

# Child Development

## OCR GCSE J441 Unit B011 Child Development Short Task GCSE Home Economics Unit Recording Sheet

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.							<b>Task No.</b>			
<b>Unit Title</b>	<b>Child Development Short Task</b>			<b>Unit Code</b>	<b>B011</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>
<b>Centre Name</b>							<b>Centre Number</b>			
<b>Candidate Name</b>							<b>Candidate Number</b>			
<b>Criteria</b>						<b>Teacher Comments</b>		<b>Mark</b>	<b>Page No.</b>	
<b>Planning</b>										
<b>MB1: 0 -1 mark</b>		<b>MB2: 2 -3 marks</b>		<b>MB3: 4 marks</b>						
Produce a simple plan of action, possibly with some assistance.  List the sources required, although detail may be lacking.  <b>[0 1]</b>		Produce a suitable plan of action.  Identify the resources required to carry out the task stating how they will be used.  <b>[2 3]</b>		Produce a concise, logical and quality plan of action with priorities identified.  Identify accurately all resources to carry out the task explaining how they will be used.  <b>[4]</b>						
<b>Carrying out Organisation</b>										
<b>MB1: 0 – 2 marks</b>		<b>MB2: 3 – 5 marks</b>		<b>MB3: 6 - 8 marks</b>						
Carry out the planned work with some assistance.  Organise the resources used with some help.  Use limited methods to carry out the work.  Use limited evidence to support the work carried out.  In achieving the skills/processes, help may be needed.  <b>[0 1 2]</b>		Carry out the planned work to a good standard mainly unaided.  Carry out the work with some accuracy.  Use some methods/techniques to carry out planned work using resources.  Use evidence that is included to support the work carried out.  <b>[3 4 5]</b>		Carry out the planned work independently to a high standard.  Use a range of methods/techniques and carry out planned work using appropriate resources.  Detailed written evidence should be included to support the work carried out.  <b>[6 7 8]</b>						

Criteria						Teacher Comments	Mark	Page No.
Outcome								
MB1: 0 - 1 mark		MB2: 2 – 3 marks		MB3: 4 marks				
Produce a quality outcome with some assistance.  Produce results from any work undertaken.  [0 1]		Produce a quality outcome to the task.  Produce valid results from work undertaken.  [2 3]		Produce a high quality outcome to the task.  Produce a range of detailed and accurate results.  [4]				
Criteria						Teacher Comments	Mark	Page No.
Evaluation								
MB1: 0 - 1 mark		MB2: 2 -3 marks		MB3: 4 marks				
Identify the strengths and weaknesses in their task with help.  Make comments on the outcome of the task.  [0 1]		Identify some strengths and weaknesses in the task.  Suggest some ways to improve the weaknesses identified.  Refer back to the task title.  [2 3]		Identify strengths and weaknesses in all areas of the task independently.  Suggest ways to improve the weaknesses identified.  Interpret the results by referring back to the task title.  [4]				
<b>Total/20</b>								
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>		Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 20. Enter this total in the relevant box.