

Vocational Qualifications (QCF, NVQ, NQF)

Being Entrepreneurial

Level 2 Award Being Entrepreneurial – Identifying Opportunities – **10341**

Level 2 Award Being Entrepreneurial – Identifying and Pitching Opportunities – **10342**

Level 3 Award Being Entrepreneurial – Evaluating Opportunities – **10343**

Level 3 Award Being Entrepreneurial – Evaluating and Pitching Opportunities – **10344**

OCR Report to Centres 2013-2014

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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1 The qualifications and standards

- **Structure and content**

Centre Assessment:

Centres have produced a variety of different examples of portfolios within both the Level 2 and Level 3 qualifications. Some centres used the qualification to demonstrate a 'journey' that learners had completed over a given time period. Due to the nature of the qualifications, centres have the ability to evidence the Learning Outcomes/Assessment Criteria in a form that suits the learners, whilst ensuring that the criteria are met. Centres seemed to have welcomed this approach and on the whole, have produced good assessment evidence.

Internal Moderation:

Internal moderation was completed within centres, but at times evidence of this process was not always clear. It is important that centres supply the necessary documentation so that the assessor is able to clarify that these important procedures have been followed, as it is a requirement of the assessment process.

Administration/Documentation:

Most centres who submitted portfolios had completed all of the required documentation within the portfolios. When Witness Statement documents were presented as evidence, it was pleasing to see the required detail for each individual learner was mostly present within the statements. Witness Statements must provide a full description of what the learner demonstrated, to enable a third party to be able to form a judgement about competence. All necessary documentation can be accessed from the OCR website within the Being Entrepreneurial section.

OCR Support and Resources:

Centres have welcomed the extensive support materials that are on the OCR website for the qualification. Within the training events held in 2014, teachers were able to participate in a variety of different activities that could then be translated into the classroom environment for elements of learning for the qualification.

Centres are reminded that each individual portfolio must contain all documentation and evidence to ensure the certification process can be undertaken without any issues occurring.

All portfolios must contain an OCR Candidate Evidence Record sheet (CERS) which is completed in full. In addition to the CERS all portfolios should have a Submission Cover Sheet. Centres should also complete, if appropriate, Witness Statements that are individual to the learner. Centres are advised to read the three 'Top Tips' guides based on administration, assessment and moderation.

Assessment Summary:

This was the first year of this new post 14 qualification. The numbers of centres and learners has grown steadily over the year which is encouraging. With OCR running free training events over the summer term in 2014, interest has grown for the qualification, with an increase in centre registrations hoped for the next academic year. Centres are reminded that extensive support materials are available within the Being Entrepreneurial section of the website.

2 Developments

The number of centres completing the qualification has been rather limited, but it is hoped that these will increase in the future due to the interest in the training events held over the summer term where interest was high. The support materials on the website are excellent and this was highlighted by delegates at the training events, which is pleasing to see.

The Being Entrepreneurial qualification is very current and easily accessible to centres. There is a link with OCR and the 'The Enterprise Challenge' which is a growing extra-curricular competition. Some centres presented portfolio's which included evidence from learners completing The Enterprise Challenge as part of their learning. This was very positive to see, and as a result the opportunities for this qualification to grow are encouraging especially if centres who compete within 'The Enterprise Challenge' for example, are able to present their evidence as part of a completed portfolio.

