

Mark Scheme for June 2012

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Tick
	Development of point
	incorrect
	Irrelevant (material which doesn't answer the question)
	Caret sign to show omission
	Opinion
	Just/Justification
	Good language
	Poorly expressed
	Past tense correctly used
	Future tense correctly used
	Present tense correctly used
	Accurate language
	Inaccurate language

Abbreviations

/
()
—

Meaning

Alternative and acceptable answers for the same marking point
Words which are not essential to gain the mark
Underlined words must be included to gain the mark

Subject-specific Marking Instructions

You should print out a copy of the paper and work through it yourself (using the transcript for the Listening activities which you can find at the end of the Mark Scheme, if the audio version is not available on the portal.) You will need a copy of the written texts to refer to during the marking process in order to spot excessive lifting in tasks 6 and 7. The texts will not appear automatically on your marking screen.

Section A: Listening and Writing

Task 1: Listening – ભારતમાં મુસાફરી

Question	Answer	Marks	Guidance
A a / ક	૨	1	Multi-choice This task is scanned in by the page. Marks are awarded individually. No annotations are necessary. Accept if text is written instead of numbers.
b / ખ	૪	1	
c / ગ	૫	1	
d / ઘ	૩	1	
B e / ચ	ખ પિત્રાઈ ભાઈનો સાથ હોય.	1	
f / છ	ગ ફરસાણનો સ્વાદ માણે.	1	
g / જ	ક પ્રવૃત્તિથી ધમધમતાં હોય.	1	
h / ઝ	ખ રિક્ષા વાપરે.	1	
i / ટ	ગ સંજયનો જાણીતો હતો.	1	
j / ઠ	ખ પહેલેથી જ નોંધાવી રાખતો.	1	
k / ડ	ક શહેરમાં બધે જ ફેરવતો.	1	
l / ઢ	ગ સુલેમાનના બાળકો માટે ભેટ આપતો.	1	
	Total	12	

Task 2: Listening – નવરાત્રિ

Question	Answer	Marks	Guidance
a / ક	મહિનામાં	1	Gap-fill The elements are scanned in individually. No annotation is necessary. Enter 1,0 or NR as appropriate. Ignore mis-spellings.
b / ખ	ઉત્સવો	1	
c / ગ	શરૂઆત	1	
d / ઘ	ધાર્મિક	1	
e / ચ	આતુરતાથી	1	
f / છ	ઉત્સાહ	1	
g / જ	રંગબેરંગી	1	
h / ઝ	ઘરેણાંની	1	
i / ટ	બનીઠનીને	1	
j / ઠ	દેખાડો	1	
k / ડ	યુવાવર્ગમાં	1	
l / ઢ	વધારે	1	
m / ણ	ચોક્કસ	1	
	Total	13	

Task 3: Listening – Applicant from India**Task specific guidance:**

- Each question will be scanned in individually (questions with more than one element will appear twice/three times as appropriate)
- For single mark questions no annotation is necessary just enter 1, 0 or NR.
- There is no need to use a cross (X) for an answer that is clearly incorrect. Use it when you have had to think and decided not to award the mark or when a word in the response invalidates an otherwise acceptable answer.
- You may also use the highlighter tool to show harmless additions.
- Answers in Gujarati get no marks.

Question	Answer	Marks	Guidance
a	(i) it made scientific programmes	1	Science or scientific is essential
	(ii) presented them to students	1	Accept 'schools' in place of 'students'
b	They were interactive.	1	Accept anything that gives the notion of taking part
c	There were 300 applications (for 10 posts).	1	
d	To select / interview the <u>job applicants</u>	1	
e	(i) prepare a <u>30 minute</u> presentation	1	30 minute / half an hour should be stated
	(ii) discuss it (with the panel members)	1	No credit for 'present' in place of 'discuss'
f	They had a duty to see all 25 / all they had selected	1	

Task 3 cont...

