

<b>Candidate Forename</b>						<b>Candidate Surname</b>				
<b>Centre Number</b>						<b>Candidate Number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B624/01**

**GATEWAY SCIENCE  
ADDITIONAL SCIENCE B**

**Unit 2 Modules B4 C4 P4  
(Foundation Tier)**

**MONDAY 25 JANUARY 2010: Afternoon  
DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper  
A calculator may be used for this paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil  
Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **ALL** the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page three.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is **60**.

## EQUATIONS

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

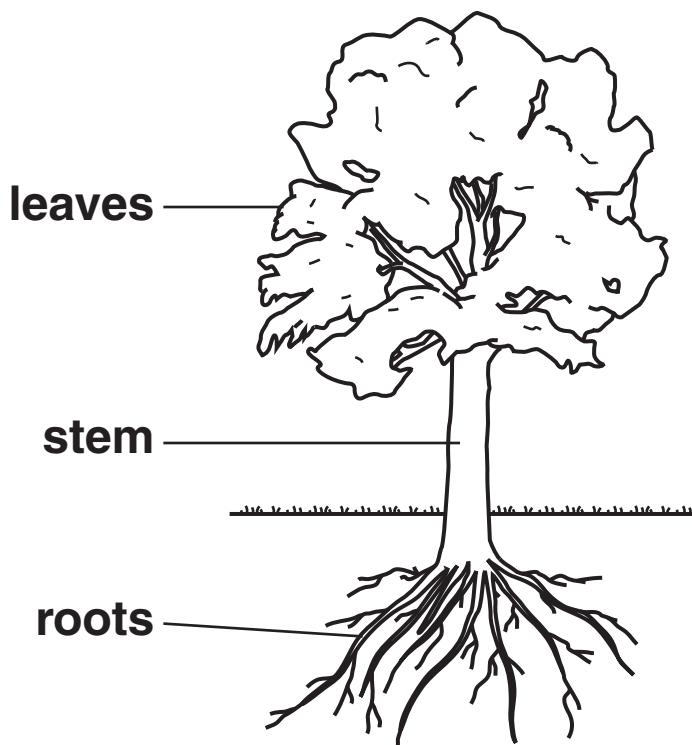
$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

**Answer ALL the questions.**

**SECTION A – MODULE B4**

**1 Look at the tree.**



**(a) (i) Where does water enter a tree?**

\_\_\_\_\_ [1]

**(ii) Where does carbon dioxide enter a tree?**

\_\_\_\_\_ [1]

**(b) Water and carbon dioxide are used in photosynthesis.**

**Write down ONE substance that is MADE in photosynthesis.**

**[1]**

**(c) Different parts of plants have different jobs.**

**Draw a line to match each job with the correct part of a plant.**

**Draw THREE lines only.**

**JOB**

**anchorage**

**PART OF PLANT**

**flower**

**photosynthesis**

**leaf**

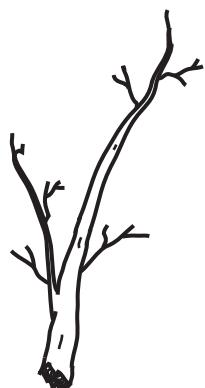
**reproduction**

**root**

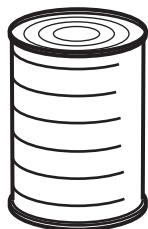
**[2]**

**[Total: 5]**

**2 (a) Look at some objects left at a rubbish tip.**



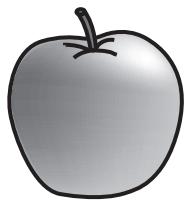
**TREE  
BRANCH**



**TIN  
CAN**



**CAR  
TYRE**



**PIECE OF  
FRUIT**



**GLASS  
BOTTLE**

**Which object will decay the quickest?**

**Choose your answer from the list.**

---

[1]

- (b) If bread is left for a few days it can become mouldy. This is an example of decay.**

