

<b>Qualification title:</b>	OCR Level 2 Certificate in Supporting the Wider Curriculum in Schools (QCF)		
<b>Qualification number:</b>	501/0041/5	<b>Credit value:</b>	20
<b>An overview of this qualification</b>	<p>This qualification has been developed to meet the needs of those working as midday assistants/supervisors or who support the wider activities of schools such as before and after school clubs. It incorporates the units in the Level 2 Award in Support Work in Schools and shares units with the Level 2 Certificate in Supporting Teaching and Learning in Schools, recognising that many in teaching assistant roles may have additional responsibilities in school.</p> <ul style="list-style-type: none"> <li>• There are seven mandatory units which enable you to gain a range of skills and knowledge as you work in your supporting teaching and learning role in schools. These include: <ul style="list-style-type: none"> <li>○ Child and young person development</li> <li>○ Safeguarding the welfare of children and young people</li> <li>○ Communication and professional relationships with children and young people and adults</li> <li>○ Equality, diversity and inclusion in work with children and young people</li> <li>○ Support children and young people’s health and safety</li> <li>○ Support children and young people’s positive behaviour</li> </ul> </li> <li>• There are a number of optional units which cover the more specific skills and knowledge required by those who support the wider curriculum in schools. These include: <ul style="list-style-type: none"> <li>○ Schools as organisations</li> <li>○ Maintain and support relationships with children and young people</li> <li>○ Support children and young people at meal or snack times</li> <li>○ Support children and young people’s play and leisure</li> <li>○ Support children and young people’s travel outside of the setting</li> <li>○ Support extra-curricular activities</li> </ul> </li> </ul> <p>This qualification is competence-based. This means that it is linked to a person’s ability to competently perform a range of tasks connected with their work and are assessed in the workplace.</p> <ul style="list-style-type: none"> <li>• Minimum amount of vocational learning = 20 credits</li> <li>• Maximum amount of vocational learning = 20 credits</li> </ul>		
<b>Entry requirements</b>	<p>No previous experience or qualifications in this subject are required, although you can progress to this qualification from:</p> <ul style="list-style-type: none"> <li>○ OCR Level 2 Award in Support Work in Schools (QCF) 501/0043/9 although this is not mandatory.</li> <li>○ You will need to be working in a school either as a volunteer or employee.</li> </ul>		

<b>Age restrictions</b>	You must be a minimum of 16 years old
<b>Is this qualification right for me?</b>	<p>The OCR Level 2 Certificate in Supporting the Wider Curriculum in Schools (QCF) is part of a suite of qualifications in Supporting Teaching and Learning in Schools (STLS) at Levels 2 &amp; 3 and consists of units based on the national occupational standards developed by the Training and Development Agency (TDA), who were the recognised sector body responsible for the training and development of the school workforce.</p> <p>The OCR Level 2 Certificate in Supporting the Wider Curriculum is right for you if work or volunteer in a school carrying out a variety of roles within a school such as:</p> <ul style="list-style-type: none"> <li>• Supporting holiday clubs</li> <li>• Supporting breakfast and after school clubs</li> <li>• Mid-day lunchtime supervisor</li> <li>• Travel support</li> <li>• Supporting off-site visits</li> </ul>
<b>How could I progress from this qualification?</b>	<p>The primary purpose of this qualification is to confirm that you are competent in a specific job role. This qualification will enable you to undertake a learning programme to confirm that you are competent in a role where you have responsibility in supporting the delivery of the wider curriculum in a school such as after school clubs, breakfast clubs and school trips. It targets the key skills, knowledge and competence that employers would expect of someone working at this level as a support worker in a school.</p> <p>You could choose to progress to other qualifications in the suite such as:</p> <ul style="list-style-type: none"> <li>• OCR Level 2 Certificate in Supporting Teaching and Learning in Schools (QCF) 501/0041/5</li> <li>• OCR Level 3 Certificate in Supporting Teaching and Learning in Schools (QCF) 501/0042/7</li> <li>• OCR Level 3 Certificate in Cover Supervision of Pupils in Schools (QCF)501/0240/0</li> <li>• OCR Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (QCF) 501/0857/8</li> </ul> <p>You could progress to the OCR Levels 2 or 3 Certificate in Supporting Teaching in Schools as a Teaching Assistant in the classroom if your role extends to this.</p>
<b>Support</b>	<p>This qualification is supported by the following employers:</p> <p>St.Marys CoE Primary School  Britannia Bridge Primary School  Cheam Farm Park Infants School  The Castle School</p>

	St Elizabeths School
<b>Further information</b>	<p>To find out more about the OCR L2 Certificate in Supporting the Wider Curriculum in Schools (QCF) please refer to the Centre Handbook available on the OCR website: <a href="http://www.ocr.org.uk/Images/81719-centre-handbook.pdf">http://www.ocr.org.uk/Images/81719-centre-handbook.pdf</a></p> <p>If you have any other queries please contact: <a href="mailto:vocational.qualifications@ocr.org.uk">vocational.qualifications@ocr.org.uk</a></p>
<b>About us</b>	<p>OCR is a leading UK awarding body. We provide qualifications which engage people of all ages and abilities at school, college, in work or through part-time learning programmes.</p> <p>Our general and vocational qualifications equip learners with the knowledge and skills they need for their future, helping them achieve their full potential.</p>