

Monday 20 May 2013 – Morning

AS GCE CRITICAL THINKING

F501/01 Introduction to Critical Thinking

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each document in the Resource Booklet before starting to answer the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You are advised to spend about 10 minutes reading the Resource Booklet, about 35 minutes on Section A and about 40 minutes on Section B.
- Quality of Written Communication will be assessed in this paper.
- This document consists of **12** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

SECTION A – The language of reasoning

Answer **all** questions.

Read **all** the documents in the Resource Booklet before you answer the questions.

Question 1 refers to Document 1 ‘A quiet rebellion against library closures’.

In your answers to all parts of Question 1, you should use the exact words of the author. You must give only the argument element asked for and include no other material.

1 (a) State the **conclusion of the argument in paragraph 1 of Document 1.**

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..... [3]

(b) State **three examples given in Document 1.**

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- [3]

(c) State the **hypothetical reasoning used in Document 1.**

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..... [3]

(d) State the **counter-argument to which the author responds in Document 1.**

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..... [3]

(e) State **three different argument indicator words used in paragraph 2 of Document 1.**

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- [3]

2 Consider the claim in paragraph 1 of **Document 1**: “They are a sign that a society believes that the mind is important.”

(a) Name the argument element used.

..... [2]

(b) Explain your answer to 2(a).

.....
..... [2]

3 (a) In **Document 3**, the Director of the National Literacy Trust claims: “our research shows just how important a role libraries play in supporting literacy” when commenting on the results of their research about reading levels.

Suggest an **alternative explanation** that would account for the results about reading levels and library visits.

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..... [2]

(b) In **Document 3**, a retired builder gives his experience of saving money by using his local library.

Explain **two** ways in which this might **not** be representative of the experiences of other library users.

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[4]

- 4 In **Document 3**, the bookshop manager claims: “No digital option will wholly replace kids’ books, as kids need to chew them and throw them about.”

State an **assumption** that is needed to support this reasoning.

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..... [3]

- 5 Suggest **one** reason of your own to support the following possible claim:

‘The internet, phone apps and electronic books are likely to replace traditional books.’

You must give **only** one reason and not add other argument elements.

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..... [3]

- 6 Consider the argument presented by the children’s author in **Document 2**.

Explain **one** weakness in the support that the **reason** gives to his conclusion.

You should make **one** developed point that refers directly to the text, assessing the link between the reason and the conclusion.

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..... [4]

SECTION B – Credibility

Answer **all** questions.

7 Assess the credibility of **Document 4** from the **Department for Culture, Media and Sport**.

You should make **two** points.

Each point should identify and use a relevant credibility criterion to assess the credibility of the document and support this with reference to the text.

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[6]

8 Compare the claims made in paragraph 4 of **Document 1** with the statistics about library visitors in **Document 4**.

(a) Identify **one** claim and **one** set of statistics that are **consistent**.

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..... [2]

(b) Identify **one** claim and **one** set of statistics that are **inconsistent**.

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..... [2]

9 (a) Assess the credibility of one claim made by the **librarian** in Document 3.

Apply **two** credibility criteria to explain how these may strengthen or weaken the credibility of the selected claim.

Claim:
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Assessments:

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[7]

(b) Assess the credibility of one claim made **about libraries** by the **children's author** in Document 2.

Apply **two** credibility criteria to explain how these may strengthen or weaken the credibility of the selected claim.

Claim:

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Assessments:

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[7]

10 Write a reasoned case which comes to a judgement as to whether library closures will have serious or limited negative effects.

You should assess:

- the relative credibility of the sides giving their views for and against library closures.
- the relative plausibility (likelihood) of whether library closures will have serious or limited negative effects (for example, on literacy, services and community cohesion).

Your answer should include sustained comparisons within each of these tasks and must refer to the material within the documents. **[16]**

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing. It consists of a vertical solid line on the left side, creating a margin. To the right of this line, there are numerous horizontal dotted lines spaced evenly down the page, providing a guide for handwriting.

PLEASE DO NOT WRITE ON THIS PAGE



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