

**Wednesday 22 May 2013 – Morning**

**GCSE GERMAN**

**A711/01** Listening (Foundation Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes reading time  
+ 30 minutes (approx.)



|                       |  |                      |  |
|-----------------------|--|----------------------|--|
| Candidate<br>forename |  | Candidate<br>surname |  |
|-----------------------|--|----------------------|--|

|               |  |  |  |  |  |                  |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|

You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

### Exercise 1: Questions 1 – 8

#### All about Peter

Read the questions and look at the pictures.

You will hear each question twice. Tick the correct box.

#### Example:

How old is Peter?

|    |   |  |
|----|---|--|
| 15 | A |  |
|----|---|--|

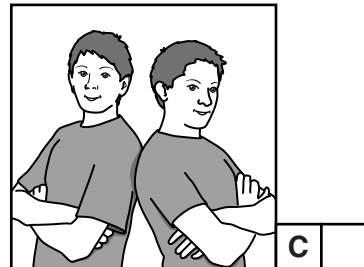
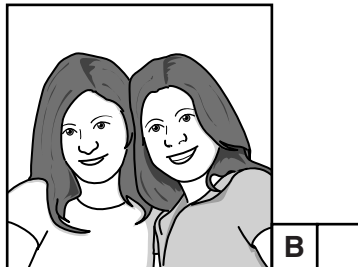
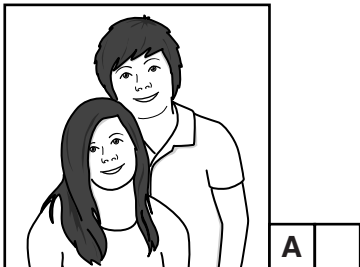
|    |   |   |
|----|---|---|
| 16 | B | ✓ |
|----|---|---|

|    |   |  |
|----|---|--|
| 17 | C |  |
|----|---|--|

The correct answer is **B**.

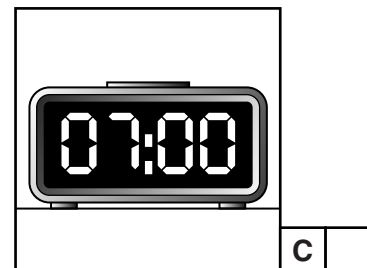
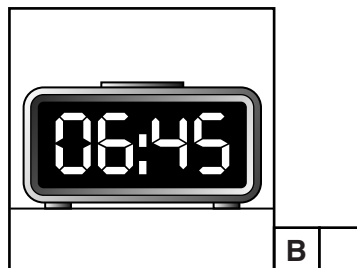
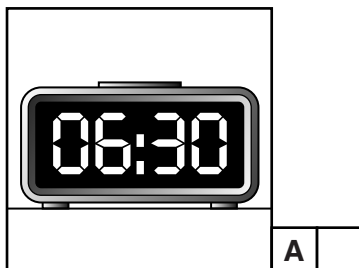
Now answer the eight questions. Tick **one** box for each.

1 Who else is in Peter's family?



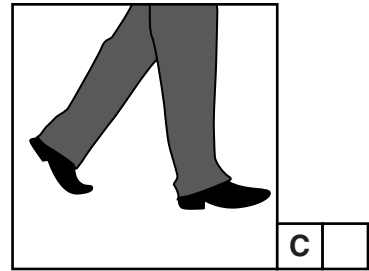
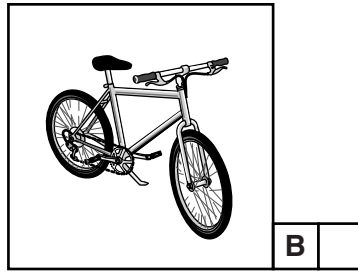
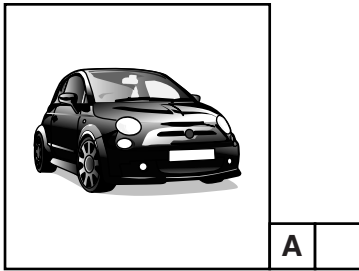
[1]

2 What time does Peter get up?



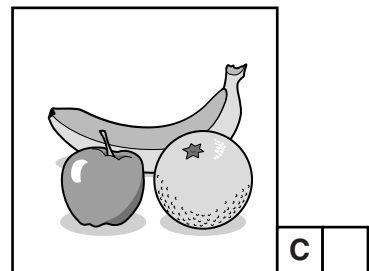
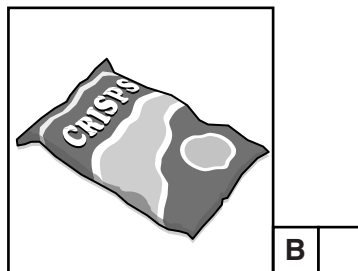
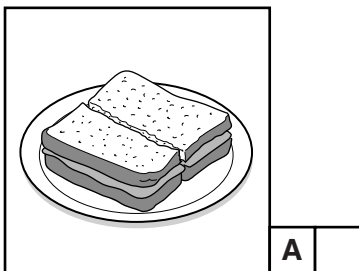
[1]

