

# **Mark Scheme for June 2013**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

## Abbreviations and conventions used in the detailed Mark Scheme.

/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark
t.c.	Tout court (on its own)

**Subject-specific Marking Instructions****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
  - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.

- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

## Foundation Tier

## Exercise 1: Questions 1–8 FT Work experience, jobs and special occasions

Question	Answer	Marks	Guidance
1	E	1	
2	J	1	
3	A	1	
4	K	1	
5	H	1	
6	G	1	
7	D	1	
8	F	1	

## Exercise 2: Questions 9–16 FT Sport and healthy lifestyle, TV, films and music

Question	Answer	Marks	Guidance
9	C	1	
10	F	1	
11	B	1	
12	E	1	
13	H	1	
14	A	1	
15	D	1	
16	K	1	

## Exercise 3: Questions 17–24 FT Environment, local area and getting around

Question	Answer	Marks	Guidance
17	Andrea	1	Accept any recognisable attempt at spelling the correct name. Initial letters are given in the blue overlay on SCORIS.
18	Elisabeth	1	
19	Lotte	1	
20	Beate	1	
21	Mehmet	1	
22	Sebastian	1	
23	Uwe	1	
24	Helena	1	

## Exercise 4: Questions 25–32 FT Holidays, getting around and sport

Question		Answer			Marks	Guidance
		Sven	Maria	Both		
25	I go abroad for my holiday.			✓	1	<p>Accept any mark which demonstrates the candidate's attempted answer.</p> <p>Hierarchy of answers: Tick first, then cross, then shading</p> <p>If both ticks and crosses, mark the tick</p> <p>For answers requiring Both, where Both is blank, accept answers where both Sven AND Maria are ticked.</p> <p>There is a global mark out of 8 in SCORIS for this exercise. Be very careful to total the number of correctly ticked boxes accurately.</p> <p>Indicate INCORRECT answers with a red cross in SCORIS so they can easily be checked by others. Remember not to count the cross you have not used. SCORIS gives you the number of crosses you have used.</p>
26	I visit family members on holiday.	✓			1	
27	I do not like very hot weather.		✓		1	
28	I like travelling by car.		✓		1	
29	I eat outside.	✓			1	
30	I like to go boating.		✓		1	
31	I like to be active.			✓	1	
32	I speak the local language.	✓			1	



Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
36	does (lots of/many) things (NB needs <b>does</b> )  does lots	1	TOLERATE Many activities (IMPLIES ACTION)	goes out, goes to town goes out to play, goes to the gym  meets up, socialises hangs out, chills, chillaxes, chats, spends time, messes/mucks about  does work/revises  plays (football, cards)  collects things  makes/constructs things  any answer to Q35 eg has a laugh/ makes jokes
37	poor, weak, bad, rubbish  not bright, not intelligent	1	slow, underperforming  not (a) good  TOLERATE bad (English) student  Year 10/11	hard-working, star, clever, brilliant, (quite) good, great, intelligent, smart  naughty, difficult, disturbing, disruptive, troublesome no good  Year 9  well-behaved  lazy, not keen  popular

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
<b>38</b>	(class) + (English) test, assessment, exam, paper  (class) + (English) grade, mark, result	1	TOLERATE plural  TOLERATE level	(piece of) (course)work, homework, class work  lesson, class  writing, essay  talk, speech
<b>39</b>	pay attention, concentrate, listen more carefully, focus	1		pass  improve, do better, get a better report, get better grade/result/mark  work better, be a better student, study more/better, try harder
<b>40</b>	class trips, school trips  going away <b>with his class</b>  going on holiday <b>with his class</b>	1	TOLERATE going to Munich with his class  TOLERATE field trip  TOLERATE (class/school) outing	answers to Q35  his class, going to class his grammar school/school  gymnastics/going to the gym gym class, sport, PE, sports school/college/academy  English  eating (white sausage)

## Higher Tier

## Exercise 1: Questions 1-8 HT    Holidays, getting around and sport

Question		Answer			Marks	Guidance
		Sven	Maria	Both		
1	I go abroad for my holiday.			✓	1	<p>Accept any mark which demonstrates the candidate's attempted answer.</p> <p>Hierarchy of answers: Tick first, then cross, then shading</p> <p>If both ticks and crosses, mark the tick</p> <p>For answers requiring Both, where Both is blank, accept answers where both Sven AND Maria are ticked.</p> <p>There is a global mark out of 8 in SCORIS for this exercise. Be very careful to total the number of correctly ticked boxes accurately.</p> <p>Indicate INCORRECT answers with a red cross in SCORIS so they can easily be checked by others. Remember not to count the cross you have not used. SCORIS gives you the number of crosses you have used.</p>
2	I visit family members on holiday.	✓			1	
3	I do not like very hot weather.		✓		1	
4	I like travelling by car.		✓		1	
5	I eat outside.	✓			1	
6	I like to go boating.		✓		1	
7	I like to be active.			✓	1	
8	I speak the local language.	✓			1	



Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
12	does (lots of/many) things (NB needs <b>does</b> )  does lots	1	TOLERATE many activities (IMPLIES ACTION)	<p>goes out, goes to town goes out to play, goes to the gym</p> <p>meets up, socialises hangs out, chills, chillaxes, chats, spends time, messes/mucks about</p> <p>does work/revises</p> <p>plays (football, cards)</p> <p>collects things</p> <p>makes/constructs things</p> <p>any answer to Q11 eg has a laugh/ makes jokes</p>
13	poor, weak, bad, rubbish  not bright, not intelligent	1	<p>slow, underperforming</p> <p>not (a) good</p> <p>TOLERATE bad (English) student</p> <p>Year 10/11</p>	<p>hard-working, star, clever, brilliant, (quite) good, great, intelligent, smart</p> <p>naughty, difficult, disturbing, disruptive, troublesome no good</p> <p>Year 9</p> <p>well-behaved</p> <p>lazy ,not keen</p> <p>popular</p>