**Roy notices that sometimes bread goes mouldy more quickly than at other times.**

**Write about the factors that affect how quickly bread goes mouldy.**

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**[3]**

**[Total: 4]**

**3 Ann is in the supermarket. She wants to buy carrots.**

**She finds two types of carrots.**

**One type is grown using organic farming methods.**

**The other type is grown using intensive farming methods.**

- (a) The organic carrots are grown without using any artificial fertilisers.**

**Only natural fertilisers such as compost are used.**

**Describe TWO OTHER ways organic farming methods are different from intensive farming methods.**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_

**[2]**

- (b) (i) How might carrots be different if they are grown without any fertiliser at all?**

\_\_\_\_\_

**[1]**

- (ii) Natural fertilisers and artificial fertilisers both provide minerals.**

**How do minerals get into plants?**

\_\_\_\_\_

**[1]**

- (c) Some people think organic farming is better for the environment than intensive farming.**

**Write down ONE DISADVANTAGE of organic farming.**

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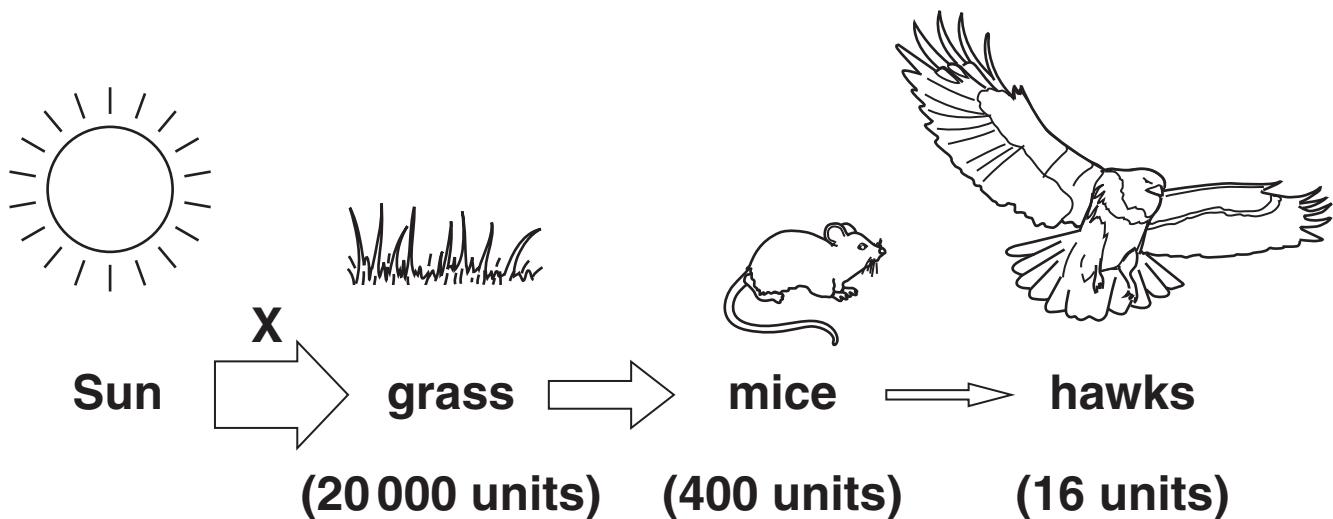
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**[1]**

**[Total: 5]**

#### 4 Look at the food chain.

The numbers show the amount of energy used for growth at each stage of the food chain.



- (a) Process X transfers energy from the Sun to the grass.

What is process X?

[1]

- (b) 2% of the energy in the grass is transferred to the mice.

This is a lower figure than the percentage of energy transferred from the mice to the hawks.

