

To be opened on receipt

A2 GCE HEALTH AND SOCIAL CARE

F924/01/CS Social Trends

PRE-RELEASE CASE STUDY

JANUARY 2013



INSTRUCTIONS TO TEACHERS

- This Case Study **must** be opened and given to candidates on receipt.

INFORMATION FOR CANDIDATES

- You **must** make yourself familiar with the Case Study before you sit the examination.
- You **must not** take your copy of the case study or your notes into the examination.
- A clean copy of the case study will be issued with the Question Paper.
- This document consists of **8** pages. Any blank pages are indicated.

FIG. 1

**Number of children on child protection registers or
subject to a child protection plan as at 31 March 2010**

Nation	2006	2007	2008	2009	2010
England	26,400	27,900	29,200	34,100	39,100
Scotland	2,288	2,593	2,433	2,682	2,518
Wales	2,165	2,325	2,320	2,510	2,730
N. Ireland	1,639	1,805	2,071	2,488	2,361
UK	32,492	34,623	36,024	41,780	46,709

Source: NSPCC online child protection resource www.nspcc.org.uk/inform

TEXT 1

In 1952 Local Authorities were given the duty to investigate cases of neglect or cruelty with regard to children. The 1989 Children Act made it clear that the child's best interests must be central to any decision made about the welfare of the child.

Source: (Adapted from S Moore 1998 Social Welfare Alive 2nd Edition Stanley Thornes)

TEXT 2

The NSPCC is the UK's leading charity specialising in child protection. Its vision is to end cruelty to children in the UK and make a difference by standing up for their rights.

Source: www.nspcc.org.uk

TEXT 3

The Children Act 2004 was the basis for the national framework for local change programmes that had to be implemented by *all* organisations offering services to children. This programme was called **Every Child Matters – Change for Children**. Current policy and practice was required to change to address the **5 key areas**:

- Be Healthy (good physical, mental health and healthy lifestyle)
- Staying Safe (protected from harm and neglect)
- Enjoying and Achieving (getting the most out of life, developing skills for adulthood)
- Making a Positive Contribution (involvement in the community, not engaging in anti-social behaviour)
- Achieving Economic Wellbeing (not being at an economic disadvantage)

Source: (www.everychildmatters.gov.uk)

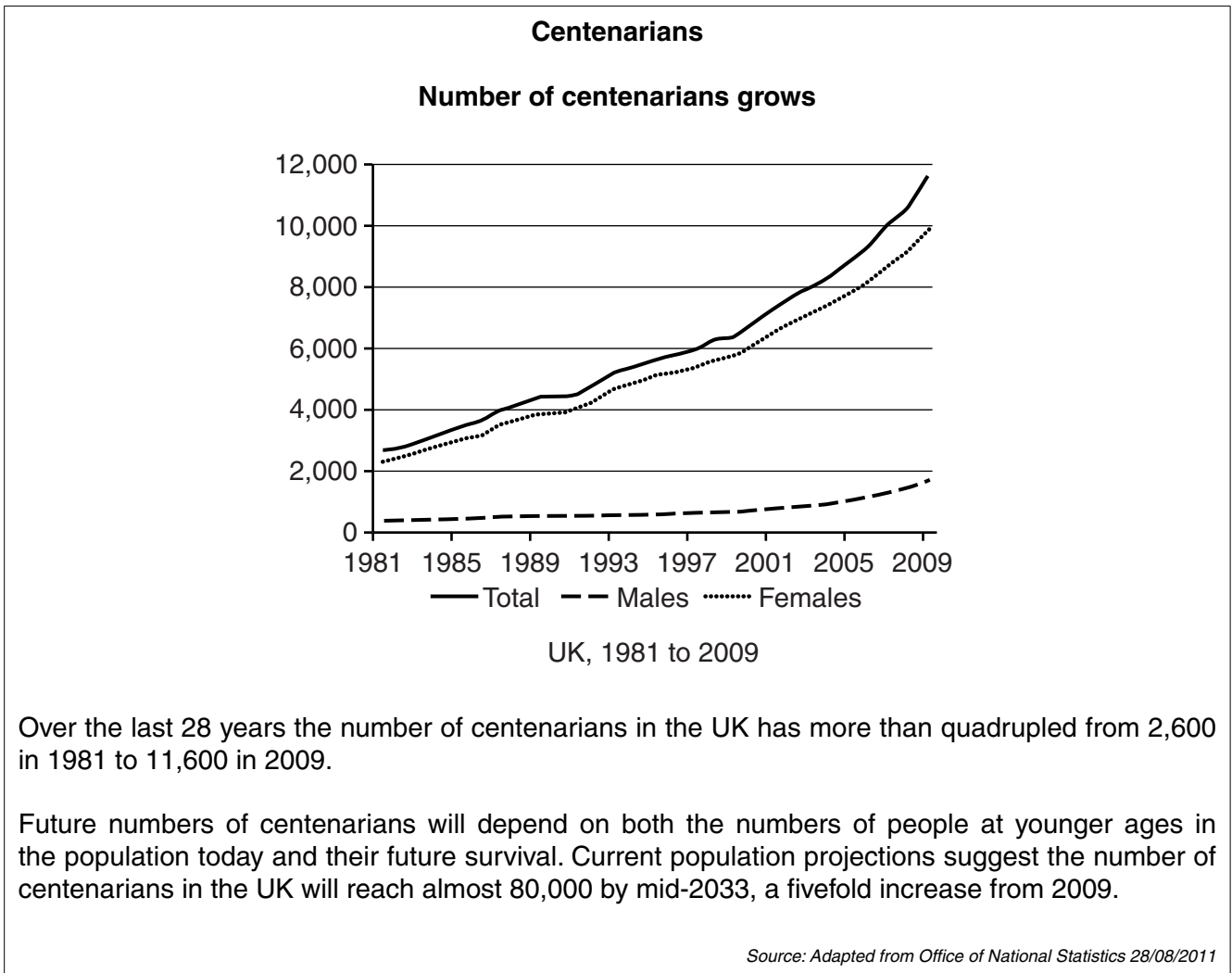
FIG. 2

Adults living with their parents; by sex and age

England	Percentages				
	1991	2001	2002	2004	2005
Men					
20–24	50	57	56	59	57
25–29	19	22	19	23	23
30–34	9	8	8	8	8
Women					
20–24	32	36	37	38	38
25–29	9	11	10	11	11
30–34	5	3	2	4	3

Source: ONS Survey of English Housing

FIG. 3

**TEXT 4**

Nuclear, extended, dual worker, single parent, reconstituted, and same sex are just some of the variety of family types accepted in contemporary society.

TEXT 5

The issue of homelessness amongst families and individuals is portrayed in the media as a growing concern, particularly in inner cities. Much of the information is presented in an emotive, one sided way blaming the homeless themselves for the situation they find themselves in. It is particularly difficult to complete research into this issue.

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.