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
14	(class) + (English) test, assessment, exam, paper  (class) + (English) grade, mark, result	1	TOLERATE plural  TOLERATE level	(piece of) (course)work, homework, class work  lesson, class  writing, essay  talk, speech
15	pay attention, concentrate, listen more carefully, focus	1		pass  improve, do better, get a better report, get better grade/result/mark  work better, be a better student, study more/better, try harder
16	class trips, school trips, going away with his class	1	TOLERATE going to Munich <b>with his class</b>  TOLERATE field trip  TOLERATE (class/school) outing	answers to Q11  his class, going to class his grammar school/school  gymnastics/going to the gym gym class, sport, PE, sports school/college/academy  English  eating (white sausage)

## Exercise 3: Questions 17-24 HT Local facilities, healthy lifestyle and social issues

Question	Answer	Marks	Guidance
17	for a few days	1	Accept any indication of the candidate's intended answer.  Normally this will be circling of the option.  Some candidates write out the option in the space provided. In this case, if it is clear which option is intended, then mark it appropriately.  Remember to mark the candidate's answer, not the overlay!
18	enjoyed by lots of people	1	
19	remove fear of hospital stays	1	
20	treated like normal patients	1	
21	can see a suitable person	1	
22	the body works	1	
23	the last activity of the day	1	
24	increasing public knowledge	1	

## Exercise 4: Questions 25–32 HT Relationships and special occasions

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
25	(in an) ice cream café / ice café / ice cream parlour	1		Ice cream shop, Ice coffee bar, Eiscafé (German)  Café ON ITS OWN  Leipzig
26	(Her) child/kid SINGULAR was ill/poorly etc  Has/had to look after a sick child	1		she/Pamela was ill  children/kids (PLURAL) she had to look after her kid (no illness mentioned)  (her) child was in hospital  mobile lost/not working  her mother was ill has to see/look after her mother  was on a diet  had to clean up

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
27	(really) good-looking or synonym attractive cute, fit	1	TOLERATE quite, fairly etc + good-looking  TOLERATE beautiful, lovely  TOLERATE he looked nice	anything else which happened later on  different, normal,  polite, a gentleman,  (quite) nice ON ITS OWN  a good man ON ITS OWN  well-dressed  eye contact  smiling, fun(ny), friendly  good first impression  cheeky/rude/impolite/flattering  direct/uncomplicated

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
28	<p>Can/would you recommend your/ the ice cream? (= the one she is eating)</p> <p>Can/would you recommend your / an ice cream sundae? (= the one she is eating)</p> <p>Is your/the ice cream nice/good/OK/worth it? (= the one she is eating) IMPLIES RECOMMENDATION</p> <p>Do you like your ice cream? (= the one she is eating) IMPLIES RECOMMENDATION</p>	1		<p>anything which is not the FIRST thing he says eg Hello/I'm Markus, etc</p> <p>What/Which ice cream would you recommend?</p> <p>Can I/he/you recommend <b>an</b> ice cream? (= any ice cream they sell)</p> <p>Could he share/taste/have some of her ice cream?</p> <p>Would you like an ice cream? Can I buy you an ice cream?</p> <p>Do you like eating ice cream?</p>
29	<p>he ordered a spoon to share her ice cream</p> <p>he didn't order his own ice cream</p> <p>he ate some of her ice cream</p> <p>he took some of what she was eating</p>	1	<p>TOLERATE he took/wanted/takes/wants a share of her ice cream</p> <p>TOLERATE he ate/tried her ice cream</p> <p>TOLERATE he ate from her plate/bowl/glass/dish/tub/carton</p> <p>TOLERATE fork for spoon</p>	<p>food for ice cream</p> <p>his direct / uncomplicated / confident manner</p> <p>he complimented her/flirted</p> <p>he was uncomplimentary</p> <p>He <b>asked</b> to share her ice cream</p> <p>they <b>shared</b> an ice cream MUST HAVE <b>HIM</b> TAKING ICE CREAM (UNINVITED)</p>

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
30	really well, just fine understood each other/clicked at once got on really well like best friends Any positive adverb eg great, brilliantly, They had the best start They fell for each other/in love straight away etc	1	TOLERATE fine, well TOLERATE good for well	Could easily talk to each other They couldn't stand each other Not so well/Fairly well They were friends ON ITS OWN
31	(He gives her) a <b>red</b> rose (on Easter Sunday)	1	TOLERATE roses PLURAL (annual gift) TOLERATE he always gives her red roses TOLERATE He got (her) a red rose	Non-rose flowers <b>non-red</b> rose(s) He always had a red rose
32	get married marry a/their wedding	1		Go on honeymoon, stag / hen party, get engaged Have short holiday/(Easter) (city) break Do the same as last year Go back (as it brings good luck) Buy/rent a house

## Exercise 5: Title

Question	Answer	Marks	Guidance
33	B	1	
34	B	1	
35	A	1	
36	A	1	
37	C	1	
38	A	1	
39	C	1	
40	B	1	

**OCR (Oxford Cambridge and RSA Examinations)**  
1 Hills Road  
Cambridge  
CB1 2EU

**OCR Customer Contact Centre**

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Facsimile: 01223 552627

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Head office  
Telephone: 01223 552552  
Facsimile: 01223 552553

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