- (i) What percentage of the energy in the mice is transferred to the hawks?

answer \_\_\_\_\_ %

[2]

- (ii) **NOT all the energy at one stage of a food chain is transferred to the next.**

**Write down ONE reason why.**

---

[1]

- (iii) **The percentage of the energy transferred from the mice to the hawks is more than that transferred from the grass to the mice.**

**Suggest why.**

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[1]

- (c) **Look at the food chain.**

**A disease reduces the number of hawks.**

**What is likely to happen to the amount of grass?**

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**Explain your answer.**

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[1]

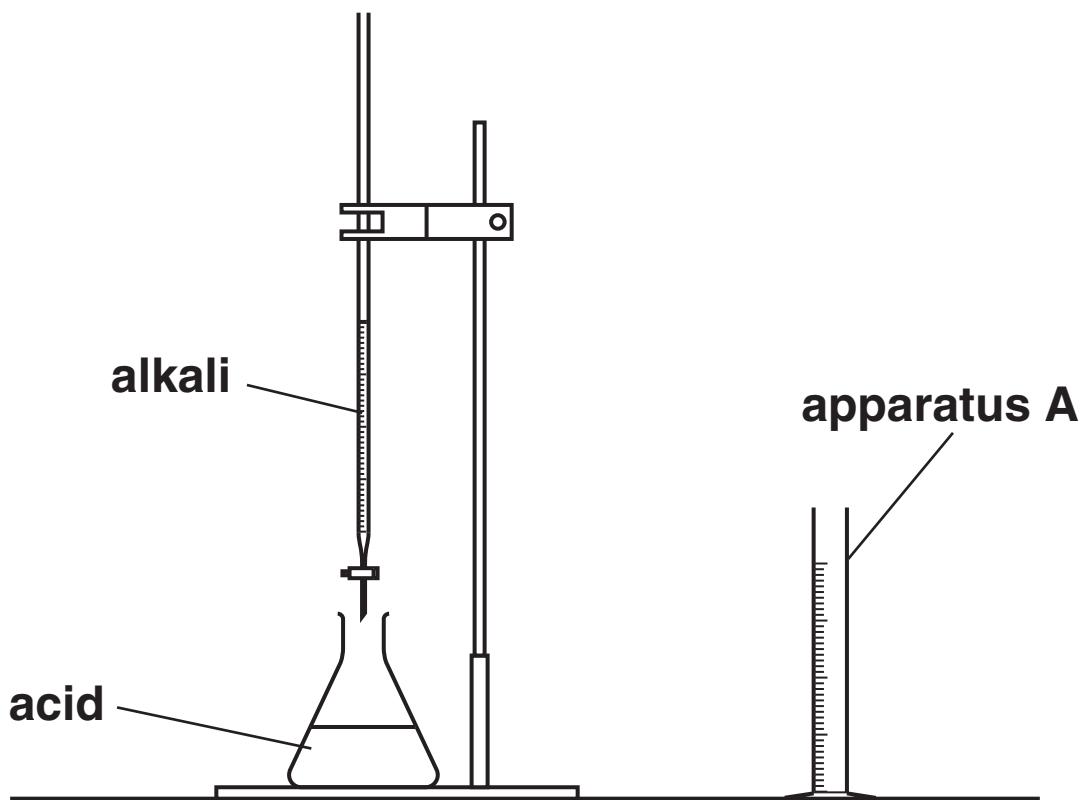
**[Total: 6]**

## **SECTION B – MODULE C4**

**5 This question is about fertilisers.**

**Fertilisers can be made by NEUTRALISATION.**

**Look at the diagram. It shows the equipment used.**



**(a) What is apparatus A?**

**[1]**

**(b) Complete the word equation to show what happens during neutralisation.**

**acid + base → \_\_\_\_\_ + \_\_\_\_\_**

**[2]**

**(c) Potassium hydroxide is an alkali.**

**What is the pH of potassium hydroxide solution?**

**Choose from:**

1

4

7

13

**answer \_\_\_\_\_**

**[1]**

**(d) Nitric acid is an acid.**

**What is the pH of nitric acid?**

**Choose from:**

2

7

9

13

**answer \_\_\_\_\_**

**[1]**

**(e) Potassium hydroxide reacts with nitric acid.**

**What is the name of the fertiliser made?**

\_\_\_\_\_ [1]

