

A Level German

Handy-Verbot in der Schule?

Instructions and answers for teachers

These instructions should accompany the OCR resource 'Handy-Verbot in der Schule?' activity which supports OCR A Level German.

A Level German
Lesson Element

A Level German

Handy-Verbot in der Schule?

Handy-Verbot an Schule sorgt für Streit - und einen Flashmob (for use with Task 3)

Do. 28. November 2013 18:51
Am Deutsch-Französischen Gymnasium in Freiburg führt der Streit über das Handy-Verbot in einen Flashmob: Schüler griffen demonstrativ zum Mobiltelefon. Wie sieht es anderswo in Freiburg aus?

Aus Protest gegen das Handyverbot in ihrer Schule haben die Schüler des Deutsch-Französischen Gymnasiums in Oberau am Mittwoch einen Flashmob veranstaltet. In der Pause trafen sie sich im Foyer und begannen auf ein Zeichen hin zu telefonieren – und genau das ist hier untersagt (verboten). Laut Schulordnung darf das Handy im ganzen Gebäude nicht benutzt werden. Das ist in vielen Freiburger Schulen gang und gäbe (normal üblich). Am Kepler-Gymnasium sind Handys auch auf dem Schulhof verboten. Eine landesweit einheitliche Regelung gibt es aber nicht.

Um Viertel nach zehn gongt (klingelt) es zur Pause. In Scharen strömen die Schüler und Schülerinnen des Deutsch-Französischen Gymnasiums (DFG) ins Foyer. Plötzlich zucken die Jugendlichen ihre Handys. Es bimmelt, man telefoniert und natürlich wird das ganze auch auf Video festgehalten. Die Schüler sind sauer (böse). Seit kurzem greife die Schulleitung ins Sackchen Handys hart durch – zu hart. Hole man sein Handy auf dem Flur aus der Tasche, würde es einem direkt abgenommen. "Wir dürfen die Handys nicht einmal mehr in der Hand halten", beschwert (beklagt) sich die 18-jährige Germaine Born. Auch habe es keine Diskussion darüber gegeben, heißt es. Laut Schulordnung (Schulregeln) müssen die Schüler ihre Handys im Schulgebäude ausschalten. Auf dem Schulhof dürfen sie sie allerdings benutzen.

Tatsächlich sei diese Regelung aber schon 2006 in dieser Form in die Schulordnung aufgenommen worden, erklärt Schulleiter Martin Wedel – man sei allerdings zuletzt etwas nachlässig geworden: "Wir wollen nun wieder mehr auf die Einhaltung achten." Mit diesen Regelungen wolle man nicht nur für Ruhe im Unterricht sorgen, sie diene auch als Prävention vor Cyber-Mobbing, so die Schulleitung. In anderen Schulen werde sogar deutlich härter durchgegriffen.

<http://www.badsche-zeitung.de/freiburg/handy-verbot-an-schule-sorgt-fuer-streit-und-einen-flashmob-17771652.html>

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The Activity:

This resource comprises of 7 tasks.

Associated materials:

'Handy-Verbot in der Schule?' Lesson Element learner activity sheet.

Overview of the activity and resources

Mobile phones – indispensable to modern life or a scourge of our times? Should they be allowed in schools? Is there a right or wrong answer to this?

These are the questions that students will consider with this resource as part their exploration of the communication and media (patterns and changes to communication in daily life) subtopic of the AS specification, and the technological developments (change and development – impacts on lifestyles, habits, work and education) subtopic of the A Level specification. Students will develop their linguistic skills in respect of the AS/A Level assessment objectives (AO1 Understand and respond, in speech and writing, to spoken language; AO2 Understand and respond, in speech and writing, to written language; AO3 Show knowledge of, and apply accurately, the grammar and syntax prescribed in the specification) by reading authentic internet-based texts, researching information online and using the language of debate to take part in role plays and discussions.

Basing the activity on an actual event reported in the German press also helps to develop students' awareness and understanding of contemporary society in Germany.