3 How does Peter get to school?



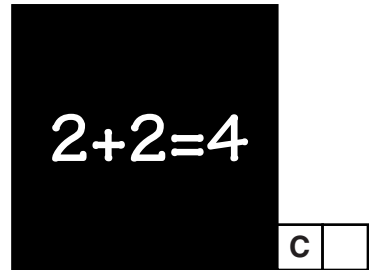
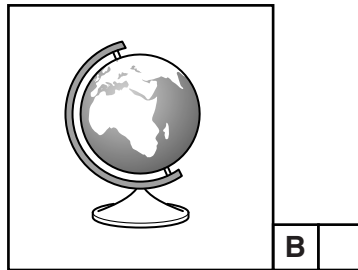
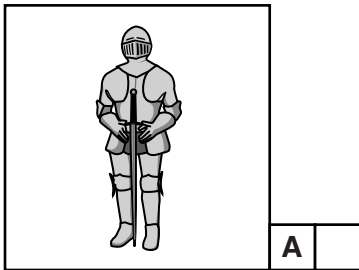
[1]

4 What does Peter eat at break?



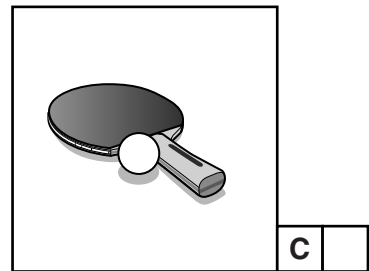
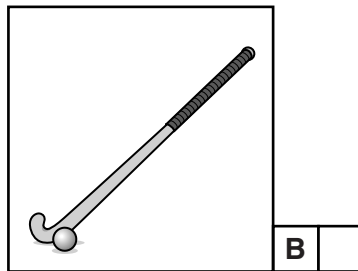
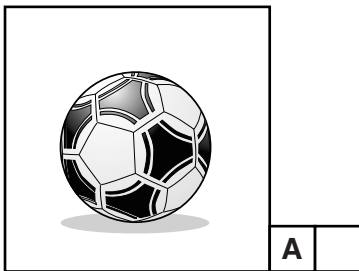
[1]

5 What is Peter's favourite subject?



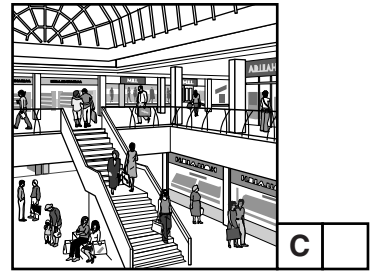
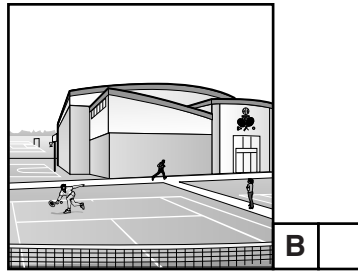
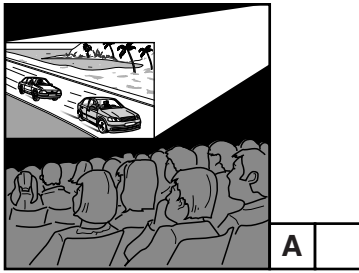
[1]

6 Which sport does Peter enjoy?



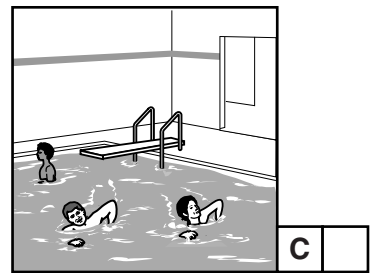
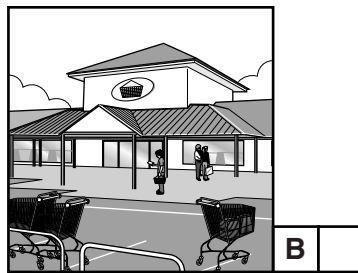
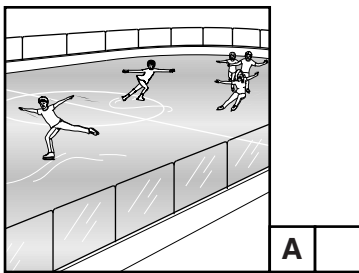
[1]

7 Where does Peter go at the weekend?



[1]

8 Where does Peter work?



[1]

[Total: 8 marks]

5  
**BLANK PAGE**

**Question 9 begins on page 6**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Exercise 2: Questions 9 – 16****Friends and opinions about school**

Read the questions.