Question	Answer	Marks	Guidance
g	Any 2 of the following He had only just arrived in England He may not be fluent in spoken English He may not be able to talk easily with students Pupils may not understand his Indian accent	2	Accept answers which communicate the following ideas Him being able to understand English Him being able to communicate in English Him being able to make himself understood in English
h	His expressive eyes	1	Credit answers that mention eyes as well as an emotion or abstract positive quality of the eyes.
i	Indian greeting to the speaker Western greeting to the other two members	1 1	A differentiation must be evident.
j	(ii) His knowledge of computers (ii) Quality of this presentation	1 1	
	Total	15	

Task 4 10 marks for Communication (Grid H1), 10 marks for Quality of Language (QoL)**Task Specific Guidance**

- The candidate response will be scanned in twice. The marks for Communication are awarded the first time. The second image is for you to assess the QoL.
- **Communication:** This is a transfer of meaning exercise, not a word-for-word translation, so there may be several ways of putting the points across. Key elements of the points are underlined in the mark scheme. For communication / content, assess as a “sympathetic native speaker / sympathetic examiner” and give credit accordingly.
- **Annotations:**
 - In the body of text, use a tick (✓) to show that a point has been fully and successfully conveyed.
 - If an element of the point has been omitted, use the caret sign (^).
 - If a point has been omitted, is incorrectly rendered or is rendered in a way that would be incomprehensible, use no annotation.
 - Use a cross (X) when a word in the response invalidates an otherwise acceptable answer.
 - The annotations will give a global impression to help you apply Grid H.1 accurately and consistently.
- Grid H.1: The ticks will show the number of points successfully conveyed. These will normally correspond with the marks you award.

Task 4: Communication points

Question	Answer	Marks	Guidance	
			Accept	Do not accept
1	હું યુનિવર્સિટીમાં વિજ્ઞાન ભણ્યો [ણી] છું	1		
2	મારે તમારી પેઢીમાં કામ કરવું છે.	1		
3	મેં એક વર્ષથી વધારે	1		
4	એક પ્રયોગશાળામાં મદદનિશનું કામ કર્યું છે.	1	Accept લેબોરેટરી or લેબ	
5	પ્રદૂષણની વનસ્પતિ પર થતી અસર	1		
6	વિશે મને હંમેશાં રસ રહ્યો છે	1		
7	મારી પાસે કમ્પ્યુટર વાપરવાનું બહોળું જ્ઞાન છે	1		
8	અને હું ગુજરાતીમાં બોલવાનું હું શીખ્યો / શીખી છું.	1		
9	હું ખૂબ આભારી થઈશ ।	1		
10	જો તમે મારા અરજીપત્રને ધ્યાનમાં લેશો / સ્વીકારશો તો,	1		

Task 4

GRID H.1	COMMUNICATION 10 marks AO2
9-10	Most or all of the information successfully conveyed.
7-8	Three quarters of the points conveyed.
5-6	Half of the information successfully conveyed.
3-4	Only a quarter of the points conveyed.
0-2	Very little or no information conveyed.

Task 4

QoL: Read response again and assess for language.

- **Annotations:** you may use the underlining tool (--) to show language errors if you find it makes it easier to apply Grid C.2, but it is not essential.
- **Grid C.2:** Key words have been highlighted in the Grid. Remember that this grid is also used to assess accuracy at A2. At AS level, one year beyond GCSE, the only complexity of language that is expected is that required by the task. Identify the band which best matches the performance. If you identified the band without hesitation you must award the higher of the two marks.

GRID C.2	QUALITY OF LANGUAGE – ACCURACY 10 marks AO3
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.
7-8	Language generally accurate. Shows a sound grasp of AS (and/or A2) structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.

Section B: Reading and Writing

Task 5 a: સમતુલ્યતા

Question	Answer					Marks	Guidance
	કેતન	છાયા	હુસેન	ચેતન	ઝેનબ		
a/ક					✓	1	This task is scanned in by the page. The marks are awarded individually. No annotations are necessary. If the candidate has put more than 10 ticks add up the total number of correct marks and deduct 1 mark for each tick over 10.
b/ખ			✓			1	
c/ગ		✓			✓	1 + 1	
d/ઘ	✓			✓		1 + 1	
e/ચ	✓					1	
f/છ				✓		1	
g/જ		✓				1	
h/ઝ			✓			1	

Task 5b: રમતગમત

Question	Answer	Marks	Guidance
a/ક	જોરાવર	1	Gap fill The elements are scanned by the page. No annotation is necessary. Ignore mis-spelling.
b/ખ	આનંદમાં	1	
c/ગ	બહાર	1	
d/ઘ	વરસાદ	1	
e/ચ	સુવિધાઓ	1	
f/છ	ફક્ત	1	
g/જ	વાહનો	1	
h/ઝ	ખેલફૂદ	1	
i/ટ	અગત્યની	1	
j/ઠ	ઉમંગ	1	
	Total	10	