**(f) Fertilisers provide essential elements needed for healthy plant growth.**

**Two of these essential elements are nitrogen and potassium.**

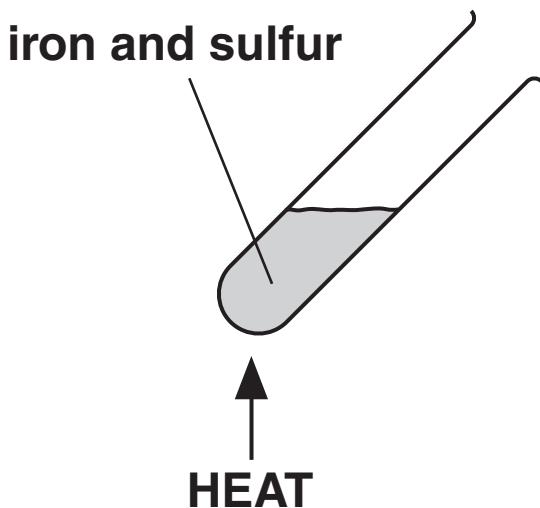
**Write down the name of the third essential element.**

\_\_\_\_\_ [1]

**6 This question is about chemical calculations.**

**Jake and Monty make iron sulfide.**

**They heat a mixture of iron and sulfur.**



**Look at the equation for the reaction.**



- (a) Calculate the relative formula mass,  $M_r$ , of iron sulfide.**

**The relative atomic mass of iron is 56 and of sulfur is 32.**

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**answer \_\_\_\_\_ [1]**

- (b) Jake and Monty start with 5.6 g of iron and 3.2 g of sulfur.**

**What mass of iron sulfide will they make?**

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**[1]**

- (c) They make another sample of iron sulfide.**

**They predict that they will make 9.0 g.**

**They actually make 7.2 g.**

**Calculate their percentage yield.**

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**answer** \_\_\_\_\_ %

**[2]**

**[Total: 4]**

**7 This question is about chemical processes.**

**Ammonia is made 24 hours a day, 7 days a week.**

**(a) What is the name of this TYPE of process?**

**[1]**

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**(b) Finchfield Pharmaceuticals make medicines.**

**The medicines are made on demand when they are needed.**

**What is the name of this TYPE of process?**

**[1]**

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**(c) One of the costs of making medicines is the cost of paying the workers.**

**Write about OTHER costs of making medicines.**

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**[2]**

---

**[Total: 4]**

**8 Washing up liquid is used to clean plates.**

**Washing up liquid contains several ingredients.**

**Draw a straight line to match each INGREDIENT to its USE.**

**INGREDIENT**

**active detergent**

**rinse agent**

**water softener**

**water**

**USE**

**thins out the detergent**

**helps water drain off dishes**

**softens hard water**

**cleans dishes**

**[3]**

**[Total: 3]**

**9 Ammonia is made in the Haber process.**

**Look at the equation.**



**(a) Write down the FORMULA of one REACTANT.**

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[1]

