

Unit Title: Provide information about health and social care or children and young people’s services

Sector unit number: HSC 3073
 Level: 3
 Credit value: 3
 Guided learning hours: 20
 Unit reference number: Y/504/2239

Unit purpose and aim

The purpose of this unit is to assess the learner’s knowledge, understanding and skills in providing information about health and social care and children and young people’s services.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Be able to develop a plan to provide information about own organisation and its services</p>	<p>The Learner can:</p> <p>1.1 Work with others to establish the information to be provided to include:</p> <ul style="list-style-type: none"> • purpose • target audience • accessibility • dissemination <p>1.2 Work with others to identify the resources required to provide information</p> <p>1.3 Produce a plan to provide information about own organisation and services</p>	<p>Others may include:</p> <ul style="list-style-type: none"> • staff • carers • families • friends • local community • other professional • public bodies
<p>2 Be able to provide information about own organisation and its services</p>	<p>2.1 Provide information about own organisation and its services for different audiences</p> <p>2.2 Provide information about own organisation and its services in accessible formats</p> <p>2.3 Provide opportunities for stakeholders to seek clarification about the information</p>	<p>Accessible format may include:</p> <ul style="list-style-type: none"> • Language preference • Braille / moon • Technological aids • Range of multi media • Sign language • Story boards • Large print • Pictures • Objects of reference
<p>3 Be able to evaluate information provided to stakeholders</p>	<p>3.1 Clarify with stakeholders whether information:</p> <ul style="list-style-type: none"> • has been received • has been understood • meets their information needs 	

Learning Outcomes	Assessment Criteria	Teaching Content
	3.2 Support stakeholders to identify improvements that can be made to information 3.3 Use feedback to make recommendations for changes to information	

Assessment

Units need to be assessed in accordance with Skills for Care's QCF Assessment Principles.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care.

SCDHSC0026 SCDHSC0419

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.