Task 6: પારુલ અને ખરીદી**Task specific guidance**

- Each question will be scanned in individually (questions with more than one element will appear twice/three times as appropriate). The entire page will then appear on the screen for you to assess the QoL.
- Familiarize yourself with the text and have a copy to hand so that you can easily spot instances of lifting from the original. The text will not appear on the screen.
- Go through all the responses and assess every question for **comprehension**.
 - a. Marks are awarded on a point by point basis, according to the mark scheme.
 - b. Minimal (additional) irrelevance can be ignored BUT mindless copying (often long chunks) results in no marks for comprehension or QoL
 - c. For comprehension / content, remember that you are a “sympathetic native speaker / sympathetic examiner”. If language interferes slightly but it is clear that the candidate has understood, give the mark for content / comprehension (unless there is ambiguity or it is gibberish). Limited ability to use language will be reflected in the mark awarded under grid C2. If appropriate, candidates may answer with single words / short phrases.

Annotations:

- Award 1, 0 or NR without annotation.
- Use a tick (✓) to indicate a mark awarded on any question where the answer is more than one mark.
- Use a cross (X) when a word in the response invalidates an otherwise acceptable answer.
- Even if the answer is lifted verbatim from the text, **as long as it is a direct answer**, award the comprehension mark but highlight and exclude from Quality of Language assessment.

Task 6: પાડુલ અને ખરીદી

Question	Answer	Marks	Guidance
a / ક	(૧) તે મોટું ઘર સાફ કરતી	1	Accept people may want to choose for themselves.
	(૨) જુદી જુદી જાતની રસોઈ બનાવતી	1	
	(૩) ઘરડાં સાસુજીની પૂરી સંભાળ રાખતી	1	
b / ખ	(૧) તેના પતિને [સુપરમાર્કેટમાં] મોકલતી	1	
	(૨) ઓન લાઈન મંગાવી લેતી	1	
c / ગ	તેમની પસંદગીની ભેટ કદાચ ન ગમે	1	
d / ઘ	શાકભાજીની દુકાનમાં ખરીદી	1	
e / ચ	Any three of: વસ્તુઓ સરખી રીતે ગોઠવેલી ન હોય તાજું અને જૂનું શાક ભેળવી દીધું હોય શાક સુધી પહોંચવા પાડુલને રાહ જોવી પડતી તે થાકી જતી	3	

Task 6 cont...

Question	Answer	Marks	Guidance
f / છ	તેમણે દુકાનની પાછળના ભાગને દુકાનમાં લેવડાવી લીધો	1	Must have idea of taking space from the back of the shop.
g / જ	તેને ભેટ મળી / તેનું સ્વાગત ભેટથી થયું. [કપડાંની સુંદર શેલીથી]	1	
h / ઝ	(૧) દુકાનમાં સરસ શણગાર કરેલો હતો	1	Should have three aspects of decoration, organization and music
	(૨) સામાન વ્યવસ્થિત ગોઠવેલો હતો તેથી	1	
	(૩) લોકપ્રિય સંગીત વાગતું હતું	1	
i / ટ	[તેઓ પાડુલને] સારા મરીમસાલા પસંદ કરી આપતા.	1	
j / ઠ	(૧) તેણે ત્યાં ઘણા મિત્રો બનાવ્યા	1	
	(૨) નવાજૂની સાંભળવા મળતી	1	
k / ડ	તે [મેજ પર] કલાત્મક ગોઠવણી કરે છે	1	
l / ઢ	તહેવારો વખતે	1	If candidates write names of festivals as per text, at least two of the three should be written
	Total	10	

Task 6 cont...

- Assessing **Quality of Language**
 - a. You will get a separate screen which will be the whole page (unannotated). Read all the answers again. You may use the green L marking tool to highlight good language to assist you in the application of Grid C.2. but it is not essential.
 - b. Apply Grid C.2 and enter the mark.
 - c. When candidates have left several questions unanswered, click on “fit height” to have an overall view.
 - If only 1/3 of the questions have been answered, the maximum mark for C2 is the 5/6 band
 - If only 2/3 of the questions have been answered, the maximum mark for C2 is the 7/8 band

GRID C.2	QUALITY OF LANGUAGE - ACCURACY 10 marks AO3
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.
7-8	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate’s first language.
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.

Task 7: ઈન્ટરનેટ**Task specific guidance**

Have a copy of the text to hand and familiarize yourself with it, so that you can easily spot instances of lifting from the original. Only the candidates' work will appear on the screen. You will have three successive screens 7a, 7b and then 7a + 7b again, but without the annotations in order to assess QoL.

