

Tuesday 21 May 2013 – Morning

AS GCE GEOGRAPHY

F762/01 Managing Change in Human Environments

Candidates answer on the Question Paper.

OCR supplied materials:

- An Insert (F762/01/I – inserted)
- Four OS map extracts (inserted)

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert and OS map extracts will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **two** questions from Section A, Question 1 **or** 2 and Question 3 **or** 4.
- Answer **one** question from Section B. **The question answered must be on a different topic from the two topics chosen in Section A.**
- Answer **three** questions in total.
- Refer to research and fieldwork where appropriate.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The Insert contains maps and diagrams for use with questions.
- The total number of marks for this paper is **75**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- Even where not specifically asked for, credit will be given for sketch maps and diagrams, provided they illustrate your answer.
- This document consists of **20** pages. Any blank pages are indicated.

Answer Question 3 or 4.

EITHER

The Energy Issue

3 (a) Study Fig. 3, which shows the energy mix for Canada (MEDC) and Nepal (LEDC).

(i) Describe differences in the energy mix for the two countries shown in Fig. 3.

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(ii) Suggest **two** reasons for these differences.

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OR

The Growth of Tourism

4 (a) Study Fig. 4, which shows the global share of international tourist arrivals (1990 and 2010).

(i) Describe changes in the global share of international tourist arrivals shown in Fig. 4.

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(ii) Suggest **two** reasons for these changes.

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SECTION B

Answer **one** of the following questions.

The question answered must be on a different topic from the two topics chosen in Section A.

Managing Urban Change

- 5 With reference to one or more located examples, describe and explain economic differences within urban areas. [25]

Managing Rural Change

- 6 With reference to one or more located examples, describe and explain economic differences between rural areas. [25]

The Energy Issue

- 7 Explain how the global pattern of energy supply is influenced by a variety of factors. [25]

The Growth of Tourism

- 8 Explain how the global pattern of tourism growth is the result of a variety of factors. [25]

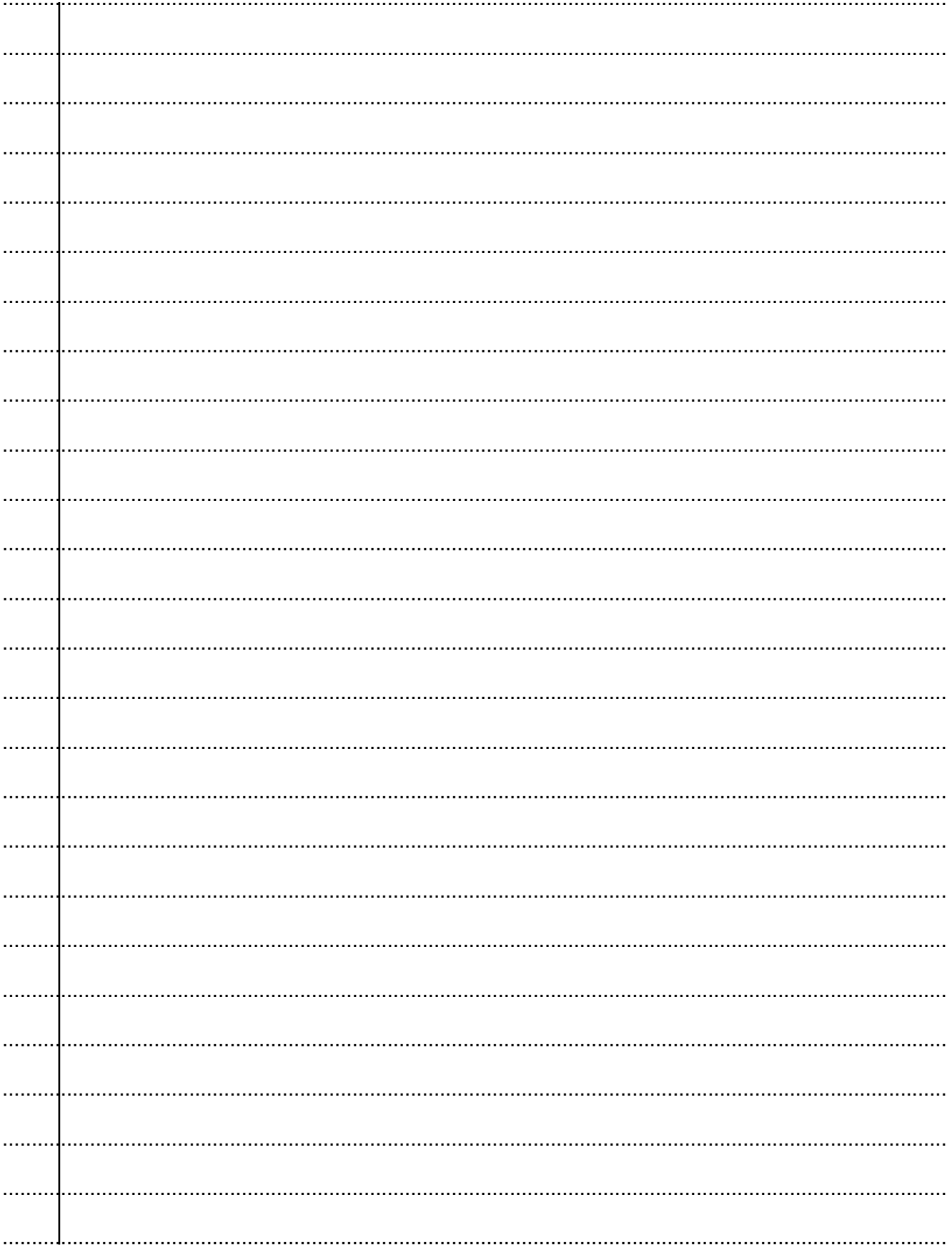
Essay plan for your answer.

Write the number of the question answered in the margin.

A large vertical margin area on the left side of the page, bounded by a solid vertical line on the left and a dotted vertical line on the right. The area is filled with horizontal dotted lines, providing space for writing the question numbers.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A large rectangular area designed for writing. It features a solid vertical line on the left side and horizontal dotted lines extending across the page, creating a series of rows for text entry.



END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area designed for writing answers. It features a solid vertical line on the left side, creating a margin. The rest of the area is filled with horizontal dotted lines, providing a guide for writing. This area is intended for students to provide additional answers if needed.