**(b) One condition used in the Haber process is an iron catalyst.**

**Write down one OTHER condition used.**

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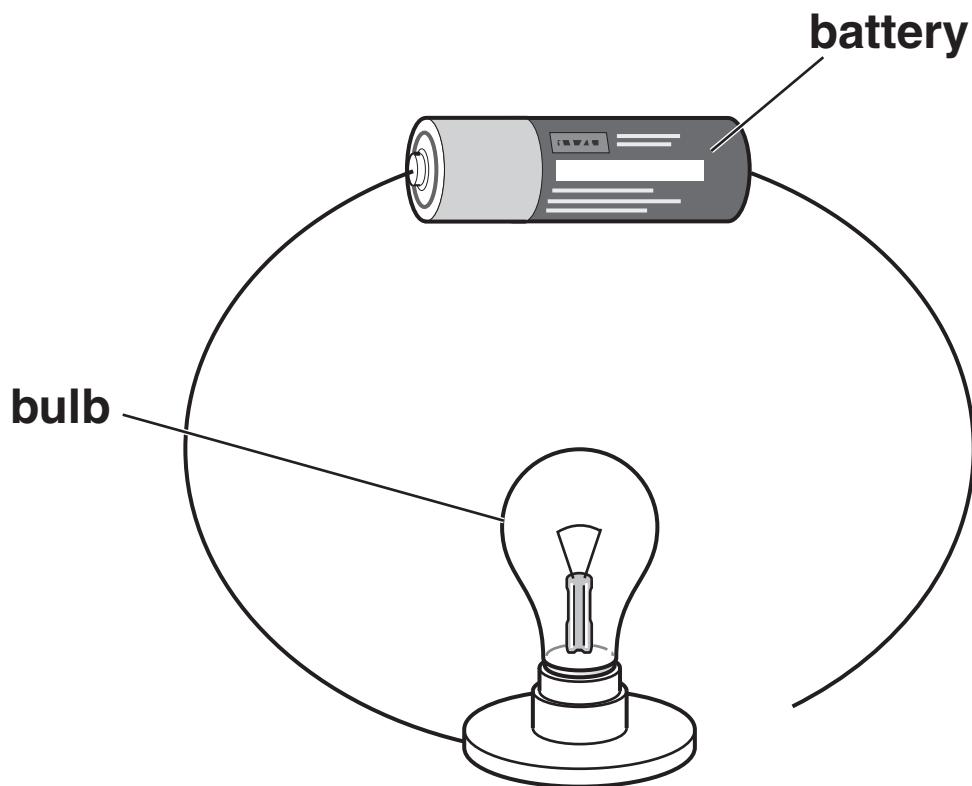
[1]

**[Total: 2]**

## **SECTION C – MODULE P4**

**10 Mike sets up the following circuit.**

**Look at the circuit.**



**(a) The bulb does NOT light.**

**Why does the bulb NOT light?**

---

[1]

**(b) Mike changes his circuit and the bulb lights.**

**He adds a resistor to the circuit between the battery and the bulb.**

**(i) What happens to the CURRENT in the circuit?**

\_\_\_\_\_ [1]

**(ii) What happens to the BRIGHTNESS of the bulb?**

\_\_\_\_\_ [1]

[Total: 3]

**11 (a) Look at the longitudinal wave in a slinky spring.**

**(i) Which letter represents the centre of a compression?**

\_\_\_\_\_ [1]

**(ii) Finish the sentence.**

**One wavelength is the distance between**

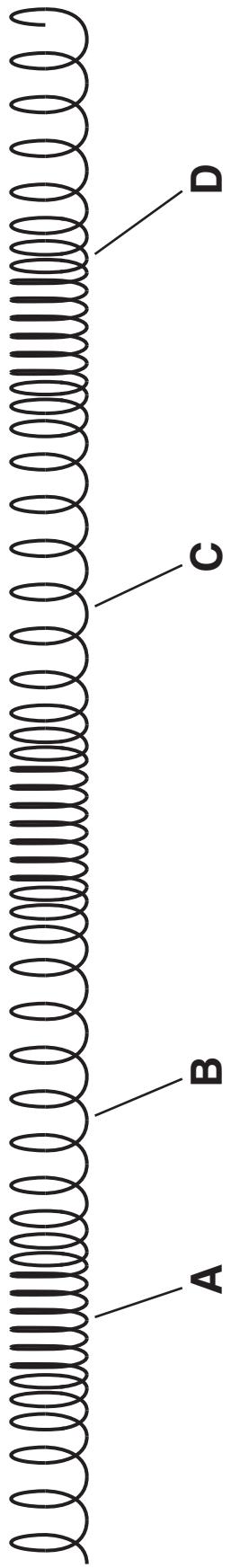
**letters \_\_\_\_\_ and \_\_\_\_\_ .**

[1]

**(b) Write down ONE other example of a longitudinal wave.**

\_\_\_\_\_ [1]

[Total: 3]



