

Unit 1 – Practical sport

Roles and responsibilities

Instructions and answers for Teachers

These instructions should accompany the OCR resource 'Roles and responsibilities', which supports the OCR Level 2 Cambridge Technical in Sport Unit 1 – Practical sport



The screenshot shows a worksheet titled 'Unit 1 – Practical sport' and 'Roles and responsibilities'. It includes instructions for observing officials and a table for recording observations.

Name of sport observed:	Match/event details (who involved, where, when etc.):
List below the different officials you observed	List below the main responsibilities of each official you observed

Associated files:
 Roles and responsibilities

Task 1 – time of event/
 match plus 15 minutes to
 complete table
 Task 2 – 20 minutes
 Task 3 – 30 minutes

These tasks give learners the opportunity to observe officials in action, to consider the need for officials in various roles and the potential implications of not having effective officials.

 This activity offers an opportunity for English skills development.



Task 1 – Why do we need rules?

Ask learners to observe officials carrying out their duties in a sport of their choice and to complete the questions below based on their observations.

Encourage learners to attend a live event/match if possible, if this is not possible they can watch an event/match on TV or on line. It doesn't have to be a professional event/match; they could use a school or club event/match but ideally the main officials should be represented.

Name of sport observed: Rugby Union	Match/event details (who involved, where, when etc.): Harlequins v Leicester Tigers. Watched on TV.
List below the different officials you observed	List below the main responsibilities of each official you observed
Referee	Apply the rules of the game, ensure safety in scrums etc. Carry out coin toss at start of match, allow players to leave field of play, allow subs to come on.
Touch judge/assistant referee	Signal to referee to say ball has gone out of play and which team has possession, indicate if a kick at goal has been successful, report foul play.
Television match official	Assist the referee to say whether or not a goal has been scored.
Substitute controller	Liaise with teams to ensure they comply with substitution rules, indicate to referee when a substitute is ready to come on.
Timekeeper	Indicate to the referee when it's half or full time.



Task 2 – Need for officials

In small groups, mind map the need for officials – why are they necessary in sport and what might happen if there were no officials?

Each group can feedback their thoughts to the rest of the group and the teacher can compile a comprehensive list.

Task 3 – Practical officiating

Each learner can select a sport in which they are going to act as an official. Teachers may need to allow learners to select from a limited list of sports in order to keep this task manageable. Teachers may also need to allocate official roles – remember there are lots of jobs other than referee or umpire and sometimes these may be more appropriate for some learners.

There are many different ways in which your learners can practice officiating; their experience and level of confidence will influence how you set up this activity. You could:

- Set up small sided games and ask one member of the group to undertake all officiating roles for each game using the main rules
- Set up a small sided game and get one learner to act in each officiating role, focussing only on the major officials and a couple of the main rules
- Set up a small sided game and have several referees/umpires and other relevant officials all focussing on one specific rule/their specific job role each
- Set up small sided activities (not a specific game) which involve an element of competition and have a learner officiate each activity, looking out for infringement of the rules
- Set up a full sided, full rules game and allow learners to officiate the full game

Learners can review their own performance as an official using the template below.



Learner name:	Official role undertaken (include name of sport):
My main responsibilities were to:	
I thought I was good at:	I found the following more difficult:
In order to improve as an official I need to:	Next time I am an official I will make sure I:

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