

Tuesday 12 June 2012 – Morning

A2 GCE HISTORY A

F966/02 Historical Themes:
Option B: Modern 1789–1997

Candidates answer on the Answer Booklet.

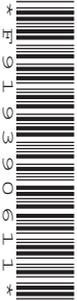
OCR supplied materials:

- 12 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - The Challenge of German Nationalism 1789–1919
 - The Changing Nature of Warfare 1792–1945
 - Britain and Ireland 1798–1921
 - Russia and its Rulers 1855–1964
 - Civil Rights in the USA 1865–1992
 - The Development of Democracy in Britain 1868–1997
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any two questions

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Key Theme: The Challenge of German Nationalism 1789–1919

- 1 How far do you agree that the aims of German nationalists remained the same throughout the period from 1789 to 1919? [60]
- 2 To what extent did economic factors determine the development of German nationalism between 1789 and 1919? [60]
- 3 ‘The Revolutions of 1848–1849 were the most important turning-point in the course of German nationalism in the period from 1789 to 1919.’ How far do you agree? [60]

Key Theme: The Changing Nature of Warfare 1792–1945

- 4 How effectively did states react to the demands of war in the period from 1792 to 1945? [60]
- 5 ‘Military strategy remained the same.’ How far do you agree with this view of warfare in the period from 1792 to 1945? [60]
- 6 To what extent was the Austro-Prussian War of 1866 the most important turning-point in the impact of industrialisation in warfare in the period from 1792 to 1945? [60]

Key Theme: Britain and Ireland 1798–1921

- 7 ‘Constitutional nationalism in Ireland failed to achieve its aims.’ How far do you agree with this assessment of the period from 1798 to 1921? [60]
- 8 ‘The Union of 1800 lasted so long because of the strength of support for it within Ireland.’ To what extent do you agree? [60]
- 9 ‘Ireland remained undeveloped economically.’ How far do you agree with this view of the period from 1798 to 1921? [60]

Key Theme: Russia and its Rulers 1855–1964

- 10 How far do you agree that Stalin's rise to power was the most important turning-point in the development of Russian government in the period from 1855 to 1964? [60]
- 11 'The rulers of Russia were reluctant reformers.' How far do you agree with this view of the period from 1855 to 1964? [60]
- 12 'The peoples of Russia were consistently repressed by their rulers.' How far do you agree with this view of the period from 1855 to 1964? [60]

Key Theme: Civil Rights in the USA 1865–1992

- 13 Assess the extent to which internal divisions within the trade union and labour movement limited the development of their civil rights in the period from 1865 to 1992. [60]
- 14 To what extent was the acquisition of US citizenship in 1924 the most important turning-point in the development of Native American civil rights in the period from 1865 to 1992? [60]
- 15 'Developments in the US economy did more to advance women's rights in the USA than any other factor.' How far do you agree with this view of the period from 1865 to 1992? [60]

Key Theme: The Development of Democracy in Britain 1868–1997

- 16 How far do you agree that the most important factor in the development of democracy in Britain were the changes to party organisations in the period from 1868 to 1997? [60]
- 17 Assess the reasons for the changing fortunes of the Liberal party in the period from 1868 to 1997. [60]
- 18 To what extent was the House of Lords the most important obstacle to democratic change in the period from 1868 to 1997? [60]

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.