**12 This question is about static electricity.**

**(a) Mel rubs some plastic with a piece of fur.**

**The plastic and the fur become charged.**

**What are the two TYPES of charge?**

**Finish the sentence.**

**The two types of charge are \_\_\_\_\_**

**and \_\_\_\_\_ .**

**[2]**

**(b) Mel hangs up a charged plastic rod on a cotton thread.**

**She brings another charged rod towards it.**

**The rods move apart.**

**Why do the two rods move apart?**

**[1]**

**(c) Photocopiers and laser printers use static electricity to make them work.**

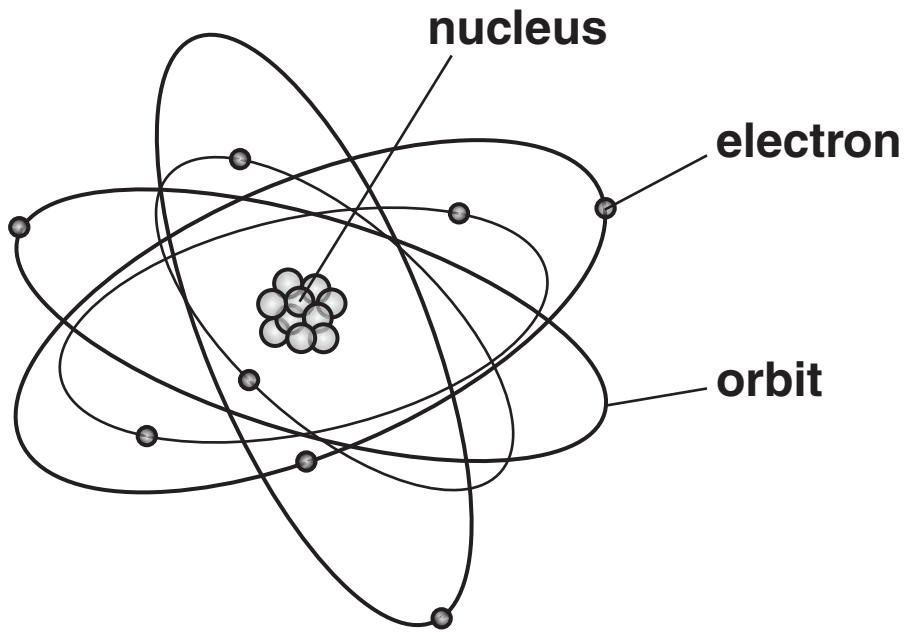
**Write down two OTHER uses of electrostatics.**

**1 \_\_\_\_\_**

**2 \_\_\_\_\_ [2]**

**[Total: 5]**

13 (a) The diagram represents a radioactive atom.



Finish the sentences by choosing the BEST words from this list.

ELECTRONS

NUCLEUS

ORBITS

STABLE

UNSTABLE

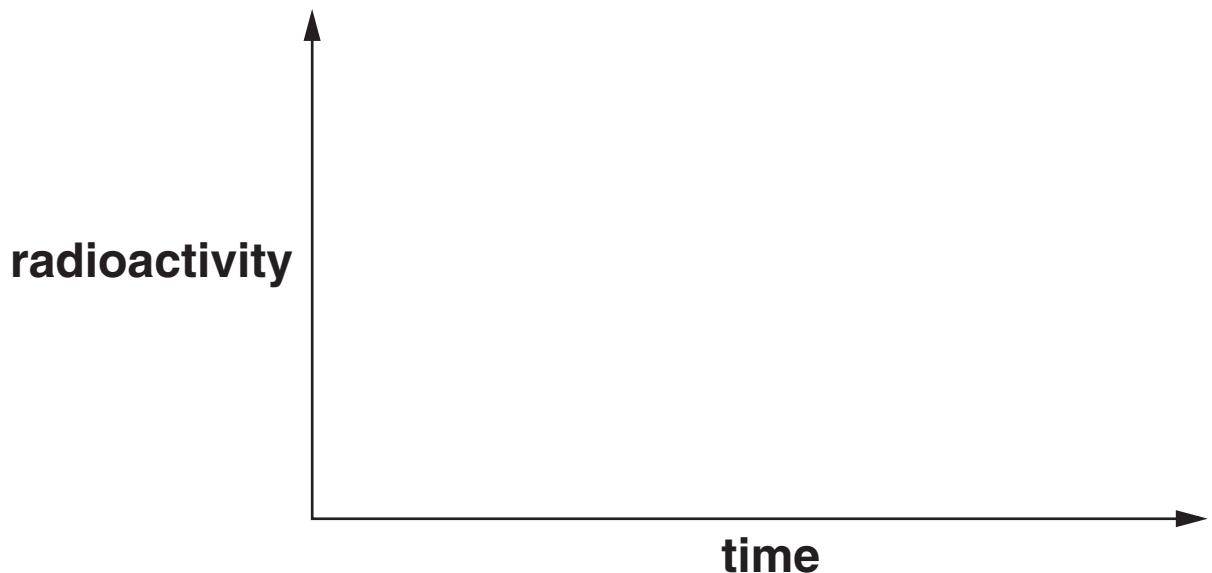
Radiation comes from the \_\_\_\_\_ of the atom.

