

Child Development

OCR GCSE J441 Unit B012 Child Study Task GCSE Home Economics Unit Recording Sheet

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|---|-------------------------|--|-------------|--|-------------|-------------------------|-------------|-----------------|--|--|
| Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate. | | | | | | | | | | |
| Unit Title | Child Study Task | Unit Code | B012 | Session | June | Year | 2 | 0 | | |
| Centre Name | | | | | | Centre Number | | | | |
| Candidate Name | | | | | | Candidate Number | | | | |
| Criteria | | | | | | Teacher Comments | Mark | Page No. | | |
| Research | | | | | | | | | | |
| MB1: 0 - 4 marks | | MB2: 5 - 7 marks | | MB3: 8 – 10 marks | | | | | | |
| Produce a task title from a set theme with direct guidance and help and give a reason for your choice. | | Produce a focused task title from a set theme and give some reasons for your choice. | | Produce a focused task title from a set theme independently and explain in detail several reasons for your choice. | | | | | | |
| Recommend a source of information. | | Recommend some possible sources of information. | | Recommend a range of appropriate sources of information. | | | | | | |
| Carry out some background information on the child with direct guidance and help. | | Carry out some initial exploration to find out background information on the child. | | Carry out initial exploration to find out specific and relevant background information on the child. | | | | | | |
| Carry out limited research on the developmental area chosen. | | Carry out some research on the developmental area chosen. | | Carry out detailed secondary research on the developmental area chosen. | | | | | | |
| Present their results. | | Select information that is relevant to the task. | | Select information that is relevant and summarize independently. | | | | | | |
| | | Present results clearly and draws logical conclusions. | | Produce a clear outline of the steps to be carried out in the task. | | | | | | |
| | | | | Present results clearly and draws detailed conclusions. | | | | | | |
| [0 1 2 3 4] | | [5 6 7] | | [8 9 10] | | | | | | |

| Criteria | | | Teacher Comments | Mark | Page No. |
|--|--|---|------------------|------|----------|
| Selecting and Planning the observations | | | | | |
| MB1: 0 - 4 marks | MB2: 5 - 7 marks | MB3: 8 - 10 marks | | | |
| <p>Use research collected to suggest several ideas/choice for the observations.</p> <p>Briefly sort and assess suitability of ideas.</p> <p>Select some methods for the observations with direct guidance and help.</p> <p>Briefly justify methods.</p> <p>Produce brief plans for observations that include resources needed with direct guidance and help.</p> <p>State a method to record results of the observations.</p> <p style="text-align: right;">[0 1 2 3 4]</p> | <p>Use research collected to produce some possible ideas for the observations.</p> <p>Sort and assess suitability of ideas.</p> <p>Select a range of methods for the observations.</p> <p>Justify methods referring to research.</p> <p>Produce accurate plans for observations and include relevant resources.</p> <p>State methods to record the results of the observations with reasons for choice.</p> <p>Evaluate reasons for choice of observations.</p> <p style="text-align: right;">[5 6 7]</p> | <p>Use research collected to produce a range of possible ideas for the observations.</p> <p>Sort and assess suitability of ideas showing a variety of techniques.</p> <p>Select a range of suitable methods for the observations.</p> <p>Fully justify choices of methods in detail referring to research.</p> <p>Produce accurate and detailed plans for observations that include relevant resources</p> <p>State a variety of methods to record accurately the results of the observations with detailed reasons for choice.</p> <p>Includes clear plans of how the observations are going to be recorded.</p> <p style="text-align: right;">[8 9 10]</p> | | | |
| Practical Observations | | | | | |
| MB1: 0 - 5 marks | MB2: 6 - 10 marks | MB3: 11 - 14 marks | | | |
| <p>Carry out and record observations with some reference to the areas of development identified.</p> <p>Use one or two methods of observation.</p> <p>Most observations will be descriptive.</p> <p style="text-align: right;">[0 1 2 3 4 5]</p> | <p>Carry out and record detailed observations which relate mainly to the areas of development identified.</p> <p>Use a number of different methods of observations.</p> <p style="text-align: right;">[6 7 8 9 10]</p> | <p>Carry out and record detailed and accurate observations which relate to the areas of development identified.</p> <p>Use a number of different methods of observation effectively.</p> <p style="text-align: right;">[11 12 13 14]</p> | | | |

| Criteria | | | | | Teacher Comments | Mark | Page No. |
|---|--|---|------------|---|------------------|--|----------|
| Applying understanding to observations | | | | | | | |
| MB1: 0 - 4 marks | | MB2: 5 - 8 marks | | MB3: 9 - 12 marks | | | |
| Make comments about the observations made with limited reference to the areas of development identified. [0 1 2 3 4] | | Explain the observations made showing understanding of the areas of development identified. Refer to earlier research. Give evidence of a personal opinion with some reference being made to other children/norms. [5 6 7 8] | | Interpret observations to show a full understanding of the areas identified. Apply knowledge gained from research. Offer original thought and opinion about what is being observed. Exploit any opportunity to compare child/children with others/norms. [9 10 11 12] | | | |
| Conclusion and Evaluation | | | | | | | |
| MB1: 0 - 5 marks | | MB2: 6 - 10 marks | | MB3: 11 - 14 marks | | | |
| Makes general comments about their work. Draws simple conclusions with help and guidance. Identifies some strengths and weaknesses. Produce evidence of limited written communication with little or no use of specialist terms, errors of grammar, punctuation and spelling maybe intrusive and information may be ambiguous or disorganised. [0 1 2 3 5] | | Produces a sound evaluation which reviews some aspects of the task. Draws logical conclusions to the task. Identifies several strengths and weaknesses. Produces evidence with adequate/good written communication using some specialist terms/terminology, few errors of spelling and grammar with information being presented for the most part in a structured format. [6 7 8 9 10] | | Produces a high quality evaluation which reviews all aspects of the task. Draws logical conclusions that relate back to the task title interpreting the evidence from the execution. Identifies strengths and weaknesses in their work and explain why these are evident. Recommends improvements or further work. Produces high level of written communication throughout the task using specialist terms/terminology; accurate use of spelling and grammar with information being presented in a structured format. [11 12 13 14] | | | |
| Total/60 | | | | | | | |
| If this is a re-sit, please tick | | Session and Year of previous submission | Jan / June | 2 | 0 | Please tick to indicate this work has been standardised internally | |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

