

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	Technology in sport			<b>Unit Code</b>	R046	<b>Session</b>	Jan / June	<b>Year</b>	2	0		
<b>Centre Name</b>							<b>Centre Number</b>					
<b>Candidate Name</b>							<b>Candidate Number</b>					
Criteria							Teacher Comments		Mark	Page No.		
LO1: Know how technology is used in sport												
MB1: 1 - 4 marks		MB2: 5 - 8 marks		MB3: 9 - 12 marks								
<b>Outlines</b> the use of technology to enhance performance, game play and spectatorship in sport giving a <b>limited</b> range of examples. <p style="text-align: right;">[1 2 3 4]</p>		<b>Describes</b> the use of technology to enhance performance, game play and spectatorship in sport giving a <b>range</b> of examples <p style="text-align: right;">[5 6 7 8]</p>		<b>Comprehensively describes</b> the use of technology to enhance performance, game play and spectatorship in sport giving a <b>wide range</b> of examples. <p style="text-align: right;">[9 10 11 12]</p>								
LO2: Understand the positive effects of sports technology												
MB1: 1 - 6 marks		MB2: 7 - 12 marks		MB3: 13 - 18 marks								
<b>Identifies some</b> possible positive effects of sports technology.  Provides a <b>brief</b> description of the positive effects identified and supports <b>some</b> of the descriptions with examples.  Draws upon <b>limited</b> skills/knowledge/understanding from other units in the specification. <p style="text-align: right;">[1 2 3 4 5 6]</p>		<b>Describes a range</b> of possible positive effects of sports technology.  Provides <b>some explanation</b> as to why they are positive, supported with <b>mostly relevant</b> examples.  Draws upon <b>some relevant</b> skills/knowledge/understanding from other units in the specification. <p style="text-align: right;">[7 8 9 10 11 12]</p>		<b>Explains a wide range</b> of possible positive effects of sports technology, <b>clearly</b> supported with relevant examples.  <b>Clearly</b> draws upon relevant skills/knowledge/understanding from other units in the specification. <p style="text-align: right;">[13 14 15 16 17 18]</p>								

Criteria					Teacher Comments	Mark	Page No.
<b>LO3: Understand the negative effects of sports technology</b>							
<b>MB1: 1 - 4 marks</b>		<b>MB2: 5 - 8 marks</b>		<b>MB3: 9 - 12 marks</b>			
<p><b>Identifies some</b> possible negative effects of sports technology.</p> <p>Provides a <b>brief</b> description of the negative effects identified and supports <b>some</b> of the descriptions with examples.</p> <p style="text-align: right;"><b>[1 2 3 4]</b></p>		<p><b>Describes a range</b> of possible negative effects of sports technology.</p> <p>Provides <b>some explanation</b> as to why they are negative, supported with <b>mostly relevant</b> examples.</p> <p style="text-align: right;"><b>[5 6 7 8]</b></p>		<p><b>Explains a wide range</b> of possible negative effects of sports technology, <b>clearly</b> supported with <b>relevant</b> examples.</p> <p style="text-align: right;"><b>[9 10 11 12]</b></p>			
<b>LO4: Be able to evaluate the impact of technology in sport</b>							
<b>MB1: 1 - 6 marks</b>		<b>MB2: 7 - 12 marks</b>		<b>MB3: 13 - 18 marks</b>			
<p>Evaluation of the impact of technology in sports in the chosen area is <b>basic</b>.</p> <p>It <b>outlines</b> the use of technology being evaluated; consideration of factors affecting its use is <b>superficial</b>.</p> <p>There is <b>minimal</b> discussion of impacts which the technology has had.</p> <p>There is <b>little attempt</b> to make an overall judgement about whether the technology has succeeded in achieving its aims, enhanced particular aspects of the sport(s) it has been applied to or adapted for other useful means.</p> <p style="text-align: right;"><b>[1 2 3 4 5 6]</b></p>		<p>Evaluation of the impact of technology in sports in the chosen area is <b>detailed</b>.</p> <p>It <b>describes</b> the use of technology being evaluated and <b>some</b> factors affecting its use are considered.</p> <p>There is <b>some relevant</b> discussion of the impacts which the technology has had.</p> <p>An overall <b>judgement is made</b> about whether the technology has succeeded in achieving its aims, enhanced particular aspects of the sport(s) it has been applied to or adapted for other useful means</p> <p style="text-align: right;"><b>[7 8 9 10 11 12]</b></p>		<p>Evaluation of the impact of technology in sport in the chosen area is <b>comprehensive</b>.</p> <p>It <b>describes</b> the use of technology being evaluated and considers factors affecting its use <b>in detail</b>.</p> <p>There is <b>thorough</b> discussion of the impacts which the technology has had.</p> <p>An overall <b>judgement is made and justified</b> about whether the technology has succeeded in achieving its aims, enhanced particular aspects of the sport(s) it has been applied to or adapted for other useful means.</p> <p style="text-align: right;"><b>[13 14 15 16 17 18]</b></p>			
<b>Total/60</b>							
If this is a re-sit, please tick		Session and Year of previous submission		Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.