Listen to Britta's statements and circle the correct answer.

**Example:**

Britta's friends think she is very ..... sporty / hard-working / lazy .....

You will now hear the whole recording once and then it will be repeated.

9 Britta quite likes ..... breaktime / tests / homework ..... [1]

10 Anja likes ..... sport / cookery / art ..... at school. [1]

11 Britta's ..... dad / mum / grandma ..... thinks good grades are important. [1]

12 Britta wants to be a ..... police officer / doctor / journalist ..... [1]

13 Britta's friends go out ..... at weekends / in the holidays / during the week ..... [1]

14 In lessons they ..... text / eat / fall asleep ..... [1]

15 Britta doesn't want to cause difficulties for her ..... teachers / friends / parents ..... [1]

16 She wants to go ..... to university / travelling / straight into a job ..... [1]

**[Total: 8 marks]**

**Exercise 3: Questions 17 – 24****Leisure time – weekends and holidays**

Read the statements and the words in the box below.

|                   |               |               |          |
|-------------------|---------------|---------------|----------|
| active            | cycling       | Lara's family | summer   |
| autumn            | different     | old-fashioned | the same |
| beach             | food shopping | read          | watch TV |
| <del>boring</del> | friends       | scenery       |          |
| cinema            | hiking        | skiing        |          |

Listen and complete each statement with a word **from the box**.

**Example:**

Stefan thinks his parents are ..... boring .....

17 Stefan's parents only ..... [1]

18 When they go out, it is to go ..... [1]

[PAUSE]

19 At the weekend they do ..... things. [1]

20 Stefan wants his parents to be more ..... [1]

[PAUSE]

21 They are going to Portugal in the ..... [1]

22 Stefan doesn't much like the ..... [1]

[PAUSE]

23 Lara's family always goes ..... [1]

24 Stefan would rather go away with ..... [1]

**[Total: 8 marks]**

**Turn over**

**Exercise 4: Questions 25 – 32**

**Mr Schiller's business trip**

Read the questions.

Listen and answer the questions briefly **IN ENGLISH**.

**Example:**  
What does Mr Schiller say?  
Answer: ..... *He's got some difficulties* .....

**25** What is Mr Schiller's first problem?  
..... [1]

**26** What does he say is the reason for this?  
..... [1]

**[PAUSE]**

**27** What does Mr Schiller suggest as a solution?  
..... [1]

**28** What is his complaint about the restaurant?  
..... [1]

**[PAUSE]**

**29** What solution does the receptionist suggest?  
..... [1]

**30** Why can't Mr Schiller keep fit in the hotel?  
..... [1]

**[PAUSE]**



31 What made Mr Schiller choose the hotel?

..... [1]

32 What is the receptionist's final comment?

..... [1]

**[Total: 8 marks]**

**Question 33 begins on page 10**

**Exercise 5: Questions 33 – 40**

**Two teenagers discuss social issues and jobs**

Read the questions.

Listen and tick the correct box.

|   |                                     |
|---|-------------------------------------|
| <b>Example:</b>                             |                                     |
| Susanne thinks that too many people are ... |                                     |
| <b>A</b> ... rude.                          | <input type="checkbox"/>            |
| <b>B</b> ... silly.                         | <input checked="" type="checkbox"/> |
| <b>C</b> ... angry.                         | <input type="checkbox"/>            |

**33** Susanne finds most people's problems ...

**A** ... serious.

**B** ... interesting.

**C** ... unimportant.

[1]

**34** She thinks a lot of teenagers worry because ...

**A** ... they are overweight.

**B** ... they can't buy what they want.

**C** ... they are struggling at school.

[1]

[PAUSE]

**35** Johannes thinks that young people are ...

**A** ... powerless to solve major problems.

**B** ... not interested in other people's problems.

**C** ... occupied by their own problems.

[1]

36 Susanne thinks young people should be more ...

A ... political.

B ... charitable.

C ... critical.

[1]

[PAUSE]

37 Johannes is ...

A ... convinced.

B ... uncertain.

C ... idealistic.

[1]

38 Susanne donates ...

A ... money.

B ... clothes.

C ... toys.

[1]

[PAUSE]

39 She works ...

A ... as a volunteer.

B ... in a shop.

C ... every weekend.

[1]

40 Johannes says she is ...

A ... kind-hearted.

B ... selfish.

C ... ambitious.

[1]

[Total: 8 marks]

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