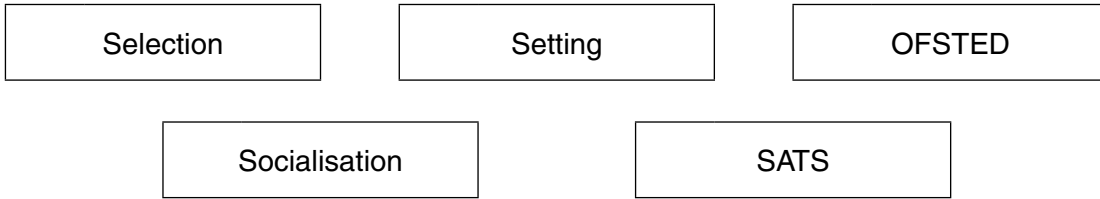
(c) (i) Identify **one other** subculture found in schools, **not included** in the source.

..... [1]

(ii) Give an example of the behaviour of students in that subculture.

..... [1]

6 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) The organisation which inspects the standards of schools and other educational institutions.
..... [1]
- (b) Students placed in different classes in different subjects depending on ability.
..... [1]
- (c) Choosing students to attend a school because of their ability, faith or gender.
..... [1]
- (d) Tests which standardise schools, taken at the end of key stages.
..... [1]

..... [24]

Section B Total [40]

Section C – Mass Media

If you choose this section answer **all** four questions.

Source

Content analysis of articles in the sports pages of a newspaper:

Gender of competitors	Number of articles
Females	2
Males	20
Males and females	1

Content analysis conducted by an A level student, 2007

- 9 (a) **From the source**, identify the number of articles showing only female competitors.
..... [1]
- (b) **From the source**, identify how many articles showed both female and male competitors.
..... [1]
- (c) Using your wider sociological knowledge, identify **two** stereotypes of females in the mass media.
.....
.....
.....
..... [2]

10 Concepts:

Audience

Moral panics

Self censorship

Stereotyping

Socialisation

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Those who use the mass media.
..... [1]
- (b) Restrictions on freedom of speech imposed by the audience or by the producers of the mass media.
..... [1]
- (c) A process of learning norms and values through the mass media.
..... [1]
- (d) When the mass media causes a group, person or situation to be seen as a threat to society.
..... [1]

Section D – Work

If you choose this section answer **all** four questions.

Source

Extract from an interview with a call centre worker:

“Of course there are norms at work. I am expected to be on time, to wear smart clothes and to be polite to the customers. If I was late I would be punished. I would receive a warning; the same would happen if I wore jeans or was rude.”

Unstructured interview conducted by a sociology A Level student, 1999

13 (a) From the source, identify **two** examples of norms the call centre worker was expected to follow.

.....

.....

.....

..... [2]

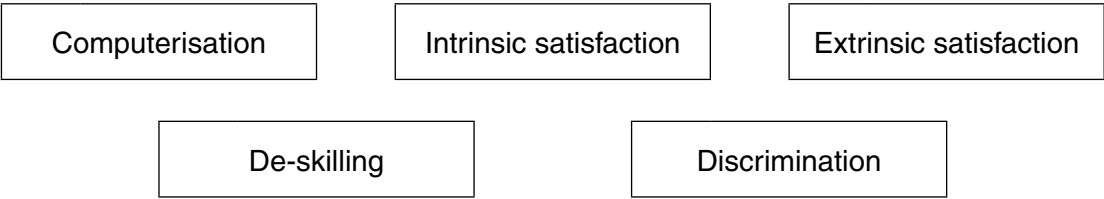
(b) Identify one other example of a norm in the workplace, **not** included in the source.

..... [1]

(c) Identify one other example **not** included in the source, of how a worker may be punished for not following norms.

