

Tuesday 14 May 2013 – Afternoon

LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT STUDIES

R051/01 Contemporary issues in sport

Candidates answer on the Question Paper.

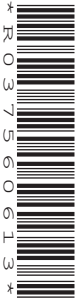
OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- The quality of your written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** questions.

1 Give **three** reasons why families with young children may not be able to participate in sport.

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..... [3]

2 Suggest **four** ways to raise participation in sport by families with young children.

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..... [4]

3 Give **three** factors **other than media coverage**, and describe how each can have an impact upon the popularity of sport in the UK.

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..... [3]

12 (a) Give **two** examples of national pride being promoted through sport.

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..... [2]

(b) Give **two** examples of excellence being promoted through sport.

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..... [2]

13 Many young people would like to get more involved in sport but not as a performer. Give **two** examples of how national governing bodies support such young people to be more involved.

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..... [2]

10
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11
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