

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**B603/01**

**RELIGIOUS STUDIES B  
(PHILOSOPHY AND/OR  
APPLIED ETHICS)**

**Ethics 1 (Relationships, Medical Ethics,  
Poverty and Wealth)**

**FRIDAY 18 JANUARY 2013: Afternoon**

**DURATION: 1 hour**

**plus your additional time allowance**

**MODIFIED ENLARGED 18pt**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the answer booklet.
- Answer **TWO** questions.
  - You must answer your **TWO** questions from different Sections.  
**Section A – Religion and Human Relationships**  
**Section B – Religion and Medical Ethics**  
**Section C – Religion, Poverty and Wealth**
  - You must answer all parts (a)–(e) of the questions that you choose.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 51.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✉) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.

## **INSTRUCTION TO EXAMS OFFICER/INVIGILATOR**

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# **SECTION A – RELIGION AND HUMAN RELATIONSHIPS**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

## **1 BUDDHISM**

- (a) Give ONE example of contraception which might be acceptable to Buddhists. [1]**
  - (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
  - (c) Describe what some Buddhists believe about sex before marriage. [3]**
  - (d) Explain Buddhist attitudes towards re-marriage. [6]**
-  **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **2 CHRISTIANITY**

- (a) Give ONE example of contraception which might be acceptable to Christians. [1]**
- (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
- (c) Describe what some Christians believe about sex before marriage. [3]**
- (d) Explain Christian attitudes towards re-marriage. [6]**

 **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

### **3 HINDUISM**

- (a) Give ONE example of contraception which might be acceptable to Hindus. [1]**
  - (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
  - (c) Describe what some Hindus believe about sex before marriage. [3]**
  - (d) Explain Hindu attitudes towards re-marriage. [6]**
-  **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **4 ISLAM**

- (a) Give ONE example of contraception which might be acceptable to Muslims. [1]**
  - (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
  - (c) Describe what some Muslims believe about sex before marriage. [3]**
  - (d) Explain Muslim attitudes towards re-marriage. [6]**
-  **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.**

**[12]**

 **Spelling, punctuation and grammar [3]**

## **5 JUDAISM**

- (a) Give ONE example of contraception which might be acceptable to Jews. [1]**
  - (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
  - (c) Describe what some Jews believe about sex before marriage. [3]**
  - (d) Explain Jewish attitudes towards re-marriage. [6]**
-  **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **6 SIKHISM**

- (a) Give ONE example of contraception which might be acceptable to Sikhs. [1]**
  - (b) State TWO reasons which a couple might give for seeking a divorce. [2]**
  - (c) Describe what some Sikhs believe about sex before marriage. [3]**
  - (d) Explain Sikh attitudes towards re-marriage. [6]**
-  **(e) ‘Marriage is outdated.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION B – RELIGION AND MEDICAL ETHICS**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

### **7 BUDDHISM**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
- (b) State TWO views which Buddhists might hold about the use of animals in medical research. [2]**
- (c) Describe ONE attitude which Buddhists might have towards euthanasia. [3]**
- (d) Explain why Buddhists have different attitudes towards suicide. [6]**
- (e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **8 CHRISTIANITY**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
  
- (b) State TWO views which Christians might hold about the use of animals in medical research. [2]**
  
- (c) Describe ONE attitude which Christians might have towards euthanasia. [3]**
  
- (d) Explain why Christians have different attitudes towards suicide. [6]**
  
-  **(e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **9 HINDUISM**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
  
- (b) State TWO views which Hindus might hold about the use of animals in medical research. [2]**
  
- (c) Describe ONE attitude which Hindus might have towards euthanasia. [3]**
  
- (d) Explain why Hindus have different attitudes towards suicide. [6]**
  
-  **(e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **10 ISLAM**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
  
- (b) State TWO views which Muslims might hold about the use of animals in medical research. [2]**
  
- (c) Describe ONE attitude which Muslims might have towards euthanasia. [3]**
  
- (d) Explain why Muslims have different attitudes towards suicide. [6]**
  
-  **(e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.**

**[12]**

 **Spelling, punctuation and grammar [3]**

## **11 JUDAISM**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
  
- (b) State TWO views which Jews might hold about the use of animals in medical research. [2]**
  
- (c) Describe ONE attitude which Jews might have towards euthanasia. [3]**
  
- (d) Explain why Jews have different attitudes towards suicide. [6]**
  
-  **(e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **12 SIKHISM**

- (a) Give the word which means ‘making an exact copy of a living creature’. [1]**
  
- (b) State TWO views which Sikhs might hold about the use of animals in medical research. [2]**
  
- (c) Describe ONE attitude which Sikhs might have towards euthanasia. [3]**
  
- (d) Explain why Sikhs have different attitudes towards suicide. [6]**
  
-  **(e) ‘It is always wrong to take a human life.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **SECTION C – RELIGION, POVERTY AND WEALTH**

**If you choose one question from this section you must answer all parts (a–e) of the question.**

### **13 BUDDHISM**

- (a) What is meant by the term ‘a moral occupation’? [1]**
- (b) State TWO reasons why Buddhists might give money to a charity. [2]**
- (c) What might Buddhists believe causes disease? [3]**
- (d) Explain Buddhist views about wealth. [6]**
- (e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]**

** Spelling, punctuation and grammar [3]**

## **14 CHRISTIANITY**

- (a) What is meant by the term ‘a moral occupation’? [1]**
- (b) State TWO reasons why Christians might give money to a charity. [2]**
- (c) What might Christians believe causes disease? [3]**
- (d) Explain Christian views about wealth. [6]**
-  **(e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **15 HINDUISM**

- (a) What is meant by the term ‘a moral occupation’? [1]**
- (b) State TWO reasons why Hindus might give money to a charity. [2]**
- (c) What might Hindus believe causes disease? [3]**
- (d) Explain Hindu views about wealth. [6]**
-  **(e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **16 ISLAM**

- (a) What is meant by the term ‘a moral occupation’?** [1]
- (b) State TWO reasons why Muslims might give money to a charity.** [2]
- (c) What might Muslims believe causes disease?** [3]
- (d) Explain Muslim views about wealth.** [6]
-  **(e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.**

**[12]**

 **Spelling, punctuation and grammar** [3]

## **17 JUDAISM**

- (a) What is meant by the term ‘a moral occupation’? [1]**
- (b) State TWO reasons why Jews might give money to a charity. [2]**
- (c) What might Jews believe causes disease? [3]**
- (d) Explain Jewish views about wealth. [6]**
-  **(e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

## **18 SIKHISM**

- (a) What is meant by the term ‘a moral occupation’? [1]**
- (b) State TWO reasons why Sikhs might give money to a charity. [2]**
- (c) What might Sikhs believe causes disease? [3]**
- (d) Explain Sikh views about wealth. [6]**
-  **(e) ‘Giving to the poor is a waste.’**

**Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]**

 **Spelling, punctuation and grammar [3]**

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