# Student Case Study Template

The following template is designed for use by students in turning a topical news article into a case study. The template is built around the following Assessment Objectives: AO1 demonstrate knowledge and understanding; AO2 apply knowledge and understanding; AO3 analyse; AO4 evaluate. The generic format allows teachers/students to adapt the template for use with a wide variety of news articles. The word “your” in the template is intended to mean the student, but teachers may wish to provide some detail or guidance, depending on the complexity of the chosen article.

The level of scaffolding provided by teachers for their students can be decreased through time as students develop their skills. For example, for the work on Assessment Objectives 1 and 2, the teacher could initially identify the key terms and concepts and write these onto the template. Students can then develop these as instructed. As students’ subject knowledge and familiarity with extracting information increases the students can fill in this section.

AO3 analyse is split into two parts so as to fully exploit articles which contain graphical or numerical data. The instructions for AO3 analyse can be customised for each article, depending on content. Student tasks for Assessment Objective 4 evaluate will be heavily dependent on the content of the article and providing teacher guidance on the template will probably be useful to students. Not all articles will give scope for work on all four Assessment Objectives and the template allows for this.

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| **Case Study:** | |
| **Area of study:** | |
| **Source:** | **Potential Bias** [if any]: |
| **Key terms from the article and your definitions of their meaning** (AO1 demonstrate knowledge and understanding): | |
| **Key concepts in the article and your explanation of their application in this situation** (AO2 apply knowledge and understanding): | |

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| Case Study: |
| **Identify the form of data; analyse the significance of highest or lowest values in the data; identify any trends, cyclical changes, short run and / or long run changes; where appropriate, comment on the significance of real, nominal or index figures; make appropriate calculations** (AO3 analysis of graphical / numeric data): |
| **Show how economic theory explains what is described in the article; where possible, use a diagram to analyse any changes to economic variables** (AO3 analysis of written text): |
| **Comment on the effects of the issues in the article by showing how significant or extensive they are and by explaining what has determined their current significance and what might affect this in the future. A balanced answer, coupled with a reasoned judgement is required** (AO4 evaluate): |