Starter Task – Introducing the topic

Introduce the topic of mobile phones in school by showing pupils the following headline (Check that they understand the concept of *Flashmob* and explain in German if necessary):

Schüler protestieren mit Flashmob gegen

(Missing words = *Handy-Verbot*)

Challenge students to come up with as many suggestions as possible for the missing word in the gap. Remind them to use their knowledge of grammar and the language when they are making their guesses. Once they have made their suggestions show them this video and invite them to describe in German what is going on.

<http://www.newsplay.de/video/badische-zeitung/Baden-Wuerttemberg/Vermischtes/video-Schueler-protestieren-mit-Flashmob-gegen-Handy-Verbot-Schule-Gymnasium-Freiburg-714706.html>

Task 2

Ask students to work in pairs or group to brainstorm uses of a mobile phone. The class could be divided into two with one half thinking of positive uses of the phone and the other half negative ones. Ask them what their reaction to a ban on mobile phones in school is at this stage.

Task 3

Refer students back the headline at the start of the activity.

Schüler protestieren mit Flashmob gegen Handy-Verbot

Challenge them to come up with some questions in German that that headline poses in their mind, such as: Where.... When..... Why..... What happened... How.... Etc. Question words (*Wann, Wo, Wie, Warum, Was*) could be given as prompts if necessary. Give pupils copies of the text *Handy-Verbot an Schule sorgt für Streit - und einen Flashmob* (in the Learner Activity sheet) and ask them to read the text quickly first of all to get the general gist and to find the answers to their questions. Ask them what their initial reaction to the article is before doing more detailed work on the text.

This could include:

- Drawing up a list of vocabulary from the text to do with the use of mobile phones
- Finding synonyms in the text for expressions such as: *verboten (untersagt), klingelt (gongt), üblich/normal (ganz und gäbe), sehr unzufrieden (sauer), Verhaltenskodex in der Schule (Schulordnung), beklagen (sich beschweren), jedoch (zuletzt)*
- Finding examples of the use of the imperfect tense (paragraph 1) and the subjunctive for reported speech (paragraphs 2 and 3).

Task 4

Students work independently to research arguments for and against the use of mobile phones both in general and specifically in school. In order to do this, students could click on the comments section that accompanies the original article on the *Badische-Zeitung* website (if using the Learner Activity sheet onscreen), or type in one of the following links:

<http://www.stuttgarter-zeitung.de/inhalt.pro-und-kontra-zum-handyverbot-schulen-als-handyfreie-zonen.5d062fb8-2403-48c3-aa2c-bab7f19b3e96.html>

<http://argumentia.de/thema/handyverbot-schule>

http://www.schulprojekt-mobilfunk.de/sites/schulprojekt-mobilfunk.de/files/Pro_Contra_070208.pdf

Task 5

Give each student one of the role play cards (in the Learner Activity sheet) and ask them to prepare arguments specifically from the viewpoint of the person on the card on the subject of a ban (total or otherwise) on school premises. Remind them of the need to justify their arguments and to use appropriate language to do this. Once each student has prepared their arguments carry out a class debate on the subject.

Task 6

Having considered arguments for and against a ban on mobile phone in schools students could write an article setting out their own personal viewpoint and why they have come to that conclusion.

Further web links to articles on this topic:

<http://bildungsklick.de/topic/handy-in-der-schule>

<http://www.sueddeutsche.de/bildung/handys-in-der-schule-tippen-ohne-tabu-1.1703992>

Article about a school where mobile phones are allowed and used in lessons

<http://www.spiegel.de/schulspiegel/leben/wie-schueler-in-schule-und-alltag-ihre-handys-und-smartphones-nutzen-a-869370.html>

General article about young people and their attitudes to mobile phones



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http://www.welt.de/print/welt_kompakt/webwelt/article127242828/Unesco-Studie-Handy-hilft-beim-Lesen-lernen.html

Article about UNESCO study

<http://www.derwesten.de/staedte/hattingen/wie-schulen-mit-smartphones-im-unterricht-umgehen-id8977909.html>

Article about how and when mobile phone use is allowed in a school, and when it is prohibited

<http://argumentia.de/thema/handyverbot-schule>



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