

People and the UK 1.2.2



Instructions and answers for teachers

These instructions should accompany the OCR resource 'People and the UK 1.2.2' activity which supports OCR GCSE Geography A (Geographical Themes).

The screenshot shows the lesson element page with the following content:

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How the UK is geographically diverse?

Use the following links to research how the UK is geographically diverse and different, once you have completed your research you need to decide how to report back to the class.

Tip: There may be some words in here that you are not familiar with, make a list of them and ask your teacher or try to find them out for yourself.

1. What are the patterns of employment in the UK?
Investigate the following animated graph showing unemployment rates by region.
Access: <http://www.ons.gov.uk/ons/interactive/unemployment-rate-by-region--slc7/index.html>

Q: How does the unemployment rate vary across the UK? How has it changed over time?

[Empty box for answer]

This map will show you the regional distribution (spread) of public and private sector employment. It will also allow you to explore the distribution in the area you live.
Access: <http://www.neighbourhood.statistics.gov.uk/HTMLDocs/public/private.html>

Q: What is the distribution of public and private sector employment across the UK?

[Empty box for answer]

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OCR
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The Activity:



This activity offers an opportunity for English skills development.



This activity offers an opportunity for maths skills development.

Associated materials:

'People and the UK 1.2.2' Lesson Element learner activity sheet.



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Teacher Guide

As part of ‘People and the UK’ section 1.2.2 of the specification, students are required to know that the UK is a diverse and unequal society which has geographical patterns.

The UK is constantly evolving in terms of its diversity and equality (or inequality) so a research activity would fit in well with this aspect of the specification.

Task Instructions

1. The objective of the lesson is for students to find out about the UK’s geographical diversity by exploring patterns in employment, average income, life expectancy, educational attainment, ethnicity and access to broadband.
2. The activity encourages students to carry out independent research into this topic area within a lesson. Alternatively it could be used as a piece of homework or as an extended learning activity.
3. Resources required: “People and the UK 1.2.2” students’ task sheet and access to the internet
4. It is important that students are able to define key terminology before they undertake this task (such as GDP, Life Expectancy, Ethnicity etc).
5. All of the key websites to look for this information are included in the student task sheet. A good video to begin a discussion about diversity and inequality in the UK can be found here:
<http://www.youtube.com/watch?v=Oj2LA8rEqQ4>
6. Using the task sheet students explore a variety of websites and complete the questions.
7. Students are asked to produce a report about their findings, which can be written up individually. An alternative activity could be for groups of students to focus on a different indicator each (such as employment, average income etc.) producing a presentation of their findings to the rest of the class.



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