

Unit Title: Manage business redesign in health and social care or children or young people’s services

Sector unit number: LM 505

Level: 5

Credit value: 5

Guided learning hours: 30

Unit reference number: J/504/2236

Unit purpose and aim

The purpose of this unit is to assess the learner’s knowledge and understanding and skills in managing business redesign of health and social care or children or young people’s services.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Understand the wider market of provision of health and social care or children or young people’s services in relation to a work setting</p>	<p>The Learner can:</p> <p>1.1 Analyse the relationship between the current market and service provision within a work setting</p> <p>1.2 Analyse current drivers shaping health and social care or children or young people’s services</p> <p>1.3 Research gaps in current market provision in relation to health and social care or children or young people’s services</p>	
<p>2 Be able to work with others to support business redesign</p>	<p>2.1 Develop a business culture that supports change and growth in own work setting</p> <p>2.2 Work with others to identify opportunities for business growth in own work setting</p>	<p>Others may include:</p> <ul style="list-style-type: none"> • Investors • Local Authority • Regulatory bodies • Individuals • Children and young people • Staff • Carers • Family and friends • Other professionals • Community <p>Business refers to service delivery</p>
<p>3 Be able to develop a plan for business redesign</p>	<p>3.1 Identify legislative requirements that may influence redesign of the business</p>	

Learning Outcomes	Assessment Criteria	Teaching Content
	3.2 Evaluate ways of improving own market share 3.3 Use a risk management process to manage business redesign 3.4 Work with others to analyse changes needed to redesign the business to include: <ul style="list-style-type: none"> • service provision • human resources • finances • environment 	
4 Be able to implement a plan for business redesign	4.1 Communicate details of business redesign to stakeholders 4.2 Work with others to implement the plan for business redesign 4.3 Manage the impact of business redesign on others 4.4 Develop systems to monitor the impact of the business redesign	Stakeholders could include: <ul style="list-style-type: none"> • Individuals • Carers • Families • Workforce • Commissioners • Regulators • Investors

Assessment

Units need to be assessed in accordance with Skills for Care's QCF Assessment Principles.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.