..... [1]

14 Concepts:



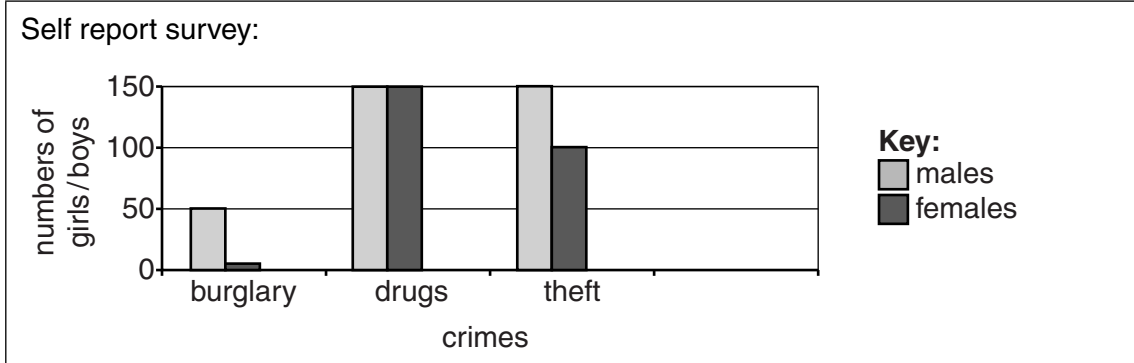
Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Due to changes in technology workers are left with simple and repetitive tasks.
..... [1]
- (b) Working for the money or financial benefits.
..... [1]
- (c) Working for the enjoyment of the job.
..... [1]
- (d) Treating people unfairly, often due to their gender, ethnicity, age or disability.
..... [1]

Section E – Crime and Deviance

If you choose this section answer **all** four questions.

Source



Self report study with prisoners, 2002

17 (a) From the source, identify **which two** crimes males were more likely than females to admit to.

.....
..... [2]

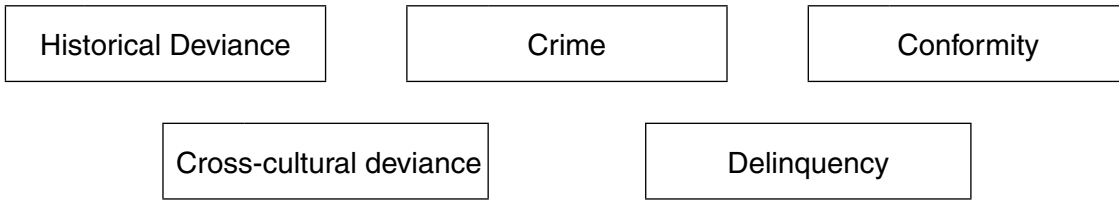
(b) From the source, identify which crime both males and females were equally likely to admit to.

..... [1]

(c) Identify **one other** crime females may be likely to commit, **not** included in the source.

..... [1]

18 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Behaviour that is seen as unacceptable in one society, but not in another.
..... [1]
- (b) Following the rules of expected behaviour.
..... [1]
- (c) Norms and values changing over time.
..... [1]
- (d) Anti-social behaviour of young people.
..... [1]

Section F – Youth

If you choose this section answer **all** four questions.

Source

Extract from an interview with Darren, a 17 year old

“I’m a Goth because I like the music. I suppose I like the clothes, it’s where I feel I belong. I could never hang out with the Chavs or the football boys. I feel when I’m with my friends people are scared of us, but that’s stupid, they don’t even know us.”

Unstructured interview conducted for a teenage music magazine, 2009

21 (a) From the source, identify **two** reasons Darren chose to be a Goth.

.....

.....

.....

..... [2]

(b) Identify **one other** reason **not** included in the source, why teenagers join a subculture.

..... [1]

(c) Identify **one other** youth subculture, **not** included in the source.

..... [1]

22 Concepts:

Peer group pressure

Growth of affluence

Scapegoat

Status frustration

Territory

Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) Feeling unhappy with a low social position, which may lead to joining a gang.
..... [1]
- (b) The feeling you should conform to the expectations of others your age.
..... [1]
- (c) The area which a gang claims as their own.
..... [1]
- (d) Someone who is blamed for a problem, even though they are not responsible for it.
..... [1]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area for writing answers. It features a solid vertical line on the left side and horizontal dotted lines extending across the page, creating a series of rows for text entry.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

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