The radioactive atom is \_\_\_\_\_. [2]

**(b) The radioactivity of an object changes with time.**

**(i) Sketch a graph to show how the radioactivity changes.**

**Use these axes.**



**[1]**

**(ii) Finish the sentence.**

**The radioactivity of an object is measured by**

**the number of \_\_\_\_\_ per second.**

**[1]**

**[Total: 4]**

**14 Radioactive atoms can emit THREE different types of nuclear radiation.**

**One type is ALPHA ( $\alpha$ ) radiation.**

**(a) Write down the names of the OTHER two types of nuclear radiation.**

1 \_\_\_\_\_

2 \_\_\_\_\_ [2]

**(b) Americium-241 does not occur naturally.**

**It is a source of alpha radiation. It is used in smoke alarms.**

**(i) Where is americium-241 made?**

**Put a tick (✓) in the box next to the correct answer.**

**in a lead lined box**

**in the core of a nuclear reactor**

**in the path of X-rays**

**near to another radioactive source**

[1]

- (ii) Describe how a smoke detector containing americium-241 works.**

**Use ideas about IONISATION to answer the question.**

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[2]

[Total: 5]

**END OF QUESTION PAPER**



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# The Periodic Table of the Elements

1	2	3	4	5	6	7	0
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>B</b> boron 5	12 <b>C</b> carbon 6	14 <b>N</b> nitrogen 7	16 <b>O</b> oxygen 8	19 <b>F</b> fluorine 9	20 <b>Ne</b> neon 10
23 <b>Na</b> sodium 11	24 <b>Mg</b> magnesium 12	27 <b>Al</b> aluminum 13	28 <b>Si</b> silicon 14	31 <b>P</b> phosphorus 15	32 <b>S</b> sulfur 16	35.5 <b>Cl</b> chlorine 17	40 <b>Ar</b> argon 18
39 <b>K</b> potassium 19	40 <b>Ca</b> calcium 20	45 <b>Sc</b> scandium 21	48 <b>Ti</b> titanium 22	51 <b>V</b> vanadium 23	52 <b>Cr</b> chromium 24	55 <b>Mn</b> manganese 25	56 <b>Fe</b> iron 26
85 <b>Rb</b> rubidium 37	88 <b>Sr</b> strontium 38	91 <b>Y</b> yttrium 39	93 <b>Zr</b> zirconium 40	96 <b>Nb</b> niobium 41	[98] <b>Tc</b> technetium 42	101 <b>Ru</b> ruthenium 43	103 <b>Rh</b> rhodium 45
133 <b>Cs</b> cesium 55	137 <b>Ba</b> barium 56	139 <b>La*</b> lanthanum 57	178 <b>Hf</b> hafnium 72	181 <b>Ta</b> tantalum 73	184 <b>W</b> tungsten 74	186 <b>Re</b> rhenium 75	190 <b>Os</b> osmium 76
[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[268] <b>Mt</b> meitnerium 107	[271] <b>Ds</b> darmstadtium 110
						[272] <b>Rg</b> roentgenium 111	

**Key**  
 relative atomic mass  
 atomic symbol  
 name  
 atomic (proton) number

1 <b>H</b> hydrogen 1
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2

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

Elements with atomic numbers 112-116 have been reported but not fully authenticated