Task 7a Comprehension. Grid I [10 marks]**a. Annotations:**

- In the body of text, use a green tick ✓ to show that a point from the mark scheme below has been fully and successfully conveyed.
- If an element of the point has been omitted, use the caret sign (^).
- If a point has been omitted, is incorrectly rendered or is rendered in a way that would be incomprehensible, use no annotation.

The annotations will give a global impression to help you apply Grid I accurately and consistently.

- b. **Grid I:** Looking at the annotations, assess what proportion of the points has been conveyed and apply Grid I. Enter your mark.
- c. **Copying / lifting:** If chunks of the text are simply copied, award marks for comprehension but there is a limit of 3-4 marks for (a) if the entire answer is lifted (see Grid I). Verbatim copying of the stimulus text results in no marks. Use the highlighting tool to show lifted language. Only phrases of 5 words or more should be counted as lifted language.

Task 7 cont... ઈન્ટરનેટ

Question	Indicative content	Marks	Guidance	
			Content	Levels of Response
1	આખી દુનિયા તેની આંગળીને ટેરવે છે.	10		Grid I COMPREHENSION OF TEXT
2	સામાજિક નેટવર્કની સુવિધા મળે છે.			9-10 Consistently relevant information. Includes nearly all the points from the original passage. Shows a very clear understanding of the text
3	(ટપાલ કચેરીમાં ગયા વગર જ જલદીથી ગુજરાતીમાં) ઈ-મેલ મોકલી શકે છે.			7-8 Relevant information showing understanding of up to two thirds of the points from the original passage. There may be one or two instances of lifting from the original passage.
4	દેશ-પરદેશના સમાચાર પત્રો તેના પર મળે છે.			5-6 Some relevant information showing understanding of up to half of the points. There may be instances of lifting from the original passage.
5	બેન્કનું કામકાજ કરી શકાય છે.			3-4 Little relevant information. Includes up to a third of the points, showing understanding of some of the points. Over-reliance on phrases lifted from the original passage.
6	ગમે તે સમયે ઓન લાઈન ખરીદી કરીને / માલ પસંદ કરીને ઘેર મંગાવી શકાય છે.			
7	ગુજરાતિ – હિન્દી સીરિયલો જોઈ શકાય છે.			
8	સંગીત સાંભળી શકાય છે અને તેની નકલ કરી શકાય છે.			
9	નવી વાનગીઓ શીખીને પરિવારને ખુશ રાખી શકાય છે.			
10	નિશાળના કામ માટે સારું છે.			

Question	Indicative content	Marks	Guidance	
			Content	Levels of Response
11	સુરક્ષાની કાળજી લેવી પડે છે.			0-2. No relevant information or supplies one or two relevant points from the original passage.
12	બેઠાડુ અને આળસુ બની જવાય છે / રમતો રમવામાં સમય બગાડી શકાય છે.			
13	અજાણ્યા લોકોનો સંપર્ક સહેલાઈથી કરી શકાય છે તે માતાપિતાને ચિંતિત કરે છે.			

Task 7(b) Response Grid J [20 marks]

Question	Answer	Marks	Guidance	
			Content	Levels of Response
	No Indicative Content – personal response	20	<p>Grid J: Looking at the annotations, assess the quality of the response to the text and apply Grid J. NB: “imagination” and “insight” are interpreted conservatively. The number of ticks you have awarded will indicate a mark band. You must then use your professional judgement to fine tune your marking. You may look at the quality of the candidate's points and go down a mark or two if they seem rather pedestrian or repetitive. Similarly an attempt at originality or humour could gain an extra mark or two. Enter your mark.</p> <ul style="list-style-type: none"> Use the green tick (✓) in the body of the text to show each opinion / personal response and a green tick (✓+) in body of text to show a development / extension of the opinion. NB: one opinion may have several extensions. 	<p>GRID J RESPONSE TO TEXT</p> <p>16-20 Responds with well developed points of view which show insight, originality and imagination.</p> <p>12-15 Expresses points of view which are consistently developed and respond to the requirements of the task. Shows some originality and/or imagination</p> <p>8-11 Expresses points of view which respond to the requirements of the task. Some of these may be developed and there may be some originality and/or imagination.</p> <p>4-7 Manages the beginning of a response to the requirements of the task. May have difficulty in expressing and/or developing points.</p> <p>0-3 Very short. May not go beyond points of view already expressed in the original text.</p>

Task 7(a) + 7(b) – Language (QoL) – Grids C.2 and F.2: [20 marks]

Question	Answer	Marks	Guidance
Task 7a+b	Assess for Quality of Language using Grids C2 and F2 Appendix 1	20	<p>a. Read the whole response again and assess for Range (Grid F2) first – i.e. vocabulary and structures. Then assess for Accuracy (Grid C2). Key words have been highlighted in the grids below. Ignore final sentence of 3-4 band in Grid C2, because vocabulary and structures have already been assessed under Grid F2. If you wish, you may use the underlining tool (--) to show language errors if you find it makes it easier to apply Grid C.2, but it is not essential. Enter your mark.</p> <p>b. Ignore language lifted from the text when assessing language (See Task 7a above). Lifted language is not credited for QoL – only content points and/or personal response.</p>

APPENDIX 1

GRID C.2	QUALITY OF LANGUAGE – ACCURACY 10 marks AO3	GRID F.2	QUALITY OF LANGUAGE (RANGE) 10 marks AO3
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.	9-10	Effective and confident use of a wide range of vocabulary and idiom with a variety of complex sentence structures .
7-8	Language generally accurate. Shows a sound grasp of AS (and/or A2) structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas .	7-8	Effective use of a range of vocabulary and structures appropriate to the task, with little repetition . A positive attempt to introduce variety and to use a range of complex sentence structures (though not always able to maintain correct usage).
5-6	Shows evidence of fair understanding of grammatical usage . Generally accurate use of simple sentence structures . Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent .	5-6	Attempts to extend the range of vocabulary, though still rather repetitive. Attempts to use more complex language with some success in producing a range of syntax and sentence structures appropriate to the task.
3-4	Evidence of gaps in basic grammar . Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures . (Vocabulary and structures may be quite strongly influenced by the candidate's first language).	3-4	Use of a restricted range of vocabulary and structures . Frequent repetition of the same words and phrases. Some attempt (not necessarily successful) at the use of more complex sentence structures.
0-2	Little evidence of grammatical awareness . Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.	0-2	Only simple sentence patterns . Very limited vocabulary. Very limited range of structures.

APPENDIX 2

Transcripts of Listening Texts

Note for Document production team: This section of the mark scheme must stay in Portrait format until after the standardisation meeting.

Task 1: Listening

સવાલ ૧: શ્રવણ

ભારતમાં મુસાફરી

સંજય ટૂંકા સમય માટે ભારત ગયો હોય તો મુંબઈથી અમદાવાદની મુસાફરી હવાઈમાર્ગે કરે પણ ઉતાવાળ ન હોય તો તે રેલગાડીમાં જ જવાનું પસંદ કરે. અમદાવાદમાં ગાડી ભાડે રાખી આજુબાજુના ગામોમાં જઈ આવે પણ અમદાવાદનાં મંદિરોની યાત્રા તો તે પગપાળા જ કરે. મુંબઈથી અમદાવાદની રેલગાડીમાં તેના કાકાનો દીકરો રાજન તેની સાથે હોય અને તેના સામાનનું ધ્યાન રાખે. બંને જણ રસ્તામાં આવતાં મથકો પર વેચાતા સ્વાદિષ્ટ ફરસાણ ખાતાં ખાતાં પ્લેટફોર્મ પર થતી ધમાલનો અને શોરબકોરનો આનંદ માણતા જાય. અમદાવાદ પહોંચ્યા પછી શહેરમાં ફરવું હોય તો સંજય ઘોડાગાડી, બસ, વગેરે પડતાં મૂકીને ફક્ત સુલેમાનની ઓટોરિક્ષામાં ફરે. સંજયે સુલેમાનને પહેલેથી જ કહી રાખ્યું હોય. પછી તો તે અને રાજન સુલેમાનની સાથે આખું અમદાવાદ ખૂંટી વળે. છેલ્લે દિવસે સંજય સુલેમાનને ઘેર જઈને કપડાં અને મીઠાઈની કેટલીયે થેલીઓ તેની પત્ની અને બાળકોના હાથમાં પકડાવી દે.

Task 2

સવાલ ૨: શ્રવણ

નવરાત્રિ

હિન્દુ વર્ષનો છેલ્લો માસ તે આસો. આ માસ તહેવારોનો માસ ગણાય છે. તેનો આરંભ નવ દિવસના નવરાત્રિના તહેવારથી થાય છે. આ નવ દિવસોમાં શક્તિની આરાધના કરવા દેવીનાં પૂજા - હવન વગેરે થાય છે. પણ આ તહેવારનું સૌથી મોટું આકર્ષણ છે નવ નવ રાત્રિએ ખેલાતા રાસ અને ગરબા. યુવતીઓ તો કેટલાય દિવસથી આ તહેવારની તૈયારી કરતી હોય છે. ગરબીમાં પહેરવા માટે રંગીન ચણિયાચોળી, આભૂષણો વગેરે ભેગાં કરે છે અને શણગાર સજીને ગરબે રમવા આવે છે. યુવાનો પણ પૂર્ણ ભારતીય પોશાકમાં સજ્જ થયા હોય છે. ગરબીમાં ભાતભાતનાં કપડાં અને નૃત્યની છટાનું પ્રદર્શન થતું હોય છે. ઘણાં યુવક-યુવતીઓ દેવી પરની શ્રદ્ધાને કારણે નહિ પણ મિત્રો સાથેની મજાને માટે જ ગરબામાં આવે છે. તેમ છતાં રાસ-ગરબામાં આવ્યા પછી તેમનામાં ધર્મ પ્રત્યે થોડી ઘણી લાગણી તો જરૂર પ્રગટે છે.

Task 3: Listening**Applicant from India**

લંડનમાં આવેલી મારી પેઢી વિજ્ઞાનના કાર્યક્રમો તૈયાર કરતી અને પછી નિશાળોમાં જઈને કમ્પ્યુટર પર એ કાર્યક્રમો રજૂ કરતી. વિજ્ઞાનના આ રસિક કાર્યક્રમોની રજૂઆતમાં નિશાળના વિદ્યાર્થીઓ સક્રિય રીતે ભાગ લઈ શકતા તેથી તેમની માંગ વધતી જતી હતી. આથી પેઢીએ નવા કામદારો લેવાનું નક્કી કર્યું.

૧૦ માણસોની જગ્યા માટે લગભગ ૩૦૦ અરજીઓ આવી હતી. સીલેક્શન પેનલે ૨૫ ઉમેદવારોને તારવીને મુલાકાત માટે બોલાવ્યા હતા. આ ઉમેદવારોએ ઘેરથી અડધા કલાકની રજૂઆત તૈયાર કરીને પછી અમારી સાથે તેની ચર્ચા કરવાની હતી. પહેલા ૨૪ ઉમેદવારોમાંથી યોગ્ય લાયકાતવાળા ૧૦ માણસો અમને મળી ચૂક્યા હતા. અમારે પચીસમા ઉમેદવારને ચકાસવાની જરૂર ન હતી પણ ચૂંટેલા દરેકને મળવાની અમારી ફરજ હતી.

આ ૨૫મા ઉમેદવારનું નામ વિજય થાંબે હતું. તેણે ભારતમાં વિજ્ઞાનનો ઉચ્ચ અભ્યાસ કર્યો હતો અને હમણાં જ તે યુ.કે. આવ્યો હતો. મારા સાથીદારોનો મત હતો કે આ ભારતીય ઉમેદવારનું અંગ્રેજી અહીંના વિદ્યાર્થીઓ સાથે સહેલાઈથી વાત કરી શકવા જેટલું જોરદાર નહિ હોય અને કદાચ તેની ભારતીય લઢણવાળી બોલી વિદ્યાર્થીઓ સમજી નહિ શકે.

વિજય અંદર આવ્યો. ભાવવાહી આંખોવાળો તેનો ચહેરો પ્રભાવશાળી લાગતો હતો. મારા સાથીદારોને 'ગુડ મોર્નિંગ' કહીને મને ભારતીય જાણી આછા સ્મિત સહિત હાથ જોડી 'નમસ્તે' કહ્યું. તેના 'શરૂ કરું?' નો જવાબ હકારમાં મળ્યો એટલે તેણે શરૂ કર્યું. તેની રજૂઆતમાં કમ્પ્યુટરની કરામતનું તેનું ઊંડું જ્ઞાન દેખાઈ આવતું હતું. અમે તેમાં એટલા મગ્ન થઈ ગયા હતા કે અડધો કલાક ક્યારે પૂરો થઈ ગયો તેની પણ અમને ખબર પણ ન રહી.

મારી પેઢીએ એ અગિયારમા જણને પણ રાખી લીધો.

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